Alexander Grob

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2,208 22 44 g-index

107 2,638 3.1 5.37 ext. papers ext. citations avg, IF L-index

#	Paper	IF	Citations
103	Adolescents' electronic media use at night, sleep disturbance, and depressive symptoms in the smartphone age. <i>Journal of Youth and Adolescence</i> , 2015 , 44, 405-18	4.5	409
102	A structural model of environmental attitudes and behaviour. <i>Journal of Environmental Psychology</i> , 1995 , 15, 209-220	6.7	289
101	Dimensional models of core affect: a quantitative comparison by means of structural equation modeling. <i>European Journal of Personality</i> , 2000 , 14, 325-345	5.1	189
100	Adolescents' well-being and perceived control across 14 sociocultural contexts. <i>Journal of Personality and Social Psychology</i> , 1996 , 71, 785-795	6.5	116
99	Sleep duration, positive attitude toward life, and academic achievement: the role of daytime tiredness, behavioral persistence, and school start times. <i>Journal of Adolescence</i> , 2013 , 36, 311-8	3.4	79
98	Maternal adjustment five months after birth: the impact of the subjective experience of childbirth and emotional support from the partner. <i>Journal of Reproductive and Infant Psychology</i> , 2007 , 25, 190-2	0 2 9	60
97	Habitual computer game playing at night is related to depressive symptoms. <i>Personality and Individual Differences</i> , 2011 , 51, 117-122	3.3	58
96	The influence of personality and life events on subjective well-being from a life span perspective. Journal of Research in Personality, 2009 , 43, 345-354	2.8	49
95	The Interdependence of Personality and Satisfaction in Couples. <i>European Psychologist</i> , 2016 , 21, 284	1-22.95	38
94	Concurrent and longitudinal dyadic polynomial regression analyses of Big Five traits and relationship satisfaction: Does similarity matter?. <i>Journal of Research in Personality</i> , 2017 , 70, 6-15	2.8	35
93	Maternal mental health in the first 3-week postpartum: the impact of caregiver support and the subjective experience of childbirth - a longitudinal path model. <i>Journal of Psychosomatic Obstetrics and Gynaecology</i> , 2012 , 33, 176-84	3.6	33
92	Morning cortisol secretion in school-age children is related to the sleep pattern of the preceding night. <i>Psychoneuroendocrinology</i> , 2015 , 52, 297-301	5	31
91	The role of sleep and the hypothalamic-pituitary-adrenal axis for behavioral and emotional problems in very preterm children during middle childhood. <i>Journal of Psychiatric Research</i> , 2015 , 60, 141-7	5.2	27
90	Salivary and hair glucocorticoids and sleep in very preterm children during school age. <i>Psychoneuroendocrinology</i> , 2016 , 72, 166-74	5	27
89	Personality similarity and life satisfaction in couples. <i>Journal of Research in Personality</i> , 2013 , 47, 369-37	′5 .8	27
88	The association of mothers' and fathers' insomnia symptoms with school-aged children's sleep assessed by parent report and in-home sleep-electroencephalography. <i>Sleep Medicine</i> , 2017 , 38, 64-70	4.6	27
87	Sleep duration and subjective psychological well-being in adolescence: a longitudinal study in Switzerland and Norway. <i>Neuropsychiatric Disease and Treatment</i> , 2014 , 10, 1199-207	3.1	27

