

# Scott Reeves

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

225  
papers

12,319  
citations

59  
h-index

103  
g-index

266  
ext. papers

13,983  
ext. citations

2.8  
avg, IF

6.78  
L-index

#	Paper	IF	Citations
225	A best evidence systematic review of interprofessional education: BEME Guide no. 9. <i>Medical Teacher</i> , <b>2007</b> , 29, 735-51	3	756
224	Interprofessional collaboration: effects of practice-based interventions on professional practice and healthcare outcomes. <i>Cochrane Database of Systematic Reviews</i> , <b>2009</b> , CD000072		472
223	Interprofessional education: effects on professional practice and healthcare outcomes (update). <i>The Cochrane Library</i> , <b>2013</b> , CD002213	5.2	463
222	A BEME systematic review of the effects of interprofessional education: BEME Guide No. 39. <i>Medical Teacher</i> , <b>2016</b> , 38, 656-68	3	394
221	<b>2010</b> ,		350
220	Qualitative research methodologies: ethnography. <i>BMJ, The</i> , <b>2008</b> , 337, a1020	5.9	310
219	Key elements for interprofessional education. Part 1: the learner, the educator and the learning context. <i>Journal of Interprofessional Care</i> , <b>2005</b> , 19 Suppl 1, 21-38	2.7	302
218	An introduction to reading and appraising qualitative research. <i>BMJ, The</i> , <b>2008</b> , 337, a288	5.9	286
217	Interprofessional education: effects on professional practice and health care outcomes. <i>Cochrane Database of Systematic Reviews</i> , <b>2008</b> , CD002213		252
216	The effectiveness of interprofessional education: key findings from a new systematic review. <i>Journal of Interprofessional Care</i> , <b>2010</b> , 24, 230-41	2.7	235
215	Interprofessional collaboration to improve professional practice and healthcare outcomes. <i>The Cochrane Library</i> , <b>2017</b> , 6, CD000072	5.2	224
214	Relationships of power: implications for interprofessional education. <i>Journal of Interprofessional Care</i> , <b>2011</b> , 25, 98-104	2.7	206
213	Key elements of interprofessional education. Part 2: factors, processes and outcomes. <i>Journal of Interprofessional Care</i> , <b>2005</b> , 19 Suppl 1, 39-48	2.7	186
212	A scoping review to improve conceptual clarity of interprofessional interventions. <i>Journal of Interprofessional Care</i> , <b>2011</b> , 25, 167-74	2.7	177
211	Why use theories in qualitative research?. <i>BMJ, The</i> , <b>2008</b> , 337, a949	5.9	165
210	Knowledge translation and interprofessional collaboration: Where the rubber of evidence-based care hits the road of teamwork. <i>Journal of Continuing Education in the Health Professions</i> , <b>2006</b> , 26, 46-54 <sup>2.1</sup>		154
209	Transfer of learning and patient outcome in simulated crisis resource management: a systematic review. <i>Canadian Journal of Anaesthesia</i> , <b>2014</b> , 61, 571-82	3	151

