

Ridwan Maulana

List of Publications by Year in descending order

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Version: 2024-02-01

45
papers

1,571
citations

361413

20
h-index

330143

37
g-index

46
all docs

46
docs citations

46
times ranked

900
citing authors

#	ARTICLE	IF	CITATIONS
1	The relationship between beginning teachers's stress causes, stress responses, teaching behaviour and attrition. <i>Teachers and Teaching: Theory and Practice</i> , 2018, 24, 626-643.	1.9	176
2	Teacher's student interpersonal relationships and academic motivation within one school year: developmental changes and linkage. <i>School Effectiveness and School Improvement</i> , 2012, 23, 95-119.	2.9	125
3	Differentiated Instruction in Secondary Education: A Systematic Review of Research Evidence. <i>Frontiers in Psychology</i> , 2019, 10, 2366.	2.1	106
4	Development and evaluation of a questionnaire measuring pre-service teachers's teaching behaviour: a Rasch modelling approach. <i>School Effectiveness and School Improvement</i> , 2015, 26, 169-194.	2.9	94
5	Teacher's student interpersonal relationships in Indonesia: profiles and importance to student motivation. <i>Asia Pacific Journal of Education</i> , 2011, 31, 33-49.	2.1	92
6	Teaching skills of student teachers: Calibration of an evaluation instrument and its value in predicting student academic engagement. <i>Studies in Educational Evaluation</i> , 2014, 43, 150-159.	2.3	85
7	Teacher's student interpersonal relationships do change and affect academic motivation: A multilevel growth curve modelling. <i>British Journal of Educational Psychology</i> , 2014, 84, 459-482.	2.9	67
8	Longitudinal effects of induction on teaching skills and attrition rates of beginning teachers. <i>School Effectiveness and School Improvement</i> , 2016, 27, 178-204.	2.9	64
9	Changes in Teachers's Involvement Versus Rejection and Links with Academic Motivation During the First Year of Secondary Education: A Multilevel Growth Curve Analysis. <i>Journal of Youth and Adolescence</i> , 2013, 42, 1348-1371.	3.5	58
10	Teachers' instructional behaviors as important predictors of academic motivation: Changes and links across the school year. <i>Learning and Individual Differences</i> , 2016, 50, 147-156.	2.7	51
11	Observations and student perceptions of the quality of preservice teachers's teaching behaviour: construct representation and predictive quality. <i>Learning Environments Research</i> , 2016, 19, 335-357.	2.8	47
12	A longitudinal study of induction on the acceleration of growth in teaching quality of beginning teachers through the eyes of their students. <i>Teaching and Teacher Education</i> , 2015, 51, 225-245.	3.2	46
13	Measuring teaching quality and student engagement in South Korea and The Netherlands. <i>School Effectiveness and School Improvement</i> , 2017, 28, 337-349.	2.9	46
14	Autonomous Motivation in the Indonesian Classroom: Relationship with Teacher Support Through the Lens of Self-Determination Theory. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 441-451.	3.7	44
15	Influencing the psychological well-being of beginning teachers across three years of teaching: self-efficacy, stress causes, job tension and job discontent. <i>Educational Psychology</i> , 2016, 36, 569-594.	2.7	38
16	Teacher interpersonal behaviour and student motivation in competence-based vocational education: Evidence from Indonesia. <i>Teaching and Teacher Education</i> , 2015, 50, 79-89.	3.2	36
17	Observed lesson structure during the first year of secondary education: Exploration of change and link with academic engagement. <i>Teaching and Teacher Education</i> , 2012, 28, 835-850.	3.2	33
18	The longitudinal effects of induction on beginning teachers's stress. <i>British Journal of Educational Psychology</i> , 2019, 89, 259-287.	2.9	28

