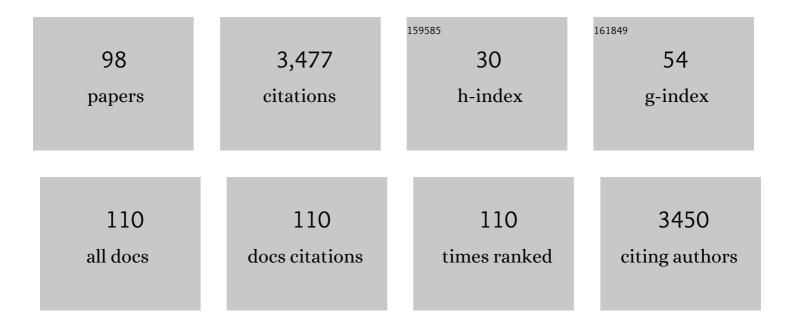
## Sander Begeer

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The Impact of the Presence of Intellectual Disabilities on Sensory Processing and Behavioral Outcomes Among Individuals with Autism Spectrum Disorders: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2023, 10, 422-440.	3.4	5
2	Gestational Age in Autistic Children and Adolescents: Prevalence and Effects on Autism Phenotype. Journal of Autism and Developmental Disorders, 2023, 53, 1906-1914.	2.7	3
3	Study progression and degree completion of autistic students in higher education: a longitudinal study. Higher Education, 2023, 85, 1-26.	4.4	5
4	Predicting intervention use in autistic children: Demographic and autism-specific characteristics. Autism, 2023, 27, 428-442.	4.1	4
5	Objective and subjective psychosocial outcomes in adults with autism spectrum disorder: A 6-year longitudinal study. Autism, 2022, 26, 243-255.	4.1	13
6	Self-reported parkinsonism features in older autistic adults: A descriptive study. Autism, 2022, 26, 217-229.	4.1	10
7	Exploring Cultural Differences in Autistic Traits: A Factor Analytic Study of Children with Autism in China and the Netherlands. Journal of Autism and Developmental Disorders, 2022, 52, 4750-4762.	2.7	7
8	Autism and chronic ill health: an observational study of symptoms and diagnoses of central sensitivity syndromes in autistic adults. Molecular Autism, 2022, 13, 7.	4.9	17
9	A New Real-Life Test for Reciprocity in Autistic Adults: The Interactive Drawing Test. Frontiers in Psychiatry, 2022, 13, 842902.	2.6	1
10	No effects of siblings and twin testosterone transfer on autistic traits. JCPP Advances, 2022, 2, .	2.4	0
11	The importance of home: Satisfaction with accommodation, neighborhood, and life in adults with autism. Autism Research, 2022, 15, 519-530.	3.8	6
12	Longitudinal development of language and fine motor skills is correlated, but not coupled, in a childhood atypical cohort. Autism, 2022, , 136236132210864.	4.1	2
13	Sibling Configuration as a Moderator of the Effectiveness of a Theory of Mind Training in Children with Autism: a Randomized Controlled Trial. Journal of Autism and Developmental Disorders, 2021, 51, 1719-1728.	2.7	3
14	Adults with autism spectrum disorder show atypical patterns of thoughts and feelings during rest. Autism, 2021, 25, 136236132199092.	4.1	8
15	Evaluating the latent structure of the non-social domain of autism in autistic adults. Molecular Autism, 2021, 12, 22.	4.9	16
16	Stability of co-occurring psychiatric diagnoses in autistic men and women. Research in Autism Spectrum Disorders, 2021, 82, 101736.	1.5	20
17	Stability and change in social interaction style of children with autism spectrum disorder: A 4â€year followâ€up study. Autism Research, 2020, 13, 74-81.	3.8	17
18	First-Year Progression and Retention of Autistic Students in Higher Education: A Propensity Score-Weighted Population Study. Autism in Adulthood, 2020, 2, 307-316.	6.9	11

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19	Short report: Social communication difficulties and restricted repetitive behaviors as predictors of anxiety in adults with autism spectrum disorder. Autism, 2020, 24, 1917-1923.	4.1	8
20	The Dutch Sensory Perception Quotient-Short in adults with and without autism. Autism, 2020, 24, 2071-2080.	4.1	19
21	The moderating effect of cognitive abilities on the association between sensory processing and emotional and behavioural problems and social participation in autistic individuals. Research in Autism Spectrum Disorders, 2020, 78, 101663.	1.5	8
22	Highways to happiness for autistic adults? Perceived causal relations among clinicians. PLoS ONE, 2020, 15, e0243298.	2.5	8
23	Highways to happiness for autistic adults? Perceived causal relations among clinicians. , 2020, 15, e0243298.		Ο
24	Highways to happiness for autistic adults? Perceived causal relations among clinicians. , 2020, 15, e0243298.		0
