

Leandro Da Silva Almeida

List of Publications by Year in descending order

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Version: 2024-02-01

138
papers

2,442
citations

236612

25
h-index

276539

41
g-index

146
all docs

146
docs citations

146
times ranked

1985
citing authors

#	ARTICLE	IF	CITATIONS
1	Employability profiles of higher education graduates: a person-oriented approach. <i>Studies in Higher Education</i> , 2022, 47, 499-512.	2.9	28
2	Promoting Success and Persistence in Pandemic Times: An Experience With First-Year Students. <i>Frontiers in Psychology</i> , 2022, 13, 815584.	1.1	4
3	Teacher Training Effectiveness in Self-Regulation in Virtual Environments. <i>Frontiers in Psychology</i> , 2022, 13, 776806.	1.1	2
4	Self-handicapping strategies in educational context: construction and validation of the Brazilian Self-Handicapping Strategies Scale (EEAPREJ). <i>Psicologia: Reflexao E Critica</i> , 2022, 35, 8.	0.4	1
5	A PRÁTICA DO CYBERBULLYING NOS ENSINOS MÉDIO E UNIVERSITÁRIO: REVISÃO DE LITERATURA. <i>Atos De Pesquisa Em Educação</i> , 2022, 17, 9346.	0.0	0
6	Adaptação e sucesso acadêmico em estudantes brasileiros do primeiro ano da educação superior. <i>Revista De Estudios E Investigación En Psicología Y Educación</i> , 2022, 9, 58-75.	0.1	0
7	University student engagement inventory (USEI): Psychometric properties. <i>Current Psychology</i> , 2021, 40, 1608-1620.	1.7	25
8	Dimensionality and reliability of a screening instrument for students at-risk of dropping out from Higher Education. <i>Studies in Educational Evaluation</i> , 2021, 68, 100957.	1.2	21
9	Perceived Employability and Career Adaptability of Engineering Graduates. , 2021, , .		0
10	Contribution of Higher Education Institutions to Social Innovation: Practices in Two Southern European Universities. <i>Sustainability</i> , 2021, 13, 3594.	1.6	12
11	Academic Performance of 9th graders on Spatial Geometry: Impact of personal and contextual variables. <i>Bolema - Mathematics Education Bulletin</i> , 2021, 35, 690-707.	0.1	0
12	Satisfação acadêmica. <i>Educação & Formação</i> , 2021, 6, e4913.	0.2	4
13	Fatores Influenciadores na Excelência de Cientistas Brasileiros. <i>Estudos E Pesquisas Em Psicologia</i> , 2021, 21, 533-551.	0.0	0
14	Exploration of employability perceptions with blended multi-criteria decision-making methods. <i>Education and Training</i> , 2021, ahead-of-print, .	1.7	1
15	Transition from University to the Labour Market: The Impact of Personal Variables in Graduates' Perceptions of Self-Efficacy. <i>Social Sciences</i> , 2021, 10, 406.	0.7	1
16	Adaptation and initial validation of the Career Resources Questionnaire for Portuguese HE Students form. <i>Análise Psicológica</i> , 2021, 39, 287-298.	0.2	0
17	Dificuldades na adaptação acadêmica e intenção de abandono de estudantes do 1.º ano do Ensino Superior. <i>Revista De Estudios E Investigación En Psicología Y Educación</i> , 2021, 8, 211-228.	0.1	7
18	¿Puede ser evaluado el pensamiento crítico de forma breve?. <i>Psico-USF</i> , 2021, 26, 139-148.	0.1	3

