Scott Reeves

List of Publications by Year in Descending Order

225 papers	12,319 citations	59 h-index	103 g-index
266 ext. papers	13,983 ext. citations	2.8 avg, IF	6.78 L-index

#	Paper	IF	Citations
225	Application of an adapted relationship scale for assessing the occurrence of six different relationships as perceived by seven health care professions in Northern Italy. *Journal of Interprofessional Care*, **2021**, 35, 419-429	2.7	
224	An interprofessional international research collaboration: exploration of key opportunities and challenges. *Journal of Interprofessional Care*, **2021**, 35, 140-144	2.7	1
223	Pre-entry perceptions of students entering five health professions: implications for interprofessional education and collaboration. *Journal of Interprofessional Care*, **2021**, 35, 83-91	2.7	10
222	Investigating online interprofessional learning and communication using social network analysis: a study protocol. *Journal of Interprofessional Care*, **2020**, 34, 566-568	2.7	4
221	Expanding postgraduate clinical research capacity: an exploration of key resistances. *Journal of Further and Higher Education*, **2020**, 44, 596-608	1.5	2
220	'Bumping along': a qualitative metasynthesis of challenges to interprofessional placements. *Medical Education*, **2019**, 53, 903-915	3.7	9
219	Framing IPE. Exploring meanings of interprofessional education within an academic health professions institution. *Journal of Interprofessional Care*, **2019**, 33, 628-635	2.7	4
218	Interventions to promote patients and families' involvement in adult intensive care settings: a protocol for a mixed-method systematic review. *Systematic Reviews*, **2019**, 8, 185	3	5
217	Aspectos institucionais para a adoção da Educação Interprofissional na formação em enfermagem e medicina. *Saúde Em Debate*, **2019**, 43, 64-76	0.2	0
216	Perceptions of collaborative relationships between seven different health care professions in Northern Italy. *Journal of Interprofessional Care*, **2019**, 33, 133-142	2.7	6
215	Online interprofessional education facilitation: A scoping review. *Medical Teacher*, **2019**, 41, 215-222	3	22
214	Universal Health Coverage: an urgent need for collaborative learning and technology in primary care. *Education for Primary Care*, **2018**, 29, 59	0.9	3
213	Defining antimicrobial stewardship competencies for undergraduate health professional education in the United Kingdom: A study protocol. *Journal of Interprofessional Care*, **2018**, 32, 638-640	2.7	9
212	Bedside nurses' roles in discharge collaboration in general internal medicine: Disconnected, disempowered and devalued?. *Nursing Inquiry*, **2018**, 25, e12236	2.2	5
211	Case management: effects on professional practice and health care outcomes. *The Cochrane Library* , **2018**,	5.2	78
210	Examining the implementation of collaborative competencies in a critical care setting: Key challenges for enacting competency-based education. *Journal of Interprofessional Care*, **2018**, 32, 407-415	2.7	13
209	Exploring Differences in Patient-Centered Practices among Healthcare Professionals in Acute Care Settings. *Health Communication*, **2018**, 33, 716-723	3.2	11

