Michael R Bleich

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2753836/publications.pdf

Version: 2024-02-01

933447 677142 95 540 10 22 citations h-index g-index papers 96 96 96 483 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Men in Nursing. American Journal of Nursing, 2013, 113, 38-44.	0.4	94
2	High-performing and low-performing nursing homes. Health Care Management Review, 2007, 32, 341-351.	1.4	60
3	Collaboration: Aligning resources to create and sustain partnerships. Journal of Professional Nursing, 2004, 20, 310-322.	2.8	55
4	Beyond tradition: Synergizing intellectual and material capital to forge the new academic-service partnership. Journal of Professional Nursing, 2004, 20, 285-294.	2.8	41
5	Advancing Diversity Through Inclusive Excellence in Nursing Education. Journal of Professional Nursing, 2015, 31, 89-94.	2.8	37
6	Analysis of the Nursing Workforce Crisis: A Call to Action. American Journal of Nursing, 2003, 103, 66-74.	0.4	28
7	Mitigating Knowledge Loss. Journal of Nursing Administration, 2009, 39, 160-164.	1.4	25
8	IOM report, <i>The future of nursing: Leading change, advancing health</i> : Milestones and challenges in expanding nursing science. Research in Nursing and Health, 2011, 34, 169-170.	1.6	16
9	The reemergence of academic-service partnerships: Responses to the nursing shortage, work environment issues, and beyond. Journal of Professional Nursing, 2004, 20, 273-274.	2.8	15
10	"The Less-Than-Perfect Medication System": A Systems Approach to Improvement. Journal of Nursing Care Quality, 2002, 16, 17-22.	0.9	12
11	Developing the Academic Nursing Practice in the Midst of New Realities in Higher Education. Journal of Nursing Education, 2004, 43, 55-59.	0.9	10
12	Microaggression and Its Relevance in Health Care. Journal of Continuing Education in Nursing, 2015, 46, 487-488.	0.6	7
13	A Model for Evaluating Systemic Change. Journal of Nursing Administration, 2005, 35, 67???73.	1.4	6
14	National consensus on data elements for nurse managed health centers. Nursing Outlook, 2006, 54, 81-84.	2.6	6
15	Leadership Responses to The Future of Nursing. Journal of Nursing Administration, 2012, 42, 183-184.	1.4	6
16	Appreciative Inquiry and Implementation Science in Leadership Development. Journal of Continuing Education in Nursing, 2016, 47, 207-209.	0.6	6
17	Public Policy in a Pandemic: A Call for Leadership Action. Journal of Continuing Education in Nursing, 2020, 51, 250-252.	0.6	6
18	The Discussion Board in Online Learning: Leadership Development Opportunities. Journal of Continuing Education in Nursing, 2020, 51, 541-543.	0.6	6

#	Article	IF	Citations
19	The Academic Nursing Practice Dean: An Emerging Role. Journal of Nursing Education, 2004, 43, 66-70.	0.9	6
20	A Model for Holistic Leadership in Post-Pandemic Recovery. Nurse Leader, 2021, 19, 479-482.	0.9	5
21	A Gift to Self: Leadership Coaching. Journal of Continuing Education in Nursing, 2016, 47, 11-13.	0.6	5
22	Technology: An Imperative for Teaching in the Age of Digital Natives. Journal of Nursing Education, 2009, 48, 63-63.	0.9	5
23	The Future of Nursing Report and Direct Care Nurses. American Journal of Nursing, 2012, 112, 11.	0.4	4
24	Developing Leaders as Systems Thinkersâ€"Part II. Journal of Continuing Education in Nursing, 2014, 45, 201-202.	0.6	4
25	Think Competencies, Not Hours, When Planning Your Next Education Initiative. Journal of Continuing Education in Nursing, 2016, 47, 350-352.	0.6	4
26	The Professional Development Educator Role in Leading Population Health Management. Journal of Continuing Education in Nursing, 2018, 49, 496-497.	0.6	4
27	The Clinical Doctorate: Whoa or Go?. Journal of Nursing Education, 2006, 45, 3-4.	0.9	4
28	Institutional factors in paradigm change Family Systems Medicine, 1995, 13, 319-325.	0.2	3
29	Developing Leaders as Systems Thinkersâ€"Part I. Journal of Continuing Education in Nursing, 2014, 45, 158-159.	0.6	3
30	Another Level of Leadership: Nurses on Boards. Journal of Continuing Education in Nursing, 2014, 45, 530-532.	0.6	3
31	Shared Governanceâ€"Shared Leadership: Opportunities for Development. Journal of Continuing Education in Nursing, 2018, 49, 394-396.	0.6	3
32	Retaining Older Nurses in Bedside Practice. Nurse Educator, 2006, 31, 206.	1.1	2
33	Changing Times: The Role of Academe in Health Reform. Journal of Professional Nursing, 2009, 25, 322-328.	2.8	2
34	The Institute of Medicine Report on the Future of Nursing: A Transformational Blueprint. AORN Journal, 2013, 98, 214-217.	0.3	2
35	Critical Thinking as a Leadership Attribute. Journal of Continuing Education in Nursing, 2017, 48, 9-11.	0.6	2
36	Beyond High-Fidelity Simulation: Emerging Technologies in Leadership Development. Journal of Continuing Education in Nursing, 2018, 49, 105-108.	0.6	2

