Naomi Josman

List of Publications by Year in descending order

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59	1,218	19	32
papers	citations	h-index	g-index
59	59	59	1282
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Use of the Virtual Action Planning Supermarket for the Diagnosis of Mild Cognitive Impairment. Dementia and Geriatric Cognitive Disorders, 2009, 27, 301-309.	1.5	100
2	Using virtual reality to evaluate executive functioning among persons with schizophrenia: A validity study. Schizophrenia Research, 2009, 115 , 270 - 277 .	2.0	72
3	Comparison of Two VR Platforms for Rehabilitation: Video Capture versus HMD. Presence: Teleoperators and Virtual Environments, 2005, 14, 147-160.	0.6	62
4	The effects of a concurrent cognitive task on the postural control of young children with and without developmental coordination disorder. Gait and Posture, 2008, 27, 347-351.	1.4	58
5	Relationships between handwriting performance and organizational abilities among children with and without dysgraphia: A preliminary study. Research in Developmental Disabilities, 2010, 31, 502-509.	2.2	56
6	Using the Virtual Action Planning-Supermarket for Evaluating Executive Functions in People with Stroke. Journal of Stroke and Cerebrovascular Diseases, 2014, 23, 879-887.	1.6	55
7	Movement Assessment Battery for Children (M-ABC): Establishing construct validity for Israeli children. Research in Developmental Disabilities, 2010, 31, 87-96.	2.2	50
8	Handwriting Performance of Children with Attention Deficit Hyperactive Disorders: A Pilot Study. Physical and Occupational Therapy in Pediatrics, 2008, 28, 219-234.	1.3	43
9	Using a Virtual Classroom environment to describe the attention deficits profile of children with Neurofibromatosis type 1. Research in Developmental Disabilities, 2011, 32, 2608-2613.	2.2	43
10	Scoping Review: The Trajectory of Recovery of Participation Outcomes following Stroke. Behavioural Neurology, 2018, 2018, 1-22.	2.1	42
11	Prolonged Exposure and Virtual Reality–Enhanced Imaginal Exposure for PTSD following a Terrorist Bulldozer Attack: A Case Study. Cyberpsychology, Behavior, and Social Networking, 2010, 13, 95-101.	3.9	31
12	Longitudinal evaluation of cognition after stroke – A systematic scoping review. PLoS ONE, 2019, 14, e0221735.	2.5	31
13	Development and Standardization of a "Do–Eat―Activity of Daily Living Performance Test for Children. American Journal of Occupational Therapy, 2010, 64, 47-58.	0.3	30
14	BusWorld: An Analog Pilot Test of a Virtual Environment Designed to Treat Posttraumatic Stress Disorder Originating from a Terrorist Suicide Bomb Attack. Cyberpsychology, Behavior and Social Networking, 2008, 11, 775-777.	2.2	28
15	The handwriting performance of children with NF1. Research in Developmental Disabilities, 2010, 31, 929-935.	2.2	28
16	BusWorld: Designing a Virtual Environment for Post-Traumatic Stress Disorder in Israel: A Protocol. Cyberpsychology, Behavior and Social Networking, 2006, 9, 241-244.	2.2	27
17	Integrating Haptic-Tactile Feedback into a Video-Capture–Based Virtual Environment for Rehabilitation. Cyberpsychology, Behavior and Social Networking, 2006, 9, 129-132.	2.2	26
18	Behavioural Assessment of the Dysexecutive Syndrome for Children (BADS-C): An examination of construct validity. Neuropsychological Rehabilitation, 2009, 19, 662-676.	1.6	24

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19	Underlying mechanisms of writing difficulties among children with Neurofibromatosis type 1. Research in Developmental Disabilities, 2014, 35, 1310-1316.	2.2	23
20	Is there a relationship between executive functions and academic success in children with neurofibromatosis type 1?. Neuropsychological Rehabilitation, 2014, 24, 918-935.	1.6	22
21	Participation patterns of adolescents with autism spectrum disorder compared to their peers: Parents' perspectives. British Journal of Occupational Therapy, 2020, 83, 78-87.	0.9	20
22	A Comparison of Visual-Perceptual and Visual-Motor Skills Between Palestinian and Israeli Children. American Journal of Occupational Therapy, 2006, 60, 215-225.	0.3	20
23	Relationships of categorization on tests and daily tasks in patients with schizophrenia, post-stroke patients and healthy controls. Psychiatry Research, 2006, 141, 15-28.	3.3	18
24	Factors related to cognitive function among elementary school children. Scandinavian Journal of Occupational Therapy, 2014, 21, 191-198.	1.7	18
25	Conceptualisation and use of executive functions in paediatrics: A scoping review of occupational therapy literature. Australian Occupational Therapy Journal, 2019, 66, 77-90.	1.1	18
26	Application of the International Classification of Functioning, Disability and Health in children with neurofibromatosis type 1: a review. Developmental Medicine and Child Neurology, 2010, 52, 612-619.	2.1	16
27	Daily functioning profile of children with attention deficit hyperactive disorder: A pilot study using an ecological assessment. Neuropsychological Rehabilitation, 2015, 25, 402-418.	1.6	15
28	An efficacy study of a metacognitive group intervention for people with schizophrenia. Psychiatry Research, 2018, 270, 1150-1156.	3.3	14
29	Daily Performance of Adolescents with Executive Function Deficits: An Empirical Study Using a Complex-Cooking Task. Occupational Therapy International, 2020, 2020, 1-11.	0.7	14
30	The Relationship Between the Assessment of Motor and Process Skills (AMPS) and the Large Allen Cognitive Level (LACL)Test in Clients with Stroke. Physical and Occupational Therapy in Geriatrics, 2006, 24, 33-50.	0.4	12
31	Cultural factors affecting the differential performance of Israeli and Palestinian children on the Loewenstein Occupational Therapy Cognitive Assessment. Research in Developmental Disabilities, 2010, 31, 656-663.	2.2	12
32	Affirmative action in Israel: Access to academia for the ultra-orthodox community. Australian Occupational Therapy Journal, 2015, 62, 21-26.	1,1	12
33	Using the LOTCA to Measure Cultural and Sociodemographic Effects on Cognitive Skills in Two Groups of Children. American Journal of Occupational Therapy, 2011, 65, e29-e37.	0.3	12
34	A Problem-Solving Version of the Allen Cognitive Level Test. American Journal of Occupational Therapy, 1991, 45, 331-338.	0.3	12
35	Comparison of memory and meta-memory abilities of children with cochlear implant and normal hearing peers. Disability and Rehabilitation, $2011, 33, 770-777$.	1.8	11
36	Construct validity and internal consistency reliability of the Loewenstein occupational therapy cognitive assessment (LOTCA). BMC Psychiatry, 2018, 18, 184.	2.6	11