208	Advancing faculty development in medical education: a systematic review. <i>Academic Medicine</i> , <b>2013</b> , 88, 1038-45	3.9	145
207	'It teaches you what to expect in future . . .': interprofessional learning on a training ward for medical, nursing, occupational therapy and physiotherapy students. <i>Medical Education</i> , <b>2002</b> , 36, 337-44	3.7	139
206	An evaluation of the use of smartphones to communicate between clinicians: a mixed-methods study. <i>Journal of Medical Internet Research</i> , <b>2011</b> , 13, e59	7.6	125
205	Enacting 'team' and 'teamwork': using Goffman's theory of impression management to illuminate interprofessional practice on hospital wards. <i>Social Science and Medicine</i> , <b>2011</b> , 72, 1595-602	5.1	124
204	Interprofessional collaboration in the hospital: strategies and meanings. <i>Journal of Health Services Research and Policy</i> , <b>2004</b> , 9, 218-25	2.4	124
203	Discourse analysis. <i>BMJ, The</i> , <b>2008</b> , 337, a879	5.9	119
202	Learning to work together: using the presage, process, product (3P) model to highlight decisions and possibilities. <i>Journal of Interprofessional Care</i> , <b>2004</b> , 18, 43-56	2.7	114
201	The London training ward: an innovative interprofessional learning initiative. <i>Journal of Interprofessional Care</i> , <b>2002</b> , 16, 41-52	2.7	113
200	Impact of crisis resource management simulation-based training for interprofessional and interdisciplinary teams: A systematic review. <i>Journal of Interprofessional Care</i> , <b>2015</b> , 29, 433-44	2.7	111
199	Teamwork, collaboration, coordination, and networking: Why we need to distinguish between different types of interprofessional practice. <i>Journal of Interprofessional Care</i> , <b>2018</b> , 32, 1-3	2.7	110
198	Patient and family involvement in adult critical and intensive care settings: a scoping review. <i>Health Expectations</i> , <b>2016</b> , 19, 1183-1202	3.7	108
197	Ethnography in qualitative educational research: AMEE Guide No. 80. <i>Medical Teacher</i> , <b>2013</b> , 35, e1365-73	3.9	105
196	Effectiveness of pre-licensure interprofessional education and post-licensure collaborative interventions. <i>Journal of Interprofessional Care</i> , <b>2005</b> , 19 Suppl 1, 148-65	2.7	104
195	Interprofessional Education and Practice Guide No. 3: Evaluating interprofessional education. <i>Journal of Interprofessional Care</i> , <b>2015</b> , 29, 305-12	2.7	102
194	Interprofessional interaction, negotiation and non-negotiation on general internal medicine wards. <i>Journal of Interprofessional Care</i> , <b>2009</b> , 23, 633-45	2.7	101
193	Evaluating Interprofessional Education: two systematic reviews for health and social care. <i>British Educational Research Journal</i> , <b>1999</b> , 25, 533-544	1.6	97
192	Interprofessional collaborative patient-centred care: a critical exploration of two related discourses. <i>Journal of Interprofessional Care</i> , <b>2015</b> , 29, 113-8	2.7	92
191	Interprofessional education: an overview of key developments in the past three decades. <i>Work</i> , <b>2012</b> , 41, 233-45	1.6	91

190	Twelve tips for a successful interprofessional team-based high-fidelity simulation education session. <i>Medical Teacher</i> , <b>2014</b> , 36, 853-7	3	89
189	An intervention to improve interprofessional collaboration and communications: a comparative qualitative study. <i>Journal of Interprofessional Care</i> , <b>2010</b> , 24, 350-61	2.7	89
188	What Is Implementation Research?: Rationale, Concepts, and Practices. <i>Research on Social Work Practice</i> , <b>2009</b> , 19, 491-502	1.4	88
187	Leadership of interprofessional health and social care teams: a socio-historical analysis. <i>Journal of Nursing Management</i> , <b>2010</b> , 18, 258-64	4.9	87
186	Disengaged: a qualitative study of communication and collaboration between physicians and other professions on general internal medicine wards. <i>BMC Health Services Research</i> , <b>2013</b> , 13, 494	2.9	80
185	Designing theoretically-informed implementation interventions: fine in theory, but evidence of effectiveness in practice is needed. <i>Implementation Science</i> , <b>2006</b> , 1, 5	8.4	79
184	Case management: effects on professional practice and health care outcomes. <i>The Cochrane Library</i> , <b>2018</b> ,	5.2	78
183	Simulated interprofessional education: an analysis of teaching and learning processes. <i>Journal of Interprofessional Care</i> , <b>2011</b> , 25, 434-40	2.7	78
182	Community-based interprofessional education for medical, nursing and dental students. <i>Health and Social Care in the Community</i> , <b>2000</b> , 8, 269-276	2.6	74
181	A systematic review of interprofessional education. <i>Journal of Interprofessional Care</i> , <b>1999</b> , 13, 417-424	2.7	73
180	Applying ethnography to the study of context in healthcare quality and safety. <i>BMJ Quality and Safety</i> , <b>2014</b> , 23, 99-105	5.4	72
179	Nursing emotion work and interprofessional collaboration in general internal medicine wards: a qualitative study. <i>Journal of Advanced Nursing</i> , <b>2008</b> , 64, 332-43	3.1	72
178	Facilitators' perceptions of delivering interprofessional education: a qualitative study. <i>Medical Teacher</i> , <b>2007</b> , 29, 403-5	3	70
177	An overview of continuing interprofessional education. <i>Journal of Continuing Education in the Health Professions</i> , <b>2009</b> , 29, 142-6	2.1	66
176	The evidence base and recommendations for interprofessional education in health and social care. <i>Journal of Interprofessional Care</i> , <b>2006</b> , 20, 75-8	2.7	63
175	The impact of space and time on interprofessional teamwork in Canadian primary health care settings: implications for health care reform. <i>Primary Health Care Research and Development</i> , <b>2009</b> , 10, 151	1.6	62
174	Interprofessional collaboration in family health teams: An Ontario-based study. <i>Canadian Family Physician</i> , <b>2010</b> , 56, e368-74	0.9	62
173	Assessment: do we need to broaden our methodological horizons?. <i>Medical Education</i> , <b>2007</b> , 41, 1121-3	3.7	61