#	Article	IF	CITATIONS
37	Unprecedented Leadership. Nurse Leader, 2021, 19, 453-455.	0.9	2
38	Defining Moments in Leadership Character Development. Journal of Continuing Education in Nursing, 2015, 46, 247-249.	0.6	2
39	Leadership Roles in Standards and Policy Development. Journal of Continuing Education in Nursing, 2017, 48, 203-205.	0.6	2
40	Reducing Stereotyping When Developing Leaders. Journal of Continuing Education in Nursing, 2017, 48, 492-493.	0.6	2
41	QSEN Transcends Cultures: Leadership Lessons Learned From a Global Experience. Journal of Continuing Education in Nursing, 2020, 51, 9-11.	0.6	2
42	The Institute of Medicine Report: Education's Role in Serving the Public's Interests. Journal of Nursing Education, 2011, 50, 303-304.	0.9	2
43	A Professional Development Educator Primer on Dual Admission Academic Progression. Journal of Continuing Education in Nursing, 2019, 50, 9-11.	0.6	2
44	Our GOLDEN Anniversary: $\langle u \rangle G \langle u \rangle$ uiding, $\langle u \rangle O \langle u \rangle$ rienting, $\langle u \rangle L \langle u \rangle$ eading, $\langle u \rangle D \langle u \rangle$ eveloping, $\langle u \rangle E \langle u \rangle$ ducating, $\langle u \rangle N \langle u \rangle$ urturing. Journal of Continuing Education in Nursing, 2019, 50, 383-384.	0.6	2
45	Exploring Executive Presence: Leadership Traits or Skills?. Journal of Continuing Education in Nursing, 2020, 51, 152-154.	0.6	2
46	Solving the quagmire of clinical standards development and implementation. Journal of Nursing Care Quality, 1993, 8, 12-22.	0.9	1
47	The Policy and Politics of Nursing Education. Journal of Professional Nursing, 2009, 25, 315-316.	2.8	1
48	The Leadership Fusion Factor: Academic/Service Partnerships in Action. Nurse Leader, 2011, 9, 25-29.	0.9	1
49	Response to Doctor of Nursing Practice. Nursing Outlook, 2011, 59, 131-132.	2.6	1
50	Patient-Centered Leadership. Journal of Continuing Education in Nursing, 2015, 46, 297-298.	0.6	1
51	Quality and Safety as a Core Leadership Competency. Journal of Continuing Education in Nursing, 2018, 49, 200-202.	0.6	1
52	A Development Challenge: Embracing Technology in Leadership Development. Journal of Continuing Education in Nursing, 2021, 52, 260-262.	0.6	1
53	The Elements of Engagement Framework to Improve Organizational Uptake of Evidence-Based Practice. Journal of Continuing Education in Nursing, 2021, 52, 355-358.	0.6	1
54	The Essence of Leadership. Journal of Continuing Education in Nursing, 2014, 45, 6-7.	0.6	1

