

# Edward Price

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2719344/publications.pdf>

Version: 2024-02-01

20  
papers

114  
citations

1684188

5  
h-index

1474206

9  
g-index

20  
all docs

20  
docs citations

20  
times ranked

71  
citing authors

#	ARTICLE	IF	CITATIONS
1	Arrows as anchors: An analysis of the material features of electric field vector arrows. Physical Review Physics Education Research, 2014, 10, .	1.7	21
2	Graphical representations of vector functions in upper-division E&M. , 2012, , .		15
3	Analyzing a faculty online learning community as a mechanism for supporting faculty implementation of a guided-inquiry curriculum. International Journal of STEM Education, 2021, 8, 17.	5.0	13
4	Developing the learning physical science curriculum: Adapting a small enrollment, laboratory and discussion based physical science course for large enrollments. Physical Review Physics Education Research, 2012, 8, .	1.7	12
5	Faculty persistence with research-based instructional strategies: a case study of participation in a faculty online learning community. International Journal of STEM Education, 2020, 7, .	5.0	9
6	Validity of peer grading using Calibrated Peer Review in a guided-inquiry, conceptual physics course. Physical Review Physics Education Research, 2016, 12, .	2.9	8
7	Developing and Sustaining Faculty-Driven, Curriculum-Centered Partnerships Between Two-Year Colleges and Four-Year Institutions. Journal of College Science Teaching, 2019, 48, 20-27.	0.4	5
8	Characterization of Instructor and Student Use of Ubiquitous Presenter, a Presentation System Enabling Spontaneity and Digital Archiving. AIP Conference Proceedings, 2007, , .	0.4	4
9	Arrows as anchors: Conceptual blending and student use of electric field vector arrows. , 2013, , .		4
10	Supporting scientific writing and evaluation in a conceptual physics course with calibrated peer review. AIP Conference Proceedings, 2013, , .	0.4	4
11	Archiving Student Solutions with Tablet PCs in a Discussion-based Introductory Physics Class. , 2008, , .		3
12	Upper-Division Activities That Foster "Thinking Like A Physicist", 2010, , .		3
13	The Taxonomy of Opportunities to Learn (TxOTL): a tool for understanding the learning potential and substance of interactions in faculty (online) learning community meetings. International Journal of STEM Education, 2021, 8, 45.	5.0	3
14	The Influence of Tablet PCs on Students'™ Use of Multiple Representations in Lab Reports. , 2009, , .		2
15	Conversational norms in faculty communities enable and constrain opportunities to learn. , 0, , .		2
16	Developing a conceptual assessment for a modular curriculum. , 0, , .		2
17	Confusion and representational practices as factors that sustain rich pedagogical discussions within faculty online learning communities. , 0, , .		2
18	Design tactics in curriculum development: Examples from the Paradigms in Physics ring cycle. Physical Review Physics Education Research, 2020, 16, .	2.9	2

#	ARTICLE	IF	CITATIONS
19	Complex interactions between formative assessment, technology, and classroom practices. , 2012, , .		0
20	Learning about teaching and learning while learning physics: An analysis of 15 years of responsive curriculum development. Physical Review Physics Education Research, 2020, 16, .	2.9	0