172	Review article: medical education research: an overview of methods. <i>Canadian Journal of Anaesthesia</i> , <b>2012</b> , 59, 159-70	3	60
171	Key factors in planning and implementing interprofessional education in health care settings. <i>Journal of Allied Health</i> , <b>2007</b> , 36, 231-5	0.4	60
170	An Updated Synthesis of Review Evidence of Interprofessional Education. <i>Journal of Allied Health</i> , <b>2017</b> , 46, 56-61	0.4	60
169	A systematic review of the effects of interprofessional education on staff involved in the care of adults with mental health problems. <i>Journal of Psychiatric and Mental Health Nursing</i> , <b>2001</b> , 8, 533-42	2.4	59
168	Interprofessional education: effects on professional practice and health care outcomes. <i>Cochrane Database of Systematic Reviews</i> , <b>2001</b> , CD002213		58
167	A Cost-Effectiveness Analysis of Blended Versus Face-to-Face Delivery of Evidence-Based Medicine to Medical Students. <i>Journal of Medical Internet Research</i> , <b>2015</b> , 17, e182	7.6	58
166	The use of virtual communities of practice to improve interprofessional collaboration and education: findings from an integrated review. <i>Journal of Interprofessional Care</i> , <b>2018</b> , 32, 136-142	2.7	57
165	The use of systems and organizational theories in the interprofessional field: findings from a scoping review. <i>Journal of Interprofessional Care</i> , <b>2013</b> , 27, 57-64	2.7	56
164	Validity and reliability of a multiple-group measurement scale for interprofessional collaboration. <i>BMC Health Services Research</i> , <b>2010</b> , 10, 83	2.9	56
163	Working together but apart: barriers and routes to nurse--physician collaboration. <i>The Joint Commission Journal on Quality Improvement</i> , <b>2002</b> , 28, 242-7, 209		56
162	Beyond the Team: Understanding Interprofessional Work in Two North American ICUs. <i>Critical Care Medicine</i> , <b>2015</b> , 43, 1880-6	1.4	55
161	Interprofessional collaboration and family member involvement in intensive care units: emerging themes from a multi-sited ethnography. <i>Journal of Interprofessional Care</i> , <b>2015</b> , 29, 230-7	2.7	53
160	Perceptions versus reality: a qualitative study of students' expectations and experiences of interprofessional education. <i>Medical Education</i> , <b>2011</b> , 45, 471-7	3.7	52
159	Communication channels in general internal medicine: a description of baseline patterns for improved interprofessional collaboration. <i>Qualitative Health Research</i> , <b>2009</b> , 19, 943-53	3.9	51
158	'Real life' clinical learning on an interprofessional training ward. <i>Nurse Education Today</i> , <b>2001</b> , 21, 366-72	3.7	48
157	Examining the nature of interprofessional practice: An initial framework validation and creation of the InterProfessional Activity Classification Tool (InterPACT). <i>Journal of Interprofessional Care</i> , <b>2018</b> , 32, 416-425	2.7	48
156	Why we need interprofessional education to improve the delivery of safe and effective care. <i>Interface: Communication, Health, Education</i> , <b>2016</b> , 20, 185-197	0.7	47
155	Emerging themes: an exploratory research project of an interprofessional education module for medical, dental and nursing students. <i>Nurse Education Today</i> , <b>1998</b> , 18, 534-41	3.7	45