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19	Self-perceived competency and self-perceived employability in higher education: the mediating role of career adaptability. <i>Journal of Further and Higher Education</i> , 2020, 44, 408-422.	1.4	20
20	It's a very different world! Work transition and employability of higher education graduates. <i>Higher Education, Skills and Work-based Learning</i> , 2020, 11, 164-181.	0.9	17
21	Causal Attribution Scale for Elementary and Middle School: Convergent validity evidence study with achievement goals. <i>Trends in Psychology</i> , 2020, 28, 546-559.	0.7	0
22	PSICOLOGIA NA EDUCAÇÃO SUPERIOR EM PORTUGAL: ATUAÇÃO NOS INSTITUTOS POLITÉCNICOS. <i>Psicologia Em Estudo</i> , 2020, 25, .	0.2	0
23	Regulation of cognition: Validation of a short scale for Portuguese first-year university students. <i>Anales De Psicologia</i> , 2020, 36, 313-319.	0.3	2
24	Expectativas de Sucesso Profissional de Ingressantes na Educação Superior: Estudo Comparativo. <i>Avaliação Psicológica</i> , 2020, 19, .	0.1	0
25	A sobredotação na Região Autónoma da Madeira: Desenvolvimento de políticas e práticas educativas. <i>Revista Portuguesa De Educação</i> , 2020, 33, 121-136.	0.1	1
26	Investigação de fatores relacionados à satisfação acadêmica no ensino superior brasileiro. <i>Revista De Instrumentos, Modelos E Políticas Em Avaliação Educacional</i> , 2020, 1, e020015.	0.0	2
27	Aprendizagem e rendimento acadêmico no Ensino Superior. <i>Revista Ibero-Americana De Estudos Em Educação</i> , 2020, 15, 1855-1876.	0.2	3
28	Práticas de seleção de graduados em duas regiões de Portugal: currículo ideal e competências valorizadas. <i>Revista De Estudios E Investigación En Psicología Y Educación</i> , 2020, 7, 163-173.	0.1	1
29	Inclusão no Ensino Superior Português: Análise do Enquadramento Regulamentar dos Alunos com Necessidades Educativas Especiais. <i>Fronteiras</i> , 2020, 9, 397-422.	0.0	0
30	MUDANÇAS E PERSPECTIVAS NA EDUCAÇÃO SUPERIOR: ESTUDOS NO BRASIL E EM PORTUGAL. <i>Educação: Teoria E Prática</i> , 2020, 30, 1-18.	0.1	1
31	SATISFAÇÃO ACADÊMICA DE ESTUDANTES UNIVERSITÁRIOS: CONSTRUÇÃO DE UMA ESCALA DE AVALIAÇÃO. <i>Educação: Teoria E Prática</i> , 2020, 30, 1-13.	0.1	2
32	CRITICAL THINKING AND THE CHALLENGE OF EVALUATION IT. <i>Educação: Teoria E Prática</i> , 2020, 30, 1-14.	0.1	1
33	Academic Success in 1st-year Engineering Students: Key Factors. , 2019, , .		0
34	Career adaptability and university-to-work transition. <i>Education and Training</i> , 2019, 61, 1187-1199.	1.7	17
35	Differential effect of university entrance score on first-year students' academic performance in Portugal. <i>Assessment and Evaluation in Higher Education</i> , 2019, 44, 610-622.	3.9	21
36	Academic Expectations Questionnaire: A Proposal for a Short Version. <i>SAGE Open</i> , 2019, 9, 215824401882449.	0.8	7