208	Investigating the nature of interprofessional collaboration in primary care across the Western Health Region of Brasília, Brazil: A study protocol. *Journal of Interprofessional Care*, **2018**, 32, 228-230	2.7	1
207	The use of virtual communities of practice to improve interprofessional collaboration and education: findings from an integrated review. *Journal of Interprofessional Care*, **2018**, 32, 136-142	2.7	57
206	Examining the nature of interprofessional practice: An initial framework validation and creation of the InterProfessional Activity Classification Tool (InterPACT). *Journal of Interprofessional Care*, **2018**, 32, 416-425	2.7	48
205	A multiple-group measurement scale for interprofessional collaboration: Adaptation and validation into Italian and German languages. *Journal of Interprofessional Care*, **2018**, 32, 266-273	2.7	6
204	Teamwork, collaboration, coordination, and networking: Why we need to distinguish between different types of interprofessional practice. *Journal of Interprofessional Care*, **2018**, 32, 1-3	2.7	110
203	Critical Analysis of Evidence About the Impacts of Faculty Development in Systematic Reviews: A Systematic Rapid Evidence Assessment. *Journal of Continuing Education in the Health Professions*, **2018**, 38, 137-144	2.1	9
202	Development of consensus-based national antimicrobial stewardship competencies for UK undergraduate healthcare professional education. *Journal of Hospital Infection*, **2018**, 100, 245-256	6.9	27
201	Power and resistance: leading change in medical education. *Studies in Higher Education*, **2017**, 42, 445-462	2.6	14
200	Expanding pharmacy roles and the interprofessional experience in primary healthcare: A qualitative study. *Journal of Interprofessional Care*, **2017**, 31, 110-111	2.7	8
199	May I see your ID, please? An explorative study of the professional identity of undergraduate medical education leaders. *BMC Medical Education*, **2017**, 17, 29	3.3	10
198	Interprofessional education in a student-led emergency department: A realist evaluation. *Journal of Interprofessional Care*, **2017**, 31, 199-206	2.7	8
197	An Ethnographic Study of Health Information Technology Use in Three Intensive Care Units. *Health Services Research*, **2017**, 52, 1330-1348	3.4	11
196	Validation of a global scale to assess the quality of interprofessional teamwork in mental health settings. *Journal of Mental Health*, **2017**, 26, 502-509	2.7	4
195	Exploring factors related to the translation of collaborative research learning experiences into clinical practice: Opportunities and tensions. *Journal of Interprofessional Care*, **2017**, 31, 543-545	2.7	4
194	An exploration of teaching presence in online interprofessional education facilitation. *Medical Teacher*, **2017**, 39, 773-779	3	8
193	Case-based interprofessional learning for undergraduate healthcare professionals in the clinical setting. *Journal of Interprofessional Care*, **2017**, 31, 125-128	2.7	21
192	Health Care as a Team Sport?-Studying Athletics to Improve Interprofessional Collaboration. *Sports*, **2017**, 5,	3	9
191	New national curricula guidelines that support the use of interprofessional education in the Brazilian context: An analysis of key documents. *Journal of Interprofessional Care*, **2017**, 31, 754-760	2.7	8

190 The Prato Method: A Guide to the Application of Economic Evaluations in Health Professions Education Research. *Journal of Continuing Education in the Health Professions*, **2017**, 37, 230-238   2.1   4

189 Interprofessional collaboration to improve professional practice and healthcare outcomes. *The Cochrane Library*, **2017**, 6, CD000072   5.2   224

188 Examining the nature of interprofessional interventions designed to promote patient safety: a narrative review. *International Journal for Quality in Health Care*, **2017**, 29, 144-150   1.9   29

187 A nursing perspective of interprofessional work in critical care: Findings from a secondary analysis. *Journal of Critical Care*, **2017**, 38, 20-26   4   16

186 A Typology of ICU Patients and Families from the Clinician Perspective: Toward Improving Communication. *Health Communication*, **2017**, 32, 777-783   3.2   7

185 Framework development for the assessment of interprofessional teamwork in mental health settings. *Journal of Interprofessional Care*, **2017**, 31, 43-50   2.7   16

184 Interprofessional online learning for primary healthcare: findings from a scoping review. *BMJ Open*, **2017**, 7, e016872   3   38

183 Interprofessional Collaboration in Sports Medicine: Findings from a Scoping Review. *Health and Interprofessional Practice*, **2017**, 3,   0   7

182 An Updated Synthesis of Review Evidence of Interprofessional Education. *Journal of Allied Health*, **2017**, 46, 56-61   0.4   60

181 Steering the development of interprofessional education. *Journal of Interprofessional Care*, **2016**, 30, 549-52   2.7   21

