Aishling A Flaherty

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2686450/publications.pdf

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11	125	7	10
papers	citations	h-index	g-index
11	11	11	97
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	A review of affective chemistry education research and its implications for future research. Chemistry Education Research and Practice, 2020, 21, 698-713.	2.5	33
2	The influence of psychological empowerment on the enhancement of chemistry laboratory demonstrators' perceived teaching self-image and behaviours as graduate teaching assistants. Chemistry Education Research and Practice, 2017, 18, 710-736.	2.5	22
3	Distributed Leadership: A Scoping Review Mapping Current Empirical Research. Societies, 2022, 12, 15.	1.5	16
4	Evaluating the Impact of the "Teaching as a Chemistry Laboratory Graduate Teaching Assistant― Program on Cognitive and Psychomotor Verbal Interactions in the Laboratory. Journal of Chemical Education, 2017, 94, 1831-1843.	2.3	13
5	Aligning Perceptions of Laboratory Demonstrators' Responsibilities To Inform the Design of a Laboratory Teacher Development Program. Journal of Chemical Education, 2017, 94, 1007-1018.	2.3	8
6	Investigating perceptions of the structure and development of scientific knowledge in the context of a transformed organic chemistry lecture course. Chemistry Education Research and Practice, 2020, 21, 570-581.	2.5	8
7	Transforming laboratory teaching assistants as teaching leaders. Higher Education Research and Development, 2018, 37, 1380-1394.	2.9	7
8	Ten Tips for Running an Online Conference. Journal of Chemical Education, 2020, 97, 2779-2782.	2.3	7
9	Investigating student perceptions of transformational intent and classroom culture in organic chemistry courses. Chemistry Education Research and Practice, 2022, 23, 560-581.	2.5	7
10	The Chemistry Teaching Laboratory: A Sensory Overload Vortex for Students and Instructors?. Journal of Chemical Education, 2022, 99, 1775-1777.	2.3	3
11	Power and Empowerment in Schools. , 0, , .		1