# Rui Zhen

List of Publications by Year
in descending order

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|---|---|---|---|
| 51<br>papers | 1,187<br>citations | 535685<br>17<br>h-index | 536525<br>29<br>g-index |
| 51<br>all docs | 51<br>docs citations | 51<br>times ranked | 1012<br>citing authors |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 1 | Social Isolation, Loneliness, and Mobile Phone Dependence among Adolescents During the COVID-19 Pandemic: Roles of Parent–Child Communication Patterns. International Journal of Mental Health and Addiction, 2023, 21, 1931-1945. | 4.4 | 12 |
| 2 | Latent Patterns of Posttraumatic Stress Symptoms, Depression, and Posttraumatic Growth Among Adolescents During the COVID‐19 Pandemic. Journal of Traumatic Stress, 2022, 35, 197-209. | 1.0 | 27 |
| 3 | Posttraumatic stress symptoms between parents and their children following a natural disaster: An integrated model under a dyadic approach.. Psychological Trauma: Theory, Research, Practice, and Policy, 2022, 14, 141-150. | 1.4 | 2 |
| 4 | Relations Between Class Competition and Primary School Students' Academic Achievement: Learning Anxiety and Learning Engagement as Mediators. Frontiers in Psychology, 2022, 13, 775213. | 1.1 | 8 |
| 5 | How do physical and emotional abuse affect depression and problematic behaviors in adolescents? The roles of emotional regulation and anger. Child Abuse and Neglect, 2022, 129, 105641. | 1.3 | 12 |
| 6 | Gratitude and academic engagement among primary students: Examining a multiple mediating model. Current Psychology, 2021, 40, 2543-2551. | 1.7 | 18 |
| 7 | Bullying Victimization and Adolescents' Social Anxiety: Roles of Shame and Self-Esteem. Child Indicators Research, 2021, 14, 769-781. | 1.1 | 42 |
| 8 | Do Students Respond Faster to Inequalities with a Greater than Sign or to Inequalities with a Less than Sign: Spatial-Numerical Association in Inequalities. Journal of Cognition and Development, 2021, 22, 605-618. | 0.6 | 0 |
| 9 | Gendered Factors Associated with Preventive Behaviors and Mental Health among Chinese Adults during the COVID-19 Pandemic Home Quarantine. Sustainability, 2021, 13, 10819. | 1.6 | 2 |
| 10 | Full and partial posttraumatic stress disorders in adults exposed to super typhoon Lekima: a cross-sectional investigation. BMC Psychiatry, 2021, 21, 512. | 1.1 | 1 |
| 11 | Post-Traumatic Stress Disorder, Mobile Phone Dependence, and Academic Boredom in Adolescents During the COVID-19 Pandemic. Frontiers in Psychology, 2021, 12, 724732. | 1.1 | 8 |
| 12 | Co-occurring patterns of post-traumatic stress disorder and depression among flood victims: A latent profile analysis. Journal of Health Psychology, 2020, 25, 1543-1555. | 1.3 | 11 |
| 13 | Traumatic exposure and posttraumatic stress disorder among flood victims: Testing a multiple mediating model. Journal of Health Psychology, 2020, 25, 283-297. | 1.3 | 24 |
| 14 | Longitudinal development of adolescent academic engagement following the Wenchuan earthquake: Domain-specific trajectories. School Psychology International, 2020, 41, 89-109. | 1.1 | 2 |
| 15 | Trajectory patterns of academic engagement among elementary school students: The implicit theory of intelligence and academic self‐efficacy matters. British Journal of Educational Psychology, 2020, 90, 618-634. | 1.6 | 19 |
| 16 | Negative life events, depression, and mobile phone dependency among left-behind adolescents in rural China: An interpersonal perspective. Children and Youth Services Review, 2020, 109, 104688. | 1.0 | 25 |
| 17 | The longitudinal linkages among Chinese children's behavioural, cognitive, and emotional engagement within a mathematics context. Educational Psychology, 2020, 40, 666-680. | 1.2 | 13 |