180 Training for impact: the socio-economic impact of a fit for purpose health workforce on communities. *Human Resources for Health*, **2016**, 14, 49   4.6   30

179 Interprofessional team debriefings with or without an instructor after a simulated crisis scenario: An exploratory case study. *Journal of Interprofessional Care*, **2016**, 30, 717-725   2.7   15

178 A qualitative study of nurse practitioner promotion of interprofessional care across institutional settings: Perspectives from different healthcare professionals. *International Journal of Nursing Sciences*, **2016**, 3, 3-10   3.2   6

177 Ideas for the development of the interprofessional education and practice field: An update. *Journal of Interprofessional Care*, **2016**, 30, 405-7   2.7   26

176 Interprofessional training for nursing and medical students in Norway: Exploring different professional perspectives. *Journal of Interprofessional Care*, **2016**, 30, 109-15   2.7   12

175 Interprofessional education in Brazil: building synergic networks of educational and healthcare processes. *Interface: Communication, Health, Education*, **2016**, 20, 5-8   0.7   5

174 More terminological clarity in the interprofessional field - a call for reflection on the use of terminologies, in both practice and research, on a national and international level. *GMS Journal for Medical Education*, **2016**, 33, Doc36   0.8   1

173 Why we need interprofessional education to improve the delivery of safe and effective care. *Interface: Communication, Health, Education*, **2016**, 20, 185-197   0.7   47

172	Interprofessional education in the care of people diagnosed with dementia and their carers: a systematic review. *BMJ Open*, **2016**, 6, e010948	3	23
171	Twelve steps to evaluating interprofessional education. *Journal of Taibah University Medical Sciences*, **2016**, 11, 601-605	1.7	7
170	A design thinking approach to evaluating interprofessional education. *Journal of Interprofessional Care*, **2016**, 30, 378-80	2.7	17
169	A sociological exploration of the tensions related to interprofessional collaboration in acute-care discharge planning. *Journal of Interprofessional Care*, **2016**, 30, 217-25	2.7	22
168	Assessment of Interprofessional Education: Key Issues, Ideas, Challenges, and Opportunities **2016**, 237-252	2	
167	A BEME systematic review of the effects of interprofessional education: BEME Guide No. 39. *Medical Teacher*, **2016**, 38, 656-68	3	394
166	Using a meta-ethnographic approach to explore the nature of facilitation and teaching approaches employed in interprofessional education. *Medical Teacher*, **2016**, 38, 1221-1228	3	33
165	Interprofessional education in maternity services: Is there evidence to support policy?. *Journal of Interprofessional Care*, **2016**, 30, 812-815	2.7	7
164	Patient and family involvement in adult critical and intensive care settings: a scoping review. *Health Expectations*, **2016**, 19, 1183-1202	3.7	108
163	Call for an internationally recognized interprofessional simulation-based disease/injury independent, crisis resource management training certification. *Resuscitation*, **2015**, 92, e7	4	3
162	The state of interprofessional collaboration in Northern Italy: a mixed methods study. *Journal of Interprofessional Care*, **2015**, 29, 79-81	2.7	4
161	Interprofessional collaborative patient-centred care: a critical exploration of two related discourses. *Journal of Interprofessional Care*, **2015**, 29, 113-8	2.7	92
160	Medical Residents and Interprofessional Interactions in Discharge: An Ethnographic Exploration of Factors That Affect Negotiation. *Journal of General Internal Medicine*, **2015**, 30, 1454-60	4	11
159	Quality improvement, patient safety, and continuing education: a qualitative study of the current boundaries and opportunities for collaboration between these domains. *Academic Medicine*, **2015**, 90, 240-5	3.9	10
158	Interprofessional Education and Practice Guide No. 3: Evaluating interprofessional education. *Journal of Interprofessional Care*, **2015**, 29, 305-12	2.7	102
157	Impact of crisis resource management simulation-based training for interprofessional and interdisciplinary teams: A systematic review. *Journal of Interprofessional Care*, **2015**, 29, 433-44	2.7	111
156	Milestones and entrustable professional activities: The key to practically translating competencies for interprofessional education?. *Journal of Interprofessional Care*, **2015**, 29, 507-8	2.7	25
155	Interprofessional collaboration and family member involvement in intensive care units: emerging themes from a multi-sited ethnography. *Journal of Interprofessional Care*, **2015**, 29, 230-7	2.7	53

