List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2680896/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Individual differences in everyday multitasking behavior and its relation to cognition and personality. Psychological Research, 2023, 87, 655-685.	1.7	6
2	What's the measure? An empirical investigation of self-ratings on response scales. International Journal of Social Research Methodology: Theory and Practice, 2022, 25, 59-78.	4.4	0
3	Differential psychological response to the COVID-19 pandemic in psychiatric inpatients compared to a non-clinical population from Germany. European Archives of Psychiatry and Clinical Neuroscience, 2022, 272, 67-79.	3.2	12
4	Robustness of factor solutions in exploratory factor analysis. Behaviormetrika, 2022, 49, 131-148.	1.3	7
5	Learning to solve ill-defined statistics problems: does self-explanation quality mediate the worked example effect?. Instructional Science, 2022, 50, 335-359.	2.0	3
6	Concept of the Munich/Augsburg Consortium Precision in Mental Health for the German Center of Mental Health. Frontiers in Psychiatry, 2022, 13, 815718.	2.6	2
7	Factor Retention Using Machine Learning With Ordinal Data. Applied Psychological Measurement, 2022, 46, 406-421.	1.0	10
8	Evidence-based Shared-Decision-Making Assistant (SDM-assistant) for choosing antipsychotics: protocol of a cluster-randomized trial in hospitalized patients with schizophrenia. BMC Psychiatry, 2022, 22, .	2.6	2
9	Exploratory factor analysis: Current use, methodological developments and recommendations for good practice. Current Psychology, 2021, 40, 3510-3521.	2.8	182
10	Educational Intervention Reduced Family Medicine Residents' Intention to Request Diagnostic Tests: Results of a Controlled Trial. Medical Decision Making, 2021, 41, 329-339.	2.4	2
11	Advancing the Understanding of the Factor Structure of Executive Functioning. Journal of Intelligence, 2021, 9, 16.	2.5	12
12	Parsing the antidepressant effects of non-invasive brain stimulation and pharmacotherapy: A symptom clustering approach on ELECT-TDCS. Brain Stimulation, 2021, 14, 906-912.	1.6	4
13	The COVID-19 Pandemic Mental Health Questionnaire (CoPaQ): psychometric evaluation and compliance with countermeasures in psychiatric inpatients and non-clinical individuals. BMC Psychiatry, 2021, 21, 426.	2.6	23
14	Distinct trajectories of response to prefrontal tDCS in major depression: results from a 3-arm randomized controlled trial. Neuropsychopharmacology, 2021, 46, 774-782.	5.4	19
15	Investigating Parallel Analysis in the Context of Missing Data: A Simulation Study Comparing Six Missing Data Methods. Educational and Psychological Measurement, 2020, 80, 756-774.	2.4	14
16	Predicting personality from patterns of behavior collected with smartphones. Proceedings of the National Academy of Sciences of the United States of America, 2020, 117, 17680-17687.	7.1	152
17	Personality Sensing for Theory Development and Assessment in the Digital Age. European Journal of Personality, 2020, 34, 649-669.	3.1	26
18	Personality Research and Assessment in the Era of Machine Learning. European Journal of Personality, 2020, 34, 613-631.	3.1	57

#	Article	IF	CITATIONS
19	To Challenge the Morning Lark and the Night Owl: Using Smartphone Sensing Data to Investigate Day–Night Behaviour Patterns. European Journal of Personality, 2020, 34, 733-752.	3.1	24
20	Clinical patterns differentially predict response to transcranial direct current stimulation (tDCS) and escitalopram in major depression: A machine learning analysis of the ELECT-TDCS study. Journal of Affective Disorders, 2020, 265, 460-467.	4.1	21
21	Not Very Powerful. European Journal of Psychological Assessment, 2020, 36, 563-572.	3.0	2
22	How working memory capacity and shifting matter for learning with worked examples—A replication study Journal of Educational Psychology, 2020, 112, 1320-1337.	2.9	3
23	One model to rule them all? Using machine learning algorithms to determine the number of factors in exploratory factor analysis Psychological Methods, 2020, 25, 776-786.	3.5	27
24	Sensing sociability: Individual differences in young adults' conversation, calling, texting, and app use behaviors in daily life Journal of Personality and Social Psychology, 2020, 119, 204-228.	2.8	86
