

Leonard Bickman

List of Publications by Year in descending order

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185
papers

9,828
citations

41339
49
h-index

43886
91
g-index

214
all docs

214
docs citations

214
times ranked

5838
citing authors

#	ARTICLE	IF	CITATIONS
1	Therapeutic alliance in psychosocial interventions for youth internalizing disorders: A systematic review and preliminary meta-analysis.. Clinical Psychology: Science and Practice, 2022, 29, 124-136.	0.9	8
2	Implementing Parent-Teen Motivational Interviewing + Behavior Therapy for ADHD in Community Mental Health. Prevention Science, 2021, 22, 701-711.	2.6	16
3	Effectiveness of Motivational Interviewing + Enhanced Behavior Therapy for Adolescents With Attention-Deficit/Hyperactivity Disorder: A Randomized Community-Based Trial. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 745-756.	0.5	24
4	Stakeholder-Generated Implementation Strategies to Promote Evidence-Based ADHD Treatment in Community Mental Health. Administration and Policy in Mental Health and Mental Health Services Research, 2021, , 1.	2.1	6
5	Community Implementation of MI-Enhanced Behavior Therapy for Adolescent ADHD: Linking Fidelity to Effectiveness. Behavior Therapy, 2021, 52, 847-860.	2.4	6
6	Reform 2.0: Augmenting Innovative Mental Health Interventions. Administration and Policy in Mental Health and Mental Health Services Research, 2021, 48, 181-184.	2.1	0
7	Improving Mental Health Services: A 50-Year Journey from Randomized Experiments to Artificial Intelligence and Precision Mental Health. Administration and Policy in Mental Health and Mental Health Services Research, 2020, 47, 795-843.	2.1	71
8	Are There Missed Opportunities to Maximize Organ Donation Registrations? An Examination of Driver's License Applications Across the United States. Progress in Transplantation, 2019, 29, 173-178.	0.7	5
9	Is There a Future for Therapists?. Administration and Policy in Mental Health and Mental Health Services Research, 2017, 44, 595-597.	2.1	4
10	Achieving Precision Mental Health through Effective Assessment, Monitoring, and Feedback Processes. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 271-276.	2.1	60
11	Communication training improves patient-centered provider behavior and screening for soldiers' mental health concerns. Patient Education and Counseling, 2016, 99, 1203-1212.	2.2	13
12	Implementing a Measurement Feedback System in Community Mental Health Clinics: A Case Study of Multilevel Barriers and Facilitators. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 426-440.	2.1	62
13	Implementing a Measurement Feedback System: A Tale of Two Sites. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 410-425.	2.1	86
14	Feedback mechanisms of change: How problem alerts reported by youth clients and their caregivers impact clinician-reported session content. Psychotherapy Research, 2015, 25, 678-693.	1.8	29
15	The Revised Quality Standards: "A Man's Reach Should Exceed His Grasp" or "A Bridge Too Far"? Which is the Case?. Prevention Science, 2015, 16, 933-937.	2.6	1
16	Predicting the gap: perceptual congruence between American principals and their teachers' ratings of leadership effectiveness. Educational Assessment, Evaluation and Accountability, 2014, 26, 333-359.	2.3	13
17	Changing principals' leadership through feedback and coaching. Journal of Educational Administration, 2014, 52, 682-704.	1.5	58
18	Facing Reality and Jumping the Chasm. Administration and Policy in Mental Health and Mental Health Services Research, 2013, 40, 1-5.	2.1	16