No.	Reference	IF	Cites
154	Affordances of knowledge translation in medical education: a qualitative exploration of empirical knowledge use among medical educators. *Academic Medicine*, **2015**, 90, 518-24	3.9	16
153	A survey of interprofessional activity of acute and long-term care employed nurse practitioners. *Journal of the American Association of Nurse Practitioners*, **2015**, 27, 507-13	1	4
152	Nurse practitioner interactions in acute and long-term care: an exploration of the role of knotworking in supporting interprofessional collaboration. *BMC Nursing*, **2015**, 14, 50	3.2	7
151	Society for Academic Continuing Medical Education Intervention Guideline Series: Guideline 4, Interprofessional Education. *Journal of Continuing Education in the Health Professions*, **2015**, 35 Suppl 2, S65-9	2.1	4
150	Beyond the Team: Understanding Interprofessional Work in Two North American ICUs. *Critical Care Medicine*, **2015**, 43, 1880-6	1.4	55
149	Interprofessional education in the care of people diagnosed with dementia: protocol for a systematic review. *BMJ Open*, **2015**, 5, e007490	3	5
148	A Cost-Effectiveness Analysis of Blended Versus Face-to-Face Delivery of Evidence-Based Medicine to Medical Students. *Journal of Medical Internet Research*, **2015**, 17, e182	7.6	58
147	Development of a measure to assess healthcare providers' implementation of patient-centered care. *Worldviews on Evidence-Based Nursing*, **2014**, 11, 248-57	2.9	19
146	Transfer of learning and patient outcome in simulated crisis resource management: a systematic review. *Canadian Journal of Anaesthesia*, **2014**, 61, 571-82	3	151
145	Improving access to emergent spinal care through knowledge translation: an ethnographic study. *BMC Health Services Research*, **2014**, 14, 169	2.9	1
144	Interprofessional education as an approach for reforming health professions education in Brazil: emerging findings. *Journal of Interprofessional Care*, **2014**, 28, 379-80	2.7	13
143	Twelve tips for a successful interprofessional team-based high-fidelity simulation education session. *Medical Teacher*, **2014**, 36, 853-7	3	89
142	Delivering interprofessional care in intensive care: a scoping review of ethnographic studies. *American Journal of Critical Care*, **2014**, 23, 230-8	1.7	35
141	Labour saver or building a cohesive interprofessional team? The role of the nurse practitioner within hospitals. *Journal of Interprofessional Care*, **2014**, 28, 260-6	2.7	17
140	The development and validation of an interprofessional scale to assess teamwork in mental health settings. *Journal of Interprofessional Care*, **2014**, 28, 485-6	2.7	1
139	Exploring the nature of interprofessional collaboration and family member involvement in an intensive care context. *Journal of Interprofessional Care*, **2014**, 28, 74-5	2.7	12
138	Hospital-based nurse practitioner roles and interprofessional practice: a scoping review. *Australian Journal of Cancer Nursing*, **2014**, 16, 403-10	1.9	8
137	Leading team learning: what makes interprofessional teams learn to work well?. *Journal of Interprofessional Care*, **2014**, 28, 513-8	2.7	22