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86	Personality perceptions and relationship satisfaction in couples. <i>Journal of Research in Personality</i> , 2014 , 50, 33-41	2.8	26
85	Walking in School-Aged Children in a Dual-Task Paradigm Is Related to Age But Not to Cognition, Motor Behavior, Injuries, or Psychosocial Functioning. <i>Frontiers in Psychology</i> , 2016 , 7, 352	3.4	26
84	Antenatal depressive symptoms and subjective birth experience in association with postpartum depressive symptoms and acute stress reaction in mothers and fathers: A longitudinal path analysis. <i>European Journal of Obstetrics, Gynecology and Reproductive Biology</i> , 2017 , 215, 68-74	2.4	25
83	Language skills, mathematical thinking, and achievement motivation in children with ADHD, disruptive behavior disorders, and normal controls. <i>Learning and Individual Differences</i> , 2012 , 22, 375-37	79 ^{.1}	22
82	Cohort Differences in Personal Goals and Life Satisfaction in Young Adulthood: Evidence for Historical Shifts in Developmental Tasks. <i>Journal of Adult Development</i> , 2008 , 15, 93-105	1.5	22
81	Neuroticism, extraversion, goals, and subjective well-being: Exploring the relations in young, middle-aged, and older adults. <i>Journal of Research in Personality</i> , 2012 , 46, 317-325	2.8	19
80	Smoking cessation during pregnancy and relapse after childbirth: the impact of the grandmother's smoking status. <i>Maternal and Child Health Journal</i> , 2008 , 12, 525-33	2.4	19
79	Age-related decline of gait variability in children with attention-deficit/hyperactivity disorder: Support for the maturational delay hypothesis in gait. <i>Gait and Posture</i> , 2016 , 44, 245-9	2.6	19
78	A large receptive-expressive gap in bilingual children. Frontiers in Psychology, 2015, 6, 1284	3.4	18
77	In school-age children who were born very preterm sleep efficiency is associated with cognitive function. <i>Neuropsychobiology</i> , 2014 , 70, 244-252	4	18
76	A contextualized view on long-term predictors of academic performance <i>Journal of Educational Psychology</i> , 2013 , 105, 436-443	5.3	18
75	Gait in Children with Attention-Deficit Hyperactivity Disorder in a Dual-Task Paradigm. <i>Frontiers in Psychology</i> , 2017 , 8, 34	3.4	17
74	Gait in Very Preterm School-Aged Children in Dual-Task Paradigms. PLoS ONE, 2015 , 10, e0144363	3.7	17
73	Correspondence Between the General Ability to Discriminate Sensory Stimuli and General Intelligence. <i>Journal of Individual Differences</i> , 2010 , 31, 46-56	1.8	17
72	Analysis of group composition in multimember multigroup data. <i>Personal Relationships</i> , 2017 , 24, 242-2	2 6A 2	13
71	The adaptive power of the present: Perceptions of past, present, and future life satisfaction across the life span. <i>Journal of Research in Personality</i> , 2013 , 47, 626-633	2.8	13
70	Kognitive, sprachliche, mathematische und sozial-emotionale Kompetenzen als Prdiktoren spßerer schulischer Leistungen:. Zeitschrift Fur Padagogische Psychologie, 2012, 26, 213-220	1.3	13
69	Konvergente und diskriminante ValiditEder WISC-IV und der Intelligence and Development Scales (IDS) bei Kindern mit Migrationshintergrund. <i>Diagnostica</i> , 2013 , 59, 170-182	0.8	13