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19	The Top Patient Safety Strategies That Can Be Encouraged for Adoption Now. <i>Annals of Internal Medicine</i> , 2013, 158, 365.	3.9	240
20	A four-year retrospective study of Assertive Community Treatment: Change to more frequent, briefer client contact. <i>Bulletin of the Menninger Clinic</i> , 2012, 76, 314-328.	0.6	4
21	The technology of measurement feedback systems.. <i>Couple and Family Psychology: Research and Practice</i> , 2012, 1, 274-284.	1.2	44
22	Person Mobility in the Design and Analysis of Cluster-Randomized Cohort Prevention Trials. <i>Prevention Science</i> , 2012, 13, 300-313.	2.6	25
23	The Relationship Between Change in Therapeutic Alliance Ratings and Improvement in Youth Symptom Severity: Whose Ratings Matter the Most?. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2012, 39, 78-89.	2.1	46
24	The Symptoms and Functioning Severity Scale (SFSS): Psychometric Evaluation and Discrepancies Among Youth, Caregiver, and Clinician Ratings Over Time. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2012, 39, 13-29.	2.1	31
25	The Peabody Treatment Progress Battery: History and Methods for Developing a Comprehensive Measurement Battery for Youth Mental Health. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2012, 39, 3-12.	2.1	35
26	Development and Psychometric Evaluation of the Youth and Caregiver Service Satisfaction Scale. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2012, 39, 71-77.	2.1	35
27	Why Can't Mental Health Services be More Like Modern Baseball?. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2012, 39, 1-2.	2.1	12
28	The Session Report Form (SRF): Are Clinicians Addressing Concerns Reported by Youth and Caregivers?. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2012, 39, 133-145.	2.1	8
29	Problems in Using Diagnosis in Child and Adolescent Mental Health Services Research. <i>Journal of Methods and Measurement in the Social Sciences</i> , 2012, 3, 1.	0.1	12
30	Advancing the Science of Patient Safety. <i>Annals of Internal Medicine</i> , 2011, 154, 693.	3.9	174
31	Effects of Routine Feedback to Clinicians on Mental Health Outcomes of Youths: Results of a Randomized Trial. <i>Psychiatric Services</i> , 2011, 62, 1423-1429.	2.0	351
32	Change What? Identifying Quality Improvement Targets by Investigating Usual Mental Health Care. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2010, 37, 15-26.	2.1	184
33	Introduction to Special Issue. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2010, 37, 4-6.	2.1	10
34	Exploring the Black Box: Measuring Youth Treatment Process and Progress in Usual Care. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2010, 37, 287-300.	2.1	30
35	The Effectiveness of Baby Books for Providing Pediatric Anticipatory Guidance to New Mothers. <i>Pediatrics</i> , 2010, 125, 997-1002.	2.1	25
36	Old Wine in New Skins: The Sensitivity of Established Findings to New Methods. <i>Evaluation Review</i> , 2009, 33, 281-306.	1.0	12

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37	Preference in Random Assignment: Implications for the Interpretation of Randomized Trials. Administration and Policy in Mental Health and Mental Health Services Research, 2009, 36, 331-342.	2.1	17
38	Transforming Dissatisfaction With Services Into Self-Determination: A Social Psychological Perspective on Community Program Effectiveness¹. Journal of Applied Social Psychology, 2009, 39, 1835-1859.	2.0	3
39	Beyond outcomes monitoring: measurement feedback systems in child and adolescent clinical practice. Current Opinion in Psychiatry, 2009, 22, 363-368.	6.3	70
40	Data Preparation and Data Standards: The Devil Is in the Details. , 2009, , 82-103.		1
41	The Worst of all Possible Program Evaluation Outcomes. , 2009, , 174-204.		3
42	Randomized Controlled Trials: A Gold Standard With Feet of Clay?. , 2009, , 51-77.		18
43	Improving the Effectiveness of Mental Health Services. Administration and Policy in Mental Health and Mental Health Services Research, 2008, 35, 229-229.	2.1	2
44	Why Don't We Have Effective Mental Health Services?. Administration and Policy in Mental Health and Mental Health Services Research, 2008, 35, 437-439.	2.1	34
45	A Randomized Effectiveness Trial of a Clinical Informatics Consult Service: Impact on Evidence-based Decision-making and Knowledge Implementation. Journal of the American Medical Informatics Association: JAMIA, 2008, 15, 203-211.	4.4	34
46	A Measurement Feedback System (MFS) Is Necessary to Improve Mental Health Outcomes. Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 1114-1119.	0.5	234
47	Communication Patterns in Medical Encounters for the Treatment of Child Psychosocial Problems: Does Pediatrician's Parent Concordance Matter?. Health Communication, 2007, 21, 247-256.	3.1	13
48	Gain Is Not Always Good. Journal of Behavioral Health Services and Research, 2007, 34, 349-349.	1.4	1
49	My life as an applied social psychologist. Current Psychology, 2006, 25, 67-92.	0.4	2
50	The Evidence for Home and Community-Based Mental Health Services: Half Full or Half Empty or Create Other Glasses?. Research in Community and Mental Health, 2006, , 139-178.	0.3	2
51	Feedback to clinicians: Theory, research, and practice. Journal of Clinical Psychology, 2005, 61, 145-153.	1.9	174
52	A Common Factors Approach to Improving Mental Health Services. Administration and Policy in Mental Health and Mental Health Services Research, 2005, 7, 1-4.	2.3	25
53	Client Expectancies About Therapy. Administration and Policy in Mental Health and Mental Health Services Research, 2005, 7, 21-33.	2.3	97
54	Intervening to Improve Communication Between Parents, Teachers, and Primary Care Providers of Children With ADHD or at High Risk for ADHD. Journal of Attention Disorders, 2005, 9, 354-368.	2.6	23