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136	Applying ethnography to the study of context in healthcare quality and safety. *BMJ Quality and Safety*, **2014**, 23, 99-105	5.4	72
135	Understanding osteoporosis and fractures: an introduction to the use of qualitative research. *Archives of Orthopaedic and Trauma Surgery*, **2014**, 134, 207-17	3.6	7
134	Study protocol for a pilot study to explore the determinants of knowledge use in a medical education context. *Journal of Evaluation in Clinical Practice*, **2013**, 19, 829-32	2.5	1
133	Disengaged: a qualitative study of communication and collaboration between physicians and other professions on general internal medicine wards. *BMC Health Services Research*, **2013**, 13, 494	2.9	80
132	Positioning continuing education: boundaries and intersections between the domains continuing education, knowledge translation, patient safety and quality improvement. *Advances in Health Sciences Education*, **2013**, 18, 141-56	3.7	23
131	Future learning environments: the advent of a "spatial turn"?. *Journal of Interprofessional Care*, **2013**, 27 Suppl 2, 77-81	2.7	7
130	The disconnections between space, place and learning in interprofessional education: an overview of key issues. *Journal of Interprofessional Care*, **2013**, 27 Suppl 2, 5-8	2.7	34
129	Interprofessional care in intensive care settings and the factors that impact it: results from a scoping review of ethnographic studies. *Journal of Critical Care*, **2013**, 28, 1062-7	4	18
128	Understanding the needs of department chairs in academic medicine. *Academic Medicine*, **2013**, 88, 960-6	6.9	30
127	The value of the hospital-based nurse practitioner role: development of a team perspective framework. *Journal of Interprofessional Care*, **2013**, 27, 501-8	2.7	17
126	Interprofessional education: effects on professional practice and healthcare outcomes (update). *The Cochrane Library*, **2013**, CD002213	5.2	463
125	Flying blind: the experience of online interprofessional facilitation. *Journal of Interprofessional Care*, **2013**, 27, 298-304	2.7	21
124	Understanding the Nature of Interprofessional Collaboration and Patient Family Involvement in Intensive Care Settings: A Study Protocol. *ICU Director*, **2013**, 4, 242-247		3
123	Introducing first year students to interprofessionalism: Exploring professional identity in the "enterprise culture": a Foucauldian analysis. *Journal of Interprofessional Care*, **2013**, 27, 27-33	2.7	13
122	(Mis)perceptions of continuing education: insights from knowledge translation, quality improvement, and patient safety leaders. *Journal of Continuing Education in the Health Professions*, **2013**, 33, 81-8	2.1	13
121	The use of systems and organizational theories in the interprofessional field: findings from a scoping review. *Journal of Interprofessional Care*, **2013**, 27, 57-64	2.7	56
120	Key trends in interprofessional research: a macrosociological analysis from 1970 to 2010. *Journal of Interprofessional Care*, **2013**, 27, 113-22	2.7	41
119	Ethnography in qualitative educational research: AMEE Guide No. 80. *Medical Teacher*, **2013**, 35, e1365-79	3	105