| 18 | Perceived parental warmth and adolescents' math engagement in China: The mediating roles of need satisfaction and math self-efficacy. Learning and Individual Differences, 2020, 78, 101837. | 1.5 | 13 |

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|---|---------|-----|-----------|
| 19 | Parental Monitoring and Adolescent Problematic Mobile Phone Use: The Mediating Role of Escape Motivation and the Moderating Role of Shyness. International Journal of Environmental Research and Public Health, 2020, 17, 1487. | 1.2 | 31 |
| 20 | How do Interpersonal Relationships Relieve Adolescents' Problematic Mobile Phone Use? The Roles of Loneliness and Motivation to Use Mobile Phones. International Journal of Environmental Research and Public Health, 2019, 16, 2286. | 1.2 | 44 |
| 21 | Trajectories of posttraumatic growth among adolescents over time since the Wenchuan earthquake. Journal of Adolescence, 2019, 74, 188-196. | 1.2 | 14 |
| 22 | How does parental attachment contribute to post-traumatic growth among adolescents following an earthquake? Testing a multiple mediation model. Högre Utbildning, 2019, 10, 1605280. | 1.4 | 12 |
| 23 | Trajectories of sleep problems among adolescents after the Wenchuan earthquake: the role of posttraumatic stress disorder symptoms. Psychology and Health, 2019, 34, 811-827. | 1.2 | 9 |
| 24 | Parents' Phubbing and Problematic Mobile Phone Use: The Roles of the Parent–Child Relationship and Children's Self-Esteem. Cyberpsychology, Behavior, and Social Networking, 2019, 22, 779-786. | 2.1 | 70 |
| 25 | &lt;p&gt;The Effect of Parental Phubbing on Teenager's Mobile Phone Dependency Behaviors: The Mediation Role of Subjective Norm and Dependency Intention&lt;/p&gt;. Psychology Research and Behavior Management, 2019, Volume 12, 1059-1069. | 1.3 | 31 |
| 26 | Understanding the Relation between Gratitude and Life Satisfaction among Adolescents in a Post-Disaster Context: Mediating Roles of Social Support, Self-Esteem, and Hope. Child Indicators Research, 2019, 12, 1781-1795. | 1.1 | 9 |
| 27 | Trajectories of academic burnout in adolescents after the Wenchuan earthquake: A latent growth mixture model analysis. School Psychology International, 2019, 40, 183-199. | 1.1 | 6 |
| 28 | Trajectories of Problematic Internet Use among adolescents over time since Wenchuan earthquake. Computers in Human Behavior, 2018, 84, 86-92. | 5.1 | 8 |
| 29 | Trajectories of posttraumatic stress disorders among adolescents in the area worst-hit by the Wenchuan earthquake. Journal of Affective Disorders, 2018, 235, 303-307. | 2.0 | 10 |
| 30 | Patterns of Posttraumatic Stress Disorder and Posttraumatic Growth Among Adolescents After the Wenchuan Earthquake in China: A Latent Profile Analysis. Journal of Traumatic Stress, 2018, 31, 57-63. | 1.0 | 31 |
| 31 | How does social support relieve depression among flood victims? The contribution of feelings of safety, self-disclosure, and negative cognition. Journal of Affective Disorders, 2018, 229, 186-192. | 2.0 | 39 |
| 32 | The role of posttraumatic fear and social support in the relationship between trauma severity and posttraumatic growth among adolescent survivors of the Yaan earthquake. International Journal of Psychology, 2018, 53, 150-156. | 1.7 | 22 |
| 33 | The moderating role of intrinsic value in the relation between psychological needs support and academic engagement in mathematics among Chinese adolescent students. International Journal of Psychology, 2018, 53, 313-320. | 1.7 | 12 |
| 34 | Self-esteem and hope mediate the relations between social support and post-traumatic stress disorder and growth in adolescents following the Ya'an earthquake. Anxiety, Stress and Coping, 2018, 31, 32-45. | 1.7 | 77 |
