Siu-Ming Choi

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Perceived physical literacy instrument for adolescents: A further validation of PPLI. Journal of Exercise Science and Fitness, 2018, 16, 26-31.	2.2	42
2	Relationship between perceived physical literacy and physical activity levels among Hong Kong adolescents. PLoS ONE, 2018, 13, e0203105.	2.5	41
3	Effect of sport education on students' perceived physical literacy, motivation, and physical activity levels in university required physical education: a cluster-randomized trial. Higher Education, 2021, 81, 1137-1155.	4.4	26
4	In/Visible Physical Education and the Public Health Agenda of Physical Literacy Development in Hong Kong. International Journal of Environmental Research and Public Health, 2020, 17, 3304.	2.6	12
5	Preservice Physical Education Teachers' Perceived Physical Literacy and Teaching Efficacy. Journal of Teaching in Physical Education, 2021, 40, 146-156.	1.2	11
6	Relationship Among Physical Literacy, Mental Health, and Resilience in College Students. Frontiers in Psychiatry, 2021, 12, 767804.	2.6	11
7	Predictors of Physical Activity Levels in University Physical Education Implementing Sport Education. Journal of Sports Science and Medicine, 2021, 20, 516-524.	1.6	9
8	Operationally defining physical literacy in Chinese culture: Results of a meta-narrative synthesis and the Panel's recommendations. Journal of Exercise Science and Fitness, 2022, 20, 236-248.	2.2	9
9	The influence of a customized continuing professional development programme on physical education teachers' perceived physical literacy and efficacy beliefs. Prospects, 2021, 50, 87-106.	2.3	8
10	Operationalizing physical literacy through sport education in a university physical education program. Physical Education and Sport Pedagogy, 2022, 27, 591-607.	3.0	6
11	Comparison between Natural Turf and Artificial Turf on Agility Performance of Rugby Union Players. Advances in Physical Education, 2015, 05, 273-281.	0.4	2
12	Effects of teachers' participation in continuing professional development on students' perceived physical literacy, motivation and enjoyment of physical activity. Revista De Psicodidáctica (English Ed), 2022, 27, 176-185.	1.1	1