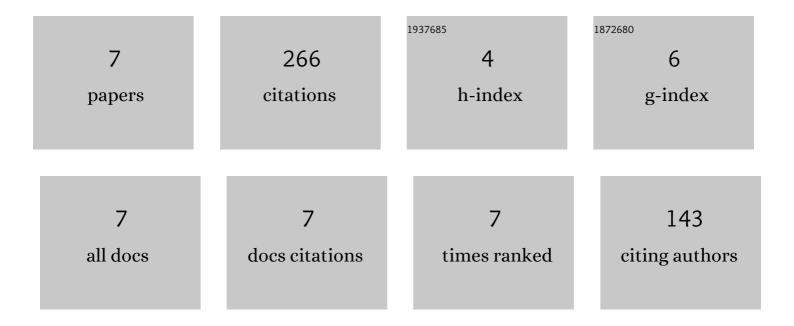
## Leila Kääntä

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2702126/publications.pdf Version: 2024-02-01



ΙΕΠΑΚΔΦάστΔα

#	Article	IF	CITATIONS
1	From noticing to initiating correction: Students' epistemic displays in instructional interaction. Journal of Pragmatics, 2014, 66, 86-105.	1.5	101
2	Teachers' embodied allocations in instructional interaction. Classroom Discourse, 2012, 3, 166-186.	1.3	59
3	Manual Guiding in Peer Group Interaction: A Resource for Organizing a Practical Classroom Task. Research on Language and Social Interaction, 2013, 46, 322-343.	2.4	37
4	Clarification requests as a method of pursuing understanding in CLIL physics lectures. Classroom Discourse, 2018, 9, 205-226.	1.3	27
5	Explaining Hooke's Law: Definitional Practices in a CLIL Physics Classroom. Applied Linguistics, 0, , amw025.	2.4	25
6	Multimodal Perspective into Teachers' Definitional Practices: Comparing Subject-Specific Language in Physics and History Lessons. Educational Linguistics, 2021, , 197-223.	0.9	15
7	Learning English Through Social Interaction: The Case of <i>Big Brother 2006,</i> Finland. Modern Language Journal, 2013, 97, 340-359.	2.3	2