| 35 | Teacher support and math engagement: roles of academic self-efficacy and positive emotions. Educational Psychology, 2018, 38, 3-16. | 1.2 | 115 |
| 36 | Turning Potential Flexibility Into Flexible Performance: Moderating Effect of Self-Efficacy and Use of Flexible Cognition. Frontiers in Psychology, 2018, 9, 646. | 1.1 | 9 |

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| 37 | Teacher Justice and Students' Class Identification: Belief in a Just World and Teacher–Student Relationship as Mediators. Frontiers in Psychology, 2018, 9, 802. | 1.1 | 16 |
| 38 | Fear, negative cognition, and depression mediate the relationship between traumatic exposure and sleep problems among flood victims in China.. Psychological Trauma: Theory, Research, Practice, and Policy, 2018, 10, 602-609. | 1.4 | 14 |
| 39 | The mediating roles of academic self-efficacy and academic emotions in the relation between basic psychological needs satisfaction and learning engagement among Chinese adolescent students. Learning and Individual Differences, 2017, 54, 210-216. | 1.5 | 123 |
| 40 | Assessing the latent structure of DSM-5 PTSD among Chinese adolescents after the Ya'an earthquake. Psychiatry Research, 2017, 254, 33-39. | 1.7 | 31 |
| 41 | Latent Structure of Posttraumatic Growth and its Temporal Stability Among a Sample of Chinese Children Following an Earthquake. Child Indicators Research, 2017, 10, 1121-1134. | 1.1 | 2 |
| 42 | Understanding the relationship between social support and posttraumatic stress disorder/posttraumatic growth among adolescents after Ya'an earthquake: The role of emotion regulation.. Psychological Trauma: Theory, Research, Practice, and Policy, 2017, 9, 214-221. | 1.4 | 58 |
| 43 | Why did adolescents have sleep problems after earthquakes? Understanding the role of traumatic exposure, fear, and <scp>PTSD</scp>. Scandinavian Journal of Psychology, 2017, 58, 221-227. | 0.8 | 16 |
| 44 | The Role of Perceived Severity of Disaster, Rumination, and Trait Resilience in the Relationship Between Rainstorm-related Experiences and PTSD Amongst Chinese Adolescents Following Rainstorm Disasters. Archives of Psychiatric Nursing, 2017, 31, 507-515. | 0.7 | 20 |
| 45 | Posttraumatic stress disorder symptom severity and control beliefs as the predictors of academic burnout amongst adolescents following the Wenchuan Earthquake. Högre Utbildning, 2017, 8, 1412227. | 1.4 | 13 |
| 46 | What Influences Chinese Adolescents' Choice Intention between Playing Online Games and Learning? Application of Theory of Planned Behavior with Subjective Norm Manipulated as Peer Support and Parental Monitoring. Frontiers in Psychology, 2017, 8, 589. | 1.1 | 6 |
| 47 | Teacher's Autonomy Support and Engagement in Math: Multiple Mediating Roles of Self-efficacy, Intrinsic Value, and Boredom. Frontiers in Psychology, 2017, 8, 1006. | 1.1 | 32 |
| 48 | How Online Basic Psychological Need Satisfaction Influences Self-Disclosure Online among Chinese Adolescents: Moderated Mediation Effect of Exhibitionism and Narcissism. Frontiers in Psychology, 2016, 7, 1279. | 1.1 | 19 |
| 49 | Why Does the "Sinner" Act Prosocially? The Mediating Role of Guilt and the Moderating Role of Moral Identity in Motivating Moral Cleansing. Frontiers in Psychology, 2016, 7, 1317. | 1.1 | 30 |
| 50 | Understanding the Relationship between Rainstorm-Related Experiences and PTSD among Chinese Adolescents after Rainstorm Disaster: The Roles of Rumination and Social Support. Frontiers in Psychology, 2016, 7, 1407. | 1.1 | 16 |
| 51 | Understanding the Relationship between Optimistic Personality and Anxiety among College Students: The Mediating Role of Coping Style. Iranian Journal of Public Health, 2016, 45, 1229-1231. | 0.3 | 3 |