

Rui Zhen

List of Publications by Year in descending order

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Version: 2024-02-01

51
papers

1,187
citations

471371

17
h-index

477173

29
g-index

51
all docs

51
docs citations

51
times ranked

936
citing authors

#	ARTICLE	IF	CITATIONS
1	The mediating roles of academic self-efficacy and academic emotions in the relation between basic psychological needs satisfaction and learning engagement among Chinese adolescent students. <i>Learning and Individual Differences</i> , 2017, 54, 210-216.	1.5	123
2	Teacher support and math engagement: roles of academic self-efficacy and positive emotions. <i>Educational Psychology</i> , 2018, 38, 3-16.	1.2	115
3	Self-esteem and hope mediate the relations between social support and post-traumatic stress disorder and growth in adolescents following the Yaâ€™™an earthquake. <i>Anxiety, Stress and Coping</i> , 2018, 31, 32-45.	1.7	77
4	Parents' Phubbing and Problematic Mobile Phone Use: The Roles of the Parentâ€™™Child Relationship and Children's Self-Esteem. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2019, 22, 779-786.	2.1	70
5	Understanding the relationship between social support and posttraumatic stress disorder/posttraumatic growth among adolescents after Yaâ€™™an earthquake: The role of emotion regulation.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2017, 9, 214-221.	1.4	58
6	How do Interpersonal Relationships Relieve Adolescentsâ€™™ Problematic Mobile Phone Use? The Roles of Loneliness and Motivation to Use Mobile Phones. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2286.	1.2	44
7	Bullying Victimization and Adolescentsâ€™™ Social Anxiety: Roles of Shame and Self-Esteem. <i>Child Indicators Research</i> , 2021, 14, 769-781.	1.1	42
8	How does social support relieve depression among flood victims? The contribution of feelings of safety, self-disclosure, and negative cognition. <i>Journal of Affective Disorders</i> , 2018, 229, 186-192.	2.0	39
9	Teacherâ€™™s Autonomy Support and Engagement in Math: Multiple Mediating Roles of Self-efficacy, Intrinsic Value, and Boredom. <i>Frontiers in Psychology</i> , 2017, 8, 1006.	1.1	32
10	Assessing the latent structure of DSM-5 PTSD among Chinese adolescents after the Yaâ€™™an earthquake. <i>Psychiatry Research</i> , 2017, 254, 33-39.	1.7	31
11	Patterns of Posttraumatic Stress Disorder and Posttraumatic Growth Among Adolescents After the Wenchuan Earthquake in China: A Latent Profile Analysis. <i>Journal of Traumatic Stress</i> , 2018, 31, 57-63.	1.0	31
12	<p>The Effect of Parental Phubbing on Teenagerâ€™™s Mobile Phone Dependency Behaviors: The Mediation Role of Subjective Norm and Dependency Intention</p>. <i>Psychology Research and Behavior Management</i> , 2019, Volume 12, 1059-1069.	1.3	31
13	Parental Monitoring and Adolescent Problematic Mobile Phone Use: The Mediating Role of Escape Motivation and the Moderating Role of Shyness. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1487.	1.2	31
14	Why Does the â€™™Sinnerâ€™™ Act Prosocially? The Mediating Role of Guilt and the Moderating Role of Moral Identity in Motivating Moral Cleansing. <i>Frontiers in Psychology</i> , 2016, 7, 1317.	1.1	30
15	Latent Patterns of Posttraumatic Stress Symptoms, Depression, and Posttraumatic Growth Among Adolescents During the COVIDâ€™™19 Pandemic. <i>Journal of Traumatic Stress</i> , 2022, 35, 197-209.	1.0	27
16	Negative life events, depression, and mobile phone dependency among left-behind adolescents in rural China: An interpersonal perspective. <i>Children and Youth Services Review</i> , 2020, 109, 104688.	1.0	25
17	Traumatic exposure and posttraumatic stress disorder among flood victims: Testing a multiple mediating model. <i>Journal of Health Psychology</i> , 2020, 25, 283-297.	1.3	24
18	The role of posttraumatic fear and social support in the relationship between trauma severity and posttraumatic growth among adolescent survivors of the Yaan earthquake. <i>International Journal of Psychology</i> , 2018, 53, 150-156.	1.7	22

