

Kathy Boxall

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2691477/publications.pdf>

Version: 2024-02-01

27
papers

524
citations

840776

11
h-index

677142

22
g-index

31
all docs

31
docs citations

31
times ranked

403
citing authors

#	ARTICLE	IF	CITATIONS
1	Research ethics and the use of visual images in research with people with intellectual disability. <i>Journal of Intellectual and Developmental Disability</i> , 2009, 34, 45-54.	1.6	80
2	Service Users, Social Work Education and Knowledge for Social Work Practice. <i>Social Work Education</i> , 2012, 31, 155-167.	1.3	78
3	Towards inclusive tourism? Stakeholder collaboration in the development of accessible tourism. <i>Tourism Geographies</i> , 2018, 20, 675-697.	4.0	55
4	Research ethics committees and the benefits of involving people with profound and multiple learning disabilities in research. <i>British Journal of Learning Disabilities</i> , 2011, 39, 173-180.	1.1	49
5	Towards a dialogue for practice: reconciling Social Role Valorization and the Social Model of Disability. <i>Disability and Society</i> , 2005, 20, 507-521.	2.2	43
6	Room at the academy? People with learning difficulties and higher education. <i>Disability and Society</i> , 2004, 19, 99-112.	2.2	41
7	Selling individual budgets, choice and control: local and global influences on UK social care policy for people with learning difficulties. <i>Policy and Politics</i> , 2009, 37, 499-515.	2.4	36
8	Birth parents'™ perceptions of professional practice in child care and adoption proceedings: implications for practice. <i>Child and Family Social Work</i> , 2011, 16, 444-453.	1.4	25
9	Service user research in social work and disability studies in the United Kingdom. <i>Disability and Society</i> , 2013, 28, 587-600.	2.2	24
10	Adults with cystic fibrosis and barriers to employment. <i>Disability and Society</i> , 2010, 25, 441-453.	2.2	19
11	Service Users In and Out of the Academy: Collusion in Exclusion?. <i>Social Work Education</i> , 2009, 28, 281-297.	1.3	17
12	Visible images of disabled students: an analysis of UK university publicity materials. <i>Teaching in Higher Education</i> , 2005, 10, 371-385.	2.6	10
13	Co-creating visual representations of safe spaces with mental health service users using photovoice and zoom. <i>Methods in Psychology</i> , 2021, 5, 100059.	2.2	10
14	Professional education and Mad Studies: learning and teaching about service users'™ understandings of mental and emotional distress. <i>Disability and Society</i> , 2019, 34, 1523-1547.	2.2	7
15	Looking to the east and the west: the double-attachment strategy used by the Hong Kong government to develop welfare to work measures for lone parents. <i>Journal of International and Comparative Social Policy</i> , 2014, 30, 93-106.	0.9	4
16	Working with the enemy? Social work education and men who use intimate partner violence. <i>Social Work Education</i> , 2018, 37, 507-518.	1.3	4
17	Exploring the involvement of men who use intimate partner violence in social work education: Student and service user views. <i>International Social Work</i> , 2020, , 002087281988498.	1.6	4
18	People with learning disabilities and 'active ageing'™. <i>British Journal of Learning Disabilities</i> , 2015, 43, 270-276.	1.1	3

#	ARTICLE	IF	CITATIONS
19	Combating Social Exclusion Faced by Disabled People in the Wage Labour Market in Hong Kong. <i>Social Policy and Society</i> , 2018, 17, 547-561.	1.0	3
20	School social work and the human right to education. <i>Australian Educational Researcher</i> , 2018, 45, 647-662.	2.3	3
21	Commentary by Kathy Boxall on "Reducing the Inequality of Luck: Keynote Address at the 2015 Australasian Society for Intellectual Disability National Conference" (Bonyhady, 2016). <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2016, 3, 124-128.	0.1	2
22	Reimagining social work case studies: a social work "creative writing collaboration. <i>Social Work Education</i> , 2018, 37, 881-894.	1.3	2
23	User involvement. , 0, , 155-172.		2
24	Living a "normal life"? Formal and informal supports in the lives of adults with cystic fibrosis. <i>Scandinavian Journal of Disability Research</i> , 2013, 15, 143-155.	1.6	1
25	Commentary on "Learning the lessons from personalisation in England" (Greig, 2019). <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2019, 6, 110-115.	0.1	1
26	Commentary on "Exploring the impact of an arts-based, day options program for young adults with intellectual disabilities" (Darragh et al., 2016): Arts, research, and connections. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2016, 3, 32-36.	0.1	0
27	Position papers and people with intellectual disabilities. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2021, 8, 73-86.	0.1	0