154	The future of medical education: a Canadian environmental scan. <i>Medical Education</i> , <b>2011</b> , 45, 95-106	3.7	44
153	Stressful intensive care unit medical crises: How individual responses impact on team performance. <i>Critical Care Medicine</i> , <b>2009</b> , 37, 1251-5	1.4	44
152	Understanding interprofessional relationships by the use of contact theory. <i>Journal of Interprofessional Care</i> , <b>2012</b> , 26, 370-5	2.7	43
151	Who am I? Key influences on the formation of academic identity within a faculty development program. <i>Medical Teacher</i> , <b>2012</b> , 34, e208-15	3	43
150	The use of smartphones in general and internal medicine units: a boon or a bane to the promotion of interprofessional collaboration?. <i>Journal of Interprofessional Care</i> , <b>2012</b> , 26, 276-82	2.7	41
149	Key trends in interprofessional research: a macrosociological analysis from 1970 to 2010. <i>Journal of Interprofessional Care</i> , <b>2013</b> , 27, 113-22	2.7	41
148	Improving the clarity of the interprofessional field: implications for research and continuing interprofessional education. <i>Journal of Continuing Education in the Health Professions</i> , <b>2009</b> , 29, 151-6	2.1	41
147	Meanings and perceptions of patient-centeredness in social work, nursing and medicine: a comparative study. <i>Journal of Interprofessional Care</i> , <b>2012</b> , 26, 484-90	2.7	41
146	Neophyte facilitator experiences of interprofessional education: implications for faculty development. <i>Journal of Interprofessional Care</i> , <b>2011</b> , 25, 333-8	2.7	40
145	Twelve tips for undertaking a systematic review. <i>Medical Teacher</i> , <b>2002</b> , 24, 358-63	3	40
144	Interprofessional simulated learning: short-term associations between simulation and interprofessional collaboration. <i>BMC Medicine</i> , <b>2011</b> , 9, 29	11.4	39
143	Interprofessional online learning for primary healthcare: findings from a scoping review. <i>BMJ Open</i> , <b>2017</b> , 7, e016872	3	38
142	An introduction to teamwork: findings from an evaluation of an interprofessional education experience for 1000 first-year health science students. <i>Journal of Allied Health</i> , <b>2009</b> , 38, 220-6	0.4	38
141	Interprofessional intensive care unit team interactions and medical crises: a qualitative study. <i>Journal of Interprofessional Care</i> , <b>2009</b> , 23, 273-85	2.7	36
140	Delivering interprofessional care in intensive care: a scoping review of ethnographic studies. <i>American Journal of Critical Care</i> , <b>2014</b> , 23, 230-8	1.7	35
139	The disconnections between space, place and learning in interprofessional education: an overview of key issues. <i>Journal of Interprofessional Care</i> , <b>2013</b> , 27 Suppl 2, 5-8	2.7	34
138	Teaching and learning in morbidity and mortality rounds: an ethnographic study. <i>Medical Education</i> , <b>2010</b> , 44, 559-69	3.7	33
137	Using a meta-ethnographic approach to explore the nature of facilitation and teaching approaches employed in interprofessional education. <i>Medical Teacher</i> , <b>2016</b> , 38, 1221-1228	3	33

