

Naomi Josman

List of Publications by Year in descending order

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Version: 2024-02-01

59
papers

1,218
citations

394421

19
h-index

414414

32
g-index

59
all docs

59
docs citations

59
times ranked

1282
citing authors

#	ARTICLE	IF	CITATIONS
1	A metacognitive intervention model to promote independence among individuals with autism spectrum disorder: Implementation on a shopping task in the community. <i>Neuropsychological Rehabilitation</i> , 2021, 31, 189-210.	1.6	7
2	Cognitive Recovery After Stroke: A Meta-analysis and Metaregression of Intervention and Cohort Studies. <i>Neurorehabilitation and Neural Repair</i> , 2021, 35, 585-600.	2.9	9
3	Exploring the Impacts of Environmental Factors on Adolescents'™ Daily Participation: A Structural Equation Modelling Approach. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 142.	2.6	1
4	Participation Patterns of Adolescents with and without Executive Function Deficits: Parents'™ Perspectives. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2021, 14, 325-342.	0.7	5
5	Participation patterns of adolescents with autism spectrum disorder compared to their peers: Parents'™ perspectives. <i>British Journal of Occupational Therapy</i> , 2020, 83, 78-87.	0.9	20
6	Environmental factors and daily functioning levels among adolescents with executive function deficits. <i>British Journal of Occupational Therapy</i> , 2020, 83, 88-97.	0.9	7
7	Editorial: Performance and Participation Outcomes for Individuals With Neurological Conditions. <i>Frontiers in Neurology</i> , 2020, 11, 878.	2.4	1
8	Evaluation of executive functions and everyday life for people with severe mental illness: A systematic review. <i>Schizophrenia Research: Cognition</i> , 2020, 21, 100178.	1.3	8
9	Full-information factor analysis of the Daily Routine and Autonomy (DRA) questionnaire among adolescents with autism spectrum disorder. <i>Journal of Adolescence</i> , 2020, 79, 221-231.	2.4	8
10	Daily Performance of Adolescents with Executive Function Deficits: An Empirical Study Using a Complex-Cooking Task. <i>Occupational Therapy International</i> , 2020, 2020, 1-11.	0.7	14
11	Longitudinal evaluation of cognition after stroke – A systematic scoping review. <i>PLoS ONE</i> , 2019, 14, e0221735.	2.5	31
12	Evaluating change: Using the Measure of Processes of Care – Service Provider as an outcome measure for performance and confidence in family-centred care. <i>Child: Care, Health and Development</i> , 2019, 45, 592-599.	1.7	3
13	Functional abilities as reflected through temporal handwriting measures among adolescents with neuro-developmental disabilities. <i>Pattern Recognition Letters</i> , 2019, 121, 13-18.	4.2	6
14	Conceptualisation and use of executive functions in paediatrics: A scoping review of occupational therapy literature. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 77-90.	1.1	18
15	Scoping Review: The Trajectory of Recovery of Participation Outcomes following Stroke. <i>Behavioural Neurology</i> , 2018, 2018, 1-22.	2.1	42
16	An efficacy study of a metacognitive group intervention for people with schizophrenia. <i>Psychiatry Research</i> , 2018, 270, 1150-1156.	3.3	14
17	Construct validity and internal consistency reliability of the Loewenstein occupational therapy cognitive assessment (LOTCA). <i>BMC Psychiatry</i> , 2018, 18, 184.	2.6	11
18	Development and standardization of the 'Let's Shop' questionnaire: an assessment of shopping habits and executive functions in people with obesity. <i>Food Science and Nutrition</i> , 2017, 5, 446-453.	3.4	4

