

Stanley J Hamstra

List of Publications by Year in descending order

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Version: 2024-02-01

138
papers

10,219
citations

61687

45
h-index

39744

98
g-index

138
all docs

138
docs citations

138
times ranked

7926
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Frameworks for Integrating Learning Analytics With the Electronic Health Record. <i>Journal of Continuing Education in the Health Professions</i> , 2023, 43, 52-59. | 0.4 | 7 |
| 2 | An Empirical Investigation Into Milestones Factor Structure Using National Data Derived From Clinical Competency Committees. <i>Academic Medicine</i> , 2022, 97, 569-576. | 0.8 | 3 |
| 3 | Ready, set, go! Evaluating readiness to implement competency-based medical education. <i>Medical Teacher</i> , 2022, 44, 886-892. | 1.0 | 1 |
| 4 | Correlations between Accreditation Council for Graduate Medical Education Obstetrics and Gynecology Milestones and American Board of Obstetrics and Gynecology qualifying examination scores: an initial validity study. <i>American Journal of Obstetrics and Gynecology</i> , 2021, 224, 308.e1-308.e25. | 0.7 | 9 |
| 5 | Stages of Milestones Implementation: A Template Analysis of 16 Programs Across 4 Specialties. <i>Journal of Graduate Medical Education</i> , 2021, 13, 14-44. | 0.6 | 5 |
| 6 | Using Learning Analytics to Examine Achievement of Graduation Targets for Systems-Based Practice and Practice-Based Learning and Improvement: A National Cohort of Vascular Surgery Fellows. <i>Annals of Vascular Surgery</i> , 2021, 76, 463-471. | 0.4 | 3 |
| 7 | A Validity Framework for Effective Analysis and Interpretation of Milestones Data. <i>Journal of Graduate Medical Education</i> , 2021, 13, 75-80. | 0.6 | 14 |
| 8 | Clarifying essential terminology in entrustment. <i>Medical Teacher</i> , 2021, 43, 737-744. | 1.0 | 14 |
| 9 | Becoming a deliberately developmental organization: Using competency based assessment data for organizational development. <i>Medical Teacher</i> , 2021, 43, 801-809. | 1.0 | 22 |
| 10 | On the validity of summative entrustment decisions. <i>Medical Teacher</i> , 2021, 43, 780-787. | 1.0 | 20 |
| 11 | Assessing the Transition of Training in Health Systems Science From Undergraduate to Graduate Medical Education. <i>Journal of Graduate Medical Education</i> , 2021, 13, 404-410. | 0.6 | 4 |
| 12 | Cliniciansâ€™ perspectives on quality: do they match accreditation standards?. <i>Human Resources for Health</i> , 2021, 19, 75. | 1.1 | 3 |
| 13 | Exploring the Association Between USMLE Scores and ACGME Milestone Ratings: A Validity Study Using National Data From Emergency Medicine. <i>Academic Medicine</i> , 2021, 96, 1324-1331. | 0.8 | 8 |
| 14 | Entrustment Decision Making: Extending Millerâ€™s Pyramid. <i>Academic Medicine</i> , 2021, 96, 199-204. | 0.8 | 68 |
| 15 | Longitudinal Reliability of Milestones-Based Learning Trajectories in Family Medicine Residents. <i>JAMA Network Open</i> , 2021, 4, e2137179. | 2.8 | 7 |
| 16 | Harvesting the â€˜SEADâ€™: Long-Term Follow-Up of the Surgical Exploration and Discovery Program. <i>Journal of Surgical Education</i> , 2020, 77, 96-103. | 1.2 | 4 |
| 17 | 14 Years Later. <i>Academic Medicine</i> , 2020, 95, 629-636. | 0.8 | 8 |
| 18 | Using Longitudinal Milestones Data and Learning Analytics to Facilitate the Professional Development of Residents: Early Lessons From Three Specialties. <i>Academic Medicine</i> , 2020, 95, 97-103. | 0.8 | 50 |