68	Language Competence and Social Preference in Childhood. <i>European Psychologist</i> , 2016 , 21, 167-179	4.4	13
67	Effects of gestational age on brain volume and cognitive functions in generally healthy very preterm born children during school-age: A voxel-based morphometry study. <i>PLoS ONE</i> , 2017 , 12, e018	3379	12
66	Adolescents' perceived control: domain specificity, expectations, and appraisal. <i>Journal of Adolescence</i> , 1995 , 18, 403-425	3.4	12
65	A Closer Look at Life Goals across Adulthood: Applying A Developmental Perspective to Content, Dynamics, and Outcomes of Goal Importance and Goal Attainability. <i>European Journal of Personality</i> , 2019 , 33, 359-384	5.1	12
64	A pilot cluster-randomised study to increase sleep duration by decreasing electronic media use at night and caffeine consumption in adolescents. <i>Sleep Medicine</i> , 2019 , 60, 109-115	4.6	12
63	Gait in children with infantile/atypical autism: Age-dependent decrease in gait variability and associations with motor skills. <i>European Journal of Paediatric Neurology</i> , 2019 , 23, 117-125	3.8	12
62	Big Five traits and relationship satisfaction: The mediating role of self-esteem. <i>Journal of Research in Personality</i> , 2017 , 69, 102-109	2.8	11
61	Sleep, Aggression, and Psychosocial Adjustment in Male Prisoners. <i>Swiss Journal of Psychology</i> , 2014 , 73, 167-176	0.8	11
60	Multimethod Assessment of Attention, Executive Functions, and Motor Skills in Children With and Without ADHD: Children's Performance and Parents' Perceptions. <i>Journal of Attention Disorders</i> , 2021 , 25, 596-606	3.7	11
59	Shyness as a risk factor for second language acquisition of immigrant preschoolers. <i>Journal of Applied Developmental Psychology</i> , 2013 , 34, 328-335	2.5	10
58	Intelligenz- und Entwicklungsdiagnostik im deutschen Sprachraum. <i>Kindheit Und Entwicklung (discontinued)</i> , 2008 , 17, 232-242	0.3	10
57	Codevelopment of well-being and self-esteem in romantic partners: Disentangling the effects of mutual influence and shared environment. <i>Developmental Psychology</i> , 2018 , 54, 151-166	3.7	10
56	The Predictive Validity of Four Intelligence Tests for School Grades: A Small Sample Longitudinal Study. <i>Frontiers in Psychology</i> , 2017 , 8, 375	3.4	9
55	Infant irritability: The impact of fetal alcohol exposure, maternal depressive symptoms, and low emotional support from the husband. <i>Infant Mental Health Journal</i> , 2009 , 30, 57-81	2.3	9
54	Heart rate variability and salivary cortisol in very preterm children during school age. <i>Psychoneuroendocrinology</i> , 2018 , 87, 27-34	5	8
53	Assessing Intellectual Giftedness with the WISC-IV and the IDS. <i>Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie</i> , 2008 , 216, 172-179		8
52	Executive Functions and Visual-Spatial Skills Predict Mathematical Achievement: Asymmetrical Associations Across Age. <i>Psychological Research</i> , 2021 , 85, 36-46	2.5	8
51	Memory abilities in children with mathematical difficulties: Comorbid language difficulties matter. Learning and Individual Differences, 2013 , 23, 108-113	3.1	7

