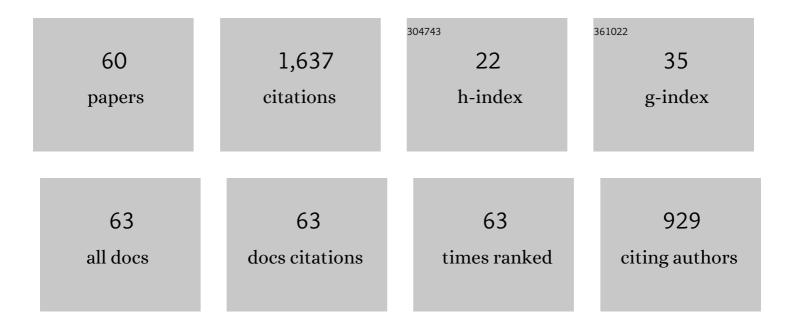
Prashant Loyalka

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	China's Left-Behind Children: Impact Of Parental Migration On Health, Nutrition, And Educational Outcomes. Health Affairs, 2015, 34, 1964-1971.	5.2	179
2	Human Capital and China's Future Growth. Journal of Economic Perspectives, 2017, 31, 25-48.	5.9	133
3	Dropping Out of Rural China's Secondary Schools: A Mixed-methods Analysis. China Quarterly, 2015, 224, 1048-1069.	0.7	81
4	The Cost of Disability in China. Demography, 2014, 51, 97-118.	2.5	71
5	The effect of primary school mergers on academic performance of students in rural China. International Journal of Educational Development, 2010, 30, 570-585.	2.7	69
6	Unequal Access to College in China: How Far Have Poor, Rural Students Been Left Behind?. China Quarterly, 2015, 221, 185-207.	0.7	63
7	Revisiting the Relationship Between International Assessment Outcomes and Educational Production. American Educational Research Journal, 2016, 53, 1054-1085.	2.7	51
8	Can information and counseling help students from poor rural areas go to high school? Evidence from China. Journal of Comparative Economics, 2013, 41, 1012-1025.	2.2	49
9	The impact of teacher credentials on student achievement in China. China Economic Review, 2015, 36, 14-24.	4.4	46
10	China's Looming Human Capital Crisis: Upper Secondary Educational Attainment Rates and the Middle-income Trap. China Quarterly, 2016, 228, 905-926.	0.7	46
11	Factors affecting the quality of engineering education in the four largest emerging economies. Higher Education, 2014, 68, 977-1004.	4.4	40
12	Skill levels and gains in university STEM education in China, India, Russia and the United States. Nature Human Behaviour, 2021, 5, 892-904.	12.0	40
13	Pay by Design: Teacher Performance Pay Design and the Distribution of Student Achievement. Journal of Labor Economics, 2019, 37, 621-662.	2.8	37
14	Assessing the Quality of Upper-Secondary Vocational Education and Training: Evidence from China. Comparative Education Review, 2018, 62, 199-230.	0.8	36
15	Parental migration, educational achievement, and mental health of junior high school students in rural China. China Economic Review, 2019, 54, 337-349.	4.4	36
16	Thinking critically about critical thinking: validating the Russian HElghten® critical thinking assessment. Studies in Higher Education, 2020, 45, 1933-1948.	4.5	35
17	Exploring the dropout rates and causes of dropout in upper-secondary technical and vocational education and training (TVET) schools in China. International Journal of Educational Development, 2015, 42, 115-123.	2.7	34
18	Information, college decisions and financial aid: Evidence from a cluster-randomized controlled trial in China. Economics of Education Review, 2013, 36, 26-40.	1.4	32

PRASHANT LOYALKA

#	Article	IF	CITATIONS
19	Does shadow education help students prepare for college? Evidence from Russia. International Journal of Educational Development, 2016, 49, 22-30.	2.7	31
20	Giving kids a head start: The impact and mechanisms of early commitment of financial aid on poor students in rural China. Journal of Development Economics, 2015, 113, 1-15.	4.5	29
21	Can Social–Emotional Learning Reduce School Dropout in Developing Countries?. Journal of Policy Analysis and Management, 2016, 35, 818-847.	1.4	27
22	Tracking the effects of COVID-19 in rural China over time. International Journal for Equity in Health, 2021, 20, 35.	3.5	26
23	Does Teacher Training Actually Work? Evidence from a Large-Scale Randomized Evaluation of a National Teacher Training Program. American Economic Journal: Applied Economics, 2019, 11, 128-154.	2.9	25
24	Which teaching practices improve student performance on high-stakes exams? Evidence from Russia. International Journal of Educational Development, 2014, 36, 13-21.	2.7	24
25	Inequalities in the Pathway to College in China: When Do Students from Poor Areas Fall Behind?. China Quarterly, 2017, 229, 172-194.	0.7	24
26	Computer science skills across China, India, Russia, and the United States. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 6732-6736.	7.1	23
27	The role of faculty in reducing academic dishonesty among engineering students. Studies in Higher Education, 2020, 45, 2464-2480.	4.5	23
28	Educational Expectations and Dropout Behavior among Junior High Students in Rural China. China and World Economy, 2016, 24, 67-85.	2.1	19
29	Assessing college critical thinking: preliminary results from the Chinese <i>HElghten®</i> Critical Thinking assessment. Higher Education Research and Development, 2018, 37, 999-1014.	2.9	18
30	The effects of attending selective college tiers in China. Social Science Research, 2012, 41, 287-305.	2.0	15
31	How Are Secondary Vocational Schools in China Measuring up to Government Benchmarks?. China and World Economy, 2013, 21, 98-120.	2.1	15
32	The impact of teacher professional development programs on student achievement in rural China: evidence from Shaanxi Province. Journal of Development Effectiveness, 2019, 11, 105-131.	0.8	14
33	Implementation of Teacher Training in China and Its Policy Implications. China and World Economy, 2016, 24, 86-104.	2.1	13
34	Catching the Big Fish in the Little Pond Effect: Evidence from 33 Countries and Regions. Comparative Education Review, 2018, 62, 542-564.	0.8	12
35	Institutions, implementation, and program effectiveness: Evidence from a randomized evaluation of computer-assisted learning in rural China. Journal of Development Economics, 2020, 146, 102487.	4.5	11
36	The distribution of financial aid in China: Is aid reaching poor students?. China Economic Review, 2012, 23. 898-917.	4.4	9