136	The role of nurse practitioners in hospital settings: implications for interprofessional practice. <i>Journal of Interprofessional Care</i> , <b>2011</b> , 25, 245-51	2.7	32
135	Re-examining the evaluation of interprofessional education for community mental health teams with a different lens: understanding presage, process and product factors. <i>Journal of Psychiatric and Mental Health Nursing</i> , <b>2006</b> , 13, 765-70	2.4	32
134	Training for impact: the socio-economic impact of a fit for purpose health workforce on communities. <i>Human Resources for Health</i> , <b>2016</b> , 14, 49	4.6	30
133	Interprofessional communication with hospitalist and consultant physicians in general internal medicine: a qualitative study. <i>BMC Health Services Research</i> , <b>2012</b> , 12, 437	2.9	30
132	Understanding the needs of department chairs in academic medicine. <i>Academic Medicine</i> , <b>2013</b> , 88, 960-6.9		30
131	Examining the nature of interprofessional interventions designed to promote patient safety: a narrative review. <i>International Journal for Quality in Health Care</i> , <b>2017</b> , 29, 144-150	1.9	29
130	Towards a sociology of knowledge translation: the importance of being dis-interested in knowledge translation. <i>Advances in Health Sciences Education</i> , <b>2012</b> , 17, 289-99	3.7	29
129	Assessment of interprofessional learning: the design of an interprofessional objective structured clinical examination (iOSCE) approach. <i>Journal of Interprofessional Care</i> , <b>2011</b> , 25, 73-4	2.7	29
128	Implementing an interprofessional patient safety learning initiative: insights from participants, project leads and steering committee members. <i>BMJ Quality and Safety</i> , <b>2013</b> , 22, 923-30	5.4	27
127	Interprofessional primary care protocols: a strategy to promote an evidence-based approach to teamwork and the delivery of care. <i>Journal of Interprofessional Care</i> , <b>2010</b> , 24, 653-65	2.7	27
126	An interprofessional education session for first-year health science students. <i>American Journal of Pharmaceutical Education</i> , <b>2009</b> , 73, 62	2.5	27
125	Development of consensus-based national antimicrobial stewardship competencies for UK undergraduate healthcare professional education. <i>Journal of Hospital Infection</i> , <b>2018</b> , 100, 245-256	6.9	27
124	Ideas for the development of the interprofessional education and practice field: An update. <i>Journal of Interprofessional Care</i> , <b>2016</b> , 30, 405-7	2.7	26
123	A critical examination of the role of appreciative inquiry within an interprofessional education initiative. <i>Journal of Interprofessional Care</i> , <b>2011</b> , 25, 203-8	2.7	26
122	Milestones and entrustable professional activities: The key to practically translating competencies for interprofessional education?. <i>Journal of Interprofessional Care</i> , <b>2015</b> , 29, 507-8	2.7	25
121	Examining the effects of interprofessional education on mental health providers: Findings from an updated systematic review. <i>Journal of Mental Health</i> , <b>2010</b> , 19, 258-71	2.7	25
120	Family health teams: a new Canadian interprofessional initiative. <i>Journal of Interprofessional Care</i> , <b>2006</b> , 20, 436-8	2.7	24
119	Using qualitative interviews within medical education research: why we must raise the 'quality bar'. <i>Medical Education</i> , <b>2006</b> , 40, 291-2	3.7	24