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37	Rela��o professor-estudante na educa��o superior: suporte social e habilidades sociais. Revista De Estudios E Investigaci�n En Psicolog�a Y Educaci�n, 2019, 6, 1-14.	0.1	5
38	Escala de Satisfa�o com a Vida: Evid�ncias de validade e precis�o junto de universit�rios portugueses. Revista De Estudios E Investigaci�n En Psicolog�a Y Educaci�n, 2019, 6, 15-23.	0.1	6
39	Students' access and performance in the Portuguese Higher Education: Issues of gender, age, socio-cultural background, expectations, and program choice. Avalia�o: Revista Da Avalia�o Da Educa�o Superior, 2019, 24, 434-450.	0.1	7
40	Creative and critical thinking: Independent or overlapping components?. Thinking Skills and Creativity, 2018, 27, 114-122.	1.9	106
41	Intervention effects on communication skills and sensory regulation on children with ASD. Journal of Occupational Therapy, Schools, and Early Intervention, 2018, 11, 346-359.	0.4	7
42	Gender differences in first-year college students' academic expectations. Studies in Higher Education, 2018, 43, 689-701.	2.9	23
43	The Structure of Intelligence in Childhood: Age and Socio-Familiar Impact on Cognitive Differentiation. Psychological Reports, 2018, 121, 79-92.	0.9	9
44	A latent profile analysis of first-year university students' academic expectations. Anales De Psicologia, 2018, 35, 58-67.	0.3	22
45	Multilevel modeling of persistence in higher education. Ensaio, 2018, 26, 664-683.	0.2	10
46	Estudo Comparativo Luso-Brasileiro sobre a Forma�o Inicial de Professores em Altas Habilidades/Superdota�o com Enfoque nos Conte�dos Curriculares. Revista Brasileira De Educacao Especial, 2018, 24, 309-326.	0.4	4
47	Learning and academic success in engineering courses: Comparing 1st year students according to gender. , 2018, , .		2
48	Translation, adaptation, and validation of the Halpern Critical Thinking Assessment to Portugal: Effect of disciplinary area and academic level on critical thinking. Anales De Psicologia, 2018, 34, 292.	0.3	7
49	Factors that determine the persistence and dropout of university students. Psicothema, 2018, 30, 408-414.	0.7	36
50	Abandono no Ensino Superior: Impacto da autoefic�cia na inten�o de abandono. Revista Brasileira De Orientacao Profissional, 2018, 19, 41-49.	0.3	14
51	Mudan�a curricular e de m�todos pedag�gicos: impacto vivenciado por estudantes de Medicina Curricular change and pedagogical methods: Impact experienced by students of Medicine. Revista De Estudios E Investigaci�n En Psicolog�a Y Educaci�n, 2018, 5, 19-28.	0.1	1
52	The Mediating Effects of Approaches to Learning on the Academic Success of First-Year College Students. Scandinavian Journal of Educational Research, 2017, 61, 721-734.	1.0	17
53	All different or all the same? Exploring the diversity of professional practices in Portuguese school psychology. European Journal of Psychology of Education, 2017, 32, 251-269.	1.3	3
54	Achieving scientific excellence: An exploratory study of the role of emotional and motivational factors. High Ability Studies, 2017, 28, 249-264.	1.0	6

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55	Assessment of Undergraduates'™ Real-World Outcomes of Critical Thinking in Everyday Situations. Psychological Reports, 2017, 120, 707-720.	0.9	14
56	A comparison of parent and professional perceptions of children with autism spectrum disorder in Portugal. British Journal of Special Education, 2017, 44, 257-272.	0.2	5
57	Do Critical Thinkers Drink Too Much Alcohol, Forget to Do Class Assignments, or Cheat on Exams? Using a Critical Thinking Measure to Predict College Students'™ Real-World Outcomes. Psychological Studies, 2017, 62, 178-187.	0.5	7
58	Freshmen Program Withdrawal: Types and Recommendations. Frontiers in Psychology, 2017, 8, 1544.	1.1	9
59	A diferenção cognitiva na infncia: um estudo de perfis cognitivos aos 5, 7 e 9 anos. Estudos De Psicologia (Campinas), 2017, 34, 87-95.	0.8	2
60	Rationale and Applicability of Exploratory Structural Equation Modeling (ESEM) in psychoeducational contexts. Psicothema, 2017, 29, 396-401.	0.7	7
61	Predictors of students' adjustment during transition to university in Spain. Psicothema, 2017, 29, 67-72.	0.7	36
62	Percepçes docentes sobre avaliaço da qualidade do ensino na Educaço Superior. Ensaio, 2017, 25, 652-674.	0.2	3
63	Qualidade do ensino na educaço superior: sentidos sobre a avaliaço. Estudos Em Avaliaço Educacional, 2017, 28, 774.	0.2	0
64	Abordagem de competncias, desenvolvimento humano e educaço superior. Psicologia: Teoria E Pesquisa, 2016, 32, .	0.1	8
65	Caractersticas e Especificidades da Comunicaço Social na Perturbaço do Espectro do Autismo. Revista Brasileira De Educaço Especial, 2016, 22, 325-336.	0.4	14
66	Retos en la Identificacin de los Alumnos Superdotados: cuestiones relacionadas con la Evaluacin Psicolgica. Anales De Psicologia, 2016, 32, 621.	0.3	16
67	Evaluacin Multidimensional de la Superdotacin: Criterios de validez de la Bateria de Inteligencia y Creatividad para predecirlos talentos artsticos y acadmicos. Anales De Psicologia, 2016, 32, 628.	0.3	8
68	To be or not to be Retained ! Thats the Question!Retention, Self-esteem, Self-concept, Achievement, Goals, and Grades. Frontiers in Psychology, 2016, 7, 1550.	1.1	26
69	Graduates™ perceptions of competencies and preparation for labour market transition. Higher Education, Skills and Work-based Learning, 2016, 6, 208-220.	0.9	31
70	FORMAçO DE PROFESSORES E INCLUSãO EM MOãAMBIQUE. Journal of Research in Special Educational Needs, 2016, 16, 520-523.	0.5	0
71	Interactions between Sex, Socioeconomic Level, and Children's Cognitive Performance. Psychological Reports, 2016, 118, 471-486.	0.9	6
72	A Study of the Ethical Dilemmas Experienced by School Psychologists in Portugal. Ethics and Behavior, 2016, 26, 395-414.	1.3	10