25	Prediction of elementary mathematics grades by cognitive abilities. European Journal of Psychology of Education, 2019, 34, 665-683.	2.6	12
26	Multitasking behavior and its related constructs: Executive functions, working memory capacity, relational integration, and divided attention. Cognition, 2019, 189, 275-298.	2.2	29
27	Right hemisphere occipital rTMS impairs working memory in visualizers but not in verbalizers. Scientific Reports, 2019, 9, 6307.	3.3	16
28	2. Opportunities and challenges of utilizing personality traits for personalization in HCI. , 2019, , 31-64.		11
29	Can't Make it Better nor Worse. European Journal of Psychological Assessment, 2019, 35, 891-899.	3.0	6
30	Is That Measure Really One-Dimensional?. Methodology, 2018, 14, 188-196.	1.1	13
31	Digital Footprints of Sensation Seeking. Zeitschrift Fur Psychologie / Journal of Psychology, 2018, 226, 232-245.	1.0	24
32	Clinically assessed posttraumatic stress in patients with breast cancer during the first year after diagnosis in the prospective, longitudinal, controlled COGNICARES study. Psycho-Oncology, 2017, 26, 74-80.	2.3	53
33	Working memory tasks train working memory but not reasoning: A material- and operation-specific investigation of transfer from working memory practice. Intelligence, 2017, 61, 102-114.	3.0	8
34	Self-Stigma and Consumer Participation in Shared Decision Making in Mental Health Services. Psychiatric Services, 2017, 68, 783-788.	2.0	35
35	The Impact of Symmetry: Explaining Contradictory Results Concerning Working Memory, Reasoning, and Complex Problem Solving. Journal of Intelligence, 2017, 5, 22.	2.5	9
36	RE: Post-traumatic Stress as the Primary Cause for Cognitive Decline—Not the Whole Story, and Perhaps No Story at All. Journal of the National Cancer Institute, 2017, 109, .	6.3	1

#	Article	IF	CITATIONS
37	Executive functions in the context of complex learning: Malleable moderators?. Frontline Learning Research, 2017, 5, 58-75.	0.8	16
38	Response. Journal of the National Cancer Institute, 2016, 108, djw049.	6.3	1
39	Executive functions as moderators of the worked example effect: When shifting is more important than working memory capacity Journal of Educational Psychology, 2016, 108, 982-1000.	2.9	13
40	Does Working Memory Training Transfer? A Meta-Analysis Including Training Conditions as Moderators. Educational Psychologist, 2015, 50, 138-166.	9.0	255
41	Elucidating Pretreatment Cognitive Impairment in Breast Cancer Patients: The Impact of Cancer-related Post-traumatic Stress. Journal of the National Cancer Institute, 2015, 107, djv099-djv099.	6.3	73
42	The influence of cognitive styles and strategies in the digit span backwards task: Effects on performance and neuronal activity. Personality and Individual Differences, 2015, 87, 242-247.	2.9	7
43	The Digit Span Backwards Task. European Journal of Psychological Assessment, 2015, 31, 174-180.	3.0	55
44	Communicating and Dealing with Uncertainty in General Practice: The Association with Neuroticism. PLoS ONE, 2014, 9, e102780.	2.5	25
45	Big Five facets as predictor of job training performance: The role of specific job demands. Learning and Individual Differences, 2014, 29, 1-7.	2.7	46
46	The spatial Stroop effect: A comparison of color-word and position-word interference. Psychonomic Bulletin and Review, 2014, 21, 1509-1515.	2.8	10
47	Impact on cortisol and antidepressant efficacy of quetiapine and escitalopram in depression. Psychoneuroendocrinology, 2014, 39, 141-151.	2.7	35
48	The influence of Hatha yoga as an add-on treatment in major depression on hypothalamic–pituitary–adrenal-axis activity: A randomized trial. Journal of Psychiatric Research, 2014, 53, 76-83.	3.1	45
49	Much ado About Nothing, or Much to do About Something?. Journal of Individual Differences, 2014, 35, 245-249.	1.0	21
50	Cognitive Reserve in Young and Old Healthy Subjects: Differences and Similarities in a Testing-the-Limits Paradigm with DSST. PLoS ONE, 2014, 9, e84590.	2.5	19
51	Relational integration as a predictor of academic achievement. Learning and Individual Differences, 2012, 22, 759-769.	2.7	7