118	Positioning continuing education: boundaries and intersections between the domains continuing education, knowledge translation, patient safety and quality improvement. <i>Advances in Health Sciences Education</i> , <b>2013</b> , 18, 141-56	3.7	23
117	Structuring communication relationships for interprofessional teamwork (SCRIPT): a Canadian initiative aimed at improving patient-centred care. <i>Journal of Interprofessional Care</i> , <b>2007</b> , 21, 111-4	2.7	23
116	Interprofessional education in the care of people diagnosed with dementia and their carers: a systematic review. <i>BMJ Open</i> , <b>2016</b> , 6, e010948	3	23
115	Leading team learning: what makes interprofessional teams learn to work well?. <i>Journal of Interprofessional Care</i> , <b>2014</b> , 28, 513-8	2.7	22
114	A sociological exploration of the tensions related to interprofessional collaboration in acute-care discharge planning. <i>Journal of Interprofessional Care</i> , <b>2016</b> , 30, 217-25	2.7	22
113	Online interprofessional education facilitation: A scoping review. <i>Medical Teacher</i> , <b>2019</b> , 41, 215-222	3	22
112	Case-based interprofessional learning for undergraduate healthcare professionals in the clinical setting. <i>Journal of Interprofessional Care</i> , <b>2017</b> , 31, 125-128	2.7	21
111	Steering the development of interprofessional education. <i>Journal of Interprofessional Care</i> , <b>2016</b> , 30, 549-52	2.7	21
110	Flying blind: the experience of online interprofessional facilitation. <i>Journal of Interprofessional Care</i> , <b>2013</b> , 27, 298-304	2.7	21
109	Developing interprofessional education in the pre-registration curricula: mission impossible?. <i>Nurse Education in Practice</i> , <b>2004</b> , 4, 45-52	3.2	21
108	Development of a measure to assess healthcare providers' implementation of patient-centered care. <i>Worldviews on Evidence-Based Nursing</i> , <b>2014</b> , 11, 248-57	2.9	19
107	Structuring Communication Relationships for Interprofessional Teamwork (SCRIPT): a cluster randomized controlled trial. <i>Trials</i> , <b>2007</b> , 8, 23	2.8	19
106	Interprofessional care in intensive care settings and the factors that impact it: results from a scoping review of ethnographic studies. <i>Journal of Critical Care</i> , <b>2013</b> , 28, 1062-7	4	18
105	The ties that bind: a network approach to creating a programme in faculty development. <i>Medical Education</i> , <b>2010</b> , 44, 132-9	3.7	18
104	Labour saver or building a cohesive interprofessional team? The role of the nurse practitioner within hospitals. <i>Journal of Interprofessional Care</i> , <b>2014</b> , 28, 260-6	2.7	17
103	The value of the hospital-based nurse practitioner role: development of a team perspective framework. <i>Journal of Interprofessional Care</i> , <b>2013</b> , 27, 501-8	2.7	17
102	Delivering practice-based interprofessional education to community mental health teams: Understanding some key lessons. <i>Nurse Education in Practice</i> , <b>2006</b> , 6, 246-53	3.2	17
101	A design thinking approach to evaluating interprofessional education. <i>Journal of Interprofessional Care</i> , <b>2016</b> , 30, 378-80	2.7	17