25	Highways to happiness for autistic adults? Perceived causal relations among clinicians. , 2020, 15, e0243298.		Ο
26	Highways to happiness for autistic adults? Perceived causal relations among clinicians. , 2020, 15, e0243298.		0
27	Does Theory of Mind Training Enhance Empathy in Autism?. Journal of Autism and Developmental Disorders, 2019, 49, 3965-3972.	2.7	21
28	Background and enrollment characteristics of students with autism in higher education. Research in Autism Spectrum Disorders, 2019, 67, 101424.	1.5	46
29	Sleep determines quality of life in autistic adults: A longitudinal study. Autism Research, 2019, 12, 794-801.	3.8	39
30	Insomnia Severity in Adults with Autism Spectrum Disorder is Associated with sensory Hyper-Reactivity and Social Skill Impairment. Journal of Autism and Developmental Disorders, 2019, 49, 2146-2155.	2.7	28
31	Delayed autism spectrum disorder recognition in children and adolescents previously diagnosed with attention-deficit/hyperactivity disorder. Autism, 2019, 23, 1065-1072.	4.1	68
32	Special interests and subjective wellbeing in autistic adults. Autism Research, 2018, 11, 766-775.	3.8	93
33	Emotion Control Predicts Internalizing and Externalizing Behavior Problems in Boys With and Without an Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2018, 48, 2727-2739.	2.7	40
34	Bullying-related behaviour in adolescents with autism: Links with autism severity and emotional and behavioural problems. Autism, 2018, 22, 684-692.	4.1	24
35	Relating ASD symptoms to well-being: moving across different construct levels. Psychological Medicine, 2018, 48, 1179-1189.	4.5	23
36	Emotion Regulation Strategies in Preschoolers with Autism: Associations with Parent Quality of Life and Family Functioning. Journal of Autism and Developmental Disorders, 2018, 48, 1287-1300.	2.7	25

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37	Brief Report: Gender Identity Differences in Autistic Adults: Associations with Perceptual and Socio-cognitive Profiles. Journal of Autism and Developmental Disorders, 2018, 48, 4070-4078.	2.7	64
38	Children with autism spectrum disorder from China and the Netherlands: Age of diagnosis, gender and comorbidities. Research in Autism Spectrum Disorders, 2018, 54, 76-82.	1.5	10
39	Theory of mind. , 2018, , 71-82.		0
40	Brief Report: Influence of gender and age on parent reported subjective well-being in children with and without autism. Research in Autism Spectrum Disorders, 2017, 35, 86-91.	1.5	6
41	Moderating Effects of Parental Characteristics on the Effectiveness of a Theory of Mind Training for Children with Autism: A Randomized Controlled Trial. Journal of Autism and Developmental Disorders, 2017, 47, 1987-1997.	2.7	9
42	Sex differences in the reciprocal behaviour of children with autism. Autism, 2017, 21, 795-803.	4.1	28
43	Sexual Orientation, Gender Identity, and Romantic Relationships in Adolescents and Adults with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2017, 47, 2927-2934.	2.7	167
44	A comparison of children and adolescent's self-report and parental report of the PedsQL among those with and without autism spectrum disorder. Quality of Life Research, 2017, 26, 611-624.	3.1	17
45	Reciprocity in autistic and typically developing children and adolescents with and without mild intellectual disabilities. Journal of Intellectual Disability Research, 2017, 61, 810-817.	2.0	11
46	Exploring sex differences in autistic traits: A factor analytic study of adults with autism. Autism, 2017, 21, 760-768.	4.1	37
47	The Grandparents' Influence: Parenting Styles and Social Competence among Children of Joint Families. Journal of Child and Family Studies, 2017, 26, 603-611.	1.3	23
48	Gender-differentiated effects of theory of mind, emotion understanding, and social preference on prosocial behavior development: A longitudinal study. Journal of Experimental Child Psychology, 2017, 154, 13-27.	1.4	61
49	Multicausal systems ask for multicausal approaches: A network perspective on subjective well-being in individuals with autism spectrum disorder. Autism, 2017, 21, 960-971.	4.1	47
