

# David Duran Gisbert

## List of Publications by Year in descending order

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Version: 2024-02-01

37  
papers

569  
citations

933447

10  
h-index

752698

20  
g-index

39  
all docs

39  
docs citations

39  
times ranked

342  
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning-by-teaching. Evidence and implications as a pedagogical mechanism. <i>Innovations in Education and Teaching International</i> , 2017, 54, 476-484.	2.5	97
2	Styles and sequences of cooperative interaction in fixed and reciprocal peer tutoring. <i>Learning and Instruction</i> , 2005, 15, 179-199.	3.2	84
3	Effective Peer Learning. , 0, , .		70
4	Paradoxical effects of feedback in international online reciprocal peer tutoring. <i>Computers and Education</i> , 2013, 61, 225-231.	8.3	35
5	International on-line reciprocal peer tutoring to promote modern language development in primary schools. <i>Computers and Education</i> , 2009, 53, 462-472.	8.3	32
6	The Impact of Peer Tutoring on the Improvement of Linguistic Competence, Self-Concept as a Writer and Pedagogical Satisfaction. <i>School Psychology International</i> , 2008, 29, 481-499.	1.9	28
7	Peer Learning Network: implementing and sustaining cooperative learning by teacher collaboration. <i>Journal of Education for Teaching</i> , 2017, 43, 349-360.	2.0	28
8	Learning by Teaching. , 0, , .		17
9	The effects and characteristics of family involvement on a peer tutoring programme to improve the reading comprehension competence. <i>European Journal of Psychology of Education</i> , 2013, 28, 101-119.	2.6	16
10	Do students learn what they teach when generating teaching materials for others? A meta-analysis through the lens of learning by teaching. <i>Educational Research Review</i> , 2022, 37, 100475.	7.8	14
11	Using Peer Tutoring to Improve Reading Skills. , 0, , .		13
12	Las bases psicoeducativas del proyecto PISA como guía para el cambio en las concepciones y prácticas del profesorado de secundaria. <i>Infancia Y Aprendizaje</i> , 2009, 32, 421-447.	0.9	11
13	Reconstruction of the rotation center of the hip after oblong cups in revision total hip arthroplasty. <i>Journal of Orthopaedics and Traumatology</i> , 2013, 14, 39-49.	2.3	11
14	Changes in attitudes and willingness to use co-teaching through pre-service teacher training experiences. <i>Professional Development in Education</i> , 2020, 46, 770-779.	2.8	11
15	La tutoría entre iguales como un potente recurso de aprendizaje entre alumnos: Efectos de la fluidez y comprensión lectora.. <i>Perspectiva Educacional</i> , 2013, 52, .	0.3	10
16	Influence of a catalan peer tutoring programme on reading comprehension and self-concept as a reader. <i>Journal of Research in Reading</i> , 2016, 39, 330-346.	2.0	9
17	Tutoría entre iguales recíproca y virtual para la mejora de habilidades lingüísticas en español e inglés. <i>Infancia Y Aprendizaje</i> , 2010, 33, 209-222.	0.9	8
18	Peer tutoring for improvement in rhythm reading fluency and comprehension. <i>International Journal of Music Education</i> , 2020, 38, 299-312.	1.5	8

#	ARTICLE	IF	CITATIONS
19	Enhancing Expectations of Cooperative Learning Use through Initial Teacher Training. International Journal of Educational Psychology, 2017, 6, 278.	0.8	8
20	Reading in Pairs, description and results of a peer tutoring program for English as a foreign language. Innovation in Language Learning and Teaching, 2019, 13, 303-317.	2.8	7
21	Read On: un programa de mejora de la lectura a través de la tutoría entre alumnos y el apoyo familiar. Cultura Y Educación, 2007, 19, 31-45.	0.6	6
22	Peer tutoring in music education: A literature review. International Journal of Music Education, 2023, 41, 129-140.	1.5	6
23	Aprendizaje musical con métodos de aprendizaje cooperativo. Cultura Y Educación, 2010, 22, 363-378.	0.6	5
24	The Effects of a Peer Tutoring Programme to Improve the Reading Comprehension Competence Involving Primary Students at School and their Families at Home. Procedia, Social and Behavioral Sciences, 2012, 46, 1684-1688.	0.5	5
25	Reading in pairs Network: a training model based on peer learning (pairs of teachers and school) for the formation based on the learning between equals (pairs of teachers and networks of centers) for the sustainability of the educational innovation. Cultura Y Educación, 2014, 26, 377-384.	0.6	3
26	Implementing Peer Tutoring for the Development of Empathy in Nursing Education. Investigacion Y Educacion En Enfermeria, 2021, 39, .	0.8	3
27	The Coordinating Role of the Teacher in A Peer Tutoring Programme. Procedia, Social and Behavioral Sciences, 2015, 191, 2300-2306.	0.5	2
28	Tutoría entre Iguales y Comprensión Lectora: ¿Un Tandem Eficaz?. Universitas Psychologica, 2016, 15, 339.	0.6	2
29	Student teachers' perceptions and evidence of peer learning through co-teaching: improving attitudes and willingness towards co-teaching. European Journal of Psychology of Education, 2021, 36, 495-510.	2.6	2
30	Oídos a pares. Un proyecto de tutoría entre iguales para el desarrollo de la afinación y la percepción auditiva en el alumnado de violín y viola. Revista Electronica De LEEME, 2020, , 01.	0.2	2
31	Cuando la curiosidad científica se transforma en un videotutorial para aprender enseñando: conocimiento del contenido, elaboración de las explicaciones y complejidad de las preguntas. Revista Iberoamericana De Educación, 2021, 87, 85-102.	0.4	2
32	Efectos de la Tutoría entre Iguales como Estrategia de Educación Inclusiva en el Alumnado con Trastorno del Espectro Autista de Educación Infantil y Primaria. Revista Latinoamericana De Educación Inclusiva, 2021, 15, 227-246.	0.3	2
33	Aprender enseñando arte. Cómo convertir la escasez de recursos en oportunidades de aprendizaje. Revista Iberoamericana De Educación, 2016, 72, .	0.4	1
34	Musical learning with cooperative learning methods. Cultura Y Educación, 2010, 22, 363-378.	0.6	0
35	Musical learning with cooperative learning methods. Comunicacion Y Cultura, 2010, 22, 363-378.	0.0	0
36	Teachers' Expectations of Peer Tutoring Program: Initial Explicit Representation. British Journal of Education Society & Behavioural Science, 2017, 20, 1-8.	0.1	0

#	ARTICLE	IF	CITATIONS
37	CAMBIO CONCEPTUAL SOBRE LA COLABORACIÓN ENTRE EL PROFESORADO Y COOPERACIÓN ENTRE ESTUDIANTES. Cadernos De Pesquisa, 2017, 24, 99.	0.0	0