PRASHANT LOYALKA

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37	Impact of a Senior High School Tuition Relief Program on Poor Junior High School Students in Rural China. China and World Economy, 2013, 21, 80-97.	2.1	9
38	Developing instruments to assess and compare the quality of engineering education: the case of China and Russia. Assessment and Evaluation in Higher Education, 2016, 41, 770-786.	5.6	9
39	Ability tracking and social trust in China's rural secondary school system. School Effectiveness and School Improvement, 2018, 29, 545-572.	2.9	9
40	The prevalence of parent-teacher interaction in developing countries and its effect on student outcomes. Teaching and Teacher Education, 2019, 86, 102878.	3.2	9
41	Schooling and Covid-19: lessons from recent research on EdTech. Npj Science of Learning, 2020, 5, 13.	2.8	9
42	The Impact of Vocational Teachers on Student Learning in Developing Countries. Comparative Education Review, 2016, 60, 131-150.	0.8	8
43	Determinants of Tracking Intentions, and Actual Education Choices Among Junior High School Students in Rural China. Chinese Education and Society, 2013, 46, 30-42.	0.2	7
44	The impact of conditional cash transfers on the matriculation of junior high school students into rural China's high schools. Journal of Development Effectiveness, 2017, 9, 41-60.	0.8	6
45	Instructional interventions for improving COVID-19 knowledge, attitudes, behaviors: Evidence from a large-scale RCT in India. Social Science and Medicine, 2021, 276, 113846.	3.8	6
46	The Impact of Conditional Cash Transfers on the Matriculation of Junior High School Students into Rural China's High Schools. SSRN Electronic Journal, 0, , .	0.4	6
47	Family background as a factor on giving up the opportunity to go to college in China. European Journal of Higher Education, 2011, 1, 382-395.	2.7	5
48	University Expansion in the BRIC Countries and the Global Information Economy. Change, 2013, 45, 36-43.	0.5	4
49	Examining mode effects for an adapted Chinese critical thinking assessment. Assessment and Evaluation in Higher Education, 2021, 46, 879-893.	5.6	3
50	The impact of pay-for-percentile incentive on low-achieving students in rural China. Economics of Education Review, 2020, 75, 101954.	1.4	3
51	Off the COVID-19 Epicentre: The Impact of Quarantine Controls on Employment, Education and Health in China's Rural Communities. China Quarterly, 0, , 1-27.	0.7	3
52	The Impacts of Building Elite High Schools for Students from Disadvantaged Areas. Economic Development and Cultural Change, 2015, 63, 393-422.	1.8	2
53	Stuck in the middle school rut: can anything improve academic achievement in rural Chinese middle schools?. Journal of Development Effectiveness, 2022, 14, 306-339.	0.8	2
54	Response to the Commentary "Reassessing Disparity in Access to Higher Education in Contemporary China― China Quarterly, 2014, 220, 1131-1135.	0.7	1

PRASHANT LOYALKA

#	Article	IF	CITATIONS
55	The Impacts of Highly Resourced Vocational Schools on Student Outcomes in China. China and World Economy, 2020, 28, 125-150.	2.1	1
56	Large-scale international assessments of learning outcomes: balancing the interests of multiple stakeholders. Journal of Higher Education Policy and Management, 2021, 43, 198-213.	2.3	1
57	Political Economy of Producing Skilled College Graduates in South Asia. Global Education Systems, 2020, , 1-21.	0.1	1
58	Stuck in Place? A Field Experiment on the Effects of Reputational Information on Student Evaluations. Social Forces, 2020, 98, 1578-1612.	1.3	0
59	Political Economy of Producing Skilled College Graduates in South Asia. Global Education Systems, 2021, , 1107-1126.	0.1	0
60	The Effect of Faculty Research on Student Learning in College. Educational Researcher, 0, , 0013189X2210902.	5.4	0