

# David Duran Gisbert

## List of Publications by Year in descending order

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Version: 2024-02-01

37  
papers

569  
citations

933447

10  
h-index

752698

20  
g-index

39  
all docs

39  
docs citations

39  
times ranked

342  
citing authors

#	ARTICLE	IF	CITATIONS
1	Peer tutoring in music education: A literature review. <i>International Journal of Music Education</i> , 2023, 41, 129-140.	1.5	6
2	Do students learn what they teach when generating teaching materials for others? A meta-analysis through the lens of learning by teaching. <i>Educational Research Review</i> , 2022, 37, 100475.	7.8	14
3	Student teachers' perceptions and evidence of peer learning through co-teaching: improving attitudes and willingness towards co-teaching. <i>European Journal of Psychology of Education</i> , 2021, 36, 495-510.	2.6	2
4	Implementing Peer Tutoring for the Development of Empathy in Nursing Education. <i>Investigacion Y Educacion En Enfermeria</i> , 2021, 39, .	0.8	3
5	Quando la curiosidad científica se transforma en un videotutorial para aprender enseñando: conocimiento del contenido, elaboración de las explicaciones y complejidad de las preguntas. <i>Revista Iberoamericana De Educación</i> , 2021, 87, 85-102.	0.4	2
6	Efectos de la Tutoría entre Iguales como Estrategia de Educación Inclusiva en el Alumnado con Trastorno del Espectro Autista de Educación Infantil y Primaria. <i>Revista Latinoamericana De Educación Inclusiva</i> , 2021, 15, 227-246.	0.3	2
7	Changes in attitudes and willingness to use co-teaching through pre-service teacher training experiences. <i>Professional Development in Education</i> , 2020, 46, 770-779.	2.8	11
8	Peer tutoring for improvement in rhythm reading fluency and comprehension. <i>International Journal of Music Education</i> , 2020, 38, 299-312.	1.5	8
9	Oídos a pares. Un proyecto de tutoría entre iguales para el desarrollo de la afinación y la percepción auditiva en el alumnado de violín y viola. <i>Revista Electronica De LEEME</i> , 2020, , 01.	0.2	2
10	Reading in Pairs, description and results of a peer tutoring program for English as a foreign language. <i>Innovation in Language Learning and Teaching</i> , 2019, 13, 303-317.	2.8	7
11	Learning-by-teaching. Evidence and implications as a pedagogical mechanism. <i>Innovations in Education and Teaching International</i> , 2017, 54, 476-484.	2.5	97
12	Peer Learning Network: implementing and sustaining cooperative learning by teacher collaboration. <i>Journal of Education for Teaching</i> , 2017, 43, 349-360.	2.0	28
13	Enhancing Expectations of Cooperative Learning Use through Initial Teacher Training. <i>International Journal of Educational Psychology</i> , 2017, 6, 278.	0.8	8
14	Teachers' Expectations of Peer Tutoring Program: Initial Explicit Representation. <i>British Journal of Education Society &amp; Behavioural Science</i> , 2017, 20, 1-8.	0.1	0
15	CAMBIO CONCEPTUAL SOBRE LA COLABORACIÓN ENTRE EL PROFESORADO Y COOPERACIÓN ENTRE ESTUDIANTES. <i>Cadernos De Pesquisa</i> , 2017, 24, 99.	0.0	0
16	Tutoría entre Iguales y Comprensión Lectora: ¿Un Tandem Eficaz?. <i>Universitas Psychologica</i> , 2016, 15, 339.	0.6	2
17	Influence of a catalan peer tutoring programme on reading comprehension and self-concept as a reader. <i>Journal of Research in Reading</i> , 2016, 39, 330-346.	2.0	9
18	Aprender enseñando arte. ¿Cómo convertir la escasez de recursos en oportunidades de aprendizaje. <i>Revista Iberoamericana De Educación</i> , 2016, 72, .	0.4	1

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19	The Coordinating Role of the Teacher in A Peer Tutoring Programme. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 191, 2300-2306.	0.5	2
20	Reading in pairs Network: a training model based on peer learning (pairs of teachers and school) Tj ETQq0 0 0 rgBT /Overlock 10 T formaci3n basado en el aprendizaje entre iguales (parejas de profesores y redes de centros) para la sostenibilidad de la innovaci3n educativa. <i>Cultura Y Educaci3n</i> , 2014, 26, 377-384.	0.6	3
21	Reconstruction of the rotation center of the hip after oblong cups in revision total hip arthroplasty. <i>Journal of Orthopaedics and Traumatology</i> , 2013, 14, 39-49.	2.3	11
22	Paradoxical effects of feedback in international online reciprocal peer tutoring. <i>Computers and Education</i> , 2013, 61, 225-231.	8.3	35
23	The effects and characteristics of family involvement on a peer tutoring programme to improve the reading comprehension competence. <i>European Journal of Psychology of Education</i> , 2013, 28, 101-119.	2.6	16
24	La tutora entre iguales como un potente recurso de aprendizaje entre alumnos: Efectos de la fluidez y comprensi3n lectora.. <i>Perspectiva Educacional</i> , 2013, 52, .	0.3	10
25	The Effects of a Peer Tutoring Programme to Improve the Reading Comprehension Competence Involving Primary Students at School and their Families at Home. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 46, 1684-1688.	0.5	5
26	Tutora entre iguales recproca y virtual para la mejora de habilidades ling4sticas en espaol e ingl3s. <i>Infancia Y Aprendizaje</i> , 2010, 33, 209-222.	0.9	8
27	Aprendizaje musical con m3todos de aprendizaje cooperative. <i>Cultura Y Educaci3n</i> , 2010, 22, 363-378.	0.6	5
28	Musical learning with cooperative learning methods. <i>Cultura Y Educaci3n</i> , 2010, 22, 363-378.	0.6	0
29	Musical learning with cooperative learning methods. <i>Comunicacion Y Cultura</i> , 2010, 22, 363-378.	0.0	0
30	Las bases psicoeducativas del proyecto PISA como guaa para el cambio en las concepciones y pr3cticas del profesorado de secundaria. <i>Infancia Y Aprendizaje</i> , 2009, 32, 421-447.	0.9	11
31	International on-line reciprocal peer tutoring to promote modern language development in primary schools. <i>Computers and Education</i> , 2009, 53, 462-472.	8.3	32
32	The Impact of Peer Tutoring on the Improvement of Linguistic Competence, Self-Concept as a Writer and Pedagogical Satisfaction. <i>School Psychology International</i> , 2008, 29, 481-499.	1.9	28
33	Read On: un programa de mejora de la lectura a trav3s de la tutora entre alumnos y el apoyo familiar. <i>Cultura Y Educaci3n</i> , 2007, 19, 31-45.	0.6	6
34	Styles and sequences of cooperative interaction in fixed and reciprocal peer tutoring. <i>Learning and Instruction</i> , 2005, 15, 179-199.	3.2	84
35	Using Peer Tutoring to Improve Reading Skills. , 0, , .		13
36	Learning by Teaching. , 0, , .		17

#	ARTICLE	IF	CITATIONS
37	Effective Peer Learning. , 0, , .		70