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|----|---|-----|-----------|
| 19 | Comparison of Male and Female Resident Milestone Assessments During Emergency Medicine Residency Training: A National Study. <i>Academic Medicine</i> , 2020, 95, 263-268. | 0.8 | 40 |
| 20 | Orthopaedic Surgery Residency Milestones: Initial Formulation and Future Directions. <i>Journal of the American Academy of Orthopaedic Surgeons</i> , The, 2020, 28, e1-e8. | 1.1 | 22 |
| 21 | The Evolution of Assessment: Thinking Longitudinally and Developmentally. <i>Academic Medicine</i> , 2020, 95, S7-S9. | 0.8 | 16 |
| 22 | What can regulatory bodies do to help implement competency-based medical education?. <i>Medical Teacher</i> , 2020, 42, 1369-1373. | 1.0 | 8 |
| 23 | The sensemaking narratives of scientists working in health professions education scholarship units: The Canadian experience. <i>Perspectives on Medical Education</i> , 2020, 9, 157-165. | 1.8 | 4 |
| 24 | Outcomes in the age of competency-based medical education: Recommendations for emergency medicine training in Canada from the 2019 symposium of academic emergency physicians. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 204-214. | 0.5 | 12 |
| 25 | Next Steps in the Implementation of Learning Analytics in Medical Education: Consensus From an International Cohort of Medical Educators. <i>Journal of Graduate Medical Education</i> , 2020, 12, 303-311. | 0.6 | 16 |
| 26 | Using Gamification to Understand Accreditation in Postgraduate Medical Education. <i>Journal of Graduate Medical Education</i> , 2019, 11, 207-210. | 0.6 | 1 |
| 27 | Boyer and Beyond. <i>Academic Medicine</i> , 2019, 94, 893-901. | 0.8 | 8 |
| 28 | A National Study of Longitudinal Consistency in ACGME Milestone Ratings by Clinical Competency Committees: Exploring an Aspect of Validity in the Assessment of Residents'™ Competence. <i>Academic Medicine</i> , 2019, 94, 1522-1531. | 0.8 | 31 |
| 29 | Cognitive challenges of junior residents attempting to learn surgical skills by observing procedures. <i>American Journal of Surgery</i> , 2019, 218, 430-435. | 0.9 | 13 |
| 30 | Healthcare providers'™ perceptions of a situational awareness display for emergency department resuscitation: a simulation qualitative study. <i>International Journal for Quality in Health Care</i> , 2018, 30, 16-22. | 0.9 | 18 |
| 31 | The Effect and Use of Milestones in the Assessment of Neurological Surgery Residents and Residency Programs. <i>Journal of Surgical Education</i> , 2018, 75, 147-155. | 1.2 | 56 |
| 32 | Competency Crosswalk: A Multispecialty Review of the Accreditation Council for Graduate Medical Education Milestones Across Four Competency Domains. <i>Academic Medicine</i> , 2018, 93, 1035-1041. | 0.8 | 71 |
| 33 | Development of RAD-Score: A Tool to Assess the Procedural Competence of Diagnostic Radiology Residents. <i>American Journal of Roentgenology</i> , 2017, 208, 820-826. | 1.0 | 11 |
| 34 | Exploring the institutional logics of health professions education scholarship units. <i>Medical Education</i> , 2017, 51, 755-767. | 1.1 | 30 |
| 35 | Beyond Fidelity. <i>Simulation in Healthcare</i> , 2017, 12, 117-123. | 0.7 | 45 |
| 36 | Working Definitions of the Roles and an Organizational Structure in Health Professions Education Scholarship. <i>Academic Medicine</i> , 2017, 92, 205-208. | 0.8 | 29 |

