

Robin K Henson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2709139/publications.pdf>

Version: 2024-02-01

41
papers

4,671
citations

279701

23
h-index

265120

42
g-index

42
all docs

42
docs citations

42
times ranked

4765
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Effects of Vicarious Racism Exposure via the Media on College Students of Color: Exploring Affect and Substance Use. <i>Journal of College Counseling</i> , 2021, 24, 4-17. | 0.6 | 5 |
| 2 | Making Meaning out of MANOVA: The Need for Multivariate Post Hoc Testing in Gifted Education Research. <i>Gifted Child Quarterly</i> , 2020, 64, 41-55. | 1.2 | 15 |
| 3 | Evaluation of heterogeneity and heterogeneity interval estimators in random-effects meta-analysis of the standardized mean difference in education and psychology.. <i>Psychological Methods</i> , 2020, 25, 346-364. | 2.7 | 8 |
| 4 | Confirming the Constructs of Adlerian Personality Priority Assessment. <i>Measurement and Evaluation in Counseling and Development</i> , 2019, 52, 191-206. | 1.6 | 3 |
| 5 | Relationship of Preservice Music Teachers's™ Primary Instrument Background and Teaching Effectiveness in Brass and Woodwind Techniques Classes. <i>Journal of Music Teacher Education</i> , 2018, 27, 38-50. | 0.4 | 4 |
| 6 | Emotion Regulation and Sex Addiction among College Students. <i>International Journal of Mental Health and Addiction</i> , 2017, 15, 16-27. | 4.4 | 35 |
| 7 | Collegiate Sexual Addiction: Exploring Religious Coping and Attachment. <i>Journal of Counseling and Development</i> , 2017, 95, 135-144. | 1.3 | 11 |
| 8 | The Use of Structure Coefficients to Address Multicollinearity in Sport and Exercise Science. <i>Measurement in Physical Education and Exercise Science</i> , 2017, 21, 83-91. | 1.3 | 11 |
| 9 | Moving Beyond Univariate Post-Hoc Testing in Exercise Science: A Primer on Descriptive Discriminate Analysis. <i>Research Quarterly for Exercise and Sport</i> , 2016, 87, 365-375. | 0.8 | 23 |
| 10 | Validity of a Residualized Dependent Variable After Pretest Covariance Adjustments: Still the Same Variable?. <i>Journal of Experimental Education</i> , 2015, 83, 405-422. | 1.6 | 2 |
| 11 | A Multidimensional Comparison of Traditional, Transfer, and Online Students's™ University Attachment. <i>Journal of College Student Development</i> , 2015, 56, 746-751. | 0.5 | 5 |
| 12 | Comparisons of Improvement-Over-Chance Effect Sizes for Two Groups Under Variance Heterogeneity and Prior Probabilities. <i>Journal of Experimental Education</i> , 2014, 82, 205-228. | 1.6 | 2 |
| 13 | Stratified Item Selection and Exposure Control in Unidimensional Adaptive Testing in the Presence of Two-Dimensional Data. <i>Applied Psychological Measurement</i> , 2014, 38, 563-576. | 0.6 | 2 |
| 14 | Tools to Support Interpreting Multiple Regression in the Face of Multicollinearity. <i>Frontiers in Psychology</i> , 2012, 3, 44. | 1.1 | 225 |
| 15 | The Assumption of a Reliable Instrument and Other Pitfalls to Avoid When Considering the Reliability of Data. <i>Frontiers in Psychology</i> , 2012, 3, 102. | 1.1 | 37 |
| 16 | Methodology in Our Education Research Culture. <i>Educational Researcher</i> , 2010, 39, 229-240. | 3.3 | 54 |
| 17 | Revisiting Interpretation of Canonical Correlation Analysis: A Tutorial and Demonstration of Canonical Commonality Analysis. <i>Multivariate Behavioral Research</i> , 2010, 45, 702-724. | 1.8 | 76 |
| 18 | Social Validation of Evidence-Based Practices in Autism by Parents, Teachers, and Administrators. <i>Journal of Autism and Developmental Disorders</i> , 2008, 38, 678-692. | 1.7 | 198 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Effect of short- and long-term play therapy services on teacher-child relationship stress. <i>Psychology in the Schools</i> , 2008, 45, 994-1009. | 1.1 | 33 |
| 20 | Adult Attachment and Developmental Personality Styles: An Empirical Study. <i>Journal of Counseling and Development</i> , 2007, 85, 337-348. | 1.3 | 21 |
