Alexander Grob

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

2,208 22 44 g-index

107 2,638 3.1 5.37 ext. papers ext. citations avg, IF L-index

#	Paper	IF	Citations
103	Bidirectional associations among executive functions, visual-spatial skills, and mathematical achievement in primary school students: Insights from a longitudinal study. <i>Cognitive Development</i> , 2022 , 62, 101149	1.7	O
102	Interdependence of Approach and Avoidance Goals in Romantic Couples Over Days and Months. Journals of Gerontology - Series B Psychological Sciences and Social Sciences, 2021 , 76, 1251-1263	4.6	1
101	Relations between fine motor skills and intelligence in typically developing children and children with attention deficit hyperactivity disorder. <i>Research in Developmental Disabilities</i> , 2021 , 110, 103855	2.7	5
100	Age-related changes in children's cognitive-motor dual tasking: Evidence from a large cross-sectional sample. <i>Journal of Experimental Child Psychology</i> , 2021 , 206, 105103	2.3	2
99	Hard-working in general but lazy at home? Generalized Big Five traits and relationship-specific traits in romantic couples over time. <i>Journal of Research in Personality</i> , 2021 , 92, 104087	2.8	1
98	Committing to a romantic partner: Does attractiveness matter? A dyadic approach. <i>Personality and Individual Differences</i> , 2021 , 176, 110765	3.3	1
97	Parental Acculturation Attitudes: Direct and Indirect Impacts on Children Second Language Acquisition. <i>Early Education and Development</i> , 2021 , 32, 272-290	1.4	4
96	The mirror's curse: Weight perceptions mediate the link between physical activity and life satisfaction among 727,865 teens in 44 countries. <i>Journal of Sport and Health Science</i> , 2021 , 10, 48-54	8.2	3
95	Multimethod Assessment of Attention, Executive Functions, and Motor Skills in Children With and Without ADHD: Children's Performance and Parents' Perceptions. <i>Journal of Attention Disorders</i> , 2021 , 25, 596-606	3.7	11
94	Transfer effects of mathematical literacy: an integrative longitudinal study. <i>European Journal of Psychology of Education</i> , 2021 , 36, 799-825	2.3	1
93	The actor, agent, and author across the life span: interrelations between personality traits, life goals, and life narratives in an age-heterogeneous sample. <i>European Journal of Personality</i> , 2021 , 35, 168-196	5.1	2
92	Executive Functions and Visual-Spatial Skills Predict Mathematical Achievement: Asymmetrical Associations Across Age. <i>Psychological Research</i> , 2021 , 85, 36-46	2.5	8
91	Shared residential placement for child welfare and juvenile justice youth: current treatment needs and risk of adult criminal conviction. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2021 , 15, 2	6.8	2
90	Vergleich von Intelligenztestleistungen bei monolingualen und bilingualen Kindern und Jugendlichen in den Intelligence and Development Scales (IDS-2). <i>Diagnostica</i> , 2021 , 67, 36-46	0.8	
89	Physical Activity, Mental Health, and Well-Being in Very Pre-Term and Term Born Adolescents: An Individual Participant Data Meta-Analysis of Two Accelerometry Studies. <i>International Journal of Environmental Research and Public Health</i> , 2021 , 18,	4.6	2
88	Does emotion regulation compensate deficits in various executive functions in children's and adolescents' mathematical achievement?. <i>Learning and Individual Differences</i> , 2021 , 89, 102034	3.1	1
87	How do self-efficacy and self-concept impact mathematical achievement? The case of mathematical modelling. <i>British Journal of Educational Psychology</i> , 2021 , e12443	3.2	

(2018-2021)

