

Tao Xiong

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2644928/publications.pdf>

Version: 2024-02-01

11
papers

150
citations

1684188

5
h-index

1720034

7
g-index

13
all docs

13
docs citations

13
times ranked

71
citing authors

#	ARTICLE	IF	CITATIONS
1	Discourse and marketization of higher education in China: The genre of advertisements for academic posts. <i>Discourse and Society</i> , 2012, 23, 318-337.	2.6	48
2	Ideologies of English in a Chinese high school EFL textbook: a critical discourse analysis. <i>Asia Pacific Journal of Education</i> , 2012, 32, 75-92.	2.1	46
3	Representing culture in Chinese as a second language textbooks: a critical social semiotic approach. <i>Language, Culture and Curriculum</i> , 2021, 34, 163-182.	3.2	17
4	Shallow Environmentalism: A Preliminary Eco-Critical Discourse Analysis of Secondary School English as a Foreign Language (EFL) Texts in China. <i>Journal of Environmental Education</i> , 2014, 45, 232-242.	1.8	15
5	Localizing immersion education: A case study of an international bilingual education program in south China. <i>International Journal of Bilingual Education and Bilingualism</i> , 2020, 23, 1125-1138.	2.1	10
6	Reproducing or Recreating Pedagogies? The Journey of Three CSL Teachers' Learning of the Communicative Approach. <i>Asia-Pacific Education Researcher</i> , 2021, 30, 131-140.	3.7	7
7	Teaching English in the shadow: identity construction of private English language tutors in China. <i>Discourse</i> , 2022, 43, 73-85.	1.3	5
8	A Comparative Study of the Visual Representation of Gender in Two Series of Secondary English as a Foreign Language Textbooks in China. , 2022, , 81-101.		1
9	Researching Cultural Knowledge and Values in English Language Teaching Textbooks: Representation, Multimodality, and Stakeholders. , 2022, , 1-18.		1
10	Studies of Public Discourse in the Chinese Sociocultural Context: An Introduction. <i>Chinese Journal of Applied Linguistics</i> , 2020, 43, 3-4.	0.7	0
11	Interdiscursivity and Promotional Discourse: A Corpus-Assisted Genre Analysis of About Us Texts on Chinese University Websites. <i>Chinese Journal of Applied Linguistics</i> , 2020, 43, 397-416.	0.7	0