Tao Xiong

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2644928/publications.pdf Version: 2024-02-01

1684188 1720034 11 150 5 7 citations h-index g-index papers 13 13 13 71 docs citations times ranked citing authors all docs

TAO XIONO

#	Article	IF	CITATIONS
1	Teaching English in the shadow: identity construction of private English language tutors in China. Discourse, 2022, 43, 73-85.	1.3	5
2	A Comparative Study of the Visual Representation of Gender in Two Series of Secondary English as a Foreign Language Textbooks in China. , 2022, , 81-101.		1
3	Researching Cultural Knowledge and Values in English Language Teaching Textbooks: Representation, Multimodality, and Stakeholders. , 2022, , 1-18.		1
4	Reproducing or Recreating Pedagogies? The Journey of Three CSL Teachers' Learning of the Communicative Approach. Asia-Pacific Education Researcher, 2021, 30, 131-140.	3.7	7
5	Representing culture in Chinese as a second language textbooks: a critical social semiotic approach. Language, Culture and Curriculum, 2021, 34, 163-182.	3.2	17
6	Localizing immersion education: A case study of an international bilingual education program in south China. International Journal of Bilingual Education and Bilingualism, 2020, 23, 1125-1138.	2.1	10
7	Studies of Public Discourse in the Chinese Sociocultural Context: An Introduction. Chinese Journal of Applied Linguistics, 2020, 43, 3-4.	0.7	0
8	Interdiscursivity and Promotional Discourse: A Corpus-Assisted Genre Analysis of About Us Texts on Chinese University Websites. Chinese Journal of Applied Linguistics, 2020, 43, 397-416.	0.7	0
9	Shallow Environmentalism: A Preliminary Eco-Critical Discourse Analysis of Secondary School English as a Foreign Language (EFL) Texts in China. Journal of Environmental Education, 2014, 45, 232-242.	1.8	15
10	Discourse and marketization of higher education in China: The genre of advertisements for academic posts. Discourse and Society, 2012, 23, 318-337.	2.6	48
11	Ideologies of English in a Chinese high school EFL textbook: a critical discourse analysis. Asia Pacific Journal of Education, 2012, 32, 75-92.	2.1	46