

Laurie A Grealish

List of Publications by Year in descending order

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Version: 2024-02-01

81
papers

1,547
citations

361045

20
h-index

377514

34
g-index

81
all docs

81
docs citations

81
times ranked

1679
citing authors

#	ARTICLE	IF	CITATIONS
1	Barriers and enablers to embedding fundamental nursing care for older patientsâ€™ Implications of a mixed methods study for nursing leadership. <i>Journal of Advanced Nursing</i> , 2023, 79, 1162-1173.	1.5	2
2	Informal care of older adults with chronic life-limiting illness in Africa: An integrative review. <i>International Social Work</i> , 2022, 65, 127-141.	1.1	5
3	Exploring the role of nurses in inpatient rehabilitation care teams: A scoping review. <i>International Journal of Nursing Studies</i> , 2022, 128, 104134.	2.5	4
4	Leading Improvements in the Delivery of Nursing Care for Older Adults with Frailty in Long-Term Care Using Mitchellâ€™s Quality Health Outcome Model and Health Outcome Data. <i>Nursing Clinics of North America</i> , 2022, .	0.7	0
5	Missed nursing care: An overview of reviews. <i>Kaohsiung Journal of Medical Sciences</i> , 2021, 37, 82-91.	0.8	108
6	Management of delirium within intraoperative settings for older adults with hip fracture: a scoping review. <i>Journal of Clinical Nursing</i> , 2021, 30, 2169-2178.	1.4	0
7	Evaluating the provision of Further Enabling Care at Home (FECH+) for informal caregivers of older adults discharged home from hospital: protocol for a multicentre randomised controlled trial. <i>BMJ Open</i> , 2021, 11, e046600.	0.8	2
8	Enhancing student nursesâ€™ clinical education in aged care homes: a qualitative study of challenges perceived by faculty staff. <i>BMC Nursing</i> , 2021, 20, 111.	0.9	6
9	Making clinical care decisions with people living with dementia in hospital: An integrative literature review. <i>International Journal of Nursing Studies</i> , 2021, 120, 103979.	2.5	1
10	Developing intersubjectivity and teamwork skills through learning circles on clinical placement: A mixed methods study. <i>Nurse Education in Practice</i> , 2021, 56, 103214.	1.0	3
11	Feasibility of a two-part person-centred care initiative for people living with dementia in acute hospitals: A mixed methods study. <i>International Journal of Nursing Studies Advances</i> , 2021, 3, 100040.	0.9	3
12	Supporting Australian clinical learners in a collaborative clusters education model: a mixed methods study. <i>BMC Nursing</i> , 2020, 19, 57.	0.9	10
13	Editorial: Language and culture: Nurses positioned to lead hospital care for people living with dementia. <i>Collegian</i> , 2020, 27, 245-247.	0.6	1
14	Partnership between Nurse Navigators and adult persons living with complex chronic diseaseâ€™ An exploratory study. <i>Journal of Clinical Nursing</i> , 2020, 29, 2918-2926.	1.4	13
15	Telling their story: A qualitative descriptive study of the lived experience of expatriate palliative care nurses in the United Arab Emirates. <i>European Journal of Oncology Nursing</i> , 2020, 48, 101793.	0.9	4
16	Interventions to prevent in-hospital falls in older people with cognitive impairment for further research: A mixed studies review. <i>Journal of Clinical Nursing</i> , 2020, 29, 3445-3460.	1.4	5
17	The effectiveness of nurse-led interventions for preventing urinary tract infections in older adults in residential aged care facilities: A systematic review. <i>Journal of Clinical Nursing</i> , 2020, 29, 1432-1444.	1.4	5
18	Using a general theory of implementation to plan the introduction of delirium prevention for older people in hospital. <i>Journal of Nursing Management</i> , 2019, 27, 1631-1639.	1.4	6

