

# Judith I Schoonenboom

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2725860/publications.pdf>

Version: 2024-02-01

32  
papers

1,458  
citations

623734

14  
h-index

477307

29  
g-index

32  
all docs

32  
docs citations

32  
times ranked

1600  
citing authors

#	ARTICLE	IF	CITATIONS
1	How to Construct a Mixed Methods Research Design. <i>Kolner Zeitschrift Fur Soziologie Und Sozialpsychologie</i> , 2017, 69, 107-131.	1.1	709
2	Developing a teacher identity in the university context: a systematic review of the literature. <i>Higher Education Research and Development</i> , 2017, 36, 325-342.	2.9	178
3	Using an adapted, task-level technology acceptance model to explain why instructors in higher education intend to use some learning management system tools more than others. <i>Computers and Education</i> , 2014, 71, 247-256.	8.3	119
4	Adding Qualitative and Mixed Methods Research to Health Intervention Studies. <i>Qualitative Health Research</i> , 2016, 26, 587-602.	2.1	48
5	Integrating the teaching role into one's identity: a qualitative study of beginning undergraduate medical teachers. <i>Advances in Health Sciences Education</i> , 2017, 22, 601-622.	3.3	40
6	The role of knowledge in students' flood-risk perception. <i>Natural Hazards</i> , 2013, 69, 1661-1680.	3.4	38
7	Causation in Mixed Methods Research: The Meeting of Philosophy, Science, and Practice. <i>Journal of Mixed Methods Research</i> , 2019, 13, 143-162.	2.6	38
8	Combining Multiple Purposes of Mixing Within a Mixed Methods Research Design. <i>International Journal of Multiple Research Approaches</i> , 2018, 10, 271-282.	0.1	36
9	The effect of a script and a structured interface in grounding discussions. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2008, 3, 327-341.	3.0	30
10	The use of technology as one of the possible means of performing instructor tasks: Putting technology acceptance in context. <i>Computers and Education</i> , 2012, 59, 1309-1316.	8.3	27
11	A Performative Paradigm for Mixed Methods Research. <i>Journal of Mixed Methods Research</i> , 2019, 13, 284-300.	2.6	27
12	Differences in Learning Characteristics Between Students With High, Average, and Low Levels of Academic Procrastination: Students' Views on Factors Influencing Their Learning. <i>Frontiers in Psychology</i> , 2018, 9, 808.	2.1	26
13	Informal teacher communities enhancing the professional development of medical teachers: a qualitative study. <i>BMC Medical Education</i> , 2016, 16, 109.	2.4	23
14	Designing Mixed Methods Research by Mixing and Merging Methodologies: A 13-Step Model. <i>American Behavioral Scientist</i> , 2018, 62, 998-1015.	3.8	16
15	The Multilevel Mixed Intact Group Analysis. <i>Journal of Mixed Methods Research</i> , 2016, 10, 129-146.	2.6	15
16	Evaluating a flood-risk education program in the Netherlands. <i>Studies in Educational Evaluation</i> , 2016, 50, 53-61.	2.3	13
17	It's not a math lesson - we're learning to draw! Teachers' use of visual representations in instructing word problem solving in sixth grade of elementary school. <i>Frontline Learning Research</i> , 2016, 4, 34-61.	0.8	10
18	Learning to teach geography for primary education: results of an experimental programme. <i>Journal of Geography in Higher Education</i> , 2016, 40, 425-441.	2.6	10

#	ARTICLE	IF	CITATIONS
19	A Field Experimental Design of a Strengths-Based Training to Overcome Academic Procrastination: Short- and Long-Term Effect. <i>Frontiers in Psychology</i> , 2017, 8, 1949.	2.1	9
20	The role of teaching courses and teacher communities in strengthening the identity and agency of teachers at university medical centres. <i>Teaching and Teacher Education</i> , 2017, 67, 399-409.	3.2	8
21	Inter-Method Mixing as a Gateway to Methodological Innovation. <i>American Behavioral Scientist</i> , 2018, 62, 879-886.	3.8	7
22	Pre-service primary school teachers' knowledge of informal statistical inference. <i>Journal of Mathematics Teacher Education</i> , 2019, 22, 639-661.	1.8	7
23	Does excellence matter? The influence of potential for excellence on students' motivation for specific collaborative tasks. <i>Studies in Higher Education</i> , 2018, 43, 2059-2071.	4.5	6
24	The development of informal statistical inference content knowledge of pre-service primary school teachers during a teacher college intervention. <i>Educational Studies in Mathematics</i> , 2018, 99, 217-234.	2.8	5
25	Supporting divergent and convergent production of test items for teachers in higher education. <i>Thinking Skills and Creativity</i> , 2016, 20, 1-16.	3.5	4
26	Develop Your Case! How Controversial Cases, Subcases, and Moderated Cases Can Guide You Through Mixed Methods Data Analysis. <i>Frontiers in Psychology</i> , 2019, 10, 1369.	2.1	4
27	A template for discussing large texts on the web: the Pragglejazz site. <i>British Journal of Educational Technology</i> , 2002, 33, 103-107.	6.3	2
28	The Realist Survey: How Respondents' Voices Can Be Used to Test and Revise Correlational Models. <i>Journal of Mixed Methods Research</i> , 2017, 11, 308-327.	2.6	2
29	Mixed Methods in Early Childhood Education. <i>Springer International Handbooks of Education</i> , 2018, , 269-293.	0.1	1
30	Pre-service Teachers and Informal Statistical Inference: Exploring Their Reasoning During a Growing Samples Activity. <i>ICME-13 Monographs</i> , 2019, , 199-224.	1.0	0
31	Mixed Methods Research in Peace Promotion. <i>Peace Psychology Book Series</i> , 2019, , 373-395.	0.2	0
32	Pre-service primary school teachers' (pedagogical) content knowledge during teaching informal statistical inference. , 2022, , .		0