

# JosÃ Navarro

## List of Publications by Year in descending order

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Version: 2024-02-01

54  
papers

459  
citations

840776

11  
h-index

839539

18  
g-index

62  
all docs

62  
docs citations

62  
times ranked

471  
citing authors

#	ARTICLE	IF	CITATIONS
1	School Characteristics among Children of Alcoholic Parents. <i>Psychological Reports</i> , 2002, 90, 341-348.	1.7	35
2	Longitudinal study of low and high achievers in early mathematics. <i>British Journal of Educational Psychology</i> , 2012, 82, 28-41.	2.9	32
3	Inhibitory Processes, Working Memory, Phonological Awareness, Naming Speed, and Early Arithmetic Achievement. <i>Spanish Journal of Psychology</i> , 2011, 14, 580-588.	2.1	30
4	The double task of preventing malnutrition and overweight: a quasi-experimental community-based trial. <i>BMC Public Health</i> , 2013, 13, 212.	2.9	28
5	Superconditioning and overshadowing. <i>Learning and Motivation</i> , 1989, 20, 130-152.	1.2	21
6	Cognitive Predictors of 5-Year-Old Students'™ Early Number Sense // Predictores cognitivos del conocimiento numérico temprano en alumnado de 5 años. <i>Revista De Psicodidactica</i> , 2014, 20, 83-97.	1.3	21
7	Coming Together: R&D and Children's™ Entertainment Company in Designing APPs for Learning Early Math. <i>Frontiers in Psychology</i> , 2018, 9, 2751.	2.1	18
8	Improving attention behaviour in primary and secondary school children with a Computer Assisted Instruction procedure. <i>International Journal of Psychology</i> , 2003, 38, 359-365.	2.8	16
9	Explanatory model of emotional-cognitive variables in school mathematics performance: a longitudinal study in primary school. <i>Frontiers in Psychology</i> , 2015, 6, 1363.	2.1	15
10	Mental attention in gifted and nongifted children. <i>European Journal of Psychology of Education</i> , 2006, 21, 401-411.	2.6	13
11	The Open Algorithm Based on Numbers (ABN) Method: An Effective Instructional Approach to Domain-Specific Precursors of Arithmetic Development. <i>Frontiers in Psychology</i> , 2018, 9, 1811.	2.1	13
12	Niveles de dificultad de la conciencia fonológica y aprendizaje lector. <i>Revista De Logopedia, Foniatria Y Audiologia</i> , 2011, 31, 96-105.	0.5	12
13	Relationship between Personality Traits and Vocational Choice. <i>Psychological Reports</i> , 2009, 105, 633-642.	1.7	11
14	Predictive model for early math skills based on structural equations. <i>Scandinavian Journal of Psychology</i> , 2016, 57, 489-494.	1.5	11
15	Regulación emocional y habilidades académicas: relación en niños de 9 a 11 años de edad. <i>Suma Psicológica</i> , 2017, 24, 79-86.	0.4	11
16	Improving number sense in kindergarten children with low achievement in mathematics. <i>Anales De Psicología</i> , 2017, 33, 311.	0.7	11
17	The Psychology of Hatred. <i>The Open Criminology Journal</i> , 2013, 6, 10-17.	0.1	11
18	Acquisition of Basic Concepts by Children with Intellectual Disabilities Using a Computer-Assisted Learning Approach. <i>Psychological Reports</i> , 1998, 82, 1051-1056.	1.7	9

#	ARTICLE	IF	CITATIONS
19	Estimación del aprendizaje matemático mediante la versión española del Test de Evaluación Matemática Temprana de Utrecht. <i>European Journal of Education and Psychology</i> , 2009, 2, 131.	1.5	9
20	Functional Analysis of Challenging Behavior in People with Severe Intellectual Disabilities. <i>Psychological Reports</i> , 2014, 115, 655-669.	1.7	8
21	Synchronous and asynchronous interactions of bilingual Hispanic pre-service teachers in distance learning. <i>American Journal of Distance Education</i> , 2001, 15, 50-67.	1.5	6
22	Cognitive Changes Among Institutionalized Elderly People. <i>Educational Gerontology</i> , 2009, 35, 523-540.	1.3	6
23	Individual differences in general and specific cognitive precursors in early mathematical learning. <i>Psicothema</i> , 2019, 31, 156-162.	0.9	6
24	Relationship of Arithmetic Problem Solving and Reflective-Impulsive Cognitive Styles in Third-Grade Students. <i>Psychological Reports</i> , 1999, 85, 179-186.	1.7	5
25	Análisis del efecto san Mateo en un estudio longitudinal sobre el desarrollo lector durante la educación primaria (1.º a 5.º). <i>European Journal of Education and Psychology</i> , 2017, 10, 23-32.	1.5	5
26	Different Methods for Long-term Systematic Assessment of Challenging Behaviors in People with Severe Intellectual Disability. <i>Frontiers in Psychology</i> , 2017, 8, 17.	2.1	5
27	Distress tolerance and executive functions: A systematic review.. <i>Psychology and Neuroscience</i> , 2021, 14, 280-297.	0.8	5
28	Teaching psychology at university using the content and language integrated learning (CLIL) approach. <i>Porta Linguarum</i> , 2021, , 77-91.	0.2	5
29	Un estudio exploratorio para la adaptación de la versión española revisada del "Early Numeracy Test-R" para evaluar el aprendizaje matemático temprano. <i>European Journal of Education and Psychology</i> , 2014, 7, 83.	1.5	5
30	Estudio de la influencia de la inteligencia y el género en la evaluación matemática temprana. <i>European Journal of Education and Psychology</i> , 2013, 6, 5.	1.5	5
31	Cognitive Profile in Learning Mathematics With Open Calculation Based on Numbers Algorithm. <i>Revista De Psicodidáctica (English Ed)</i> , 2017, 22, 54-59.	1.1	4
32	APP designed for early math training. <i>Magnitudes Comparison</i> , 2017, , .		3
33	Domain-specific predictors for fluency calculation at the beginning of primary school education. <i>Electronic Journal of Research in Educational Psychology</i> , 2016, 14, 482-499.	0.6	3
34	SCHOOL CHARACTERISTICS AMONG CHILDREN OF ALCOHOLIC PARENTS. <i>Psychological Reports</i> , 2002, 90, 341.	1.7	3
35	Positive Behavioral Intervention in Children who Were Wards of the Court Attending a Mainstream School. <i>Psychological Reports</i> , 2007, 101, 1067-1078.	1.7	2
36	Procesos de automatización cognitiva en alumnado con altas capacidades intelectuales. <i>Anales De Psicología</i> , 2013, 29, .	0.7	2