118	Implementing an interprofessional patient safety learning initiative: insights from participants, project leads and steering committee members. *BMJ Quality and Safety*, **2013**, 22, 923-30	5.4	27
117	Advancing faculty development in medical education: a systematic review. *Academic Medicine*, **2013**, 88, 1038-45	3.9	145
116	110. *Critical Care Medicine*, **2013**, 41, A21	1.4	
115	Review article: medical education research: an overview of methods. *Canadian Journal of Anaesthesia*, **2012**, 59, 159-70	3	60
114	The use of smartphones in general and internal medicine units: a boon or a bane to the promotion of interprofessional collaboration?. *Journal of Interprofessional Care*, **2012**, 26, 276-82	2.7	41
113	Interprofessional communication with hospitalist and consultant physicians in general internal medicine: a qualitative study. *BMC Health Services Research*, **2012**, 12, 437	2.9	30
112	Towards a sociology of knowledge translation: the importance of being dis-interested in knowledge translation. *Advances in Health Sciences Education*, **2012**, 17, 289-99	3.7	29
111	Consensus on interprofessional collaboration in hospitals: statistical agreement of ratings from ethnographic fieldwork and measurement scales. *Journal of Evaluation in Clinical Practice*, **2012**, 18, 93-9	2.5	1
110	Meanings and perceptions of patient-centeredness in social work, nursing and medicine: a comparative study. *Journal of Interprofessional Care*, **2012**, 26, 484-90	2.7	41
109	Professional status and interprofessional collaboration: a view of massage therapy. *Journal of Interprofessional Care*, **2012**, 26, 71-2	2.7	5
108	Understanding interprofessional relationships by the use of contact theory. *Journal of Interprofessional Care*, **2012**, 26, 370-5	2.7	43
107	Who am I? Key influences on the formation of academic identity within a faculty development program. *Medical Teacher*, **2012**, 34, e208-15	3	43
106	A virtual learning community for interprofessional education. *Journal of Interprofessional Care*, **2012**, 26, 156-7	2.7	3
105	Interprofessional education: an overview of key developments in the past three decades. *Work*, **2012**, 41, 233-45	1.6	91
104	The development and implementation of an electronic departmental note in a colposcopy clinic. *CIN - Computers Informatics Nursing*, **2012**, 30, 91-6	1.4	1
103	Community re-engagement and interprofessional education: the impact on health care providers and persons living with stroke. *Topics in Stroke Rehabilitation*, **2012**, 19, 63-74	2.6	5
102	Improving hospital care and collaborative communications for the 21st century: key recommendations for general internal medicine. *Interactive Journal of Medical Research*, **2012**, 1, e9	2.1	13
101	The future of medical education: a Canadian environmental scan. *Medical Education*, **2011**, 45, 95-106	3.7	44

100	Perceptions versus reality: a qualitative study of students' expectations and experiences of interprofessional education. *Medical Education*, **2011**, 45, 471-7	3.7	52
99	Enacting 'team' and 'teamwork': using Goffman's theory of impression management to illuminate interprofessional practice on hospital wards. *Social Science and Medicine*, **2011**, 72, 1595-602	5.1	124
98	Interprofessional simulated learning: short-term associations between simulation and interprofessional collaboration. *BMC Medicine*, **2011**, 9, 29	11.4	39
97	Twelve tips for ethical approval for research in health professions education. *Medical Teacher*, **2011**, 33, 268-72	3	7
96	Assessment of interprofessional learning: the design of an interprofessional objective structured clinical examination (iOSCE) approach. *Journal of Interprofessional Care*, **2011**, 25, 73-4	2.7	29
95	Neophyte facilitator experiences of interprofessional education: implications for faculty development. *Journal of Interprofessional Care*, **2011**, 25, 333-8	2.7	40
94	Relationships of power: implications for interprofessional education. *Journal of Interprofessional Care*, **2011**, 25, 98-104	2.7	206
93	The role of nurse practitioners in hospital settings: implications for interprofessional practice. *Journal of Interprofessional Care*, **2011**, 25, 245-51	2.7	32
92	A scoping review to improve conceptual clarity of interprofessional interventions. *Journal of Interprofessional Care*, **2011**, 25, 167-74	2.7	177
91	Simulated interprofessional education: an analysis of teaching and learning processes. *Journal of Interprofessional Care*, **2011**, 25, 434-40	2.7	78
90	A critical examination of the role of appreciative inquiry within an interprofessional education initiative. *Journal of Interprofessional Care*, **2011**, 25, 203-8	2.7	26
89	Translating collaborative knowledge into practice: findings from a 6-month follow-up study. *Journal of Interprofessional Care*, **2011**, 25, 226-7	2.7	2
88	Formulating theoretical perspectives for interprofessional education and practice. *Journal of Interprofessional Care*, **2011**, 25, 237-237	2.7	
87	An evaluation of the use of smartphones to communicate between clinicians: a mixed-methods study. *Journal of Medical Internet Research*, **2011**, 13, e59	7.6	125
86	Leadership of interprofessional health and social care teams: a socio-historical analysis. *Journal of Nursing Management*, **2010**, 18, 258-64	4.9	87
85	The ties that bind: a network approach to creating a programme in faculty development. *Medical Education*, **2010**, 44, 132-9	3.7	18
84	Teaching and learning in morbidity and mortality rounds: an ethnographic study. *Medical Education*, **2010**, 44, 559-69	3.7	33
83	Setting some new standards in medical education research. *Medical Education*, **2010**, 44, 638-9	3.7	8

