

Yi Ding

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2697191/publications.pdf>

Version: 2024-02-01

53
papers

829
citations

567281

15
h-index

610901

24
g-index

53
all docs

53
docs citations

53
times ranked

630
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher support and math engagement: roles of academic self-efficacy and positive emotions. <i>Educational Psychology</i> , 2018, 38, 3-16.	2.7	115
2	Parents' Phubbing and Problematic Mobile Phone Use: The Roles of the Parent-Child Relationship and Children's Self-Esteem. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2019, 22, 779-786.	3.9	70
3	Mobile phone addiction and cognitive failures in daily life: The mediating roles of sleep duration and quality and the moderating role of trait self-regulation. <i>Addictive Behaviors</i> , 2020, 107, 106383.	3.0	59
4	Social Media Exposure and College Students' Mental Health During the Outbreak of COVID-19: The Mediating Role of Rumination and the Moderating Role of Mindfulness. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2021, 24, 282-287.	3.9	48
5	Teacher's Autonomy Support and Engagement in Math: Multiple Mediating Roles of Self-efficacy, Intrinsic Value, and Boredom. <i>Frontiers in Psychology</i> , 2017, 8, 1006.	2.1	32
6	<p>The Effect of Parental Phubbing on Teenager's Mobile Phone Dependency Behaviors: The Mediation Role of Subjective Norm and Dependency Intention</p>. <i>Psychology Research and Behavior Management</i> , 2019, Volume 12, 1059-1069.	2.8	31
7	Parental Monitoring and Adolescent Problematic Mobile Phone Use: The Mediating Role of Escape Motivation and the Moderating Role of Shyness. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1487.	2.6	31
8	Learning from Comparing Multiple Examples: On the Dilemma of "Similar" or "Different". <i>Educational Psychology Review</i> , 2012, 24, 251-269.	8.4	24
9	Parenting styles, parenting stress, and behavioral outcomes in children with autism. <i>School Psychology International</i> , 2021, 42, 33-56.	1.9	22
10	Cross-Country Differences in Stay-at-Home Behaviors during Peaks in the COVID-19 Pandemic in China and the United States: The Roles of Health Beliefs and Behavioral Intention. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2104.	2.6	22
11	Psychological Distress and Problematic Mobile Phone Use Among Adolescents: The Mediating Role of Maladaptive Cognitions and the Moderating Role of Effortful Control. <i>Frontiers in Psychology</i> , 2019, 10, 1589.	2.1	21
12	Autonomy Need Dissatisfaction in Daily Life and Problematic Mobile Phone Use: The Mediating Roles of Boredom Proneness and Mobile Phone Gaming. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5305.	2.6	21
13	The Impact of Different Coping Styles on Psychological Distress during the COVID-19: The Mediating Role of Perceived Stress. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 10947.	2.6	21
14	Maternal Parenting Style in Relation to Parenting Stress and Behavioral Outcomes in Japanese Children with and without Autism. <i>Journal of Developmental and Physical Disabilities</i> , 2020, 32, 983-1006.	1.6	20
15	How Online Basic Psychological Need Satisfaction Influences Self-Disclosure Online among Chinese Adolescents: Moderated Mediation Effect of Exhibitionism and Narcissism. <i>Frontiers in Psychology</i> , 2016, 7, 1279.	2.1	19
16	Trajectory patterns of academic engagement among elementary school students: The implicit theory of intelligence and academic self-efficacy matters. <i>British Journal of Educational Psychology</i> , 2020, 90, 618-634.	2.9	19
17	Gratitude and academic engagement among primary students: Examining a multiple mediating model. <i>Current Psychology</i> , 2021, 40, 2543-2551.	2.8	18
18	Academic procrastination precedes problematic mobile phone use in Chinese adolescents: A longitudinal mediation model of distraction cognitions. <i>Addictive Behaviors</i> , 2021, 121, 106993.	3.0	17

