

# Jennifer L Hill

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2721695/publications.pdf>

Version: 2024-02-01

43  
papers

1,029  
citations

471509

17  
h-index

434195

31  
g-index

43  
all docs

43  
docs citations

43  
times ranked

993  
citing authors

#	ARTICLE	IF	CITATIONS
1	Area, shape and isolation of tropical forest fragments: effects on tree species diversity and implications for conservation. <i>Journal of Biogeography</i> , 2003, 30, 1391-1403.	3.0	182
2	The Effect of Sampling on the Species-Area Curve. <i>Global Ecology and Biogeography Letters</i> , 1994, 4, 97.	0.6	95
3	New technology, new pedagogy? Employing video podcasts in learning and teaching about exotic ecosystems. <i>Environmental Education Research</i> , 2011, 17, 393-408.	2.9	92
4	Graduate attributes: implications for higher education practice and policy. <i>Journal of Geography in Higher Education</i> , 2016, 40, 155-163.	2.6	79
5	A Call for Expanding Inclusive Student Engagement in SoTL. <i>Teaching and Learning Inquiry</i> , 2013, 1, 63-74.	0.4	67
6	Pedagogic partnership in higher education: encountering emotion in learning and enhancing student wellbeing. <i>Journal of Geography in Higher Education</i> , 2021, 45, 167-185.	2.6	47
7	Developing graduate attributes through participation in undergraduate research conferences. <i>Journal of Geography in Higher Education</i> , 2016, 40, 222-237.	2.6	45
8	Improving the student learning experience through dialogic feed-forward assessment. <i>Assessment and Evaluation in Higher Education</i> , 2020, 45, 82-97.	5.6	45
9	Understanding tourist encounters with nature: a thematic framework. <i>Tourism Geographies</i> , 2014, 16, 68-87.	4.0	32
10	A rock-surface microweathering index from Schmidt hammer R-values and its preliminary application to some common rock types in southern Norway. <i>Catena</i> , 2016, 143, 35-44.	5.0	30
11	Small rock-slope failures conditioned by Holocene permafrost degradation: a new approach and conceptual model based on Schmidt-hammer exposure-age dating, Jotunheimen, southern Norway. <i>Boreas</i> , 2018, 47, 1144-1169.	2.4	30
12	Reciprocal elucidation: a student-led pedagogy in multidisciplinary undergraduate research conferences. <i>Higher Education Research and Development</i> , 2017, 36, 416-429.	2.9	29
13	Borderland spaces for learning partnership: opportunities, benefits and challenges. <i>Journal of Geography in Higher Education</i> , 2016, 40, 375-393.	2.6	28
14	Evaluating undergraduate research conferences as vehicles for novice researcher development. <i>International Journal for Researcher Development</i> , 2016, 7, 159-177.	1.0	27
15	Re-framing the Geography Dissertation: A Consideration of Alternative, Innovative and Creative Approaches. <i>Journal of Geography in Higher Education</i> , 2011, 35, 331-349.	2.6	22
16	“Joined-up geography”™: connecting school-level and university-level geographies. <i>Geography</i> , 2010, 95, 22-32.	0.6	21
17	Integrating Podcast Technology Effectively into Student Learning: A Reflexive Examination. <i>Journal of Geography in Higher Education</i> , 2012, 36, 437-454.	2.6	18
18	Age and development of active cryoplanation terraces in the alpine permafrost zone at Svartkampan, Jotunheimen, southern Norway. <i>Quaternary Research</i> , 2019, 92, 641-664.	1.7	17

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19	Ecotourism in Amazonian Peru: uniting tourism, conservation and community development. <i>Geography</i> , 2011, 96, 75-85.	0.6	15
20	Schmidt-hammer exposure-age dating (SHD) of sorted stripes on Juvflye, Jotunheimen (central South) Tj ETQq0 0 0 rgBT /Overlock 10 Tf	2.8	9
21	Exploring the Emotional Responses of Undergraduate Students to Assessment Feedback: Implications for Instructors. <i>Teaching and Learning Inquiry</i> , 2021, 9, 294-316.	0.4	8
22	Teaching, learning and assessing in geography: a foundation for the future. , 2019, , .		8
23	Becoming an effective Peer Assisted Learning (PAL) Leader. <i>Journal of Geography in Higher Education</i> , 2017, 41, 459-465.	2.6	7
24	Preparing for multi-disciplinary undergraduate research conferences. <i>Journal of Geography in Higher Education</i> , 2018, 42, 148-156.	2.6	7
25	Making the most of multi-disciplinary undergraduate research conferences. <i>Journal of Geography in Higher Education</i> , 2018, 42, 311-316.	2.6	7
26	GeogEd: A new research group founded on the reciprocal relationship between geography education and the geographies of education. <i>Area</i> , 2022, 54, 24-32.	1.6	7
27	From researched to researcher: student experiences of becoming co-producers and co-disseminators of knowledge. <i>Planet</i> , 2013, 27, 35-41.	0.1	7
28	Evaluating the perceived effectiveness of video podcasts as a learning resource for geography. <i>Planet</i> , 2011, 24, 76-82.	0.1	6
29	Writing a successful essay. <i>Journal of Geography in Higher Education</i> , 2019, 43, 609-617.	2.6	6
30	Challenges and opportunities in the design and construction of a GIS-based emission inventory infrastructure for the Niger Delta region of Nigeria. <i>Environmental Science and Pollution Research</i> , 2017, 24, 7788-7808.	5.3	4
31	Geographers and the scholarship of teaching and learning. <i>Journal of Geography in Higher Education</i> , 0, , 1-16.	2.6	4
32	Snow-avalanche boulder fans in Jotunheimen, southern Norway: Schmidt-hammer exposure-age dating, geomorphometrics, dynamics and evolution. <i>Geografiska Annaler, Series A: Physical Geography</i> , 2020, 102, 118-140.	1.5	4
33	The history of the Higher Education Research Group of the UK Royal Geographical Society: The changing status and focus of geography education in the academy. <i>Area</i> , 2022, 54, 6-14.	1.6	4
34	Innovative Pedagogies. , 2020, , 331-339.		4
35	Can Relational Feed-Forward Enhance Studentsâ€™ Cognitive and Affective Responses to Assessment?. <i>Teaching and Learning Inquiry</i> , 2021, 9, .	0.4	4
36	Chronosequences of ant nest mounds from glacier forelands of Jostedalbreen, southern Norway: Insights into the distribution, succession and geo-ecology of red wood ants ( <i>Formica lugubris</i> and <i>F.</i> ) Tj ETQq0 0 0 rgBT /Overlock 10 Tf		4

#	ARTICLE	IF	CITATIONS
37	Reflecting on "Directions": growing with the times and future developments. Journal of Geography in Higher Education, 2019, 43, 125-130.	2.6	3
38	Celebrating the scholarship of teaching and learning. Planet, 2013, 27, 1-5.	0.1	2
39	How to thrive when studying online. Journal of Geography in Higher Education, 0, , 1-10.	2.6	2
40	Degree outcomes and national calibration: Debating academic standards in UK Geography. Area, 2020, 52, 376-385.	1.6	1
41	Dialogic Feed-Forward in Assessment: Pivotal to Learning but not Unproblematic. Teaching and Learning Inquiry, 0, 10, .	0.4	1
42	A GIS-based assessment of the suitability of SCIAMACHY satellite sensor measurements for estimating reliable CO concentrations in a low-latitude climate. Environmental Monitoring and Assessment, 2015, 187, 25.	2.7	0
43	Authentic assessment and feedback to develop lifelong learning., 2019, , .		0