86	No fun, no gain: The stress-buffering effect of physical activity on life satisfaction depends on adolescents' intrinsic motivation. <i>Psychology of Sport and Exercise</i> , 2021 , 56, 102004	4.2	3
85	Developmental trajectories of children's spatial skills: Influencing variables and associations with later mathematical thinking. <i>Learning and Instruction</i> , 2021 , 75, 101515	5.8	2
84	The comparability of intelligence test results: Group- and individual-level comparisons of seven intelligence tests. <i>Journal of School Psychology</i> , 2021 , 88, 101-117	4.5	0
83	Until death do us part: The codevelopment of life satisfaction in couples preceding the death of one partner. <i>Journal of Personality and Social Psychology</i> , 2020 , 119, 881-900	6.5	3
82	Effects of various executive functions on adults' and children's walking. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2020 , 46, 629-642	2.6	О
81	European Psychologist 25th Anniversary. <i>European Psychologist</i> , 2020 , 25, 231-236	4.4	1
80	Exploratory Factor Analyses of the Intelligence and Development Scales-2: Implications for Theory and Practice. <i>Assessment</i> , 2020 , 27, 1853-1869	3.7	7
79	Effects of a 20 minutes delay in school start time on bed and wake up times, daytime tiredness, behavioral persistence, and positive attitude towards life in adolescents. <i>Sleep Medicine</i> , 2020 , 66, 103-	189	3
78	A dyadic personality perspective on the Michelangelo phenomenon: How personality traits relate to people ideal selves and their personal growth in romantic relationships. <i>Journal of Research in Personality</i> , 2020 , 86, 103943	2.8	1
77	The Reynolds Intellectual Assessment Scales: Measurement Invariance Across Four Language Groups. <i>Journal of Psychoeducational Assessment</i> , 2019 , 37, 590-602	1.3	
76	A Closer Look at Life Goals across Adulthood: Applying A Developmental Perspective to Content, Dynamics, and Outcomes of Goal Importance and Goal Attainability. <i>European Journal of Personality</i> , 2019 , 33, 359-384	5.1	12
75	The association between sleep and dual-task performance in preterm and full-term children: an exploratory study. <i>Sleep Medicine</i> , 2019 , 55, 100-108	4.6	5
74	A pilot cluster-randomised study to increase sleep duration by decreasing electronic media use at night and caffeine consumption in adolescents. <i>Sleep Medicine</i> , 2019 , 60, 109-115	4.6	12
73	Gait in children with infantile/atypical autism: Age-dependent decrease in gait variability and associations with motor skills. <i>European Journal of Paediatric Neurology</i> , 2019 , 23, 117-125	3.8	12
72	Does Michelangelo care about age? An adult life-span perspective on the Michelangelo phenomenon. <i>Journal of Social and Personal Relationships</i> , 2019 , 36, 1392-1412	1.9	7
71	The reciprocal link between the Big Five traits and self-esteem: Longitudinal associations within and between parents and their offspring. <i>Journal of Research in Personality</i> , 2018 , 74, 166-181	2.8	5
70	Does IQ = IQ? Comparability of Intelligence Test Scores in Typically Developing Children. Assessment, 2018 , 25, 691-701	3.7	6
69	Heart rate variability and salivary cortisol in very preterm children during school age. Psychoneuroendocrinology, 2018, 87, 27-34	5	8