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73	Exploring the long-term associations between adolescents'™ music training and academic achievement. <i>Musicae Scientiae</i> , 2016, 20, 512-527.	2.2	34
74	QUALITY OF LIFE, ADOLESCENCE AND INCLUSIVE SCHOOLS: COMPARING REGULAR AND SPECIAL NEEDS STUDENTS. <i>Bordon</i> , 2016, 69, 139.	0.2	4
75	Dificuldades antecipadas de adaptaçãõ ao ensino superior: um estudo com alunos do primeiro ano Anticipated adaptation difficulties to higher education: a study with first-year students. <i>Revista De Estudios E Investigaci³n En Psicologãa Y Educaci³n</i> , 2016, 3, 102-111.	0.1	23
76	Perceçãões sobre criatividade: Estudo com estudantes do Ensino Superior. <i>Revista Portuguesa De Educacao</i> , 2016, 29, 141.	0.1	3
77	Questães e modelos de avaliaçãõ e intervençãõ em Psicologia Escolar: o caso da Europa e Amãrica do Norte. <i>Estudos De Psicologia (Campinas)</i> , 2015, 32, 75-85.	0.8	4
78	Real-World Outcomes and Critical Thinking: Differential Analysis by Academic Major and Gender. <i>Paideia</i> , 2015, 25, 173-181.	0.1	7
79	Propiedades psicomãtricas del Cuestionario de Percepciones Acadãmicas para la evaluaci³n de las expectativas de los estudiantes de primer aã±o en Enseãanza Superior. <i>Anales De Psicologia</i> , 2015, 31, .	0.3	14
80	Excelãncia profissional: a convergãncia necessãria de variãveis psicolãgicas. <i>Estudos De Psicologia (Campinas)</i> , 2015, 32, 767-775.	0.8	6
81	The relationship between intelligence and academic achievement throughout middle school: The role of students' prior academic performance. <i>Learning and Individual Differences</i> , 2015, 41, 73-78.	1.5	54
82	The relation of career adaptability to work experience, extracurricular activities, and work transition in Portuguese graduate students. <i>Journal of Vocational Behavior</i> , 2015, 91, 106-112.	1.9	41
83	O impacto das expectativas na adaptaçãõ acadãmica dos estudantes no Ensino Superior. <i>Psico-USF</i> , 2014, 19, 49-60.	0.1	33
84	Be(com)ing an excellent student: a qualitative study with engineering undergraduates. <i>High Ability Studies</i> , 2014, 25, 169-186.	1.0	5
85	Past and future academic experiences are related with present scholastic achievement when intelligence is controlled. <i>Learning and Individual Differences</i> , 2014, 32, 148-155.	1.5	10
86	Digital educational resources for primary education: the case of Manual Digital II. , 2014, , .		1
87	Cognitive processes and math performance: a study with children at third grade of basic education. <i>European Journal of Psychology of Education</i> , 2013, 28, 421-436.	1.3	24
88	Sex differences on g and non-g intellectual performance reveal potential sources of STEM discrepancies. <i>Intelligence</i> , 2013, 41, 11-18.	1.6	25
89	Working Memory as Separable Subsystems: a Study with Portuguese Primary School Children. <i>Spanish Journal of Psychology</i> , 2013, 16, E14.	1.1	10
90	Construçãõ e validaçãõ de um instrumento de avaliaçãõ do perfil desenvolvimental de crianãas com Perturbaçãõ do Espectro do Autismo. <i>Revista Brasileira De Educacao Especial</i> , 2013, 19, 183-194.	0.4	5

