

Prashant Loyalka

List of Publications by Year in descending order

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Version: 2024-02-01

60
papers

1,637
citations

304743

22
h-index

361022

35
g-index

63
all docs

63
docs citations

63
times ranked

929
citing authors

#	ARTICLE	IF	CITATIONS
1	Stuck in the middle school rut: can anything improve academic achievement in rural Chinese middle schools?. <i>Journal of Development Effectiveness</i> , 2022, 14, 306-339.	0.8	2
2	Large-scale international assessments of learning outcomes: balancing the interests of multiple stakeholders. <i>Journal of Higher Education Policy and Management</i> , 2021, 43, 198-213.	2.3	1
3	Examining mode effects for an adapted Chinese critical thinking assessment. <i>Assessment and Evaluation in Higher Education</i> , 2021, 46, 879-893.	5.6	3
4	Tracking the effects of COVID-19 in rural China over time. <i>International Journal for Equity in Health</i> , 2021, 20, 35.	3.5	26
5	Political Economy of Producing Skilled College Graduates in South Asia. <i>Global Education Systems</i> , 2021, , 1107-1126.	0.1	0
6	Skill levels and gains in university STEM education in China, India, Russia and the United States. <i>Nature Human Behaviour</i> , 2021, 5, 892-904.	12.0	40
7	Instructional interventions for improving COVID-19 knowledge, attitudes, behaviors: Evidence from a large-scale RCT in India. <i>Social Science and Medicine</i> , 2021, 276, 113846.	3.8	6
8	The role of faculty in reducing academic dishonesty among engineering students. <i>Studies in Higher Education</i> , 2020, 45, 2464-2480.	4.5	23
9	Thinking critically about critical thinking: validating the Russian HEIghtenÂ® critical thinking assessment. <i>Studies in Higher Education</i> , 2020, 45, 1933-1948.	4.5	35
10	Stuck in Place? A Field Experiment on the Effects of Reputational Information on Student Evaluations. <i>Social Forces</i> , 2020, 98, 1578-1612.	1.3	0
11	Schooling and Covid-19: lessons from recent research on EdTech. <i>Npj Science of Learning</i> , 2020, 5, 13.	2.8	9
12	The Impacts of Highly Resourced Vocational Schools on Student Outcomes in China. <i>China and World Economy</i> , 2020, 28, 125-150.	2.1	1
13	Institutions, implementation, and program effectiveness: Evidence from a randomized evaluation of computer-assisted learning in rural China. <i>Journal of Development Economics</i> , 2020, 146, 102487.	4.5	11
14	The impact of pay-for-percentile incentive on low-achieving students in rural China. <i>Economics of Education Review</i> , 2020, 75, 101954.	1.4	3
15	Political Economy of Producing Skilled College Graduates in South Asia. <i>Global Education Systems</i> , 2020, , 1-21.	0.1	1
16	The impact of teacher professional development programs on student achievement in rural China: evidence from Shaanxi Province. <i>Journal of Development Effectiveness</i> , 2019, 11, 105-131.	0.8	14
17	The prevalence of parent-teacher interaction in developing countries and its effect on student outcomes. <i>Teaching and Teacher Education</i> , 2019, 86, 102878.	3.2	9
18	Does Teacher Training Actually Work? Evidence from a Large-Scale Randomized Evaluation of a National Teacher Training Program. <i>American Economic Journal: Applied Economics</i> , 2019, 11, 128-154.	2.9	25

#	ARTICLE	IF	CITATIONS
19	Parental migration, educational achievement, and mental health of junior high school students in rural China. <i>China Economic Review</i> , 2019, 54, 337-349.	4.4	36
20	Computer science skills across China, India, Russia, and the United States. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 6732-6736.	7.1	23
21	Pay by Design: Teacher Performance Pay Design and the Distribution of Student Achievement. <i>Journal of Labor Economics</i> , 2019, 37, 621-662.	2.8	37
22	Assessing the Quality of Upper-Secondary Vocational Education and Training: Evidence from China. <i>Comparative Education Review</i> , 2018, 62, 199-230.	0.8	36
23	Ability tracking and social trust in China's rural secondary school system. <i>School Effectiveness and School Improvement</i> , 2018, 29, 545-572.	2.9	9
24	Catching the Big Fish in the Little Pond Effect: Evidence from 33 Countries and Regions. <i>Comparative Education Review</i> , 2018, 62, 542-564.	0.8	12
25	Assessing college critical thinking: preliminary results from the Chinese <i>Heighten</i> Critical Thinking assessment. <i>Higher Education Research and Development</i> , 2018, 37, 999-1014.	2.9	18
26	Human Capital and China's Future Growth. <i>Journal of Economic Perspectives</i> , 2017, 31, 25-48.	5.9	133
27	Inequalities in the Pathway to College in China: When Do Students from Poor Areas Fall Behind?. <i>China Quarterly</i> , 2017, 229, 172-194.	0.7	24
28	The impact of conditional cash transfers on the matriculation of junior high school students into rural China's high schools. <i>Journal of Development Effectiveness</i> , 2017, 9, 41-60.	0.8	6
29	Educational Expectations and Dropout Behavior among Junior High Students in Rural China. <i>China and World Economy</i> , 2016, 24, 67-85.	2.1	19
30	Implementation of Teacher Training in China and Its Policy Implications. <i>China and World Economy</i> , 2016, 24, 86-104.	2.1	13
31	China's Looming Human Capital Crisis: Upper Secondary Educational Attainment Rates and the Middle-income Trap. <i>China Quarterly</i> , 2016, 228, 905-926.	0.7	46
32	Developing instruments to assess and compare the quality of engineering education: the case of China and Russia. <i>Assessment and Evaluation in Higher Education</i> , 2016, 41, 770-786.	5.6	9
33	Does shadow education help students prepare for college? Evidence from Russia. <i>International Journal of Educational Development</i> , 2016, 49, 22-30.	2.7	31
34	The Impact of Vocational Teachers on Student Learning in Developing Countries. <i>Comparative Education Review</i> , 2016, 60, 131-150.	0.8	8
35	Can Social-Emotional Learning Reduce School Dropout in Developing Countries?. <i>Journal of Policy Analysis and Management</i> , 2016, 35, 818-847.	1.4	27
36	Revisiting the Relationship Between International Assessment Outcomes and Educational Production. <i>American Educational Research Journal</i> , 2016, 53, 1054-1085.	2.7	51

