Aishling A Flaherty

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2686450/publications.pdf

Version: 2024-02-01

| 11 | 125 | 7 | 10 |
|----------|----------------|--------------|----------------|
| papers | citations | h-index | g-index |
| 11 | 11 | 11 | 97 |
| all docs | docs citations | times ranked | citing authors |

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Distributed Leadership: A Scoping Review Mapping Current Empirical Research. Societies, 2022, 12, 15. | 1.5 | 16 |
| 2 | Investigating student perceptions of transformational intent and classroom culture in organic chemistry courses. Chemistry Education Research and Practice, 2022, 23, 560-581. | 2.5 | 7 |
| 3 | The Chemistry Teaching Laboratory: A Sensory Overload Vortex for Students and Instructors?. Journal of Chemical Education, 2022, 99, 1775-1777. | 2.3 | 3 |
| 4 | Ten Tips for Running an Online Conference. Journal of Chemical Education, 2020, 97, 2779-2782. | 2.3 | 7 |
| 5 | Investigating perceptions of the structure and development of scientific knowledge in the context of a transformed organic chemistry lecture course. Chemistry Education Research and Practice, 2020, 21, 570-581. | 2.5 | 8 |
| 6 | A review of affective chemistry education research and its implications for future research. Chemistry Education Research and Practice, 2020, 21, 698-713. | 2.5 | 33 |
| 7 | Transforming laboratory teaching assistants as teaching leaders. Higher Education Research and Development, 2018, 37, 1380-1394. | 2.9 | 7 |
| 8 | Aligning Perceptions of Laboratory Demonstrators' Responsibilities To Inform the Design of a Laboratory Teacher Development Program. Journal of Chemical Education, 2017, 94, 1007-1018. | 2.3 | 8 |
| 9 | The influence of psychological empowerment on the enhancement of chemistry laboratory demonstrators' perceived teaching self-image and behaviours as graduate teaching assistants. Chemistry Education Research and Practice, 2017, 18, 710-736. | 2.5 | 22 |
| 10 | Evaluating the Impact of the "Teaching as a Chemistry Laboratory Graduate Teaching Assistant― Program on Cognitive and Psychomotor Verbal Interactions in the Laboratory. Journal of Chemical Education, 2017, 94, 1831-1843. | 2.3 | 13 |
| 11 | Power and Empowerment in Schools. , 0, , . | | 1 |