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37	Modulation of general and specific cognitive precursors to early mathematical competencies in preschool children. <i>European Journal of Psychology of Education</i> , 2021, 36, 405-422.	2.6	2
38	Numerical Estimation and Mathematical Learning Methodology in Preschoolers. <i>Psychological Reports</i> , 2021, 124, 438-458.	1.7	2
39	POSITIVE BEHAVIORAL INTERVENTION IN CHILDREN WHO WERE WARDS OF THE COURT ATTENDING A MAINSTREAM SCHOOL. <i>Psychological Reports</i> , 2007, 101, 1067.	1.7	2
40	ACQUISITION OF BASIC CONCEPTS BY CHILDREN WITH INTELLECTUAL DISABILITIES USING A COMPUTER-ASSISTED LEARNING APPROACH. <i>Psychological Reports</i> , 1998, 82, 1051.	1.7	2
41	Stimulus Control with Computer Assisted Learning. <i>Journal of Behavioral Education</i> , 2004, 13, 83-91.	1.3	1
42	Apps para el aprendizaje de las matemáticas en educación infantil. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2019, 3, 121.	0.1	1
43	RELATIONSHIP OF ARITHMETIC PROBLEM SOLVING AND REFLECTIVE-IMPULSIVE COGNITIVE STYLES IN THIRD-GRADE STUDENTS. <i>Psychological Reports</i> , 1999, 85, 179.	1.7	1
44	Predictores de dominio específico para la fluidez de cálculo al inicio de la Educación Primaria. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 14, .	0.6	1
45	Do boys and girls learn the same way? A preliminary study in Primary Education analyzing gender differences. <i>Electronic Journal of Research in Educational Psychology</i> , 2018, 16, 537-553.	0.6	1
46	Componentes cognitivos del sistema de aproximación numérica y la fluidez de cálculo en niños de educación primaria. <i>Universitas Psychologica</i> , 2019, 18, 1-14.	0.6	1
47	Exploración de diferencias de género en los predictores de dominio general y específico de las habilidades matemáticas tempranas. <i>Suma Psicológica</i> , 2016, 23, 71-79.	0.4	0
48	“Early Mathematical Competence Test-R” una herramienta multimedia para la evaluación del aprendizaje matemático temprano. <i>Revista Internacional De Tecnología, Ciencia Y Sociedad</i> , 2013, 2, 67-76.	0.0	0
49	Rendimiento de la memoria prospectiva en personas mayores, adultos y jóvenes.. <i>Acta Colombiana De Psicología</i> , 2014, 17, 143-151.	0.4	0
50	Sala 404. El juego educativo en niños preescolares con leucemia hospitalizados. <i>Revista Científica Estudios E Investigaciones</i> , 2014, 3, 149.	0.1	0
51	Aspectos críticos de la concepción de Piaget sobre los números. <i>Pensando Psicología</i> , 2014, 10, 97-101.	0.5	0
52	ANÁLISIS FUNCIONAL DE LA CONDUCTA EN ADULTOS CON DISCAPACIDAD INTELECTUAL PROFUNDA: UN ESTUDIO DE CASO. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2016, 4, 35.	0.1	0
53	PSYCHOLOGY RESEARCH ON APP DESIGN TO IMPROVE EARLY MATH LEARNING. , 2017, , .		0
54	Socio-Economic and Cultural Context in the Development of Early Mathematical Competencies: A Comparative Study of Specific Educational Contexts in Chile and Spain. <i>Psychological Reports</i> , 2022, , 003329412210979.	1.7	0