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50	Intraindividual long-term stability of sleep electroencephalography in school-aged children. <i>Sleep Medicine</i> , 2015 , 16, 1348-1351	4.6	7
49	Control Judgements across the Lifespan. <i>International Journal of Behavioral Development</i> , 1999 , 23, 833	3- 25 4	7
48	Elternfragebogen zu den Deutschkenntnissen mehrsprachiger Kinder*. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2013 , 27, 169-180	1.3	7
47	Erkennen Eltern Entwicklungsdefizite im Vorschulalter?. <i>Kindheit Und Entwicklung (discontinued)</i> , 2015 , 24, 70-77	0.3	7
46	Does Michelangelo care about age? An adult life-span perspective on the Michelangelo phenomenon. <i>Journal of Social and Personal Relationships</i> , 2019 , 36, 1392-1412	1.9	7
45	Exploratory Factor Analyses of the Intelligence and Development Scales-2: Implications for Theory and Practice. <i>Assessment</i> , 2020 , 27, 1853-1869	3.7	7
44	Effects of dual tasking and methylphenidate on gait in children with attention deficit hyperactivity disorder. <i>Human Movement Science</i> , 2018 , 62, 48-57	2.4	7
43	Does IQ = IQ? Comparability of Intelligence Test Scores in Typically Developing Children. <i>Assessment</i> , 2018 , 25, 691-701	3.7	6
42	Control beliefs are related to smoking prevention in prenatal care. <i>Journal of Evaluation in Clinical Practice</i> , 2013 , 19, 948-52	2.5	6
41	Cognitive and motivational profile shape predicts mathematical skills over and above profile level. <i>Psychology in the Schools</i> , 2013 , 50, 37-56	1.5	6
40	First-born siblings show better second language skills than later born siblings. <i>Frontiers in Psychology</i> , 2015 , 6, 705	3.4	6
39	Improving computer skills of socially disadvantaged adolescents: Same-age versus cross-age tutoring. <i>Learning and Instruction</i> , 2006 , 16, 241-255	5.8	6
38	Bien-Ere et contraintes d'adolescents: Une comparaison entre adolescents de familles monoparentales et de families biparentales. <i>International Journal of Psychology</i> , 1996 , 31, 39-48	1.9	6
37	Die Intelligence and Development Scale Sozial-Emotionale Kompetenz (IDS-SEK). <i>Diagnostica</i> , 2009 , 55, 234-244	0.8	6
36	The reciprocal link between the Big Five traits and self-esteem: Longitudinal associations within and between parents and their offspring. <i>Journal of Research in Personality</i> , 2018 , 74, 166-181	2.8	5
35	Relations between fine motor skills and intelligence in typically developing children and children with attention deficit hyperactivity disorder. <i>Research in Developmental Disabilities</i> , 2021 , 110, 103855	2.7	5
34	The association between sleep and dual-task performance in preterm and full-term children: an exploratory study. <i>Sleep Medicine</i> , 2019 , 55, 100-108	4.6	5
33	Parental Acculturation Attitudes: Direct and Indirect Impacts on Children Second Language Acquisition. <i>Early Education and Development</i> , 2021 , 32, 272-290	1.4	4

32	Until death do us part: The codevelopment of life satisfaction in couples preceding the death of one partner. <i>Journal of Personality and Social Psychology</i> , 2020 , 119, 881-900	6.5	3
31	Deutschkenntnisse von Kindern statusniedriger und statushoher Einwanderergruppen. <i>Fr\be Bildung</i> , 2015 , 4, 144-152	0.3	3
30	Co-Development in Personality in Close Relationships. European Psychologist, 2016, 21, 233-236	4.4	3
29	Measurement Invariance and Latent Mean Differences in the Reynolds Intellectual Assessment Scales (RIAS): Does the German Version of the RIAS Allow a Valid Assessment of Individuals with a Migration Background?. <i>PLoS ONE</i> , 2016 , 11, e0166533	3.7	3
28	Effects of a 20 minutes delay in school start time on bed and wake up times, daytime tiredness, behavioral persistence, and positive attitude towards life in adolescents. <i>Sleep Medicine</i> , 2020 , 66, 103-	169	3
27	The mirror's curse: Weight perceptions mediate the link between physical activity and life satisfaction among 727,865 teens in 44 countries. <i>Journal of Sport and Health Science</i> , 2021 , 10, 48-54	8.2	3
26	No fun, no gain: The stress-buffering effect of physical activity on life satisfaction depends on adolescents' intrinsic motivation. <i>Psychology of Sport and Exercise</i> , 2021 , 56, 102004	4.2	3
25	Labour experience and postpartum stress and depression: a quantitative and qualitative examination. <i>Journal of Reproductive and Infant Psychology</i> , 2016 , 34, 162-174	2.9	2
24	Umgebungs- und Herkunftssprache: Der Einfluss des elterlichen Sprachengebrauchs auf den Zweitspracherwerb der Kinder. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2017 , 31, 149-160	1.3	2
23	Age-related changes in children's cognitive-motor dual tasking: Evidence from a large cross-sectional sample. <i>Journal of Experimental Child Psychology</i> , 2021 , 206, 105103	2.3	2
22	Testing Relations of Crystallized and Fluid Intelligence and the Incremental Predictive Validity of Conscientiousness and Its Facets on Career Success in a Small Sample of German and Swiss Workers. <i>Frontiers in Psychology</i> , 2016 , 7, 500	3.4	2
21	The actor, agent, and author across the life span: interrelations between personality traits, life goals, and life narratives in an age-heterogeneous sample. <i>European Journal of Personality</i> , 2021 , 35, 168-196	5.1	2
20	Shared residential placement for child welfare and juvenile justice youth: current treatment needs and risk of adult criminal conviction. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2021 , 15, 2	6.8	2
19	Physical Activity, Mental Health, and Well-Being in Very Pre-Term and Term Born Adolescents: An Individual Participant Data Meta-Analysis of Two Accelerometry Studies. <i>International Journal of Environmental Research and Public Health</i> , 2021 , 18,	4.6	2
18	Correspondence of maternal and paternal perception of school-aged children's sleep with in-home sleep-electroencephalography and diary-reports of children's sleep. <i>Sleep Medicine</i> , 2018 , 48, 180-186	4.6	2
17	Developmental trajectories of children's spatial skills: Influencing variables and associations with later mathematical thinking. <i>Learning and Instruction</i> , 2021 , 75, 101515	5.8	2
16	Geschlechtsinvarianz und Geschlechtsdifferenzen in der Intelligenzeinsch E zung mit den Intelligence and Development Scales. <i>Diagnostica</i> , 2018 , 64, 203-214	0.8	1
15	European Psychologist Moves Forward. <i>European Psychologist</i> , 2013 , 18, 1-2	4.4	1