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55	Impact of Referral Source and Study Applicants'™ Preference for Randomly Assigned Service on Research Enrollment, Service Engagement, and Evaluative Outcomes. American Journal of Psychiatry, 2005, 162, 781-787.	7.2	22
56	Theories Related to Changing Clinician Practice. Child and Adolescent Psychiatric Clinics of North America, 2005, 14, 241-254.	1.9	74
57	Large-Scale Evaluations of Children's™ Mental Health Services. , 2005, , 371-386.		4
58	Covariates of Self-Efficacy. Journal of Emotional and Behavioral Disorders, 2004, 12, 99-108.	1.7	22
59	Youth therapeutic alliance in intensive treatment settings. Journal of Behavioral Health Services and Research, 2004, 31, 134-148.	1.4	68
60	Youth Therapeutic Alliance in Intensive Treatment Settings. Journal of Behavioral Health Services and Research, 2004, 31, 134-148.	1.4	5
61	Child & Adolescent Psychiatry: The "Clock-Setting" Cure: How Children's Symptoms Might Improve After Ineffective Treatment. Psychiatric Services, 2004, 55, 381-382.	2.0	14
62	Assessing the Impact of Parent and Teacher Agreement on Diagnosing Attention-Deficit Hyperactivity Disorder. Journal of Developmental and Behavioral Pediatrics, 2004, 25, 41-47.	1.1	202
63	Teachers' screening for attention deficit/hyperactivity disorder: comparing multinational samples on teacher ratings of ADHD. Journal of Abnormal Child Psychology, 2003, 31, 445-455.	3.5	101
64	Telephone Counselling for Adolescent Suicide Prevention: Changes in Suicidality and Mental State from Beginning to End of a Counselling Session. Suicide and Life-Threatening Behavior, 2003, 33, 400-411.	1.9	107
65	Evaluation of a Congressionally Mandated Wraparound Demonstration. Journal of Child and Family Studies, 2003, 12, 135-156.	1.3	42
66	Psychometric Properties of the Vanderbilt ADHD Diagnostic Parent Rating Scale in a Referred Population. Journal of Pediatric Psychology, 2003, 28, 559-568.	2.1	548
67	Positive functioning: does it add validity to maladaptive functioning items?. Evaluation and Program Planning, 2002, 25, 85-93.	1.6	6
68	Evaluation of the Ft. Bragg and Stark County Systems of Care for Children and Adolescents. American Journal of Evaluation, 2002, 23, 67.	2.1	0
69	Dose response in child and adolescent mental health services. Administration and Policy in Mental Health and Mental Health Services Research, 2002, 4, 57-70.	2.3	52
70	The death of treatment as usual: An excellent first step on a long road.. Clinical Psychology: Science and Practice, 2002, 9, 195-199.	0.9	33
71	Looking for the disorder in conduct disorder.. Journal of Abnormal Psychology, 2001, 110, 110-123.	1.9	55
72	Measuring mental health outcomes with pre-post designs. Journal of Behavioral Health Services and Research, 2001, 28, 273-286.	1.4	24