52	Sensitivity of SEM Fit Indexes With Respect to Violations of Uncorrelated Errors. Structural Equation Modeling, 2012, 19, 36-50.	3.8	56
53	Openness, fluid intelligence, and crystallized intelligence: Toward an integrative model. Journal of Research in Personality, 2012, 46, 173-183.	1.7	136
54	How should patients behave to facilitate shared decision making – the doctors' view. Health Expectations, 2012, 15, 360-366.	2.6	47

#	Article	IF	CITATIONS
55	Grundlagen der Psychologischen Diagnostik. , 2012, , .		14
56	Masking misfit in confirmatory factor analysis by increasing unique variances: A cautionary note on the usefulness of cutoff values of fit indices Psychological Methods, 2011, 16, 319-336.	3.5	289
57	Predicting Training Success with General Mental Ability, Specific Ability Tests, and (Un)Structured Interviews: A meta-analysis with unique samples. International Journal of Selection and Assessment, 2011, 19, 170-182.	2.5	32
58	Patient Participation in Medical and Social Decisions in Alzheimer's Disease. Journal of the American Geriatrics Society, 2011, 59, 2045-2052.	2.6	65
59	Why Do Some Patients With Schizophrenia Want to Be Engaged in Medical Decision Making and Others Do Not?. Journal of Clinical Psychiatry, 2011, 72, 1636-1643.	2.2	48
60	Predicting academic success with the Big 5 rated from different points of view: Selfâ€rated, other rated and faked. European Journal of Personality, 2010, 24, 341-355.	3.1	58
61	The structure of common mental disorders: A replication study in a community sample of adolescents and young adults. International Journal of Methods in Psychiatric Research, 2009, 18, 204-220.	2.1	71
62	The structure of mental disorders reâ€examined: Is it developmentally stable and robust against additions?. International Journal of Methods in Psychiatric Research, 2009, 18, 189-203.	2.1	49
63	Conscientiousness, achievement striving, and intelligence as performance predictors in a sample of German psychology students: Always a linear relationship?. Learning and Individual Differences, 2009, 19, 288-292.	2.7	33
64	Psychiatrists' Use of Shared Decision Making in the Treatment of Schizophrenia: Patient Characteristics and Decision Topics. Psychiatric Services, 2009, 60, 1107-1112.	2.0	135
65	Are alexithymia, ambivalence over emotional expression, and social insecurity overlapping constructs?. Journal of Psychosomatic Research, 2008, 64, 319-325.	2.6	18
66	Working memory, visual–spatial-intelligence and their relationship to problem-solving. Intelligence, 2008, 36, 672-680.	3.0	55
67	Aufmerksamkeitsdiagnostik. Zeitschrift Für Neuropsychologie = Journal of Neuropsychology, 2008, 19, 59-82.	0.6	22
68	Working Memory Dimensions as Differential Predictors of the Speed and Error Aspect of Multitasking Performance. Human Performance, 2006, 19, 253-275.	2.4	99
69	Cognitive Abilities and Their Interplay. Journal of Individual Differences, 2006, 27, 57-72.	1.0	59
70	Working Memory, Fluid Intelligence, and Attention Are Predictors of Multitasking Performance, but Polychronicity and Extraversion Are Not. Human Performance, 2005, 18, 243-266.	2.4	173
71	Are Working Memory and Attention Related Constructs?. Journal of Individual Differences, 2005, 26, 121-131.	1.0	7
72	The assessment of alexithymia: psychometric properties and validity of the Bermond–Vorst alexithymia questionnaire. Personality and Individual Differences, 2004, 37, 373-391.	2.9	66

#	Article	IF	CITATIONS
73	Is there a reliable factorial structure in the 20-item Toronto Alexithymia Scale?. Journal of Psychosomatic Research, 2003, 55, 561-568.	2.6	96
74	Attributional Veridicality and Evaluative Beliefs: How do they Contribute to Depression?. Journal of Social and Clinical Psychology, 2003, 22, 369-392.	0.5	7
75	Relationship and Differential Validity of Alexithymia and Depression: A Comparison of the Toronto Alexithymia and Self-Rating Depression Scales. Psychopathology, 2003, 36, 71-77.	1.5	41
76	Attributions of depressed persons: How consistent are they with the covariation principle?. Journal of Personality and Social Psychology, 1998, 75, 1047-1061.	2.8	13
77	Assessing Complex Problem-Solving Skills in Under 20 Minutes. Psychological Test Adaptation and Development, 0, , .	1.7	1