#	ARTICLE	IF	CITATIONS
19	Validating a model of effective teaching behaviour of pre-service teachers. <i>Teachers and Teaching: Theory and Practice</i> , 0, , 1-23.	1.9	26
20	Validating a model of effective teaching behaviour and student engagement: perspectives from Spanish students. <i>Learning Environments Research</i> , 2019, 22, 229-251.	2.8	26
21	Measuring general and specific stress causes and stress responses among beginning secondary school teachers in the Netherlands. <i>International Journal of Research and Method in Education</i> , 2019, 42, 91-108.	1.9	25
22	Pupilsâ€™ perceptions of teaching behaviour: Evaluation of an instrument and importance for academic motivation in Indonesian secondary education. <i>International Journal of Educational Research</i> , 2015, 69, 98-112.	2.2	24
23	Measuring differentiated instruction in The Netherlands and South Korea: factor structure equivalence, correlates, and complexity level. <i>European Journal of Psychology of Education</i> , 2020, 35, 881-909.	2.6	24
24	Teacherâ€™student interpersonal relationships in Indonesian lower secondary education: Teacher and student perceptions. <i>Learning Environments Research</i> , 2012, 15, 251-271.	2.8	21
25	Student Perceptions of Secondary Education Teaching Effectiveness: General Profile, the Role of Personal Factors, and Educational Level. <i>Frontiers in Psychology</i> , 2019, 10, 533.	2.1	21
26	Observed teaching behaviour in secondary education across six countries: measurement invariance and indication of cross-national variations. <i>School Effectiveness and School Improvement</i> , 2021, 32, 64-95.	2.9	21
27	Student Perceptions in Measuring Teaching Behavior Across Six Countries: A Multi-Group Confirmatory Factor Analysis Approach to Measurement Invariance. <i>Frontiers in Psychology</i> , 2020, 11, 273.	2.1	20
28	TEACHERâ€™STUDENT INTERPERSONAL BEHAVIOR IN SECONDARY MATHEMATICS CLASSES IN INDONESIA. <i>International Journal of Science and Mathematics Education</i> , 2012, 10, 21-47.	2.5	16
29	Relationship between teaching motivation and teaching behaviour of secondary education teachers in Indonesia (<i>Relaci3n entre la motivaci3n docente y el comportamiento docente en profesores de Tj ETQq1 1 0784314 ngBT /Overl	2.8	16
30	Profile of South African secondary-school teachersâ€™ teaching quality: evaluation of teaching practices using an observation instrument. <i>Educational Studies</i> , 2017, 43, 410-429.	2.4	15
31	Evaluation of the behavioral and affective outcomes of novice teachers working in professional development schools versus non-professional development schools. <i>Studies in Educational Evaluation</i> , 2018, 56, 8-20.	2.3	14
32	Teachersâ€™ Interpersonal Involvement as a Predictor of Studentsâ€™ Academic Motivation Among Indonesian Secondary School Students: A Multilevel Growth Curve Analysis. <i>Asia-Pacific Education Researcher</i> , 2014, 23, 591-603.	3.7	11
33	Teacher as Social Context (TASC) Questionnaire in the Spanish Setting: Teacher Version. <i>Psicologia Educativa</i> , 2019, 26, 17-26.	0.9	11
34	The Role of Autonomous Motivation for Academic Engagement of Indonesian Secondary School Students: A Multilevel Modelling Approach. , 2016, , 237-251.		9
35	The use of secondary school student ratings of their teacherâ€™s skillfulness for low-stake assessment and high-stake evaluation. <i>Studies in Educational Evaluation</i> , 2018, 58, 112-121.	2.3	8
36	Student Perceptions of Teaching Quality in Five Countries: A Partial Credit Model Approach to Assess Measurement Invariance. <i>SAGE Open</i> , 2021, 11, 215824402110401.	1.7	8

#	ARTICLE	IF	CITATIONS
37	Dutch beginning teachers' intrinsic orientation for the profession: Measurement and consistency during the first year. <i>Studies in Educational Evaluation</i> , 2021, 70, 101059.	2.3	5
38	Measuring university teachers' teaching quality: a Rasch modelling approach. <i>Learning Environments Research</i> , 2021, 24, 87-107.	2.8	4
39	Students' perceptions of teaching behaviour in Turkish secondary education: a Mokken Scaling of My Teacher Questionnaire. <i>Learning Environments Research</i> , 2021, 24, 315-337.	2.8	3
40	Within-year changes of lesson structure: an exploration of pedagogical functions of lessons by means of multilevel growth curve modelling in Indonesia. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 843-866.	1.9	2
41	No aspect of structure should be left behind in relation to student autonomous motivation. <i>British Journal of Educational Psychology</i> , 2022, 92, 1086-1108.	2.9	2
42	Do Teacher-Student Relationships Deteriorate Over Time?. , 2014, , 133-157.		1
43	Indonesian students' academic engagement and the role of teachers' teaching behavior in secondary education. , 2018, , 63-83.		1
44	Teaching behaviours under observation: an instrument for assessing teaching quality in Spain (<i>La Tj ETQq0 0 0 rgBT /Overlock 10 Tf	0.6	1
45	A Conceptual Framework for Understanding Variability in Student Perceptions. <i>Frontiers in Psychology</i> , 2021, 12, 725407.	2.1	0