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73	Looking for the disorder in conduct disorder.. Journal of Abnormal Psychology, 2001, 110, 110-123.	1.9	15
74	What information do clinicians value for monitoring adolescent client progress and outcomes?. Professional Psychology: Research and Practice, 2000, 31, 70-74.	1.0	81
75	The Fort Bragg continuum of care for children and adolescents: Mental health outcomes over 5 years.. Journal of Consulting and Clinical Psychology, 2000, 68, 710-716.	2.0	93
76	Summing up program theory. New Directions for Evaluation, 2000, 2000, 103-112.	0.7	28
77	Child Sexual Abuse II: Treatment. Australian and New Zealand Journal of Psychiatry, 2000, 34, 92-97.	2.3	16
78	The Most Dangerous and Difficult Question in Mental Health Services Research. Administration and Policy in Mental Health and Mental Health Services Research, 2000, 2, 71-72.	2.3	34
79	Refining the costs analyses of the Fort Bragg evaluation: the impact of cost offset and cost shifting. , 2000, 2, 13-25.		23
80	Are You Satisfied with Satisfaction?. Administration and Policy in Mental Health and Mental Health Services Research, 2000, 2, 125-126.	2.3	6
81	Title is missing!. Journal of Child and Family Studies, 2000, 9, 315-331.	1.3	119
82	The co-occurrence of psychiatric and substance use diagnoses in adolescents in different service systems: Frequency, recognition, cost, and outcomes. Journal of Behavioral Health Services and Research, 2000, 27, 417-430.	1.4	91
83	Quality Indicators of Children's Mental Health Services: Do They Predict Improved Client Outcomes?. Journal of Emotional and Behavioral Disorders, 2000, 8, 9-18.	1.7	39
84	Dose Effect in Child Psychotherapy: Outcomes Associated With Negligible Treatment. Journal of the American Academy of Child and Adolescent Psychiatry, 2000, 39, 161-168.	0.5	73
85	Evaluating Mental Health Services for Children and Adolescents. Issues in Clinical Child Psychology, 2000, , 463-489.	0.2	6
86	AEA, Bold or Timid?. American Journal of Evaluation, 1999, 20, 519-520.	2.1	14
87	Time Patterns of Mental Health Outcomes. Administration and Policy in Mental Health and Mental Health Services Research, 1999, 1, 67-82.	2.3	1
88	Long-term effects of a system of care on children and adolescents. Journal of Behavioral Health Services and Research, 1999, 26, 185-202.	1.4	195
89	AEA, bold or timid?. American Journal of Evaluation, 1999, 20, 519-520.	2.1	10
90	Meeting the challenges in the delivery of child and adolescent mental health services in the next millennium: The continuous quality improvement approach. Applied and Preventive Psychology, 1999, 8, 247-255.	0.8	39