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37	Relationship Between Cognitive Disability Theory and the Model of Human Occupation in the Assessment of Psychiatric and Nonpsychiatric Adolescents. Occupational Therapy in Mental Health, 1988, 8, 31-43.	0.3	10
38	Review of Instrument Development and Testing Studies for Children and Youth. American Journal of Occupational Therapy, 2013, 67, e30-e54.	0.3	10
39	Reliability and Validity of the Toglia Category Assessment Test. Canadian Journal of Occupational Therapy, 1999, 66, 33-42.	1.3	9
40	Cognitive Recovery After Stroke: A Meta-analysis and Metaregression of Intervention and Cohort Studies. Neurorehabilitation and Neural Repair, 2021, 35, 585-600.	2.9	9
41	Evaluation of executive functions and everyday life for people with severe mental illness: A systematic review. Schizophrenia Research: Cognition, 2020, 21, 100178.	1.3	8
42	Fullâ€information factor analysis of the Daily Routine and Autonomy (DRA) questionnaire among adolescents with autism spectrum disorder. Journal of Adolescence, 2020, 79, 221-231.	2.4	8
43	The relationship between postural control and fine manual dexterity. Physical and Occupational Therapy in Pediatrics, 2003, 23, 47-60.	1.3	8
44	Disorganization as Related to Discoordination and Attention Deficit. Journal of Child Neurology, 2014, 29, 66-70.	1.4	7
45	Environmental factors and daily functioning levels among adolescents with executive function deficits. British Journal of Occupational Therapy, 2020, 83, 88-97.	0.9	7
46	A metacognitive intervention model to promote independence among individuals with autism spectrum disorder: Implementation on a shopping task in the community. Neuropsychological Rehabilitation, 2021, 31, 189-210.	1.6	7
47	Construct-Related Validity of the Toglia Category Assessment and the Deductive Reasoning Test With Children Who Are Typically Developing. American Journal of Occupational Therapy, 2001, 55, 524-530.	0.3	7
48	Cross-cultural assessment of the Contextual Memory Test (CMT). Occupational Therapy International, 2000, 7, 246-258.	0.7	6
49	Functional abilities as reflected through temporal handwriting measures among adolescents with neuro-developmental disabilities. Pattern Recognition Letters, 2019, 121, 13-18.	4.2	6
50	Use of the Dynamic Interactional Model in Self-Care and Motor Intervention After Traumatic Brain Injury: Explanatory Case Studies. American Journal of Occupational Therapy, 2009, 63, 549-558.	0.3	6
51	Participation Patterns of Adolescents with and without Executive Function Deficits: Parents' Perspectives. Journal of Occupational Therapy, Schools, and Early Intervention, 2021, 14, 325-342.	0.7	5
52	An online learning course in Ergonomics. Work, 2004, 23, 95-104.	1.1	5
53	Development and standardization of the "Let's Shop―questionnaire: an assessment of shopping habits and executive functions in people with obesity. Food Science and Nutrition, 2017, 5, 446-453.	3.4	4
54	Evaluating change: Using the Measure of Processes of Careâ€Service Provider as an outcome measure for performance and confidence in familyâ€centred care. Child: Care, Health and Development, 2019, 45, 592-599.	1.7	3

#	Article	IF	CITATIONS
55	Performance of Children with and without Traumatic Brain Injury on the Contextual Memory Test (CMT). Physical and Occupational Therapy in Pediatrics, 2000, 19, 39-51.	1.3	3
56	The Introduction of a Temporal Variable to the Allen Cognitive Level (ACL) Test in Adult Psychosocial Patients. Occupational Therapy in Mental Health, 1997, 13, 25-34.	0.3	2
57	Editorial: Performance and Participation Outcomes for Individuals With Neurological Conditions. Frontiers in Neurology, 2020, 11, 878.	2.4	1
58	Exploring the Impacts of Environmental Factors on Adolescents' Daily Participation: A Structural Equation Modelling Approach. International Journal of Environmental Research and Public Health, 2021, 18, 142.	2.6	1
59	Occupational Therapists' Perspective on Remote Service after Initial Experience Trail During the COVID-19 Pandemic., 0,, H179-H194.		0