Jae Yup Jung

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2691850/publications.pdf

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12	92	1684188	1474206
papers	citations	h-index	g-index
12	12	12	48
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Predictors of Attitudes to Gifted Programs/Provisions. Gifted Child Quarterly, 2014, 58, 247-258.	2.0	26
2	Amotivation and Indecision in the Decision-Making Processes Associated with University Entry. Research in Higher Education, 2013, 54, 115-136.	1.7	17
3	Occupational/Career Amotivation and Indecision for Gifted and Talented Adolescents: A Cognitive Decision-Making Process Perspective. Journal of Psychologists and Counsellors in Schools, 2018, 28, 143-165.	0.8	12
4	Amotivation and the occupational decision: an investigation of Australian senior high school students. British Journal of Guidance and Counselling, 2010, 38, 441-458.	1.2	10
5	Equity in Gifted Education: The Importance of Definitions and a Focus on Underachieving Gifted Students. Gifted Child Quarterly, 2022, 66, 149-151.	2.0	7
6	The identification of gifted underachievement: Validity evidence for the commonly used methods. British Journal of Educational Psychology, 2022, 92, 1133-1159.	2.9	6
7	The Career Intentions of Gifted English as a Foreign Language High School Students in Vietnam. Gifted Child Quarterly, 2021, 65, 262-286.	2.0	4
8	After the International Mathematical Olympiad: The Educational/Career Decisions and the Development of Mathematical Talent of Former Australian Olympians. Gifted Child Quarterly, 2021, 65, 235-261.	2.0	4
9	The State of Knowledge in Rural Gifted Education: A Systematic Literature Review. Journal of Advanced Academics, 2022, 33, 315-363.	1.1	3
10	Supporting Australian Gifted Indigenous Students' Academic Potential in Rural Settings. Springer International Handbooks of Education, 2020, , 1-18.	0.1	2
11	A comparative study of teachers' beliefs about gifted students' leadership talent. High Ability Studies, 2023, 34, 131-158.	1.9	1
12	The predictors of attitudes toward acceleration as an educational intervention: Primary school teachers in Mexico. High Ability Studies, 2021, 32, 27-49.	1.9	0