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|----|--|-----|-----------|
| 37 | Reporting quality and risk of bias in randomised trials in health professions education. <i>Medical Education</i> , 2017, 51, 61-71. | 1.1 | 21 |
| 38 | Health Professions Education Scholarship Unit Leaders as Institutional Entrepreneurs. <i>Academic Medicine</i> , 2017, 92, 1189-1195. | 0.8 | 16 |
| 39 | Straight Line Scoring by Clinical Competency Committees Using Emergency Medicine Milestones. <i>Journal of Graduate Medical Education</i> , 2017, 9, 716-720. | 0.6 | 24 |
| 40 | The development of the PARENTS: a tool for parents to assess residents'™ non-technical skills in pediatric emergency departments. <i>BMC Medical Education</i> , 2017, 17, 210. | 1.0 | 12 |
| 41 | Entrustability Scales. <i>Academic Medicine</i> , 2016, 91, 186-190. | 0.8 | 189 |
| 42 | Correlations Between Ratings on the Resident Annual Evaluation Summary and the Internal Medicine Milestones and Association With ABIM Certification Examination Scores Among US Internal Medicine Residents, 2013-2014. <i>JAMA - Journal of the American Medical Association</i> , 2016, 316, 2253. | 3.8 | 54 |
| 43 | The Internal Medicine Reporting Milestones: Cross-sectional Description of Initial Implementation in U.S. Residency Programs. <i>Annals of Internal Medicine</i> , 2016, 165, 356. | 2.0 | 38 |
| 44 | A New Instrument for Assessing Resident Competence in Surgical Clinic: The Ottawa Clinic Assessment Tool. <i>Journal of Surgical Education</i> , 2016, 73, 575-582. | 1.2 | 70 |
| 45 | Fellowship Directors'™ Program: Higher Ground'™ Helping Our HPM Fellowships Continue to Grow and Thrive in an Era of Rapid Change (P04). <i>Journal of Pain and Symptom Management</i> , 2016, 51, 308. | 0.6 | 0 |
| 46 | A qualitative exploration of which resident skills parents in pediatric emergency departments can assess. <i>Medical Teacher</i> , 2016, 38, 1118-1124. | 1.0 | 14 |
| 47 | The Rapid Assessment of Competency in Echocardiography Scale. <i>Journal of Ultrasound in Medicine</i> , 2016, 35, 1457-1463. | 0.8 | 38 |
| 48 | Parting the Clouds: Three Professionalism Frameworks in Medical Education. <i>Academic Medicine</i> , 2016, 91, 1606-1611. | 0.8 | 169 |
| 49 | Growing the 'SEAD': Expansion of the Surgical Exploration and Discovery Program. <i>Journal of Surgical Education</i> , 2016, 73, 101-110. | 1.2 | 16 |
| 50 | Psychometrics and its discontents: an historical perspective on the discourse of the measurement tradition. <i>Advances in Health Sciences Education</i> , 2016, 21, 719-729. | 1.7 | 18 |
| 51 | Self-regulated learning in simulation-based training: a systematic review and meta-analysis. <i>Medical Education</i> , 2015, 49, 368-378. | 1.1 | 104 |
| 52 | Reflections on the First 2 Years of Milestone Implementation. <i>Journal of Graduate Medical Education</i> , 2015, 7, 506-511. | 0.6 | 83 |
| 53 | Surgical exploration and discovery program: Inaugural involvement of otolaryngology ' head and neck surgery. <i>Journal of Otolaryngology - Head and Neck Surgery</i> , 2015, 44, 3. | 0.9 | 7 |
| 54 | A procedural skills OSCE: assessing technical and non-technical skills of internal medicine residents. <i>Advances in Health Sciences Education</i> , 2015, 20, 85-100. | 1.7 | 34 |

