

Alfonso Infante-Moro

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2738953/publications.pdf>

Version: 2024-02-01

37
papers

527
citations

759055

12
h-index

752573

20
g-index

38
all docs

38
docs citations

38
times ranked

226
citing authors

#	ARTICLE	IF	CITATIONS
1	Key Factors in the Implementation of E-Proctoring in the Spanish University System. Sustainability, 2022, 14, 8112.	1.6	12
2	Key Factors in the Success of Virtualization of Teaching in Spanish Universities During the COVID-19 Pandemic. Journal of New Approaches in Educational Research, 2022, 11, 277.	2.1	18
3	The acquisition of ICT skills at the university level: the case of the Faculty of Business Studies and Tourism of the University of Huelva. Pixel-Bit, Revista De Medios Y Educacion, 2021, , 29-58.	0.5	17
4	Key Factors in the Process of Acceptance and Implementation of Artificial Intelligence in the Hotel Sector. Advances in Business Information Systems and Analytics Book Series, 2021, , 304-322.	0.3	4
5	Key Factors in the Implementation of the Internet of Things in the Hotel Sector. Applied Sciences (Switzerland), 2021, 11, 2924.	1.3	23
6	Blockchain Technology for Secure Accounting Management: Research Trends Analysis. Mathematics, 2021, 9, 1631.	1.1	30
7	Motivational Factors in the Use of Videoconferences to Carry out Tutorials in Spanish Universities in the Post-Pandemic Period. International Journal of Environmental Research and Public Health, 2021, 18, 10474.	1.2	20
8	Key Criteria in the Choice of IoT Platforms in Spanish Companies. Applied Sciences (Switzerland), 2021, 11, 10456.	1.3	11
9	Degree of mastery of ICT in the students of the Master of Tourism of the University of Huelva. , 2021, , .		7
10	Teaching basic digital competences for citizenship supported by learning platforms: the e-IRIS project. , 2021, , .		0
11	A longitudinal analysis of the use of videoconferences in the Spanish company: its potential for virtual training. , 2021, , .		8
12	Training needs in digital skills in the tourism sector of Huelva. , 2021, , .		8
13	Incidence of a Non-Sustainability Use of Technology on Students' Reading Performance in Pisa. Sustainability, 2020, 12, 749.	1.6	30
14	Implementation of E-Proctoring in Online Teaching: A Study about Motivational Factors. Sustainability, 2020, 12, 3488.	1.6	70
15	Motivational factors in the insertion of digital skills in teaching. , 2020, , .		9
16	Key factors in the implementation of Cloud Computing as a service and communication tool in universities. , 2020, , .		9
17	Las posibilidades de empleo del Internet de las Cosas en el sector hotelero y sus necesidades formativas. Education in the Knowledge Society, 2020, 21, 14.	2.0	15
18	Capacities of the Research Groups at UNICAUCA, (Colombia) to Develop Spin-Off-type Undertakings. Journal of Technology Management and Innovation, 2020, 15, 64-75.	0.5	9

#	ARTICLE	IF	CITATIONS
19	Robótica educativa en contextos inclusivos: el caso de las aulas hospitalarias. <i>Educación XXI</i> , 2020, 24, .	0.3	11
20	Continuous Training in Digital Skills, saving gaps between the needs and the training offer in the field of non-formal education for European Active Citizenship. , 2020, , .		6
21	Motivational factors in the insertion of Cloud Computing in teaching. , 2020, , .		9
22	Generación de empresas derivadas de base tecnológica (Spin Offs), a partir de los resultados de I+D+i de los grupos de investigación de la Universidad del Cauca, Colombia. <i>Informacion Tecnologica (discontinued)</i> , 2020, 31, 67-78.	0.1	8
23	Computational Thinking and Down Syndrome: An Exploratory Study Using the KIBO Robot. <i>Informatics</i> , 2019, 6, 25.	2.4	23
24	Tangible Technologies for Childhood Education: A Systematic Review. <i>Sustainability</i> , 2019, 11, 2910.	1.6	28
25	Gesture-Based Children Computer Interaction for Inclusive Education: A Systematic Literature Review. <i>Communications in Computer and Information Science</i> , 2019, , 133-147.	0.4	5
26	University Spin-Off: A Literature Review for Their Application in Colombia. <i>Journal of Environmental Management and Tourism</i> , 2019, 10, 73.	0.3	13
27	The Importance of ICTs for Students as a Competence for their Future Professional Performance: the Case of the Faculty of Business Studies and Tourism of the University of Huelva. <i>Journal of New Approaches in Educational Research</i> , 2019, 8, 201.	2.1	32
28	Improving cognitive abilities through gestural interaction. , 2019, , .		0
29	Teaching computational thinking to Down syndrome students. , 2018, , .		10
30	The IT Audits in the Spanish Business Sector: Longitudinal Analysis (2001â€“2011). <i>Springer Proceedings in Business and Economics</i> , 2018, , 259-270.	0.3	4
31	Usability Study of Didactical Resources to Children with Down Syndrome. <i>Human-computer Interaction Series</i> , 2017, , 127-148.	0.4	2
32	Las competencias digitales en las grandes empresas del sector empresarial español. (Digital skills in big) <i>Tj ETQq0 0.0 rgBT /Overlock 1</i>	0.1	5
33	Social learning environments. , 2015, , .		5
34	The presence of large Spanish companies in online social networks. <i>Journal of Marketing Analytics</i> , 2015, 3, 171-186.	2.2	9
35	Mobile learning: perspectives. <i>RUSC Universities and Knowledge Society Journal</i> , 2014, 12, 38.	1.4	19
36	Los mapas cognitivos difusos y su aplicación en la investigación de las ciencias sociales: estudio de sus principales problemáticas. <i>Education in the Knowledge Society</i> , 0, 22, e26380.	2.0	16

#	ARTICLE	IF	CITATIONS
37	Las posibilidades de empleo del Internet de las Cosas en el sector hotelero y sus necesidades formativas. Education in the Knowledge Society, 0, 21, 14.	2.0	12