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19	The Role of Perceived Severity of Disaster, Rumination, and Trait Resilience in the Relationship Between Rainstorm-related Experiences and PTSD Amongst Chinese Adolescents Following Rainstorm Disasters. <i>Archives of Psychiatric Nursing</i> , 2017, 31, 507-515.	0.7	20
20	How Online Basic Psychological Need Satisfaction Influences Self-Disclosure Online among Chinese Adolescents: Moderated Mediation Effect of Exhibitionism and Narcissism. <i>Frontiers in Psychology</i> , 2016, 7, 1279.	1.1	19
21	Trajectory patterns of academic engagement among elementary school students: The implicit theory of intelligence and academic self-efficacy matters. <i>British Journal of Educational Psychology</i> , 2020, 90, 618-634.	1.6	19
22	Gratitude and academic engagement among primary students: Examining a multiple mediating model. <i>Current Psychology</i> , 2021, 40, 2543-2551.	1.7	18
23	Understanding the Relationship between Rainstorm-Related Experiences and PTSD among Chinese Adolescents after Rainstorm Disaster: The Roles of Rumination and Social Support. <i>Frontiers in Psychology</i> , 2016, 7, 1407.	1.1	16
24	Why did adolescents have sleep problems after earthquakes? Understanding the role of traumatic exposure, fear, and PTSD. <i>Scandinavian Journal of Psychology</i> , 2017, 58, 221-227.	0.8	16
25	Teacher Justice and Students' Class Identification: Belief in a Just World and Teacher-Student Relationship as Mediators. <i>Frontiers in Psychology</i> , 2018, 9, 802.	1.1	16
26	Trajectories of posttraumatic growth among adolescents over time since the Wenchuan earthquake. <i>Journal of Adolescence</i> , 2019, 74, 188-196.	1.2	14
27	Fear, negative cognition, and depression mediate the relationship between traumatic exposure and sleep problems among flood victims in China. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2018, 10, 602-609.	1.4	14
28	Posttraumatic stress disorder symptom severity and control beliefs as the predictors of academic burnout amongst adolescents following the Wenchuan Earthquake. <i>Högskole Utbildning</i> , 2017, 8, 1412227.	1.4	13
29	The longitudinal linkages among Chinese children's behavioural, cognitive, and emotional engagement within a mathematics context. <i>Educational Psychology</i> , 2020, 40, 666-680.	1.2	13
30	Perceived parental warmth and adolescents' math engagement in China: The mediating roles of need satisfaction and math self-efficacy. <i>Learning and Individual Differences</i> , 2020, 78, 101837.	1.5	13
31	The moderating role of intrinsic value in the relation between psychological needs support and academic engagement in mathematics among Chinese adolescent students. <i>International Journal of Psychology</i> , 2018, 53, 313-320.	1.7	12
32	How does parental attachment contribute to post-traumatic growth among adolescents following an earthquake? Testing a multiple mediation model. <i>Högskole Utbildning</i> , 2019, 10, 1605280.	1.4	12
33	Social Isolation, Loneliness, and Mobile Phone Dependence among Adolescents During the COVID-19 Pandemic: Roles of Parent-Child Communication Patterns. <i>International Journal of Mental Health and Addiction</i> , 2023, 21, 1931-1945.	4.4	12
34	How do physical and emotional abuse affect depression and problematic behaviors in adolescents? The roles of emotional regulation and anger. <i>Child Abuse and Neglect</i> , 2022, 129, 105641.	1.3	12
35	Co-occurring patterns of post-traumatic stress disorder and depression among flood victims: A latent profile analysis. <i>Journal of Health Psychology</i> , 2020, 25, 1543-1555.	1.3	11
36	Trajectories of posttraumatic stress disorders among adolescents in the area worst-hit by the Wenchuan earthquake. <i>Journal of Affective Disorders</i> , 2018, 235, 303-307.	2.0	10

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37	Turning Potential Flexibility Into Flexible Performance: Moderating Effect of Self-Efficacy and Use of Flexible Cognition. <i>Frontiers in Psychology</i> , 2018, 9, 646.	1.1	9
38	Trajectories of sleep problems among adolescents after the Wenchuan earthquake: the role of posttraumatic stress disorder symptoms. <i>Psychology and Health</i> , 2019, 34, 811-827.	1.2	9
39	Understanding the Relation between Gratitude and Life Satisfaction among Adolescents in a Post-Disaster Context: Mediating Roles of Social Support, Self-Esteem, and Hope. <i>Child Indicators Research</i> , 2019, 12, 1781-1795.	1.1	9
40	Trajectories of Problematic Internet Use among adolescents over time since Wenchuan earthquake. <i>Computers in Human Behavior</i> , 2018, 84, 86-92.	5.1	8
41	Post-Traumatic Stress Disorder, Mobile Phone Dependence, and Academic Boredom in Adolescents During the COVID-19 Pandemic. <i>Frontiers in Psychology</i> , 2021, 12, 724732.	1.1	8
42	Relations Between Class Competition and Primary School Students' Academic Achievement: Learning Anxiety and Learning Engagement as Mediators. <i>Frontiers in Psychology</i> , 2022, 13, 775213.	1.1	8
43	What Influences Chinese Adolescents' Choice Intention between Playing Online Games and Learning? Application of Theory of Planned Behavior with Subjective Norm Manipulated as Peer Support and Parental Monitoring. <i>Frontiers in Psychology</i> , 2017, 8, 589.	1.1	6
44	Trajectories of academic burnout in adolescents after the Wenchuan earthquake: A latent growth mixture model analysis. <i>School Psychology International</i> , 2019, 40, 183-199.	1.1	6
45	Understanding the Relationship between Optimistic Personality and Anxiety among College Students: The Mediating Role of Coping Style. <i>Iranian Journal of Public Health</i> , 2016, 45, 1229-1231.	0.3	3
46	Latent Structure of Posttraumatic Growth and its Temporal Stability Among a Sample of Chinese Children Following an Earthquake. <i>Child Indicators Research</i> , 2017, 10, 1121-1134.	1.1	2
47	Longitudinal development of adolescent academic engagement following the Wenchuan earthquake: Domain-specific trajectories. <i>School Psychology International</i> , 2020, 41, 89-109.	1.1	2
48	Posttraumatic stress symptoms between parents and their children following a natural disaster: An integrated model under a dyadic approach.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2022, 14, 141-150.	1.4	2
49	Gendered Factors Associated with Preventive Behaviors and Mental Health among Chinese Adults during the COVID-19 Pandemic Home Quarantine. <i>Sustainability</i> , 2021, 13, 10819.	1.6	2
50	Full and partial posttraumatic stress disorders in adults exposed to super typhoon Lekima: a cross-sectional investigation. <i>BMC Psychiatry</i> , 2021, 21, 512.	1.1	1
51	Do Students Respond Faster to Inequalities with a Greater than Sign or to Inequalities with a Less than Sign: Spatial-Numerical Association in Inequalities. <i>Journal of Cognition and Development</i> , 2021, 22, 605-618.	0.6	0