100	A nursing perspective of interprofessional work in critical care: Findings from a secondary analysis. <i>Journal of Critical Care</i> , <b>2017</b> , 38, 20-26	4	16
99	Framework development for the assessment of interprofessional teamwork in mental health settings. <i>Journal of Interprofessional Care</i> , <b>2017</b> , 31, 43-50	2.7	16
98	Affordances of knowledge translation in medical education: a qualitative exploration of empirical knowledge use among medical educators. <i>Academic Medicine</i> , <b>2015</b> , 90, 518-24	3.9	16
97	Interprofessional team debriefings with or without an instructor after a simulated crisis scenario: An exploratory case study. <i>Journal of Interprofessional Care</i> , <b>2016</b> , 30, 717-725	2.7	15
96	Interprofessional information work: innovations in the use of the chart on internal medicine teams. <i>Journal of Interprofessional Care</i> , <b>2007</b> , 21, 657-67	2.7	15
95	Power and resistance: leading change in medical education. <i>Studies in Higher Education</i> , <b>2017</b> , 42, 445-462	6	14
94	Examining the implementation of collaborative competencies in a critical care setting: Key challenges for enacting competency-based education. <i>Journal of Interprofessional Care</i> , <b>2018</b> , 32, 407-415	2.7	13
93	Interprofessional education as an approach for reforming health professions education in Brazil: emerging findings. <i>Journal of Interprofessional Care</i> , <b>2014</b> , 28, 379-80	2.7	13
92	Introducing first year students to interprofessionalism: Exploring professional identity in the "enterprise culture": a Foucauldian analysis. <i>Journal of Interprofessional Care</i> , <b>2013</b> , 27, 27-33	2.7	13
91	(Mis)perceptions of continuing education: insights from knowledge translation, quality improvement, and patient safety leaders. <i>Journal of Continuing Education in the Health Professions</i> , <b>2013</b> , 33, 81-8	2.1	13
90	Interprofessional care co-ordinators: the benefits and tensions associated with a new role in UK acute health care. <i>International Journal of Nursing Studies</i> , <b>2003</b> , 40, 599-607	5.8	13
89	Improving hospital care and collaborative communications for the 21st century: key recommendations for general internal medicine. <i>Interactive Journal of Medical Research</i> , <b>2012</b> , 1, e9	2.1	13
88	Interprofessional training for nursing and medical students in Norway: Exploring different professional perspectives. <i>Journal of Interprofessional Care</i> , <b>2016</b> , 30, 109-15	2.7	12
87	Exploring the nature of interprofessional collaboration and family member involvement in an intensive care context. <i>Journal of Interprofessional Care</i> , <b>2014</b> , 28, 74-5	2.7	12
86	The Advanced Clinician Practitioner in Arthritis Care program: an interprofessional model for transfer of knowledge for advanced practice practitioners. <i>Journal of Interprofessional Care</i> , <b>2009</b> , 23, 198-200	2.7	12
85	Challenges of information exchange between nurses and physicians in multidisciplinary team meetings. <i>Journal of Interprofessional Care</i> , <b>2008</b> , 22, 664-7	2.7	12
84	An Ethnographic Study of Health Information Technology Use in Three Intensive Care Units. <i>Health Services Research</i> , <b>2017</b> , 52, 1330-1348	3.4	11
83	Medical Residents and Interprofessional Interactions in Discharge: An Ethnographic Exploration of Factors That Affect Negotiation. <i>Journal of General Internal Medicine</i> , <b>2015</b> , 30, 1454-60	4	11

82	Exploring Differences in Patient-Centered Practices among Healthcare Professionals in Acute Care Settings. <i>Health Communication</i> , <b>2018</b> , 33, 716-723	3.2	11
81	An emerging framework for understanding the nature of interprofessional interventions. <i>Journal of Interprofessional Care</i> , <b>2009</b> , 23, 539-42	2.7	11
80	Planning and implementing a collaborative clinical placement for medical, nursing and allied health students: a qualitative study. <i>Medical Teacher</i> , <b>2008</b> , 30, 699-704	3	11
79	Overcoming Problems with Generic Working for Occupational Therapists Based in Community Mental Health Settings. <i>British Journal of Occupational Therapy</i> , <b>2004</b> , 67, 265-268	1	11
78	May I see your ID, please? An explorative study of the professional identity of undergraduate medical education leaders. <i>BMC Medical Education</i> , <b>2017</b> , 17, 29	3.3	10
77	Quality improvement, patient safety, and continuing education: a qualitative study of the current boundaries and opportunities for collaboration between these domains. <i>Academic Medicine</i> , <b>2015</b> , 90, 240-5	3.9	10
76	Exploring an IPE faculty development program using the 3-P model. <i>Journal of Interprofessional Care</i> , <b>2010</b> , 24, 597-600	2.7	10
75	Pre-entry perceptions of students entering five health professions: implications for interprofessional education and collaboration. <i>Journal of Interprofessional Care</i> , <b>2021</b> , 35, 83-91	2.7	10
74	'Bumping along': a qualitative metasynthesis of challenges to interprofessional placements. <i>Medical Education</i> , <b>2019</b> , 53, 903-915	3.7	9
73	Health Care as a Team Sport?-Studying Athletics to Improve Interprofessional Collaboration. <i>Sports</i> , <b>2017</b> , 5,	3	9
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