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91	Practice makes perfect and other myths about mental health services.. American Psychologist, 1999, 54, 965-978.	4.2	101
92	Award for Distinguished Contributions to Research in Public Policy: Leonard Bickman.. American Psychologist, 1999, 54, 963-978.	4.2	6
93	Dose-effect relationship in children's psychotherapy services.. Journal of Consulting and Clinical Psychology, 1999, 67, 228-238.	2.0	42
94	Dose-effect relationship in children's psychotherapy services.. Journal of Consulting and Clinical Psychology, 1999, 67, 228-238.	2.0	24
95	Rejoinder to Mordock's critique of the Fort Bragg Evaluation Project: the sample is generalizable and the outcomes are clear. Child Psychiatry and Human Development, 1998, 29, 77-91.	1.9	6
96	Long Term Outcomes to Family Caregiver Empowerment. Journal of Child and Family Studies, 1998, 7, 269-282.	1.3	73
97	Common patterns of service use in children's mental health. Evaluation and Program Planning, 1998, 21, 47-57.	1.6	25
98	Two low-cost measures of child and adolescent functioning for services research. Evaluation and Program Planning, 1998, 21, 263-275.	1.6	40
99	An Evaluation of the Yad Vashem Holocaust Museum. Evaluation Review, 1998, 22, 435-446.	1.0	15
100	Clinical outcome, consumer satisfaction, and ad hoc ratings of improvement in children's mental health.. Journal of Consulting and Clinical Psychology, 1998, 66, 270-279.	2.0	123
101	Clinical outcome, consumer satisfaction, and ad hoc ratings of improvement in children's mental health.. Journal of Consulting and Clinical Psychology, 1998, 66, 270-279.	2.0	34
102	A Theory-Driven Intervention and Evaluation to Explore Family Caregiver Empowerment. Journal of Emotional and Behavioral Disorders, 1997, 5, 184-191.	1.7	54
103	Interpreting Differential Rates of Service Use: Avoiding Myopia. Clinical Child Psychology and Psychiatry, 1997, 2, 591-595.	1.6	1
104	Introduction. Evaluation Review, 1997, 21, 285-291.	1.0	34
105	The Caregiver Strain Questionnaire. Journal of Emotional and Behavioral Disorders, 1997, 5, 212-222.	1.7	353
106	The effectiveness of a multidisciplinary case management intervention on the employment of SSDI applicants and beneficiaries.. Psychiatric Rehabilitation Journal, 1997, 20, 34-41.	1.1	22
107	Clinician reliability and accuracy in judging appropriate level of care.. Journal of Consulting and Clinical Psychology, 1997, 65, 515-520.	2.0	27
108	Validating Quality Indicators. Evaluation Review, 1997, 21, 292-309.	1.0	47

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109	Delivering effective children's services in the community: Reconsidering the benefits of system interventions. <i>Applied and Preventive Psychology</i> , 1997, 6, CO2-13.	0.8	16
110	Evaluating evaluation: Where do we go from here?. <i>Evaluation Practice</i> , 1997, 18, 1-16.	0.3	22
111	Termination of Mental Health Services for Children. <i>Journal of Child and Family Studies</i> , 1997, 6, 69-87.	1.3	7
112	Children's mental health in a continuum of care: Clinical outcomes at 18 months for the fort bragg demonstration. <i>Journal of Behavioral Health Services and Research</i> , 1997, 24, 465-471.	1.4	6
113	Resolving issues raised by the Fort Bragg evaluation: New directions for mental health services research.. <i>American Psychologist</i> , 1997, 52, 562-565.	4.2	37
114	Clinican reliability and accuracy in judging appropriate level of care.. <i>Journal of Consulting and Clinical Psychology</i> , 1997, 65, 515-520.	2.0	18
115	CONTINIUM TO THE EDITOR. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1996, 35, 973-974.	0.5	1
116	Who Gets Hospitalized in a Continuum of Care. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1996, 35, 74-80.	0.5	70
117	A continuum of care: More is not always better.. <i>American Psychologist</i> , 1996, 51, 689-701.	4.2	297
118	School Context, Principal Leadership, and Student Reading Achievement. <i>Elementary School Journal</i> , 1996, 96, 527-549.	1.4	314
119	The Fort Bragg experiment. <i>Journal of Mental Health Administration</i> , 1996, 23, 6-6.	1.1	18
120	The evaluation of a children's mental health managed care demonstration. <i>Journal of Mental Health Administration</i> , 1996, 23, 7-15.	1.1	45
121	The quality of services in a children's mental health managed care demonstration. <i>Journal of Mental Health Administration</i> , 1996, 23, 30-39.	1.1	21
122	Implications of a children's mental health managed care demonstration evaluation. <i>Journal of Mental Health Administration</i> , 1996, 23, 107-117.	1.1	65
123	Reinterpreting the Fort Bragg Evaluation findings: The message does not change. <i>Journal of Mental Health Administration</i> , 1996, 23, 137-145.	1.1	18
124	The application of program theory to the evaluation of a managed mental health care system. <i>Evaluation and Program Planning</i> , 1996, 19, 111-119.	1.6	23
125	Methodology for evaluating mental health case management. <i>Evaluation and Program Planning</i> , 1996, 19, 121-129.	1.6	14
126	Methodological issues in evaluating mental health services. <i>Evaluation and Program Planning</i> , 1996, 19, 109.	1.6	7

