

# Milosh Raykov

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2687847/publications.pdf>

Version: 2024-02-01

12  
papers

114  
citations

1478505

6  
h-index

1588992

8  
g-index

13  
all docs

13  
docs citations

13  
times ranked

97  
citing authors

#	ARTICLE	IF	CITATIONS
1	Employer Support for Innovative Work and Employees' Job Satisfaction and Job-related Stress. Journal of Occupational Health, 2014, 56, 244-251.	2.1	20
2	A multinational study exploring adolescent perception of school climate and mental health.. School Psychology, 2021, 36, 155-166.	2.4	18
3	The experiences of female youth apprentices in Canada: just passing through?. Journal of Vocational Education and Training, 2015, 67, 93-108.	1.5	16
4	Family Binds and Glass Ceilings: Women Managers's™ Promotion Limits in a "Knowledge Economy"™. Critical Sociology, 2016, 42, 145-166.	1.9	15
5	Evaluation of the Revised Two-Factor Study Process Questionnaire (R-SPQ-2F) for Student Teacher Approaches to Learning. Journal of Educational and Social Research, 2017, 7, 9-13.	0.4	13
6	Service-Learning and First-Generation University Students: A Conceptual Exploration of the Literature. Journal of Experiential Education, 2019, 42, 349-363.	1.1	11
7	Workers's™ Power and Intentional Learning among Non-managerial Workers. Industrial Relations, 0, 63, 30-56.	0.2	6
8	Education researchers's™ perceptions of and experiences with the research ethics application process in Europe and beyond. European Educational Research Journal, 2020, 19, 10-29.	2.1	5
9	Health and Safety for Canadian Youth in Trades. Just Labor, 0, , .	0.0	5
10	Introduction: Ethical issues in educational research. European Educational Research Journal, 2020, 19, 3-9.	2.1	3
11	Interest in unions and associations in a knowledge-base economy: Canadian evidence. Just Labor, 0, , .	0.0	1
12	The Changing Nature of Work and a Need to Prepare Teachers for Involvement in Innovative Work During and After the Pandemic. Labor Et Educatio, 2020, 8, 151-168.	0.1	0