82	An intervention to improve interprofessional collaboration and communications: a comparative qualitative study. *Journal of Interprofessional Care*, **2010**, 24, 350-61	2.7	89
81	The effectiveness of interprofessional education: key findings from a new systematic review. *Journal of Interprofessional Care*, **2010**, 24, 230-41	2.7	235
80	Interprofessional primary care protocols: a strategy to promote an evidence-based approach to teamwork and the delivery of care. *Journal of Interprofessional Care*, **2010**, 24, 653-65	2.7	27
79	Examining the effects of interprofessional education on mental health providers: Findings from an updated systematic review. *Journal of Mental Health*, **2010**, 19, 258-71	2.7	25
78	Exploring an IPE faculty development program using the 3-P model. *Journal of Interprofessional Care*, **2010**, 24, 597-600	2.7	10
77	Validity and reliability of a multiple-group measurement scale for interprofessional collaboration. *BMC Health Services Research*, **2010**, 10, 83	2.9	56
76	Interprofessional collaboration in family health teams: An Ontario-based study. *Canadian Family Physician*, **2010**, 56, e368-74	0.9	62
75	The Community of Inquiry Framework **2010**, 75-89		1
74	**2010**,		350
73	A participatory approach to interprofessional education research: students researching with their peers. *Journal of Interprofessional Care*, **2009**, 23, 676-8	2.7	5
72	Interprofessional intensive care unit team interactions and medical crises: a qualitative study. *Journal of Interprofessional Care*, **2009**, 23, 273-85	2.7	36
71	An emerging framework for understanding the nature of interprofessional interventions. *Journal of Interprofessional Care*, **2009**, 23, 539-42	2.7	11
70	The impact of space and time on interprofessional teamwork in Canadian primary health care settings: implications for health care reform. *Primary Health Care Research and Development*, **2009**, 10, 151	1.6	62
69	What Is Implementation Research?: Rationale, Concepts, and Practices. *Research on Social Work Practice*, **2009**, 19, 491-502	1.4	88
68	Communication channels in general internal medicine: a description of baseline patterns for improved interprofessional collaboration. *Qualitative Health Research*, **2009**, 19, 943-53	3.9	51
67	An overview of continuing interprofessional education. *Journal of Continuing Education in the Health Professions*, **2009**, 29, 142-6	2.1	66
66	Improving the clarity of the interprofessional field: implications for research and continuing interprofessional education. *Journal of Continuing Education in the Health Professions*, **2009**, 29, 151-6	2.1	41
65	Interprofessional collaboration: effects of practice-based interventions on professional practice and healthcare outcomes. *Cochrane Database of Systematic Reviews*, **2009**, CD000072		472