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91	The use of the bi-factor model to test the uni-dimensionality of a battery of reasoning tests. <i>Psicothema</i> , 2013, 25, 115-22.	0.7	15
92	Construction of a Memory Battery for Computerized Administration, Using Item-Response Theory. <i>Psychological Reports</i> , 2012, 111, 585-609.	0.9	8
93	Assessment of self-regulated attitudes and behaviors of introductory programming students. , 2012, , .		8
94	The Halpern Critical Thinking Assessment and real-world outcomes: Cross-national applications. <i>Thinking Skills and Creativity</i> , 2012, 7, 112-121.	1.9	81
95	Becoming a teacher: student teachers'™ experiences and perceptions about teaching practice. <i>European Journal of Teacher Education</i> , 2012, 35, 163-178.	2.2	149
96	Excelência Humana: a contribuição da personalidade. <i>Paideia</i> , 2012, 22, 251-260.	0.1	5
97	Intelligence, age and schooling: data from the Battery of Reasoning Tests (BRT-5). <i>Psicologia: Reflexão E Crítica</i> , 2012, 25, 79-88.	0.4	10
98	Democratização do acesso e do sucesso no ensino superior: uma reflexão a partir das realidades de Portugal e do Brasil. <i>Avaliação: Revista Da Avaliação Da Educação Superior</i> , 2012, 17, 899-920.	0.1	41
99	Vivências e implicações acadêmicas em estudantes universitários: adaptação y validación de escalas para su evaluación. <i>Estudios Pedagógicos</i> , 2012, 38, 7-19.	0.1	14
100	Intelligence of adolescents is related to their parents'™ educational level but not to family income. <i>Personality and Individual Differences</i> , 2011, 50, 1062-1067.	1.6	37
101	Identifying cognitive abilities to improve CS1 outcome. , 2011, , .		20
102	Contribución de los procesos y contenidos a la diferenciación cognitiva en la infancia: un estudio con escolares portugueses. <i>Infancia Y Aprendizaje</i> , 2011, 34, 323-336.	0.5	10
103	Trait Emotional Intelligence and Academic Performance: Controlling for the Effects of IQ, Personality, and Self-Concept. <i>Journal of Psychoeducational Assessment</i> , 2011, 29, 150-159.	0.9	79
104	The role of processes and contents in human memory: An item response theory approach. <i>Journal of Cognitive Psychology</i> , 2011, 23, 873-885.	0.4	13
105	A organização do autoconceito: análise da estrutura hierárquica em adolescentes. <i>Psicologia: Reflexão E Crítica</i> , 2011, 24, 533-541.	0.4	9
106	The democratisation of access and success in higher education. <i>Higher Education Management and Policy</i> , 2011, 23, 1-20.	0.4	11
107	Self-concept, self-esteem and academic achievement: strategies for maintaining self-esteem in students experiencing academic failure. <i>European Journal of Psychology of Education</i> , 2010, 25, 157-175.	1.3	51
108	Intelligence assessment: Gardner multiple intelligence theory as an alternative. <i>Learning and Individual Differences</i> , 2010, 20, 225-230.	1.5	42