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127	The Fort Bragg managed care experiment: Short term impact on psychopathology. Journal of Child and Family Studies, 1996, 5, 137-160.	1.3	28
128	Rejoinder to questions about the Fort Bragg Evaluation. Journal of Child and Family Studies, 1996, 5, 197-206.	1.3	7
129	Implications for evaluators from the Fort Bragg evaluation. Evaluation Practice, 1996, 17, 57-74.	0.3	5
130	An Evaluator's Guide To Detecting Attrition Problems. Evaluation Review, 1996, 20, 695-723.	1.0	44
131	A continuum of care: More is not always better.. American Psychologist, 1996, 51, 689-701.	4.2	256
132	Evaluating Managed Mental Health Services. , 1995, , .		180
133	Access and the Intake and Assessment Process. , 1995, , 67-90.		0
134	The Treatment Process and Service Utilization. , 1995, , 91-133.		0
135	An Optimistic View of Evaluation. Evaluation Practice, 1994, 15, 255-259.	0.3	1
136	An optimistic view of evaluation. Evaluation Practice, 1994, 15, 255-259.	0.3	6
137	Evaluation planning for an innovative children's mental health system. Clinical Psychology Review, 1992, 12, 853-865.	11.4	32
138	Designing outcome evaluations for children's mental health services: Improving internal validity. New Directions for Evaluation, 1992, 1992, 57-68.	0.1	7
139	Resource Planning for Applied Research. Social Psychological Applications To Social Issues, 1992, , 1-24.	0.1	0
140	Psychological impairment in the wake of disaster: The disasterâ€“psychopathology relationship.. Psychological Bulletin, 1991, 109, 384-399.	6.1	519
141	A Test of the Consensus and Distinctiveness Attribution Principles in Victims of Disaster1. Journal of Applied Social Psychology, 1991, 21, 791-809.	2.0	6
142	Using program theory to describe and measure program quality. New Directions for Evaluation, 1990, 1990, 61-72.	0.1	19
143	Social support and psychological symptomatology following a natural disaster. Journal of Traumatic Stress, 1990, 3, 541-556.	1.8	112
144	The two worlds of evaluation. Evaluation and Program Planning, 1990, 13, 421-422.	1.6	4

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145	Social support and psychological symptomatology following a natural disaster. Journal of Traumatic Stress, 1990, 3, 541-556.	1.8	3
146	Intentions for postshelter living in battered women. Journal of Community Psychology, 1989, 17, 126-128.	1.8	10
147	Barriers to the use of program theory. Evaluation and Program Planning, 1989, 12, 387-390.	1.6	15
148	Public and private responsibility for mental health services.. American Psychologist, 1989, 44, 1133-1137.	4.2	13
149	Public and private responsibility for mental health services.. American Psychologist, 1989, 44, 1133-1137.	4.2	9
150	Program personnel: The missing ingredient in describing the program environment. New Directions for Evaluation, 1988, 1988, 83-92.	0.1	6
151	Learning About Disasters. PsycCritiques, 1988, 33, 337-338.	0.0	0
152	Graduate education in psychology.. American Psychologist, 1987, 42, 1041-1047.	4.2	55
153	The functions of program theory. New Directions for Evaluation, 1987, 1987, 5-18.	0.1	154
154	Talking to the Media. PsycCritiques, 1987, 32, 76-76.	0.0	0
155	Randomized field experiments in education: Implementation lessons. New Directions for Evaluation, 1985, 1985, 39-53.	0.1	7
156	Improving Established Statewide Programs. Evaluation Review, 1985, 9, 189-208.	1.0	31
157	The feedback research approach to evaluation: A method to increase evaluation utility. Evaluation and Program Planning, 1984, 7, 169-175.	1.6	8
158	The Evaluation of Prevention Programs. Journal of Social Issues, 1983, 39, 181-194.	3.3	13
159	Approaches Towards Social Problems: A Conceptual Model. Basic and Applied Social Psychology, 1981, 2, 275-287.	2.1	5
160	The Chicago Heart Health Curriculum Program. , 1980, , 513-519.		0
161	Interpersonal Influence and the Reporting of a Crime. Personality and Social Psychology Bulletin, 1979, 5, 32-35.	3.0	9
162	An Example of Consumeristic Social Psychology: Bargaining Tough in the New Car Showroom. Journal of Applied Social Psychology, 1979, 9, 115-126.	2.0	9