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|----|---|-----|-----------|
| 55 | The feasibility of e-learning as a quality improvement tool. <i>Journal of Evaluation in Clinical Practice</i> , 2014, 20, 606-610. | 0.9 | 9 |
| 56 | Examining the educational value of a CanMEDS roles framework in pediatric morbidity and mortality rounds. <i>BMC Medical Education</i> , 2014, 14, 262. | 1.0 | 8 |
| 57 | Comprehensive Assessment of Critical Care Needs in a Community Hospital*. <i>Critical Care Medicine</i> , 2014, 42, 831-840. | 0.4 | 5 |
| 58 | In Reply to Rubio et al. <i>Academic Medicine</i> , 2014, 89, 1317. | 0.8 | 0 |
| 59 | Reconsidering Fidelity in Simulation-Based Training. <i>Academic Medicine</i> , 2014, 89, 387-392. | 0.8 | 420 |
| 60 | Feedback for simulation-based procedural skills training: a meta-analysis and critical narrative synthesis. <i>Advances in Health Sciences Education</i> , 2014, 19, 251-272. | 1.7 | 140 |
| 61 | What counts as validity evidence? Examples and prevalence in a systematic review of simulation-based assessment. <i>Advances in Health Sciences Education</i> , 2014, 19, 233-250. | 1.7 | 235 |
| 62 | Novel Video-Based Assessment Tool for Laparoscopic Intraoperative Decision-Making. <i>Journal of the American College of Surgeons</i> , 2014, 219, S119-S120. | 0.2 | 0 |
| 63 | Key considerations for the success of Medical Education Research and Innovation units in Canada: unit director perceptions. <i>Advances in Health Sciences Education</i> , 2014, 19, 361-377. | 1.7 | 30 |
| 64 | â€œGIOSATâ€ a tool to assess CanMEDS competencies during simulated crises. <i>Canadian Journal of Anaesthesia</i> , 2013, 60, 280-289. | 0.7 | 14 |
| 65 | Comparative effectiveness of instructional design features in simulation-based education: Systematic review and meta-analysis. <i>Medical Teacher</i> , 2013, 35, e867-e898. | 1.0 | 491 |
| 66 | Cost: The missing outcome in simulation-based medical education research: A systematic review. <i>Surgery</i> , 2013, 153, 160-176. | 1.0 | 295 |
| 67 | Technology-Enhanced Simulation to Assess Health Professionals. <i>Academic Medicine</i> , 2013, 88, 872-883. | 0.8 | 215 |
| 68 | Efficacious Versus Effective. <i>Simulation in Healthcare</i> , 2013, 8, 191-192. | 0.7 | 1 |
| 69 | The Effect of Bench Model Fidelity on Fluoroscopy-Guided Transforaminal Epidural Injection Training. <i>Regional Anesthesia and Pain Medicine</i> , 2013, 38, 155-160. | 1.1 | 11 |
| 70 | Comparison of Traditional Didactic Seminar to High-Fidelity Simulation for Teaching Electroconvulsive Therapy Technique to Psychiatry Trainees. <i>Journal of ECT</i> , 2013, 29, 291-296. | 0.3 | 15 |
| 71 | Too much small talk? Medical studentsâ€™ pelvic examination skills falter with pleasant patients. <i>Medical Education</i> , 2013, 47, 1209-1214. | 1.1 | 5 |
| 72 | The Objective Assessment of Expertsâ€™ and Novicesâ€™ Suturing Skills Using An Image Analysis Program. <i>Academic Medicine</i> , 2013, 88, 260-264. | 0.8 | 16 |

