

Alfonso Infante-Moro

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

527
citations

759055

12
h-index

752573

20
g-index

38
all docs

38
docs citations

38
times ranked

226
citing authors

#	ARTICLE	IF	CITATIONS
1	Implementation of E-Proctoring in Online Teaching: A Study about Motivational Factors. Sustainability, 2020, 12, 3488.	1.6	70
2	The Importance of ICTs for Students as a Competence for their Future Professional Performance: the Case of the Faculty of Business Studies and Tourism of the University of Huelva. Journal of New Approaches in Educational Research, 2019, 8, 201.	2.1	32
3	Incidence of a Non-Sustainability Use of Technology on Students's Reading Performance in Pisa. Sustainability, 2020, 12, 749.	1.6	30
4	Blockchain Technology for Secure Accounting Management: Research Trends Analysis. Mathematics, 2021, 9, 1631.	1.1	30
5	Tangible Technologies for Childhood Education: A Systematic Review. Sustainability, 2019, 11, 2910.	1.6	28
6	Computational Thinking and Down Syndrome: An Exploratory Study Using the KIBO Robot. Informatics, 2019, 6, 25.	2.4	23
7	Key Factors in the Implementation of the Internet of Things in the Hotel Sector. Applied Sciences (Switzerland), 2021, 11, 2924.	1.3	23
8	Motivational Factors in the Use of Videoconferences to Carry out Tutorials in Spanish Universities in the Post-Pandemic Period. International Journal of Environmental Research and Public Health, 2021, 18, 10474.	1.2	20
9	Mobile learning: perspectives. RUSC Universities and Knowledge Society Journal, 2014, 12, 38.	1.4	19
10	Key Factors in the Success of Virtualization of Teaching in Spanish Universities During the COVID-19 Pandemic. Journal of New Approaches in Educational Research, 2022, 11, 277.	2.1	18
11	The acquisition of ICT skills at the university level: the case of the Faculty of Business Studies and Tourism of the University of Huelva. Pixel-Bit, Revista De Medios Y Educacion, 2021, , 29-58.	0.5	17
12	Los mapas cognitivos difusos y su aplicaci3n en la investigaci3n de las ciencias sociales: estudio de sus principales problem3ticas. Education in the Knowledge Society, 0, 22, e26380.	2.0	16
13	Las posibilidades de empleo del Internet de las Cosas en el sector hotelero y sus necesidades formativas. Education in the Knowledge Society, 2020, 21, 14.	2.0	15
14	University Spin-Off: A Literature Review for Their Application in Colombia. Journal of Environmental Management and Tourism, 2019, 10, 73.	0.3	13
15	Las posibilidades de empleo del Internet de las Cosas en el sector hotelero y sus necesidades formativas. Education in the Knowledge Society, 0, 21, 14.	2.0	12
16	Key Factors in the Implementation of E-Proctoring in the Spanish University System. Sustainability, 2022, 14, 8112.	1.6	12
17	Rob3tica educativa en contextos inclusivos: el caso de las aulas hospitalarias. Educaci3n XXI, 2020, 24, .	0.3	11
18	Key Criteria in the Choice of IoT Platforms in Spanish Companies. Applied Sciences (Switzerland), 2021, 11, 10456.	1.3	11

#	ARTICLE	IF	CITATIONS
19	Teaching computational thinking to Down syndrome students. , 2018, , .		10
20	The presence of large Spanish companies in online social networks. Journal of Marketing Analytics, 2015, 3, 171-186.	2.2	9
21	Motivational factors in the insertion of digital skills in teaching. , 2020, , .		9
22	Key factors in the implementation of Cloud Computing as a service and communication tool in universities. , 2020, , .		9
23	Capacities of the Research Groups at UNICAUCA, (Colombia) to Develop Spin-Off-type Undertakings. Journal of Technology Management and Innovation, 2020, 15, 64-75.	0.5	9
24	Motivational factors in the insertion of Cloud Computing in teaching. , 2020, , .		9
25	Generaci3n de empresas derivadas de base tecnol3gica (Spin Offs), a partir de los resultados de I+D+i de los grupos de investigaci3n de la Universidad del Cauca, Colombia. Informacion Tecnologica (discontinued), 2020, 31, 67-78.	0.1	8
26	A longitudinal analysis of the use of videoconferences in the Spanish company: its potential for virtual training. , 2021, , .		8
27	Training needs in digital skills in the tourism sector of Huelva. , 2021, , .		8
28	Degree of mastery of ICT in the students of the Master of Tourism of the University of Huelva. , 2021, , .		7
29	Continuous Training in Digital Skills, saving gaps between the needs and the training offer in the field of non-formal education for European Active Citizenship. , 2020, , .		6
30	Social learning environments. , 2015, , .		5
31	Gesture-Based Children Computer Interaction for Inclusive Education: A Systematic Literature Review. Communications in Computer and Information Science, 2019, , 133-147.	0.4	5
32	Las competencias digitales en las grandes empresas del sector empresarial espaol. (Digital skills in big) Tj ETQq0 0,0 rgBT /Overlock 1	0.1	5
33	Key Factors in the Process of Acceptance and Implementation of Artificial Intelligence in the Hotel Sector. Advances in Business Information Systems and Analytics Book Series, 2021, , 304-322.	0.3	4
34	The IT Audits in the Spanish Business Sector: Longitudinal Analysis (2001â€“2011). Springer Proceedings in Business and Economics, 2018, , 259-270.	0.3	4
35	Usability Study of Didactical Resources to Children with Down Syndrome. Human-computer Interaction Series, 2017, , 127-148.	0.4	2
36	Improving cognitive abilities through gestural interaction. , 2019, , .		0

#	ARTICLE	IF	CITATIONS
37	Teaching basic digital competences for citizenship supported by learning platforms: the e-IRIS project. , 2021, , .		0