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37	Dropping Out of Rural China's Secondary Schools: A Mixed-methods Analysis. <i>China Quarterly</i> , 2015, 224, 1048-1069.	0.7	81
38	The Impacts of Building Elite High Schools for Students from Disadvantaged Areas. <i>Economic Development and Cultural Change</i> , 2015, 63, 393-422.	1.8	2
39	Exploring the dropout rates and causes of dropout in upper-secondary technical and vocational education and training (TVET) schools in China. <i>International Journal of Educational Development</i> , 2015, 42, 115-123.	2.7	34
40	China's Left-Behind Children: Impact Of Parental Migration On Health, Nutrition, And Educational Outcomes. <i>Health Affairs</i> , 2015, 34, 1964-1971.	5.2	179
41	Unequal Access to College in China: How Far Have Poor, Rural Students Been Left Behind?. <i>China Quarterly</i> , 2015, 221, 185-207.	0.7	63
42	The impact of teacher credentials on student achievement in China. <i>China Economic Review</i> , 2015, 36, 14-24.	4.4	46
43	Giving kids a head start: The impact and mechanisms of early commitment of financial aid on poor students in rural China. <i>Journal of Development Economics</i> , 2015, 113, 1-15.	4.5	29
44	Response to the Commentary "Reassessing Disparity in Access to Higher Education in Contemporary China". <i>China Quarterly</i> , 2014, 220, 1131-1135.	0.7	1
45	The Cost of Disability in China. <i>Demography</i> , 2014, 51, 97-118.	2.5	71
46	Factors affecting the quality of engineering education in the four largest emerging economies. <i>Higher Education</i> , 2014, 68, 977-1004.	4.4	40
47	Which teaching practices improve student performance on high-stakes exams? Evidence from Russia. <i>International Journal of Educational Development</i> , 2014, 36, 13-21.	2.7	24
48	Information, college decisions and financial aid: Evidence from a cluster-randomized controlled trial in China. <i>Economics of Education Review</i> , 2013, 36, 26-40.	1.4	32
49	University Expansion in the BRIC Countries and the Global Information Economy. <i>Change</i> , 2013, 45, 36-43.	0.5	4
50	Can information and counseling help students from poor rural areas go to high school? Evidence from China. <i>Journal of Comparative Economics</i> , 2013, 41, 1012-1025.	2.2	49
51	Determinants of Tracking Intentions, and Actual Education Choices Among Junior High School Students in Rural China. <i>Chinese Education and Society</i> , 2013, 46, 30-42.	0.2	7
52	Impact of a Senior High School Tuition Relief Program on Poor Junior High School Students in Rural China. <i>China and World Economy</i> , 2013, 21, 80-97.	2.1	9
53	How Are Secondary Vocational Schools in China Measuring up to Government Benchmarks?. <i>China and World Economy</i> , 2013, 21, 98-120.	2.1	15
54	The distribution of financial aid in China: Is aid reaching poor students?. <i>China Economic Review</i> , 2012, 23, 898-917.	4.4	9

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55	The effects of attending selective college tiers in China. <i>Social Science Research</i> , 2012, 41, 287-305.	2.0	15
56	Family background as a factor on giving up the opportunity to go to college in China. <i>European Journal of Higher Education</i> , 2011, 1, 382-395.	2.7	5
57	The effect of primary school mergers on academic performance of students in rural China. <i>International Journal of Educational Development</i> , 2010, 30, 570-585.	2.7	69
58	The Impact of Conditional Cash Transfers on the Matriculation of Junior High School Students into Rural China's High Schools. <i>SSRN Electronic Journal</i> , 0, , .	0.4	6
59	The Effect of Faculty Research on Student Learning in College. <i>Educational Researcher</i> , 0, , 0013189X2210902.	5.4	0
60	Off the COVID-19 Epicentre: The Impact of Quarantine Controls on Employment, Education and Health in China's Rural Communities. <i>China Quarterly</i> , 0, , 1-27.	0.7	3