

# Judith I Schoonenboom

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2725860/publications.pdf>

Version: 2024-02-01

32  
papers

1,458  
citations

623734

14  
h-index

477307

29  
g-index

32  
all docs

32  
docs citations

32  
times ranked

1600  
citing authors

#	ARTICLE	IF	CITATIONS
1	Pre-service primary school teachers' (pedagogical) content knowledge during teaching informal statistical inference. , 2022, , .		0
2	Pre-service primary school teachers' knowledge of informal statistical inference. <i>Journal of Mathematics Teacher Education</i> , 2019, 22, 639-661.	1.8	7
3	Develop Your Case! How Controversial Cases, Subcases, and Moderated Cases Can Guide You Through Mixed Methods Data Analysis. <i>Frontiers in Psychology</i> , 2019, 10, 1369.	2.1	4
4	A Performative Paradigm for Mixed Methods Research. <i>Journal of Mixed Methods Research</i> , 2019, 13, 284-300.	2.6	27
5	Causation in Mixed Methods Research: The Meeting of Philosophy, Science, and Practice. <i>Journal of Mixed Methods Research</i> , 2019, 13, 143-162.	2.6	38
6	Pre-service Teachers and Informal Statistical Inference: Exploring Their Reasoning During a Growing Samples Activity. <i>ICME-13 Monographs</i> , 2019, , 199-224.	1.0	0
7	Mixed Methods Research in Peace Promotion. <i>Peace Psychology Book Series</i> , 2019, , 373-395.	0.2	0
8	Does excellence matter? The influence of potential for excellence on students' motivation for specific collaborative tasks. <i>Studies in Higher Education</i> , 2018, 43, 2059-2071.	4.5	6
9	Mixed Methods in Early Childhood Education. <i>Springer International Handbooks of Education</i> , 2018, , 269-293.	0.1	1
10	Designing Mixed Methods Research by Mixing and Merging Methodologies: A 13-Step Model. <i>American Behavioral Scientist</i> , 2018, 62, 998-1015.	3.8	16
11	Inter-Method Mixing as a Gateway to Methodological Innovation. <i>American Behavioral Scientist</i> , 2018, 62, 879-886.	3.8	7
12	Differences in Learning Characteristics Between Students With High, Average, and Low Levels of Academic Procrastination: Students' Views on Factors Influencing Their Learning. <i>Frontiers in Psychology</i> , 2018, 9, 808.	2.1	26
13	The development of informal statistical inference content knowledge of pre-service primary school teachers during a teacher college intervention. <i>Educational Studies in Mathematics</i> , 2018, 99, 217-234.	2.8	5
14	Combining Multiple Purposes of Mixing Within a Mixed Methods Research Design. <i>International Journal of Multiple Research Approaches</i> , 2018, 10, 271-282.	0.1	36
15	The Realist Survey: How Respondents' Voices Can Be Used to Test and Revise Correlational Models. <i>Journal of Mixed Methods Research</i> , 2017, 11, 308-327.	2.6	2
16	Integrating the teaching role into one's identity: a qualitative study of beginning undergraduate medical teachers. <i>Advances in Health Sciences Education</i> , 2017, 22, 601-622.	3.3	40
17	The role of teaching courses and teacher communities in strengthening the identity and agency of teachers at university medical centres. <i>Teaching and Teacher Education</i> , 2017, 67, 399-409.	3.2	8
18	How to Construct a Mixed Methods Research Design. <i>Kolner Zeitschrift Fur Soziologie Und Sozialpsychologie</i> , 2017, 69, 107-131.	1.1	709

#	ARTICLE	IF	CITATIONS
19	Developing a teacher identity in the university context: a systematic review of the literature. Higher Education Research and Development, 2017, 36, 325-342.	2.9	178
20	A Field Experimental Design of a Strengths-Based Training to Overcome Academic Procrastination: Short- and Long-Term Effect. Frontiers in Psychology, 2017, 8, 1949.	2.1	9
21	It's not a math lesson - we're learning to draw! Teachers' use of visual representations in instructing word problem solving in sixth grade of elementary school.. Frontline Learning Research, 2016, 4, 34-61.	0.8	10
22	The Multilevel Mixed Intact Group Analysis. Journal of Mixed Methods Research, 2016, 10, 129-146.	2.6	15
23	Evaluating a flood-risk education program in the Netherlands. Studies in Educational Evaluation, 2016, 50, 53-61.	2.3	13
24	Informal teacher communities enhancing the professional development of medical teachers: a qualitative study. BMC Medical Education, 2016, 16, 109.	2.4	23
25	Adding Qualitative and Mixed Methods Research to Health Intervention Studies. Qualitative Health Research, 2016, 26, 587-602.	2.1	48
26	Supporting divergent and convergent production of test items for teachers in higher education. Thinking Skills and Creativity, 2016, 20, 1-16.	3.5	4
27	Learning to teach geography for primary education: results of an experimental programme. Journal of Geography in Higher Education, 2016, 40, 425-441.	2.6	10
28	Using an adapted, task-level technology acceptance model to explain why instructors in higher education intend to use some learning management system tools more than others. Computers and Education, 2014, 71, 247-256.	8.3	119
29	The role of knowledge in students' flood-risk perception. Natural Hazards, 2013, 69, 1661-1680.	3.4	38
30	The use of technology as one of the possible means of performing instructor tasks: Putting technology acceptance in context. Computers and Education, 2012, 59, 1309-1316.	8.3	27
31	The effect of a script and a structured interface in grounding discussions. International Journal of Computer-Supported Collaborative Learning, 2008, 3, 327-341.	3.0	30
32	A template for discussing large texts on the web: the Praggeljaz site. British Journal of Educational Technology, 2002, 33, 103-107.	6.3	2