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19	Learning through structured peer discussion: An observational study. <i>Nurse Education Today</i> , 2019, 82, 99-105.	1.4	3
20	Education for delirium prevention: Knowing, meaning and doing. <i>Nurse Education in Practice</i> , 2019, 40, 102622.	1.0	7
21	Development and Process Evaluation of a Complex Intervention for Improving Nutrition among Hospitalised Patients: A Mixed Methods Study. <i>Healthcare (Switzerland)</i> , 2019, 7, 79.	1.0	10
22	Implementing Evidence-Based Guidelines for Falls Prevention: Observations of Nursing Activities During the Care of Older People With Cognitive Impairment. <i>Worldviews on Evidence-Based Nursing</i> , 2019, 16, 335-343.	1.2	5
23	Simulation as a Research Translation Technique. <i>Clinical Simulation in Nursing</i> , 2019, 31, 17-20.	1.5	6
24	The lived experience of expatriate nurses providing end of life care to Muslim patients in a Muslim country: An integrated review of the literature. <i>International Journal of Nursing Studies</i> , 2019, 94, 51-59.	2.5	8
25	Effectiveness of nursing rounds in the Intensive Care Unit on workplace learning. <i>Intensive and Critical Care Nursing</i> , 2019, 53, 92-99.	1.4	7
26	Health practitioner practices and their influence on nutritional intake of hospitalised patients. <i>International Journal of Nursing Sciences</i> , 2019, 6, 162-168.	0.5	22
27	Psychosocial predictors of hope two years after diagnosis of colorectal cancer: Implications for nurse-led hope programmes. <i>European Journal of Cancer Care</i> , 2019, 28, e13010.	0.7	10
28	Assessing and providing person-centred care of older people with cognitive impairment in acute settings: threats, variability, and challenges. <i>Collegian</i> , 2019, 26, 75-79.	0.6	10
29	Caring for the older person with cognitive impairment in hospital: Qualitative analysis of nursing personnel reflections on fall events. <i>Journal of Clinical Nursing</i> , 2019, 28, 1346-1353.	1.4	10
30	Shaping a valued learning journey: Student satisfaction with learning in undergraduate nursing programs, a grounded theory study. <i>Nurse Education Today</i> , 2018, 64, 175-179.	1.4	22
31	The behaviours of nurses that increase student accountability for learning in clinical practice: An integrative review. <i>Nurse Education Today</i> , 2018, 65, 177-186.	1.4	42
32	Introducing a design exigency to promote student learning through assessment: A case study. <i>Nurse Education Today</i> , 2018, 61, 225-230.	1.4	6
33	Implementing an integrated pathway to care for the dying: is your organisation ready?. <i>International Journal of Palliative Nursing</i> , 2018, 24, 70-78.	0.2	3
34	Hospital discharge processes involving older adults living with dementia: An integrated literature review. <i>Journal of Clinical Nursing</i> , 2018, 27, e712-e725.	1.4	18
35	Redesigning clinical education for nursing students and newly qualified nurses: A quality improvement study. <i>Nurse Education in Practice</i> , 2018, 33, 84-89.	1.0	20
36	Health literacy of the baby boomer generation and the implications for nursing. <i>Journal of Clinical Nursing</i> , 2018, 27, 3472-3481.	1.4	4

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37	How can end of life care excellence be normalized in hospitals? Lessons from a qualitative framework study. <i>BMC Palliative Care</i> , 2018, 17, 100.	0.8	16
38	Older persons who re-present to the Emergency Department: An observational study. <i>Collegian</i> , 2017, 24, 557-562.	0.6	3
39	Screening of Cognitive Impairment in the Dialysis Population: A Scoping Review. <i>Dementia and Geriatric Cognitive Disorders</i> , 2017, 44, 182-195.	0.7	33
40	Scoping review of medical assessment units and older people with complex health needs. <i>Australasian Journal on Ageing</i> , 2017, 36, 19-25.	0.4	5
41	The person-centred care of older people with cognitive impairment in acute care (POPAC) scale - psychometric evaluation. <i>Journal of Nursing Management</i> , 2017, 25, 139-147.	1.4	11
42	Investing in organisational culture: nursing students' experience of organisational learning culture in aged care settings following a program of cultural development. <i>Contemporary Nurse</i> , 2016, 52, 569-575.	0.4	6
43	"Failure to Maintain": A theoretical proposition for a new quality indicator of nurse care rationing for complex older people in hospital. <i>International Journal of Nursing Studies</i> , 2016, 63, 146-161.	2.5	111
44	Assessing ageist behaviours in undergraduate nursing students using the "Relating to Older People Evaluation (ROPE)" survey. <i>Australasian Journal on Ageing</i> , 2016, 35, 58-61.	0.4	42
45	Transition to Practice Program. <i>Journal for Nurses in Professional Development</i> , 2016, 32, 299-305.	0.1	4
46	Carers: The navigators of the maze of care for people with dementia" A qualitative study. <i>Dementia</i> , 2016, 15, 1112-1123.	1.0	20
47	Co-operative working in aged care: The Cooperative for Healthy Ageing Research and Teaching Project. <i>Australasian Journal on Ageing</i> , 2016, 35, E22-E28.	0.4	8
48	Interprofessional education in practice: Evaluation of a work integrated aged care program. <i>Nurse Education in Practice</i> , 2016, 17, 161-166.	1.0	23
49	The significance of "facilitator as a change agent" organisational learning culture in aged care home settings. <i>Journal of Clinical Nursing</i> , 2015, 24, 961-969.	1.4	12
50	Developing graduate student competency in providing culturally sensitive end of life care in critical care environments " A pilot study of a teaching innovation. <i>Australian Critical Care</i> , 2015, 28, 189-195.	0.6	20
51	Student-Assisted Services (SAS): An Innovative Clinical Education Model that Prepares Graduates for the Future, Contributes to Health Service Delivery, and Addresses Internship Shortages. <i>Journal of the Academy of Nutrition and Dietetics</i> , 2015, 115, 351-352.	0.4	4
52	Older, in hospital and confused " The value of nursing care in preventing falls in older people with cognitive impairment. <i>International Journal of Nursing Studies</i> , 2015, 52, 1285-1287.	2.5	4
53	Aged care facilities and primary health care clinics provide appropriate settings for dietetic students to demonstrate individual case management clinical competence. <i>Nutrition and Dietetics</i> , 2015, 72, 54-62.	0.9	11
54	Competency-Based Assessment for Clinical Supervisors: Design-Based Research on a Web-Delivered Program. <i>JMIR Research Protocols</i> , 2015, 4, e26.	0.5	6