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|----|---|-----|-----------|
| 73 | State of the Evidence on Simulation-Based Training for Laparoscopic Surgery. <i>Annals of Surgery</i> , 2013, 257, 586-593. | 2.1 | 269 |
| 74 | Mastery Learning for Health Professionals Using Technology-Enhanced Simulation. <i>Academic Medicine</i> , 2013, 88, 1178-1186. | 0.8 | 267 |
| 75 | Comparative Effectiveness of Technology-Enhanced Simulation Versus Other Instructional Methods. <i>Simulation in Healthcare</i> , 2012, 7, 308-320. | 0.7 | 258 |
| 76 | The Ottawa Surgical Competency Operating Room Evaluation (O-SCORE). <i>Academic Medicine</i> , 2012, 87, 1401-1407. | 0.8 | 251 |
| 77 | Keynote Address: The Focus on Competencies and Individual Learner Assessment as Emerging Themes in Medical Education Research. <i>Academic Emergency Medicine</i> , 2012, 19, 1336-1343. | 0.8 | 27 |
| 78 | Overcoming Barriers to Addressing Education Problems With Research Design: A Panel Discussion. <i>Academic Emergency Medicine</i> , 2012, 19, 1344-1349. | 0.8 | 11 |
| 79 | A Suggested Core Content for Education Scholarship Fellowships in Emergency Medicine. <i>Academic Emergency Medicine</i> , 2012, 19, 1425-1433. | 0.8 | 26 |
| 80 | Faculty Development in Medical Education Research. <i>Academic Emergency Medicine</i> , 2012, 19, 1462-1467. | 0.8 | 13 |
| 81 | Prospective Comparison of Live Evaluation and Video Review in the Evaluation of Operator Performance in a Pediatric Emergency Airway Simulation. <i>Journal of Graduate Medical Education</i> , 2012, 4, 312-316. | 0.6 | 27 |
| 82 | Review article: New directions in medical education related to anesthesiology and perioperative medicine. <i>Canadian Journal of Anaesthesia</i> , 2012, 59, 136-150. | 0.7 | 41 |
| 83 | Review article: Leading the future: guiding two predominant paradigm shifts in medical education through scholarship. <i>Canadian Journal of Anaesthesia</i> , 2012, 59, 213-223. | 0.7 | 27 |
| 84 | Technology-Enhanced Simulation for Health Professions Education. <i>JAMA - Journal of the American Medical Association</i> , 2011, 306, 978-88. | 3.8 | 1,379 |
| 85 | A validated search assessment tool: assessing practice-based learning and improvement in a residency program. <i>Journal of the Medical Library Association: JMLA</i> , 2011, 99, 77-81. | 0.6 | 13 |
| 86 | An Assessment Tool for Aseptic Technique in Resident Physicians: A Journey Towards Validation in the Real World of Limited Supervision. <i>Journal of Graduate Medical Education</i> , 2010, 2, 85-89. | 0.6 | 4 |
| 87 | A centralized practice-based learning and improvement curriculum for residents and fellows: a collaboration of health sciences librarians and graduate medical education administration. <i>Journal of the Medical Library Association: JMLA</i> , 2010, 98, 175-178. | 0.6 | 8 |
| 88 | Laparoscopic simulation training with proficiency targets improves practice and performance of novice surgeons. <i>American Journal of Surgery</i> , 2010, 199, 72-80. | 0.9 | 85 |
| 89 | Is the Accreditation Council for Graduate Medical Education a Suitable Proxy for Resident Unions?. <i>Academic Medicine</i> , 2009, 84, 296-300. | 0.8 | 9 |
| 90 | Residents' Voices Must Be Heard. <i>Academic Medicine</i> , 2009, 84, 1469-1470. | 0.8 | 1 |