#	Article	IF	CITATIONS
55	Leading Through Meetings. Journal of Continuing Education in Nursing, 2014, 45, 56-57.	0.6	1
56	Developing Leaders as Systems Thinkersâ€"Part III. Journal of Continuing Education in Nursing, 2014, 45, 246-248.	0.6	1
57	Leadership Needs Assessment. Journal of Continuing Education in Nursing, 2015, 46, 10-11.	0.6	1
58	Teasing Leadership Development Out of Clinical Scenarios. Journal of Continuing Education in Nursing, 2015, 46, 105-106.	0.6	1
59	Interprofessional Education: Background and Purpose, Part I. Journal of Continuing Education in Nursing, 2016, 47, 55-57.	0.6	1
60	Interprofessional Education: Selecting Faculty and Course Design, Part II. Journal of Continuing Education in Nursing, 2016, 47, 106-108.	0.6	1
61	QSEN Transcends Cultures: Teaching Quality and Safety Education in China. Journal of Continuing Education in Nursing, 2020, 51, 106-108.	0.6	1
62	The Scholarship of Practice Within the Academic Clinical Enterprise. Journal of Nursing Education, 2004, 43, 51-52.	0.9	1
63	Rankism in Nursing and Health Care. Journal of Continuing Education in Nursing, 2014, 45, 108-109.	0.6	1
64	International Perspectives in Leadership Development: Part I. Journal of Continuing Education in Nursing, 2015, 46, 343-345.	0.6	1
65	Developing a Leadership Program Trajectory. Journal of Continuing Education in Nursing, 2016, 47, 250-252.	0.6	1
66	Advancing Lateral Leadership in Health Care. Journal of Continuing Education in Nursing, 2019, 50, 389-391.	0.6	1
67	Implementation Science as a Leadership and Doctor of Nursing Practice Competency. Journal of Continuing Education in Nursing, 2019, 50, 491-492.	0.6	1
68	Evidence-Based Leadership Practice and the Role of the Librarian. Journal of Continuing Education in Nursing, 2019, 50, 537-539.	0.6	1
69	Taking Hold as the New Leader: Strategies to Revitalize Nursing Staff after Leadership Turnover. Nurse Leader, 2008, 6, 28-56.	0.9	0
70	Commentary: Experienced RN Retention Strategies. Journal of Nursing Administration, 2010, 40, 468-470.	1.4	0
71	Mitigating Knowledge Loss. Journal of Nursing Administration, 2015, 45, S16-S20.	1.4	0
72	Holistic Leadership—Nursing's Unique Contribution to Healthcare. Nursing Science Quarterly, 2018, 31, 134-138.	0.8	0

#	Article	IF	CITATIONS
73	Tips and Trends to Start the New Year. Journal of Continuing Education in Nursing, 2018, 49, 7-9.	0.6	O
74	Naturalistic Lessons in Post-Inauguration Leadership. Journal of Continuing Education in Nursing, 2021, 52, 112-114.	0.6	0
75	A Framework for Developing Holistic Leaders. Journal of Continuing Education in Nursing, 2021, 52, 211-213.	0.6	0
76	Leadership Rejuvenation. Journal of Continuing Education in Nursing, 2014, 45, 292-293.	0.6	0
77	Leading With Simplicity. Journal of Continuing Education in Nursing, 2014, 45, 340-341.	0.6	0
78	The Jester of Leadership. Journal of Continuing Education in Nursing, 2014, 45, 382-383.	0.6	0
79	The Power of Relationships in Leading. Journal of Continuing Education in Nursing, 2014, 45, 435-436.	0.6	0
80	Developing Positive Deviants as Change Agents. Journal of Continuing Education in Nursing, 2014, 45, 482-483.	0.6	0
81	Hot Topics for Leadership Development. Journal of Continuing Education in Nursing, 2015, 46, 59-61.	0.6	0
82	Identifying Volition-Driven Leaders. Journal of Continuing Education in Nursing, 2015, 46, 155-156.	0.6	0
83	Leadership and Brilliant Mistakes. Journal of Continuing Education in Nursing, 2015, 46, 203-204.	0.6	0
84	International Perspectives in Leadership Development: Part II. Journal of Continuing Education in Nursing, 2015, 46, 387-389.	0.6	0
85	The Professional Development Educator as a FITness Trainer. Journal of Continuing Education in Nursing, 2015, 46, 434-435.	0.6	0
86	Tips for Working With External Reviewers. Journal of Continuing Education in Nursing, 2015, 46, 543-545.	0.6	0
87	Nondegree Options for Expanding a Leadership Portfolio. Journal of Continuing Education in Nursing, 2016, 47, 299-301.	0.6	0
88	A New Approach to Evaluating Performance. Journal of Continuing Education in Nursing, 2016, 47, 393-394.	0.6	0
89	Helping Leaders Learn. Journal of Continuing Education in Nursing, 2016, 47, 531-533.	0.6	0
90	The Leader–Clinician Advocate in Advancing Student Clinical Learning. Journal of Continuing Education in Nursing, 2017, 48, 99-101.	0.6	0

#	Article	IF	CITATIONS
91	The Doctor of Nursing Practice in the Workplace: Now What?. Journal of Continuing Education in Nursing, 2017, 48, 392-394.	0.6	O
92	The Professional Development Educator and Leadership Succession Planning. Journal of Continuing Education in Nursing, 2019, 50, 104-106.	0.6	0
93	Health Care Leadership in the New Economy. Journal of Continuing Education in Nursing, 2019, 50, 196-198.	0.6	O
94	Reverse Engineering to Ensure Course Competencies Are Linked to Clinical Proficiency. Journal of Continuing Education in Nursing, 2019, 50, 297-299.	0.6	0
95	Leadership in Serving the Public's Health. Journal of Continuing Education in Nursing, 2020, 51, 352-354.	0.6	0