LIST OF PUBLICATIONS

14	European Psychologist 25th Anniversary. European Psychologist, 2020, 25, 231-236	4.4	1
13	Interdependence of Approach and Avoidance Goals in Romantic Couples Over Days and Months. Journals of Gerontology - Series B Psychological Sciences and Social Sciences, 2021, 76, 1251-1263	4.6	1
12	Hard-working in general but lazy at home? Generalized Big Five traits and relationship-specific traits in romantic couples over time. <i>Journal of Research in Personality</i> , 2021 , 92, 104087	2.8	1
11	Committing to a romantic partner: Does attractiveness matter? A dyadic approach. <i>Personality and Individual Differences</i> , 2021 , 176, 110765	3.3	1
10	The Relation between Effortful Control and Language Competence-A Small But Mighty Difference between First and Second Language Learners. <i>Frontiers in Psychology</i> , 2016 , 7, 1015	3.4	1
9	A dyadic personality perspective on the Michelangelo phenomenon: How personality traits relate to people ideal selves and their personal growth in romantic relationships. <i>Journal of Research in Personality</i> , 2020 , 86, 103943	2.8	1
8	Transfer effects of mathematical literacy: an integrative longitudinal study. <i>European Journal of Psychology of Education</i> , 2021 , 36, 799-825	2.3	1
7	Does emotion regulation compensate deficits in various executive functions in children's and adolescents' mathematical achievement?. <i>Learning and Individual Differences</i> , 2021 , 89, 102034	3.1	1
6	Bidirectional associations among executive functions, visual-spatial skills, and mathematical achievement in primary school students: Insights from a longitudinal study. <i>Cognitive Development</i> , 2022 , 62, 101149	1.7	О
5	Effects of various executive functions on adults' and children's walking. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2020 , 46, 629-642	2.6	O
4	The comparability of intelligence test results: Group- and individual-level comparisons of seven intelligence tests. <i>Journal of School Psychology</i> , 2021 , 88, 101-117	4.5	O
3	The Reynolds Intellectual Assessment Scales: Measurement Invariance Across Four Language Groups. <i>Journal of Psychoeducational Assessment</i> , 2019 , 37, 590-602	1.3	
2	Vergleich von Intelligenztestleistungen bei monolingualen und bilingualen Kindern und Jugendlichen in den Intelligence and Development Scales (IDS-2). <i>Diagnostica</i> , 2021 , 67, 36-46	0.8	
1	How do self-efficacy and self-concept impact mathematical achievement? The case of mathematical modelling. <i>British Journal of Educational Psychology</i> , 2021 , e12443	3.2	