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|-----|--|-----|-----------|
| 91 | Feeling pressure to stay late: socialisation and professional identity formation in graduate medical education. <i>Medical Education</i> , 2008, 42, 7-9. | 1.1 | 17 |
| 92 | Differences in the perceived impact of sleep deprivation among surgical and non-surgical residents. <i>Medical Education</i> , 2008, 42, 459-467. | 1.1 | 28 |
| 93 | Using OSCEs to teach WHO patient safety solutions. <i>Medical Education</i> , 2008, 42, 523-524. | 1.1 | 4 |
| 94 | Visual spatial ability and fMRI cortical activation in surgery residents. <i>American Journal of Surgery</i> , 2007, 193, 507-510. | 0.9 | 38 |
| 95 | Randomized controlled trial of virtual reality simulator training: transfer to live patients. <i>American Journal of Surgery</i> , 2007, 194, 205-211. | 0.9 | 194 |
| 96 | Needs assessment of neurosurgery trainees: a survey study of two large training programs in the developing and developed worlds. <i>World Neurosurgery</i> , 2006, 66, 117-124. | 1.3 | 19 |
| 97 | Teaching Technical Skills to Surgical Residents. <i>Clinical Orthopaedics and Related Research</i> , 2006, 449, 108-115. | 0.7 | 57 |
| 98 | Predicting the Technical Competence of Surgical Residents. <i>Clinical Orthopaedics and Related Research</i> , 2006, 449, 62-66. | 0.7 | 8 |
| 99 | Teaching Medical Education Principles and Methods to Faculty Using an Active Learning Approach: The University of Michigan Medical Education Scholars Program. <i>Academic Medicine</i> , 2006, 81, 975-978. | 0.8 | 64 |
| 100 | Unemployment in an Underserved Specialty?: The Need for Co-ordinated Workforce Planning in Canadian Neurosurgery. <i>Canadian Journal of Neurological Sciences</i> , 2006, 33, 170-174. | 0.3 | 14 |
| 101 | Evaluation of Patient Simulator Performance as an Adjunct to the Oral Examination for Senior Anesthesia Residents. <i>Anesthesiology</i> , 2006, 104, 475-481. | 1.3 | 67 |
| 102 | Value of Debriefing during Simulated Crisis Management. <i>Anesthesiology</i> , 2006, 105, 279-285. | 1.3 | 359 |
| 103 | Duty Hours Reforms in the United States, France, and Canada: Is It Time to Refocus Our Attention on Education?. <i>Academic Medicine</i> , 2006, 81, 1045-1051. | 0.8 | 72 |
| 104 | Effect of age on detection of gaps in speech and nonspeech markers varying in duration and spectral symmetry. <i>Journal of the Acoustical Society of America</i> , 2006, 119, 1143. | 0.5 | 100 |
| 105 | Depth perception deficits in glaucoma suspects. <i>British Journal of Ophthalmology</i> , 2006, 90, 979-981. | 2.1 | 28 |
| 106 | Nontechnical Skills in Anesthesia Crisis Management with Repeated Exposure to Simulation-based Education. <i>Anesthesiology</i> , 2005, 103, 241-248. | 1.3 | 277 |
| 107 | Skill transfer from colonoscopy simulator to real patients: results of a randomized controlled trial. <i>Journal of the American College of Surgeons</i> , 2005, 201, S78. | 0.2 | 0 |
| 108 | Barriers to use of simulation-based education. <i>Canadian Journal of Anaesthesia</i> , 2005, 52, 944-950. | 0.7 | 121 |