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19	The Mediation Effect of Coping Style on the Relations between Personality and Life Satisfaction in Chinese Adolescents. <i>Frontiers in Psychology</i> , 2017, 8, 1076.	2.1	16
20	Teacher Justice and Students' Class Identification: Belief in a Just World and Teacher-Student Relationship as Mediators. <i>Frontiers in Psychology</i> , 2018, 9, 802.	2.1	16
21	Pinyin and English Invented Spelling in Chinese-Speaking Students Who Speak English as a Second Language. <i>Journal of Psycholinguistic Research</i> , 2018, 47, 1163-1187.	1.3	13
22	The longitudinal linkages among Chinese children's behavioural, cognitive, and emotional engagement within a mathematics context. <i>Educational Psychology</i> , 2020, 40, 666-680.	2.7	13
23	The moderating role of intrinsic value in the relation between psychological needs support and academic engagement in mathematics among Chinese adolescent students. <i>International Journal of Psychology</i> , 2018, 53, 313-320.	2.8	12
24	Effects of example variability and prior knowledge in how students learn to solve equations. <i>European Journal of Psychology of Education</i> , 2014, 29, 21-42.	2.6	11
25	Involvement of working memory in mental multiplication in Chinese elementary students. <i>Journal of Educational Research</i> , 2017, 110, 380-390.	1.6	9
26	The relations between academic procrastination and self-esteem in adolescents: A longitudinal study. <i>Current Psychology</i> , 2023, 42, 7534-7548.	2.8	9
27	Concept Development of Decimals in Chinese Elementary Students: A Conceptual Change Approach. <i>School Science and Mathematics</i> , 2014, 114, 326-338.	0.9	8
28	Working memory load and automaticity in relation to mental multiplication. <i>Journal of Educational Research</i> , 2017, 110, 554-564.	1.6	8
29	Interpersonal relationships moderate the relation between academic stress and mobile phone addiction via depression among Chinese adolescents: A three-wave longitudinal study. <i>Current Psychology</i> , 2023, 42, 19076-19086.	2.8	8
30	Extending Face-to-Face Interactions: Understanding and Developing an Online Teacher and Family Community. <i>Early Childhood Education Journal</i> , 2018, 46, 331-341.	2.7	7
31	Strategic development of multiplication problem solving: Patterns of students' strategy choices. <i>Journal of Educational Research</i> , 2017, 110, 159-170.	1.6	6
32	What Influences Chinese Adolescents' Choice Intention between Playing Online Games and Learning? Application of Theory of Planned Behavior with Subjective Norm Manipulated as Peer Support and Parental Monitoring. <i>Frontiers in Psychology</i> , 2017, 8, 589.	2.1	6
33	Victim Sensitivity and Altruistic Behavior in School: Mediating Effects of Teacher Justice and Teacher-Student Relationship. <i>Frontiers in Psychology</i> , 2019, 10, 1077.	2.1	6
34	Effects of Working Memory, Strategy Use, and Single-Step Mental Addition on Multi-Step Mental Addition in Chinese Elementary Students. <i>Frontiers in Psychology</i> , 2019, 10, 148.	2.1	6
35	The Influence of Communication on College Students' Self-Other Risk Perceptions of COVID-19: A Comparative Study of China and the United States. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 12491.	2.6	6
36	Different Coping Patterns among US Graduate and Undergraduate Students during COVID-19 Pandemic: A Machine Learning Approach. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 2430.	2.6	6

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37	Rapid Automatized Naming and Immediate Memory Functions in Chinese Children Who Read English as a Second Language. <i>Journal of Learning Disabilities</i> , 2013, 46, 347-362.	2.2	5
38	Training of bilingual school psychologists in the United States: A culturally and linguistically responsive approach. <i>School Psychology International</i> , 2019, 40, 235-250.	1.9	5
39	Self-Esteem Moderates the Effect of Compromising Thinking on Forgiveness Among Chinese Early Adolescents. <i>Frontiers in Psychology</i> , 2020, 11, 104.	2.1	5
40	Parenting Stress in Parents of Children with Learning Disabilities: Effects of Cognitions and Coping Styles. <i>Learning Disabilities Research and Practice</i> , 2022, 37, 51-63.	1.1	5
41	The Relations between Parental Active Mediation, Parent-Child Relationships and Children's Problematic Mobile Phone Use: a Longitudinal Study. <i>Media Psychology</i> , 0, , 1-18.	3.6	5
42	Vocational Personality Traits in Counselor Education and School Psychology Students. <i>Journal of Employment Counseling</i> , 2015, 52, 158-170.	1.5	4
43	Implicit Theories and Engagement in Math Among Chinese Adolescent Students: A Moderated Mediation Model of Intrinsic Value and Academic Self-Efficacy. <i>Frontiers in Psychology</i> , 2020, 11, 1325.	2.1	4
44	Specific Mental Arithmetic Difficulties and General Arithmetic Learning Difficulties: The Role of Phonological Working Memory. <i>Psychological Reports</i> , 2021, 124, 720-751.	1.7	4
45	Invented Spelling, Word Stress, and Syllable Awareness in Relation to Reading Difficulties in Children. <i>Journal of Psycholinguistic Research</i> , 2018, 47, 585-606.	1.3	3
46	Recruitment and retention of bilingual graduate students in school psychology: Efforts and challenges in increasing professional diversity. <i>School Psychology International</i> , 2021, 42, 569-589.	1.9	3
47	The Use of Learning Study in Designing Examples for Teaching Physics. <i>Research in Science Education</i> , 2019, 49, 499-520.	2.3	2
48	Vocational Personality Types in College Engineering Students in Relation to Academic Achievement. <i>Journal of Employment Counseling</i> , 2020, 57, 27-47.	1.5	2
49	Wean your child off video games: Using external rewards to undermine intrinsic motivation to play interesting video games. <i>Current Psychology</i> , 0, , 1.	2.8	2
50	Gender Difference in Psychological, Cognitive, and Behavioral Patterns Among University Students During COVID-19: A Machine Learning Approach. <i>Frontiers in Psychology</i> , 2022, 13, 772870.	2.1	2
51	Self-esteem level and smartphone use in Chinese adolescents: The role of self-esteem stability. <i>Current Psychology</i> , 0, , 1.	2.8	1
52	Home Quarantine Behavior in College Students: The Internal Mechanism and Cross-National Differences. <i>Psychology Research and Behavior Management</i> , 2022, Volume 15, 823-837.	2.8	1
53	The Concurrent and Longitudinal Relations Between Competitive Classroom Climate and Learning Motivation Among Chinese Adolescent Students: The Mediating Roles of Social Comparisons. <i>Psychology Research and Behavior Management</i> , 2022, Volume 15, 1209-1219.	2.8	0