50	Autism in Action: Reduced Bodily Connectedness during Social Interactions?. Frontiers in Psychology, 2016, 7, 1862.	2.1	15
51	Influence of Child Factors on Health-Care Professionals' Recognition of Common Childhood Mental-Health Problems. Journal of Child and Family Studies, 2016, 25, 3083-3096.	1.3	10
52	Reprint of: Equal egocentric bias in school-aged children with and without autism spectrum disorders. Journal of Experimental Child Psychology, 2016, 149, 134-145.	1.4	1
53	Equal egocentric bias in school-aged children with and without autism spectrum disorders. Journal of Experimental Child Psychology, 2016, 144, 15-26.	1.4	14
54	Self-Presentation and the Role of Perspective Taking and Social Motivation in Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2016, 46, 649-657.	2.7	15

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55	Bullying-related behaviour in a mainstream high school versus a high school for autism: Self-report and peer-report. Autism, 2016, 20, 562-571.	4.1	10
56	Research on adults with autism spectrum disorder: Roundtable report. Journal of Intellectual and Developmental Disability, 2015, 40, 388-393.	1.6	27
57	A new paper and pencil task reveals adult false belief reasoning bias. Psychological Research, 2015, 79, 739-749.	1.7	9
58	Reliability and Validity of the Interactive Drawing Test: A Measure of Reciprocity for Children and Adolescents with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2015, 45, 1967-1977.	2.7	15
59	Effects and Moderators of a Short Theory of Mind Intervention for Children with Autism Spectrum Disorder: A Randomized Controlled Trial. Autism Research, 2015, 8, 738-748.	3.8	42
60	Friendlessness and theory of mind: A prospective longitudinal study. British Journal of Developmental Psychology, 2015, 33, 1-17.	1.7	99
61	Friends, friendlessness, and the social consequences of gaining a theory of mind. British Journal of Developmental Psychology, 2015, 33, 27-30.	1.7	14
62	Seen but not heard: School-based professionals' oversight of autism in children from ethnic minority groups. Research in Autism Spectrum Disorders, 2015, 9, 112-120.	1.5	6
63	Limitations in social anticipation are independent of imaginative and Theory of Mind abilities in children with autism but not in typically developing children. Autism, 2015, 19, 604-612.	4.1	18
64	A New Look at Theory of Mind in Children with Ocular and Ocular-Plus Congenital Blindness. Journal of Visual Impairment and Blindness, 2014, 108, 17-27.	0.7	11
65	Talking theory of mind talk: young school-aged children's everyday conversation and understanding of mind and emotion. Journal of Child Language, 2014, 41, 1179-1193.	1.2	57
66	Parenting stress and autism: The role of age, autism severity, quality of life and problem behaviour of children and adolescents with autism. Autism, 2014, 18, 502-510.	4.1	215
67	Theory of mind interventions can be effective in treating autism, although long-term success remains unproven. Evidence-Based Mental Health, 2014, 17, 120-120.	4.5	2
68	Understanding of emotions based on counterfactual reasoning in children with autism spectrum disorders. Autism, 2014, 18, 301-310.	4.1	14
69	Age Related Differences of Executive Functioning Problems in Everyday Life of Children and Adolescents in the Autism Spectrum. Journal of Autism and Developmental Disorders, 2014, 44, 1959-1971.	2.7	71
70	Brief Report: Accuracy and Response Time for the Recognition of Facial Emotions in a Large Sample of Children with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2014, 44, 2363-8.	2.7	26
71	Verbal fluency in children with autism spectrum disorders: Clustering and switching strategies. Autism, 2014, 18, 1014-1018.	4.1	39
72	Falseâ€Belief Understanding and Social Preference Over the First 2ÂYears of School: A Longitudinal Study. Child Development, 2014, 85, 2389-2403.	3.0	55