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|-----|---|-----|-----------|
| 109 | Non-technical skills: Repeated exposure to simulation. Canadian Journal of Anaesthesia, 2005, 52, A133-A133. | 0.7 | 0 |
| 110 | Patient simulation: An adjunct to the oral examination. Canadian Journal of Anaesthesia, 2005, 52, A136-A136. | 0.7 | 0 |
| 111 | Effective Training and Assessment of Surgical Skills, and the Correlates of Performance. Surgical Innovation, 2005, 12, 71-77. | 0.4 | 39 |
| 112 | Interpretation of three-dimensional structure from two-dimensional endovascular images: implications for educators in vascular surgery. Journal of Vascular Surgery, 2004, 39, 1305-1311. | 0.6 | 23 |
| 113 | LABORATORY BASED TRAINING IN UROLOGICAL MICROSURGERY WITH BENCH MODEL SIMULATORS: A RANDOMIZED CONTROLLED TRIAL EVALUATING THE DURABILITY OF TECHNICAL SKILL. Journal of Urology, 2004, 172, 378-381. | 0.2 | 142 |
| 114 | The Benefit of the Operating Microscope for Access Cavity Preparation by Undergraduate Students. Journal of Endodontics, 2004, 30, 863-867. | 1.4 | 41 |
| 115 | Enhancement of surgical tissue in visual noise. , 2004, 5370, 1890. | | 0 |
| 116 | The Educational Impact of Bench Model Fidelity on the Acquisition of Technical Skill. Annals of Surgery, 2004, 240, 374-381. | 2.1 | 369 |
| 117 | Validation of novel and objective measures of microsurgical skill: Hand-motion analysis and stereoscopic visual acuity. Microsurgery, 2003, 23, 317-322. | 0.6 | 102 |
| 118 | Visual-spatial ability correlates with efficiency of hand motion and successful surgical performance. Surgery, 2003, 134, 750-757. | 1.0 | 156 |
| 119 | Evaluating the effectiveness of a 2-year curriculum in a surgical skills center. American Journal of Surgery, 2003, 185, 378-385. | 0.9 | 116 |
| 120 | Teaching Technical Skills. Plastic and Reconstructive Surgery, 2002, 109, 258-264. | 0.7 | 107 |
| 121 | Effect of visual-spatial ability on learning of spatially-complex surgical skills. Lancet, The, 2002, 359, 230-231. | 6.3 | 220 |
| 122 | THE EFFECT OF BENCH MODEL FIDELITY ON ENDOUROLOGICAL SKILLS: A RANDOMIZED CONTROLLED STUDY. Journal of Urology, 2002, 167, 1243-1247. | 0.2 | 323 |
| 123 | THE EFFECT OF BENCH MODEL FIDELITY ON ENDOUROLOGICAL SKILLS:. Journal of Urology, 2002, , 1243-1247. | 0.2 | 6 |
| 124 | The effect of bench model fidelity on endourological skills: a randomized controlled study. Journal of Urology, 2002, 167, 1243-7. | 0.2 | 67 |
| 125 | A NOVEL APPROACH TO ENDOUROLOGICAL TRAINING: TRAINING AT THE SURGICAL SKILLS CENTER. Journal of Urology, 2001, 166, 1261-1266. | 0.2 | 122 |
| 126 | The joint contributions of saccades and ocular drift to repeated ocular fixations. Vision Research, 2001, 41, 1709-1721. | 0.7 | 5 |

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|-----|---|-----|-----------|
| 127 | Visual-spatial abilities in surgical training. <i>American Journal of Surgery</i> , 2000, 179, 469-471. | 0.9 | 61 |
| 128 | Gap detection thresholds as a function of tonal duration for younger and older listeners. <i>Journal of the Acoustical Society of America</i> , 1999, 106, 371-380. | 0.5 | 173 |
| 129 | Evidence for a neural mechanism that encodes angles. <i>Vision Research</i> , 1996, 36, 323-IN3. | 0.7 | 47 |
| 130 | Visual Processing of the Motion of an Object in Three Dimensions for a Stationary or a Moving Observer. <i>Perception</i> , 1995, 24, 87-103. | 0.5 | 16 |
| 131 | Orientation discrimination in cyclopean vision. <i>Vision Research</i> , 1995, 35, 365-374. | 0.7 | 7 |
| 132 | Shape discrimination for rectangles defined by disparity alone, by disparity plus luminance and by disparity plus motion. <i>Vision Research</i> , 1994, 34, 2277-2291. | 0.7 | 20 |
| 133 | Dissociation of discrimination thresholds for time to contact and for rate of angular expansion. <i>Vision Research</i> , 1993, 33, 447-462. | 0.7 | 156 |
| 134 | Shape discrimination and the judgement of perfect symmetry: Dissociation of shape from size. <i>Vision Research</i> , 1992, 32, 1845-1864. | 0.7 | 129 |
| 135 | Dissociation of orientation discrimination from form detection for motion-defined bars and luminance-defined bars: Effects of dot lifetime and presentation duration. <i>Vision Research</i> , 1992, 32, 1655-1666. | 0.7 | 31 |
| 136 | Visual Factors in the Avoidance of Front-To-Rear-End Highway Collisions. <i>Proceedings of the Human Factors Society Annual Meeting</i> , 1992, 36, 1006-1010. | 0.1 | 4 |
| 137 | Shape Discrimination for Motion-Defined and Contrast-Defined form: Squareness is Special. <i>Perception</i> , 1991, 20, 315-336. | 0.5 | 38 |
| 138 | Expertise in Medicine and Surgery. , 0, , 331-355. | | 18 |