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163	BYSTANDER REPORTING OF A CRIME:. The Impact of Incentives. Criminology, 1979, 17, 283-300.	3.3	31
164	The Effects of Deception and Level of Obedience on Subjects' Ratings of the Milgram Study. Personality and Social Psychology Bulletin, 1978, 4, 81-85.	3.0	41
165	Crime reporting as a function of bystander encouragement, surveillance, and credibility.. Journal of Personality and Social Psychology, 1977, 35, 577-586.	2.8	35
166	Situational Cues and Crime Reporting: Do Signs Make a Difference?1. Journal of Applied Social Psychology, 1977, 7, 1-18.	2.0	24
167	Soft Social Science. PsycCritiques, 1977, 22, 446-448.	0.0	0
168	Attitude Toward an Authority and the Reporting of a Crime. Sociometry, 1976, 39, 76.	0.9	18
169	Fulfilling the Promise: A Response to Helmreich¹. Personality and Social Psychology Bulletin, 1976, 2, 131-133.	3.0	5
170	Bystander intervention in a Crime: The Effect of a Mass-media Campaign1. Journal of Applied Social Psychology, 1975, 5, 296-302.	2.0	28
171	Is Revenge Sweet?. Correctional Psychologist, 1975, 2, 101-112.	0.5	7
172	Sex and Helping Behavior. Journal of Social Psychology, 1974, 93, 43-53.	1.5	26
173	The Social Power of a Uniform1. Journal of Applied Social Psychology, 1974, 4, 47-61.	2.0	141
174	The Effect of the Physical Attractiveness and Role of the Helper on Help Seeking. Journal of Applied Social Psychology, 1974, 4, 286-294.	2.0	27
175	The Social Power of a Uniform1. Journal of Applied Social Psychology, 1974, 4, 47-61.	2.0	3
176	Dormitory Density and Helping Behavior. Environment and Behavior, 1973, 5, 465-490.	4.7	70
177	The Effect of Race and Need on Helping Behavior. Journal of Social Psychology, 1973, 89, 73-77.	1.5	58
178	Environmental Attitudes and Actions. Journal of Social Psychology, 1972, 87, 323-324.	1.5	84
179	Social influence and diffusion of responsibility in an emergency. Journal of Experimental Social Psychology, 1972, 8, 438-445.	2.2	54
180	The effect of another bystander's ability to help on bystander intervention in an emergency. Journal of Experimental Social Psychology, 1971, 7, 367-379.	2.2	60

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181	Effects of race on the elicitation of helping behavior: The wrong number technique.. Journal of Personality and Social Psychology, 1971, 20, 218-222.	2.8	134
182	The Effect of Social Status on the Honesty of Others. Journal of Social Psychology, 1971, 85, 87-92.	1.5	78
183	Note on the drawing power of crowds of different size.. Journal of Personality and Social Psychology, 1969, 13, 79-82.	2.8	336
184	Evidence-based treatments and common factors in youth psychotherapy.. , 0, , 325-355.		17
185	Applied Research Design: A Practical Approach. , 0, , 3-43.		22