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109	Fluid intelligence as a predictor of learning: A longitudinal multilevel approach applied to math. <i>Learning and Individual Differences</i> , 2010, 20, 446-451.	1.5	141
110	Academic achievement in first-year Portuguese college students: The role of academic preparation and learning strategies. <i>International Journal of Psychology</i> , 2009, 44, 204-212.	1.7	35
111	The Differentiation and Promotion of Students' Rights in Portugal. <i>School Psychology International</i> , 2009, 30, 421-436.	1.1	13
112	The Socioemotional Experiences of Student Teachers During Practicum: A Case of Reality Shock?. <i>Journal of Educational Research</i> , 2009, 103, 17-27.	0.8	47
113	Cognitive dimensions of creativity: What makes the difference between creative and non-creative university students?. <i>Polish Psychological Bulletin</i> , 2009, 40, 55-61.	0.3	0
114	Torrance Test of Creative Thinking: The question of its construct validity. <i>Thinking Skills and Creativity</i> , 2008, 3, 53-58.	1.9	115
115	Digits Backward and the Children's Embedded Figures Test among School-Age Spanish Children. <i>Perceptual and Motor Skills</i> , 2008, 107, 923-932.	0.6	5
116	Contribuciones del factor general y de los factores específicos en la relación entre inteligencia y rendimiento escolar. <i>European Journal of Education and Psychology</i> , 2008, 1, 5.	1.5	24
117	Field-Dependence-Independence and Career Counseling: Directions for Research. <i>Perceptual and Motor Skills</i> , 2007, 104, 654-662.	0.6	6
118	Positive aspects of the teacher training supervision: The student teachers' perspective. <i>European Journal of Psychology of Education</i> , 2007, 22, 515-528.	1.3	42
119	Acesso e sucesso no Ensino Superior em Portugal: questões de género, origem sócio-cultural e percurso académico dos alunos. <i>Psicologia: Reflexão e Crítica</i> , 2006, 19, 507-514.	0.4	36
120	Teaching practice in Initial Teacher Education: its impact on student teachers' professional skills and development. <i>Journal of Education for Teaching</i> , 2005, 31, 111-120.	1.1	65
121	Science learning in virtual environments: a descriptive study. <i>British Journal of Educational Technology</i> , 2002, 33, 471-488.	3.9	134
122	Estudo de validação da bateria de provas de raciocínio (BPR-5). <i>Psicologia: Teoria e Pesquisa</i> , 2000, 16, 165-173.	0.1	36
123	Test Use in Spain, Portugal and Latin American Countries. <i>European Journal of Psychological Assessment</i> , 1999, 15, 151-157.	1.7	34
124	Gender and social class effects on differential reasoning tasks performance with portuguese secondary students. <i>Personality and Individual Differences</i> , 1989, 10, 565-572.	1.6	3
125	O impacto das experiências educativas na diferenciação cognitiva dos alunos: Análise dos resultados em provas de raciocínio. <i>Revista Portuguesa De Psicologia</i> , 1988, 24, 131-157.	0.1	5
126	Teachers' Motivation for Teaching in Higher Education: Portuguese Validation of a Questionnaire. <i>Paideia</i> , 0, 31, .	0.1	2

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127	Satisfação com experiências acadêmicas: variáveis preditoras em estudantes universitários de Moçambique. Revista Ibero-Americana De Estudos Em Educação, 0, , 1979-1994.	0.2	0
128	O COMPROMETIMENTO ACADÊMICO NO CONTEXTO DA PANDEMIA DA COVID-19 EM ESTUDANTES BRASILEIROS DO ENSINO SUPERIOR. Praksis, 0, 3, 275-292.	0.0	6
129	Would be more creative if... Are there perceived barriers to college students' creative expression according to gender?. Estudos De Psicologia (Campinas), 0, 36, .	0.8	5
130	Adaptation and Initial Validation of the Perceived Employability Scale. Paideia, 0, 29, .	0.1	4
131	Validity Evidence of a Scale on Academic Expectations for Higher Education. Paideia, 0, 30, .	0.1	5
132	Adaptação Pessoal e Emocional em Contexto Universitário: O Contributo da Personalidade, Suporte Social e Inteligência Emocional. Revista Portuguesa De Pedagogia, 0, , 87-107.	0.1	7
133	ANALISE QUALITATIVA DOS ITENS DE EDUCAÇÃO FÍSICA VIA DESCRITORES DO EXAME NACIONAL DO ENSINO MÉDIO (ENEM). Holos, 0, 8, 248.	0.0	0
134	Funcionamento psicológico positivo numa amostra portuguesa de estudantes. Revista De Estudios E Investigación En Psicología Y Educación, 0, , 092-096.	0.1	3
135	Para além da nota: definição de perfis de sucesso e fracasso escolar. Psicologia Escolar E Educacional, 0, 23, .	0.3	5
136	Perfil dos Psicólogos Brasileiros que Utilizam Testes Psicológicos: Áreas e Instrumentos Utilizados. Psicologia: Ciência E Profissão, 0, 40, .	0.0	1
137	Adaptação acadêmica de estudantes do 1º ano. Revista Internacional De Educação Superior, 0, 7, e021024.	0.1	2
138	ALTAS HABILIDADES/SUPERDOTAÇÃO NA FORMAÇÃO DE PROFESSORES BRASILEIROS E PORTUGUESES: UM ESTUDO COMPARATIVO ENTRE OS CASOS DA UNESP E DA UMINHO. Educação Em Revista, 0, 36, .	0.1	7