64	Interprofessional interaction, negotiation and non-negotiation on general internal medicine wards. *Journal of Interprofessional Care*, **2009**, 23, 633-45	2.7	101
63	Development and evaluation of interprofessional care practices through clinical simulation. *Journal of Interprofessional Care*, **2009**, 23, 304-6	2.7	8
62	The Advanced Clinician Practitioner in Arthritis Care program: an interprofessional model for transfer of knowledge for advanced practice practitioners. *Journal of Interprofessional Care*, **2009**, 23, 198-200	2.7	12
61	Stressful intensive care unit medical crises: How individual responses impact on team performance. *Critical Care Medicine*, **2009**, 37, 1251-5	1.4	44
60	An interprofessional education session for first-year health science students. *American Journal of Pharmaceutical Education*, **2009**, 73, 62	2.5	27
59	Mainstreaming Interprofessional Education within Hospital Settings: Findings from a Multiple Case Study. *Journal of Research in Interprofessional Practice and Education*, **2009**, 1,	1.2	2
58	An introduction to teamwork: findings from an evaluation of an interprofessional education experience for 1000 first-year health science students. *Journal of Allied Health*, **2009**, 38, 220-6	0.4	38
57	Nursing emotion work and interprofessional collaboration in general internal medicine wards: a qualitative study. *Journal of Advanced Nursing*, **2008**, 64, 332-43	3.1	72
56	Interprofessional education: effects on professional practice and health care outcomes. *Cochrane Database of Systematic Reviews*, **2008**, CD002213		252
55	Integrating social accountability into continuing education and professional development at medical schools: the case of an institutional collaborative project in Canada. *Journal of Interprofessional Care*, **2008**, 22 Suppl 1, 40-50	2.7	7
54	Challenges of information exchange between nurses and physicians in multidisciplinary team meetings. *Journal of Interprofessional Care*, **2008**, 22, 664-7	2.7	12
53	Catalyzing and sustaining communities of collaboration around interprofessional care: an evaluation of four educational programs. *Journal of Interprofessional Care*, **2008**, 22, 317-9	2.7	2
52	Planning and implementing a collaborative clinical placement for medical, nursing and allied health students: a qualitative study. *Medical Teacher*, **2008**, 30, 699-704	3	11
51	Qualitative research methodologies: ethnography. *BMJ, The*, **2008**, 337, a1020	5.9	310
50	An introduction to reading and appraising qualitative research. *BMJ, The*, **2008**, 337, a288	5.9	286
49	Discourse analysis. *BMJ, The*, **2008**, 337, a879	5.9	119
48	Why use theories in qualitative research?. *BMJ, The*, **2008**, 337, a949	5.9	165
47	A best evidence systematic review of interprofessional education: BEME Guide no. 9. *Medical Teacher*, **2007**, 29, 735-51	3	756

46	Structuring communication relationships for interprofessional teamwork (SCRIPT): a Canadian initiative aimed at improving patient-centred care. *Journal of Interprofessional Care*, **2007**, 21, 111-4	2.7	23
45	Facilitators' perceptions of delivering interprofessional education: a qualitative study. *Medical Teacher*, **2007**, 29, 403-5	3	70
44	Structuring Communication Relationships for Interprofessional Teamwork (SCRIPT): a cluster randomized controlled trial. *Trials*, **2007**, 8, 23	2.8	19
43	Assessment: do we need to broaden our methodological horizons?. *Medical Education*, **2007**, 41, 1121-3	3.7	61
42	Interprofessional education for practitioners working with the survivors of violence: exploring early and longer-term outcomes on practice. *Journal of Interprofessional Care*, **2007**, 21, 401-12	2.7	7
41	Implementing and evaluating interprofessional education for health sciences students: early experiences from a Canadian college. *Journal of Interprofessional Care*, **2007**, 21, 459-61	2.7	3
40	Interprofessional information work: innovations in the use of the chart on internal medicine teams. *Journal of Interprofessional Care*, **2007**, 21, 657-67	2.7	15
39	Key factors in planning and implementing interprofessional education in health care settings. *Journal of Allied Health*, **2007**, 36, 231-5	0.4	60
38	Delivering practice-based interprofessional education to community mental health teams: Understanding some key lessons. *Nurse Education in Practice*, **2006**, 6, 246-53	3.2	17
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36	Family health teams: a new Canadian interprofessional initiative. *Journal of Interprofessional Care*, **2006**, 20, 436-8	2.7	24
35	The evidence base and recommendations for interprofessional education in health and social care. *Journal of Interprofessional Care*, **2006**, 20, 75-8	2.7	63
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