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19	Daily functioning profile of children with attention deficit hyperactive disorder: A pilot study using an ecological assessment. <i>Neuropsychological Rehabilitation</i> , 2015, 25, 402-418.	1.6	15
20	Affirmative action in Israel: Access to academia for the ultra-orthodox community. <i>Australian Occupational Therapy Journal</i> , 2015, 62, 21-26.	1.1	12
21	Is there a relationship between executive functions and academic success in children with neurofibromatosis type 1?. <i>Neuropsychological Rehabilitation</i> , 2014, 24, 918-935.	1.6	22
22	Disorganization as Related to Discoordination and Attention Deficit. <i>Journal of Child Neurology</i> , 2014, 29, 66-70.	1.4	7
23	Using the Virtual Action Planning-Supermarket for Evaluating Executive Functions in People with Stroke. <i>Journal of Stroke and Cerebrovascular Diseases</i> , 2014, 23, 879-887.	1.6	55
24	Factors related to cognitive function among elementary school children. <i>Scandinavian Journal of Occupational Therapy</i> , 2014, 21, 191-198.	1.7	18
25	Underlying mechanisms of writing difficulties among children with Neurofibromatosis type 1. <i>Research in Developmental Disabilities</i> , 2014, 35, 1310-1316.	2.2	23
26	Review of Instrument Development and Testing Studies for Children and Youth. <i>American Journal of Occupational Therapy</i> , 2013, 67, e30-e54.	0.3	10
27	Comparison of memory and meta-memory abilities of children with cochlear implant and normal hearing peers. <i>Disability and Rehabilitation</i> , 2011, 33, 770-777.	1.8	11
28	Using a Virtual Classroom environment to describe the attention deficits profile of children with Neurofibromatosis type 1. <i>Research in Developmental Disabilities</i> , 2011, 32, 2608-2613.	2.2	43
29	Using the LOTCA to Measure Cultural and Sociodemographic Effects on Cognitive Skills in Two Groups of Children. <i>American Journal of Occupational Therapy</i> , 2011, 65, e29-e37.	0.3	12
30	Application of the International Classification of Functioning, Disability and Health in children with neurofibromatosis type 1: a review. <i>Developmental Medicine and Child Neurology</i> , 2010, 52, 612-619.	2.1	16
31	Movement Assessment Battery for Children (M-ABC): Establishing construct validity for Israeli children. <i>Research in Developmental Disabilities</i> , 2010, 31, 87-96.	2.2	50
32	Relationships between handwriting performance and organizational abilities among children with and without dysgraphia: A preliminary study. <i>Research in Developmental Disabilities</i> , 2010, 31, 502-509.	2.2	56
33	Cultural factors affecting the differential performance of Israeli and Palestinian children on the Loewenstein Occupational Therapy Cognitive Assessment. <i>Research in Developmental Disabilities</i> , 2010, 31, 656-663.	2.2	12
34	The handwriting performance of children with NF1. <i>Research in Developmental Disabilities</i> , 2010, 31, 929-935.	2.2	28
35	Prolonged Exposure and Virtual Realityâ€“Enhanced Imaginal Exposure for PTSD following a Terrorist Bulldozer Attack: A Case Study. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2010, 13, 95-101.	3.9	31
36	Development and Standardization of a â€œDoâ€“Eatâ€•Activity of Daily Living Performance Test for Children. <i>American Journal of Occupational Therapy</i> , 2010, 64, 47-58.	0.3	30

