

Michał, B Paradowski

List of Publications by Year in descending order

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14
papers

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1683354

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15
times ranked

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citing authors

#	ARTICLE	IF	CITATIONS
1	Teachers'™ Engagement in and Coping with Emergency Remote Instruction During COVID-19-Induced School Closures: A Multinational Contextual Perspective. <i>Online Learning Journal</i> , 2021, 25, .	1.1	35
2	Second Language as an Exemptor from Sociocultural Norms. Emotion-Related Language Choice Revisited. <i>PLoS ONE</i> , 2013, 8, e81225.	1.1	30
3	Teachers' Perception of Student Coping With Emergency Remote Instruction During the COVID-19 Pandemic: The Relative Impact of Educator Demographics and Professional Adaptation and Adjustment. <i>Frontiers in Psychology</i> , 2021, 12, 648443.	1.1	27
4	The Impact of Demographics, Life and Work Circumstances on College and University Instructors'™ Well-Being During Quaranteaching. <i>Frontiers in Psychology</i> , 2021, 12, 643229.	1.1	15
5	Perceived effectiveness of language acquisition in the process of multilingual upbringing by parents of different nationalities. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018, 21, 647-665.	1.1	14
6	Peer Interactions and Second Language Learning. , 2021, , 99-116.		7
7	Diffusion of Linguistic Innovation as Social Coordination. <i>Psychology of Language and Communication</i> , 2012, 16, 131-142.	0.2	7
8	Selected poster presentations from the American Association of Applied Linguistics conference, Denver, USA, March 2020. <i>Language Teaching</i> , 2021, 54, 139-143.	1.6	6
9	What'™s cooking in English culinary texts? Insights from genre corpora for cookbook and menu writers and translators. <i>Translator</i> , 2018, 24, 50-69.	0.3	3
10	The Embodied Language: Why Language Should Not Be Conceived of in Abstraction from the Brain and Body, and the Consequences for Robotics. <i>SSRN Electronic Journal</i> , 2011, , .	0.4	1
11	"Keep your friends close": Przystawianie j'™zyka obcego poprzez interakcje r'™wnicze a edukacja zdalna w dobie pandemii. <i>Acta Neophilologica</i> , 2021, 2, 115-132.	0.1	1
12	How do general psychological processes inform FLL pedagogy? Presenting a new instructional framework. <i>Nordlyd</i> , 2007, 34, .	0.0	0
13	Developing Credible Social Cognitive Agents '™ Linguistic Behavior, Simulations, Data-Driven Input, and Turing'™s Legacy. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
14	A complexity science perspective on language spread. , 0, , .		0