68	Geschlechtsinvarianz und Geschlechtsdifferenzen in der Intelligenzeinsch E zung mit den Intelligence and Development Scales. <i>Diagnostica</i> , 2018 , 64, 203-214	0.8	1
67	Codevelopment of well-being and self-esteem in romantic partners: Disentangling the effects of mutual influence and shared environment. <i>Developmental Psychology</i> , 2018 , 54, 151-166	3.7	10
66	Effects of dual tasking and methylphenidate on gait in children with attention deficit hyperactivity disorder. <i>Human Movement Science</i> , 2018 , 62, 48-57	2.4	7
65	Correspondence of maternal and paternal perception of school-aged children's sleep with in-home sleep-electroencephalography and diary-reports of children's sleep. <i>Sleep Medicine</i> , 2018 , 48, 180-186	4.6	2
64	Big Five traits and relationship satisfaction: The mediating role of self-esteem. <i>Journal of Research in Personality</i> , 2017 , 69, 102-109	2.8	11
63	Analysis of group composition in multimember multigroup data. <i>Personal Relationships</i> , 2017 , 24, 242-2	6 A 2	13
62	Concurrent and longitudinal dyadic polynomial regression analyses of Big Five traits and relationship satisfaction: Does similarity matter?. <i>Journal of Research in Personality</i> , 2017 , 70, 6-15	2.8	35
61	Antenatal depressive symptoms and subjective birth experience in association with postpartum depressive symptoms and acute stress reaction in mothers and fathers: A longitudinal path analysis. European Journal of Obstetrics, Gynecology and Reproductive Biology, 2017, 215, 68-74	2.4	25
60	Effects of gestational age on brain volume and cognitive functions in generally healthy very preterm born children during school-age: A voxel-based morphometry study. <i>PLoS ONE</i> , 2017 , 12, e0183	3379	12
59	The association of mothers' and fathers' insomnia symptoms with school-aged children's sleep assessed by parent report and in-home sleep-electroencephalography. <i>Sleep Medicine</i> , 2017 , 38, 64-70	4.6	27
58	Gait in Children with Attention-Deficit Hyperactivity Disorder in a Dual-Task Paradigm. <i>Frontiers in Psychology</i> , 2017 , 8, 34	3.4	17
57	The Predictive Validity of Four Intelligence Tests for School Grades: A Small Sample Longitudinal Study. <i>Frontiers in Psychology</i> , 2017 , 8, 375	3.4	9
56	Umgebungs- und Herkunftssprache: Der Einfluss des elterlichen Sprachengebrauchs auf den Zweitspracherwerb der Kinder. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2017 , 31, 149-160	1.3	2
55	Salivary and hair glucocorticoids and sleep in very preterm children during school age. <i>Psychoneuroendocrinology</i> , 2016 , 72, 166-74	5	27
54	Labour experience and postpartum stress and depression: a quantitative and qualitative examination. <i>Journal of Reproductive and Infant Psychology</i> , 2016 , 34, 162-174	2.9	2
53	The Interdependence of Personality and Satisfaction in Couples. <i>European Psychologist</i> , 2016 , 21, 284	1-2.25	38
52	Language Competence and Social Preference in Childhood. <i>European Psychologist</i> , 2016 , 21, 167-179	4.4	13
51	Co-Development in Personality in Close Relationships. <i>European Psychologist</i> , 2016 , 21, 233-236	4.4	3

(2014-2016)