| 21 | Use of Exploratory Factor Analysis in Published Research. <i>Educational and Psychological Measurement</i> , 2006, 66, 393-416. | 1.2 | 1,598 |
| 22 | A Reliability Generalization Study of the Self-Description Questionnaire. <i>Educational and Psychological Measurement</i> , 2006, 66, 285-304. | 1.2 | 26 |
| 23 | Effect-Size Measures and Meta-Analytic Thinking in Counseling Psychology Research. <i>Counseling Psychologist</i> , 2006, 34, 601-629. | 0.8 | 114 |
| 24 | Statistical Practices of IJPT Researchers: A Review from 1993-2000.. <i>International Journal of Play Therapy</i> , 2005, 14, 7-26. | 0.2 | 24 |
| 25 | Conducting and Interpreting Canonical Correlation Analysis in Personality Research: A User-Friendly Primer. <i>Journal of Personality Assessment</i> , 2005, 84, 37-48. | 1.3 | 530 |
| 26 | SAMPLE HOMOGENEITY AND COEFFICIENT ALPHA: COMMENT ON MIL AND ALKHATEEB'S RELIABILITY GENERALIZATION STUDY AND A THEORETICAL CLARIFICATION. <i>Psychological Reports</i> , 2005, 97, 275. | 0.9 | 2 |
| 27 | Statistical and Practical Significance in the IJPT: A Research Review from 1993-2003.. <i>International Journal of Play Therapy</i> , 2004, 13, 9-30. | 0.2 | 13 |
| 28 | EXPANDING RELIABILITY GENERALIZATION: CONFIDENCE INTERVALS AND CHARTER'S COMBINED RELIABILITY COEFFICIENT. <i>Perceptual and Motor Skills</i> , 2004, 99, 818. | 0.6 | 2 |
| 29 | Evaluating the Appropriateness of College-Age Norms for Use With Adolescents on the NEO Personality Inventory—Revised. <i>Assessment</i> , 2003, 10, 71-78. | 1.9 | 11 |
| 30 | Student Experiences with Service-Learning in Sport Management. <i>Journal of Experiential Education</i> , 2003, 26, 61-69. | 0.6 | 38 |
| 31 | Expanding Reliability Generalization Methods with KR-21 Estimates an RG Study of the Coopersmith Self-Esteem Inventory. <i>Educational and Psychological Measurement</i> , 2002, 62, 685-711. | 1.2 | 22 |
| 32 | Correction for Bias in Estimating Effect Sizes. <i>Educational and Psychological Measurement</i> , 2002, 62, 241-253. | 1.2 | 50 |
| 33 | Reliability Generalization: Moving toward Improved Understanding and Use of Score Reliability. <i>Educational and Psychological Measurement</i> , 2002, 62, 562-569. | 1.2 | 115 |
| 34 | Variability and Prediction of Measurement Error in Kolb's Learning Style Inventory Scores a Reliability Generalization Study. <i>Educational and Psychological Measurement</i> , 2002, 62, 712-727. | 1.2 | 50 |
| 35 | From Adolescent Angst to Adulthood: Substantive Implications and Measurement Dilemmas in the Development of Teacher Efficacy Research. <i>Educational Psychologist</i> , 2002, 37, 137-150. | 4.7 | 165 |
| 36 | Characterizing Measurement Error in Scores Across Studies: Some Recommendations for Conducting "Reliability Generalization" Studies. <i>Measurement and Evaluation in Counseling and Development</i> , 2002, 35, 113-127. | 1.6 | 84 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 37 | The effects of participation in teacher research on teacher efficacy. <i>Teaching and Teacher Education</i> , 2001, 17, 819-836. | 1.6 | 120 |
| 38 | A Reliability Generalization Study of the Teacher Efficacy Scale and Related Instruments. <i>Educational and Psychological Measurement</i> , 2001, 61, 404-420. | 1.2 | 153 |
| 39 | Understanding Internal Consistency Reliability Estimates: A Conceptual Primer on Coefficient Alpha. <i>Measurement and Evaluation in Counseling and Development</i> , 2001, 34, 177-189. | 1.6 | 681 |
| 40 | An Examination of Change in Teacher Self-Efficacy Beliefs in Science Education Based on the Duration of Inservice Activities. <i>Journal of Science Teacher Education</i> , 2001, 12, 199-213. | 1.4 | 54 |
| 41 | Measurement Error of Scores on the Mathematics Anxiety Rating Scale across Studies. <i>Educational and Psychological Measurement</i> , 2001, 61, 373-386. | 1.2 | 48 |