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37	Use of the Virtual Action Planning Supermarket for the Diagnosis of Mild Cognitive Impairment. <i>Dementia and Geriatric Cognitive Disorders</i> , 2009, 27, 301-309.	1.5	100
38	Behavioural Assessment of the Dysexecutive Syndrome for Children (BADS-C): An examination of construct validity. <i>Neuropsychological Rehabilitation</i> , 2009, 19, 662-676.	1.6	24
39	Using virtual reality to evaluate executive functioning among persons with schizophrenia: A validity study. <i>Schizophrenia Research</i> , 2009, 115, 270-277.	2.0	72
40	Use of the Dynamic Interactional Model in Self-Care and Motor Intervention After Traumatic Brain Injury: Explanatory Case Studies. <i>American Journal of Occupational Therapy</i> , 2009, 63, 549-558.	0.3	6
41	The effects of a concurrent cognitive task on the postural control of young children with and without developmental coordination disorder. <i>Gait and Posture</i> , 2008, 27, 347-351.	1.4	58
42	Handwriting Performance of Children with Attention Deficit Hyperactive Disorders: A Pilot Study. <i>Physical and Occupational Therapy in Pediatrics</i> , 2008, 28, 219-234.	1.3	43
43	BusWorld: An Analog Pilot Test of a Virtual Environment Designed to Treat Posttraumatic Stress Disorder Originating from a Terrorist Suicide Bomb Attack. <i>Cyberpsychology, Behavior and Social Networking</i> , 2008, 11, 775-777.	2.2	28
44	The Relationship Between the Assessment of Motor and Process Skills (AMPS) and the Large Allen Cognitive Level (LACL) Test in Clients with Stroke. <i>Physical and Occupational Therapy in Geriatrics</i> , 2006, 24, 33-50.	0.4	12
45	Relationships of categorization on tests and daily tasks in patients with schizophrenia, post-stroke patients and healthy controls. <i>Psychiatry Research</i> , 2006, 141, 15-28.	3.3	18
46	BusWorld: Designing a Virtual Environment for Post-Traumatic Stress Disorder in Israel: A Protocol. <i>Cyberpsychology, Behavior and Social Networking</i> , 2006, 9, 241-244.	2.2	27
47	Integrating Haptic-Tactile Feedback into a Video-Capture-Based Virtual Environment for Rehabilitation. <i>Cyberpsychology, Behavior and Social Networking</i> , 2006, 9, 129-132.	2.2	26
48	A Comparison of Visual-Perceptual and Visual-Motor Skills Between Palestinian and Israeli Children. <i>American Journal of Occupational Therapy</i> , 2006, 60, 215-225.	0.3	20
49	Comparison of Two VR Platforms for Rehabilitation: Video Capture versus HMD. <i>Presence: Teleoperators and Virtual Environments</i> , 2005, 14, 147-160.	0.6	62
50	An online learning course in Ergonomics. <i>Work</i> , 2004, 23, 95-104.	1.1	5
51	The relationship between postural control and fine manual dexterity. <i>Physical and Occupational Therapy in Pediatrics</i> , 2003, 23, 47-60.	1.3	8
52	Construct-Related Validity of the Toglia Category Assessment and the Deductive Reasoning Test With Children Who Are Typically Developing. <i>American Journal of Occupational Therapy</i> , 2001, 55, 524-530.	0.3	7
53	Cross-cultural assessment of the Contextual Memory Test (CMT). <i>Occupational Therapy International</i> , 2000, 7, 246-258.	0.7	6
54	Performance of Children with and without Traumatic Brain Injury on the Contextual Memory Test (CMT). <i>Physical and Occupational Therapy in Pediatrics</i> , 2000, 19, 39-51.	1.3	3

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55	Reliability and Validity of the Toggia Category Assessment Test. Canadian Journal of Occupational Therapy, 1999, 66, 33-42.	1.3	9
56	The Introduction of a Temporal Variable to the Allen Cognitive Level (ACL) Test in Adult Psychosocial Patients. Occupational Therapy in Mental Health, 1997, 13, 25-34.	0.3	2
57	A Problem-Solving Version of the Allen Cognitive Level Test. American Journal of Occupational Therapy, 1991, 45, 331-338.	0.3	12
58	Relationship Between Cognitive Disability Theory and the Model of Human Occupation in the Assessment of Psychiatric and Nonpsychiatric Adolescents. Occupational Therapy in Mental Health, 1988, 8, 31-43.	0.3	10
59	Occupational Therapists' Perspective on Remote Service after Initial Experience Trial During the COVID-19 Pandemic. , 0, , H179-H194.		0