50	Measurement Invariance and Latent Mean Differences in the Reynolds Intellectual Assessment Scales (RIAS): Does the German Version of the RIAS Allow a Valid Assessment of Individuals with a Migration Background?. <i>PLoS ONE</i> , 2016 , 11, e0166533	3.7	3
49	Walking in School-Aged Children in a Dual-Task Paradigm Is Related to Age But Not to Cognition, Motor Behavior, Injuries, or Psychosocial Functioning. <i>Frontiers in Psychology</i> , 2016 , 7, 352	3.4	26
48	Testing Relations of Crystallized and Fluid Intelligence and the Incremental Predictive Validity of Conscientiousness and Its Facets on Career Success in a Small Sample of German and Swiss Workers. <i>Frontiers in Psychology</i> , 2016 , 7, 500	3.4	2
47	The Relation between Effortful Control and Language Competence-A Small But Mighty Difference between First and Second Language Learners. <i>Frontiers in Psychology</i> , 2016 , 7, 1015	3.4	1
46	Age-related decline of gait variability in children with attention-deficit/hyperactivity disorder: Support for the maturational delay hypothesis in gait. <i>Gait and Posture</i> , 2016 , 44, 245-9	2.6	19
45	Morning cortisol secretion in school-age children is related to the sleep pattern of the preceding night. <i>Psychoneuroendocrinology</i> , 2015 , 52, 297-301	5	31
44	The role of sleep and the hypothalamic-pituitary-adrenal axis for behavioral and emotional problems in very preterm children during middle childhood. <i>Journal of Psychiatric Research</i> , 2015 , 60, 141-7	5.2	27
43	Adolescents' electronic media use at night, sleep disturbance, and depressive symptoms in the smartphone age. <i>Journal of Youth and Adolescence</i> , 2015 , 44, 405-18	4.5	409
42	Intraindividual long-term stability of sleep electroencephalography in school-aged children. <i>Sleep Medicine</i> , 2015 , 16, 1348-1351	4.6	7
41	Gait in Very Preterm School-Aged Children in Dual-Task Paradigms. <i>PLoS ONE</i> , 2015 , 10, e0144363	3.7	17
40	A large receptive-expressive gap in bilingual children. Frontiers in Psychology, 2015, 6, 1284	3.4	18
39	First-born siblings show better second language skills than later born siblings. <i>Frontiers in Psychology</i> , 2015 , 6, 705	3.4	6
38	Erkennen Eltern Entwicklungsdefizite im Vorschulalter?. <i>Kindheit Und Entwicklung (discontinued)</i> , 2015 , 24, 70-77	0.3	7
37	Deutschkenntnisse von Kindern statusniedriger und statushoher Einwanderergruppen. <i>Fr</i> Be <i>Bildung</i> , 2015 , 4, 144-152	0.3	3
36	Personality perceptions and relationship satisfaction in couples. <i>Journal of Research in Personality</i> , 2014 , 50, 33-41	2.8	26
35	Sleep duration and subjective psychological well-being in adolescence: a longitudinal study in Switzerland and Norway. <i>Neuropsychiatric Disease and Treatment</i> , 2014 , 10, 1199-207	3.1	27
34	In school-age children who were born very preterm sleep efficiency is associated with cognitive function. <i>Neuropsychobiology</i> , 2014 , 70, 244-252	4	18
33	Sleep, Aggression, and Psychosocial Adjustment in Male Prisoners. <i>Swiss Journal of Psychology</i> , 2014 , 73, 167-176	0.8	11

32	Control beliefs are related to smoking prevention in prenatal care. <i>Journal of Evaluation in Clinical Practice</i> , 2013 , 19, 948-52	2.5	6
31	Personality similarity and life satisfaction in couples. <i>Journal of Research in Personality</i> , 2013 , 47, 369-37	′5 .8	27
30	Memory abilities in children with mathematical difficulties: Comorbid language difficulties matter. Learning and Individual Differences, 2013 , 23, 108-113	3.1	7
29	Cognitive and motivational profile shape predicts mathematical skills over and above profile level. <i>Psychology in the Schools</i> , 2013 , 50, 37-56	1.5	6
28	The adaptive power of the present: Perceptions of past, present, and future life satisfaction across the life span. <i>Journal of Research in Personality</i> , 2013 , 47, 626-633	2.8	13
27	Shyness as a risk factor for second language acquisition of immigrant preschoolers. <i>Journal of Applied Developmental Psychology</i> , 2013 , 34, 328-335	2.5	10
26	Sleep duration, positive attitude toward life, and academic achievement: the role of daytime tiredness, behavioral persistence, and school start times. <i>Journal of Adolescence</i> , 2013 , 36, 311-8	3.4	79
25	A contextualized view on long-term predictors of academic performance <i>Journal of Educational Psychology</i> , 2013 , 105, 436-443	5.3	18
24	Elternfragebogen zu den Deutschkenntnissen mehrsprachiger Kinder*. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2013 , 27, 169-180	1.3	7
23	Konvergente und diskriminante ValiditEder WISC-IV und der Intelligence and Development Scales (IDS) bei Kindern mit Migrationshintergrund. <i>Diagnostica</i> , 2013 , 59, 170-182	0.8	13
22	European Psychologist Moves Forward. European Psychologist, 2013, 18, 1-2	4.4	1
21	Neuroticism, extraversion, goals, and subjective well-being: Exploring the relations in young, middle-aged, and older adults. <i>Journal of Research in Personality</i> , 2012 , 46, 317-325	2.8	19
20	Language skills, mathematical thinking, and achievement motivation in children with ADHD, disruptive behavior disorders, and normal controls. <i>Learning and Individual Differences</i> , 2012 , 22, 375-37	·§.1	22
19	Maternal mental health in the first 3-week postpartum: the impact of caregiver support and the subjective experience of childbirth - a longitudinal path model. <i>Journal of Psychosomatic Obstetrics and Gynaecology</i> , 2012 , 33, 176-84	3.6	33
18	Kognitive, sprachliche, mathematische und sozial-emotionale Kompetenzen als Pr\(\textit{diktoren}\) sp\(\textit{Berer schulischerl}\) Leistungen:. Zeitschrift Fur Padagogische Psychologie, 2012, 26, 213-220	1.3	13
17	Habitual computer game playing at night is related to depressive symptoms. <i>Personality and Individual Differences</i> , 2011 , 51, 117-122	3.3	58
16	Correspondence Between the General Ability to Discriminate Sensory Stimuli and General Intelligence. <i>Journal of Individual Differences</i> , 2010 , 31, 46-56	1.8	17
15	The influence of personality and life events on subjective well-being from a life span perspective. Journal of Research in Personality, 2009 , 43, 345-354	2.8	49

