

Alireza Jalali

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2734718/publications.pdf>

Version: 2024-02-01

29
papers

552
citations

758635

12
h-index

676716

22
g-index

33
all docs

33
docs citations

33
times ranked

777
citing authors

#	ARTICLE	IF	CITATIONS
1	Perceptions of Educational Needs in an Era of Shifting Mental Health Care to Primary Care: Exploratory Pilot Study. JMIR Formative Research, 2022, 6, e32422.	0.7	2
2	Fundraising in Education: Road Map to Involving Medical Educators in Fundraising. JMIR Medical Education, 2022, 8, e32597.	1.2	2
3	Intracranial Displacement Measurements Within Targeted Anatomical Regions of a Postmortem Human Surrogate Brain Subjected to Impact. Annals of Biomedical Engineering, 2021, 49, 2836-2851.	1.3	7
4	Preclerkship Point-of-Care Ultrasound: Image Acquisition and Clinical Transferability. Journal of Medical Education and Curricular Development, 2020, 7, 238212052094361.	0.7	9
5	Implementing a Competency-Based Approach to Anatomy Teaching: Beginning With the End in Mind. Journal of Medical Education and Curricular Development, 2020, 7, 238212052090789.	0.7	3
6	<p>Who tweets in academia? An overview of Twitter use in higher education</p>. Advances in Medical Education and Practice, 2019, Volume 10, 171-174.	0.7	4
7	Putting the focus on POCUS in cadaveric anatomy teaching. Medical Education, 2019, 53, 1134-1134.	1.1	2
8	Increasing Access to Medical Training With Three-Dimensional Printing: Creation of an Endotracheal Intubation Model. JMIR Medical Education, 2019, 5, e12626.	1.2	13
9	Evaluation of eMentalHealth.ca, a Canadian Mental Health Website Portal: Mixed Methods Assessment. JMIR Mental Health, 2019, 6, e13639.	1.7	21
10	A Quality Assurance Template for Revision of Case Based Learning Modules. Education in Medicine Journal, 2018, 10, 47-56.	0.2	2
11	Social media as an open-learning resource in medical education: current perspectives. Advances in Medical Education and Practice, 2017, Volume 8, 369-375.	0.7	70
12	Learning theory and its application to the use of social media in medical education. Postgraduate Medical Journal, 2015, 91, 556-560.	0.9	64
13	Thou shalt not tweet unprofessionally: an appreciative inquiry into the professional use of social media. Postgraduate Medical Journal, 2015, 91, 561-564.	0.9	18
14	To quiz or not to quiz: Formative tests help detect students at risk of failing the clinical anatomy course. Anatomical Sciences Education, 2015, 8, 413-420.	2.5	26
15	A Medical Educatorâ€™s Guide to #MedEd. Academic Medicine, 2015, 90, 1176.	0.8	4
16	Social media and medical education: Exploring the potential of Twitter as a learning tool. International Review of Psychiatry, 2015, 27, 140-146.	1.4	50
17	Go Where the Students Are: A Comparison of the Use of Social Networking Sites Between Medical Students and Medical Educators. JMIR Medical Education, 2015, 1, e7.	1.2	70
18	Teaching medical students social media: must or bust. Medical Education, 2014, 48, 1128-1129.	1.1	6

#	ARTICLE	IF	CITATIONS
19	Social Media Etiquette for the Modern Medical Student:A Narrative Review. International Journal of Medical Students, 2014, 2, 64-67.	0.2	10
20	Team-Based Learning From Theory to Practice: Faculty Reactions to the Innovation. Teaching and Learning in Medicine, 2013, 25, 231-236.	1.3	17
21	Tweeting during conferences: educational or just another distraction?. Medical Education, 2013, 47, 1129-1130.	1.1	23
22	Human Anatomy. Academic Medicine, 2013, 88, 743-744.	0.8	1
23	Learning Anatomy: Can Dissection and Peer-Mediated Teaching Offer Added Benefits over Prosection Alone?. ISRN Anatomy, 2013, 2013, 1-4.	0.5	13
24	Investigating the applications of team-based learning in medical education. Education in Medicine Journal, 2012, 4, .	0.2	8
25	Podcasting as a goal oriented toy in education. Advances in Health Sciences Education, 2012, 17, 605-606.	1.7	3
26	Is transferring an educational innovation actually a process of transformation?. Advances in Health Sciences Education, 2012, 17, 357-367.	1.7	43
27	The utility of podcasts in Web 2.0 human anatomy. Medical Education, 2009, 43, 1116-1116.	1.1	6
28	Wiki use and challenges in undergraduate medical education. Medical Education, 2009, 43, 1117-1117.	1.1	20
29	Proximal fifth metatarsal diaphyseal stress fracture in football players. Foot and Ankle Surgery, 2005, 11, 135-141.	0.8	35