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55	The Dedicated Education Unit in Nursing as a Community of Practice. , 2014, , 45-62.		1
56	The Canberra Dedicated Education Unit. , 2014, , 79-89.		0
57	Promoting student learning and increasing organizational capacity to host students in residential aged care: A mixed method research study. Nurse Education Today, 2013, 33, 714-719.	1.4	27
58	Potentially preventable complications of urinary tract infections, pressure areas, pneumonia, and delirium in hospitalised dementia patients: retrospective cohort study. BMJ Open, 2013, 3, e002770.	0.8	84
59	Characteristics of rural hospital services for people with dementia: Findings from the Hospital Dementia Services Project. Australian Journal of Rural Health, 2013, 21, 208-215.	0.7	7
60	Realising Exemplary Practice-Based Education. , 2013, , .		9
61	Student Nurse Led Ward in Aged Care. , 2013, , 93-100.		2
62	Practice-Based Education. , 2012, , .		36
63	Revealing, Sharing and Expanding Practical Knowledge of Work-Integrated Learning. , 2012, , 227-238.		0
64	Theory before practice: Implicit assumptions about clinical nursing education in Australia as revealed through a shared critical reflection. Contemporary Nurse, 2011, 39, 51-64.	0.4	34
65	A local study of costs for private allied health in Australian primary health care: variability and policy implications. Australian Journal of Primary Health, 2011, 17, 131.	0.4	10
66	â€œInvesting in the futureâ€™: residential aged care staff experiences of working with nursing students in a â€œcommunity of practiceâ€™. Journal of Clinical Nursing, 2010, 19, 2291-2299.	1.4	35
67	Calculating the Social. , 2010, , .		79
68	Valuing the gap: A dialectic between theory and practice in graduate nursing education from a constructive educational approach. Nurse Education Today, 2010, 30, 327-332.	1.4	29
69	An exploratory study of first year nursing studentsâ€™ learning in the clinical workplace. Contemporary Nurse, 2009, 33, 80-92.	0.4	44
70	Writing ourselves into a web of obedience: A nursing policy analysis. International Journal of Nursing Studies, 2009, 46, 1457-1466.	2.5	37
71	Policy and practice: exploring tensions to develop practice. Practice Development in Health Care, 2008, 7, 49-57.	0.3	5
72	Nursing students? perceptions of learning in the clinical setting of the Dedicated Education Unit. Journal of Advanced Nursing, 2007, 58, 171-179.	1.5	108

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73	Clinical education delivery – A collaborative, shared governance model provides a framework for planning, implementation and evaluation. <i>Collegian</i> , 2006, 13, 15-21.	0.6	15
74	Learning to Be a Professional: Two Models of Competence and Related Learning Strategies. <i>Journal of Religion, Spirituality and Aging</i> , 2006, 18, 207-225.	0.5	1
75	Developing a professional identity: Student nurses in the workplace. <i>Contemporary Nurse</i> , 2005, 19, 137-150.	0.4	35
76	Letters to the Editor. <i>Collegian</i> , 2005, 12, 5-40.	0.6	11
77	Relating palliative care principles to the promotion of undisturbed sleep in a hospice setting. <i>International Journal of Palliative Nursing</i> , 2001, 7, 140-145.	0.2	6
78	Mini-Mental State Questionnaire: problems with its use in palliative care. <i>International Journal of Palliative Nursing</i> , 2000, 6, 298-302.	0.2	3
79	Nurses' knowledge of palliative care in the Australian Capital Territory. <i>International Journal of Palliative Nursing</i> , 2000, 6, 421-428.	0.2	33
80	Foot Massage. <i>Cancer Nursing</i> , 2000, 23, 237-243.	0.7	165
81	Beyond Hippocrates: ethics in palliative care. <i>International Journal of Palliative Nursing</i> , 1997, 3, 151-155.	0.2	1