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73	Sex Differences in the Timing of Identification Among Children and Adults with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2013, 43, 1151-1156.	2.7	259
74	Rethinking theory of mind in highâ€functioning autism spectrum disorder. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2013, 54, 628-635.	5.2	132
75	Empathic Responsiveness of Children and Adolescents with Highâ€Functioning Autism Spectrum Disorder. Autism Research, 2013, 6, 362-371.	3.8	18
76	Social Interaction Style of Children and Adolescents with High-Functioning Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2012, 42, 2046-2055.	2.7	53
77	Brief Report: Examining the Link Between Autistic Traits and Compulsive Internet Use in a Non-Clinical Sample. Journal of Autism and Developmental Disorders, 2012, 42, 2252-2256.	2.7	49
78	Individual differences in the efficacy of a short theory of mind intervention for children with autism spectrum disorder: a randomized controlled trial. Trials, 2012, 13, 206.	1.6	19
79	A continuous false belief task reveals egocentric biases in children and adolescents with Autism Spectrum Disorders. Autism, 2012, 16, 357-366.	4.1	33
80	Measuring Reciprocity in High Functioning Children and Adolescents with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2012, 42, 1001-1010.	2.7	29
81	Theory of Mind Training in Children with Autism: A Randomized Controlled Trial. Journal of Autism and Developmental Disorders, 2011, 41, 997-1006.	2.7	123
82	The understanding and self-reported use of emotional display rules in children with autism spectrum disorders. Cognition and Emotion, 2011, 25, 947-956.	2.0	9
83	Understanding emotional transfer in children with autism spectrum disorders. Autism, 2010, 14, 629-640.	4.1	6
84	Can you tell me something about yourself?. Autism, 2010, 14, 457-473.	4.1	35
85	Theory of Mind: Specialized capacity or emergent property?. European Journal of Developmental Psychology, 2010, 7, 1-16.	1.8	17
86	Using Theory of Mind to represent and take part in social interactions: Comparing individuals with high-functioning autism and typically developing controls. European Journal of Developmental Psychology, 2010, 7, 104-122.	1.8	87
87	Mediators of the Link Between Autistic Traits and Relationship Satisfaction in a Non-Clinical Sample. Journal of Autism and Developmental Disorders, 2010, 40, 470-478.	2.7	52
88	Underdiagnosis and Referral Bias of Autism in Ethnic Minorities. Journal of Autism and Developmental Disorders, 2009, 39, 142-148.	2.7	181
89	Brief Report: Additive and Subtractive Counterfactual Reasoning of Children with High-Functioning Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2009, 39, 1593-1597.	2.7	15
90	Brief Report: Inhibitory Control of Socially Relevant Stimuli in Children with High Functioning Autism. Journal of Autism and Developmental Disorders, 2009, 39, 1603-1607.	2.7	27

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91	Looking Again, and Harder, for a Link Between Low Selfâ€Esteem and Aggression. Journal of Personality, 2009, 77, 427-446.	3.2	188
92	Brief Report: Self-Presentation of Children with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2008, 38, 1187-1191.	2.7	27
93	Emotional competence in children with autism: Diagnostic criteria and empirical evidence. Developmental Review, 2008, 28, 342-369.	4.7	124
94	Diagnostiek en ontwikkeling van emotionele vaardigheden bij kinderen met autisme. , 2008, , 84-101.		0
95	Do children with autism acknowledge the influence of mood on behaviour?. Autism, 2007, 11, 503-521.	4.1	17
96	Attention to facial emotion expressions in children with autism. Autism, 2006, 10, 37-51.	4.1	61
97	Book Reviews - Roberto Cordeschi, The Discovery of the Artificial: Behaviour, Mind and Machines Before and Beyond Cybernetics, Dordrecht, The Netherlands: Kluwer Academic Publishers, 2002, xx + 312, ISBN 1-4020-0606-3 Minds and Machines, 2005, 15, 264-268.	4.8	Ο
98	Theory of Mindbased action in children from the autism spectrum. Journal of Autism and Developmental Disorders, 2003, 33, 479-487.	2.7	50