LIST OF PUBLICATIONS

14	Infant irritability: The impact of fetal alcohol exposure, maternal depressive symptoms, and low emotional support from the husband. <i>Infant Mental Health Journal</i> , 2009 , 30, 57-81	2.3	9
13	Die Intelligence and Development Scale Sozial-Emotionale Kompetenz (IDS-SEK). <i>Diagnostica</i> , 2009 , 55, 234-244	0.8	6
12	Assessing Intellectual Giftedness with the WISC-IV and the IDS. <i>Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie</i> , 2008 , 216, 172-179		8
11	Smoking cessation during pregnancy and relapse after childbirth: the impact of the grandmother's smoking status. <i>Maternal and Child Health Journal</i> , 2008 , 12, 525-33	2.4	19
10	Cohort Differences in Personal Goals and Life Satisfaction in Young Adulthood: Evidence for Historical Shifts in Developmental Tasks. <i>Journal of Adult Development</i> , 2008 , 15, 93-105	1.5	22
9	Intelligenz- und Entwicklungsdiagnostik im deutschen Sprachraum. <i>Kindheit Und Entwicklung (discontinued)</i> , 2008 , 17, 232-242	0.3	10
8	Maternal adjustment five months after birth: the impact of the subjective experience of childbirth and emotional support from the partner. <i>Journal of Reproductive and Infant Psychology</i> , 2007 , 25, 190-2	0 2 9	60
7	Improving computer skills of socially disadvantaged adolescents: Same-age versus cross-age tutoring. <i>Learning and Instruction</i> , 2006 , 16, 241-255	5.8	6
6	Dimensional models of core affect: a quantitative comparison by means of structural equation modeling. <i>European Journal of Personality</i> , 2000 , 14, 325-345	5.1	189
5	Control Judgements across the Lifespan. <i>International Journal of Behavioral Development</i> , 1999 , 23, 833	8 -<u>8</u>5 4	7
4	Bien-Ere et contraintes d'adolescents: Une comparaison entre adolescents de familles monoparentales et de families biparentales. <i>International Journal of Psychology</i> , 1996 , 31, 39-48	1.9	6
3	Adolescents' well-being and perceived control across 14 sociocultural contexts. <i>Journal of Personality and Social Psychology</i> , 1996 , 71, 785-795	6.5	116
2	A structural model of environmental attitudes and behaviour. <i>Journal of Environmental Psychology</i> , 1995 , 15, 209-220	6.7	289
1	Adolescents' perceived control: domain specificity, expectations, and appraisal. <i>Journal of Adolescence</i> , 1995 , 18, 403-425	3.4	12