

# Elizabeth McGhee Hassrick

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2643636/publications.pdf>

Version: 2024-02-01

22  
papers

420  
citations

1163117

8  
h-index

839539

18  
g-index

28  
all docs

28  
docs citations

28  
times ranked

399  
citing authors

#	ARTICLE	IF	CITATIONS
1	Applying a public health approach to autism research: A framework for action. <i>Autism Research</i> , 2022, 15, 592-601.	3.8	6
2	Police contact with individuals with intellectual or developmental disabilities: a special issue introduction. <i>Policing</i> , 2022, ahead-of-print, .	1.2	0
3	“I’m just different” that’s all “I’m so sorry” — Black men, ASD and the urgent need for DisCrit Theory in police encounters. <i>Policing</i> , 2022, 45, 524-537.	1.2	6
4	Police departments and care continuity for autistic youth in suicidal crisis. <i>Policing</i> , 2022, 45, 448.	1.2	0
5	The frequency and clustering of autism-related behaviors during encounters between the police and the autism community. <i>Policing</i> , 2022, 45, 403.	1.2	2
6	Using Novel Implementation Tools for Evidence-based Intervention Delivery (UNITED) across public service systems for three evidence-based autism interventions in under-resourced communities: study protocol. <i>BMC Psychiatry</i> , 2022, 22, .	2.6	5
7	Provider Perspectives on Latino Immigrants’ Access to Resources for Syndemic Health Issues. <i>Hispanic Health Care International</i> , 2021, 19, 163-173.	0.9	5
8	Benefits and Risks: A Systematic Review of Information and Communication Technology Use by Autistic People. <i>Autism in Adulthood</i> , 2021, 3, 72-84.	6.9	10
9	Analysis of Network Characteristics to Assess Community Capacity of Latino-Serving Organizations in Philadelphia. <i>Journal of Urban Health</i> , 2021, 98, 654-664.	3.6	3
10	Disrupted Care Continuity: Testing Associations between Social Networks and Transition Success for Children with Autism. <i>Social Sciences</i> , 2021, 10, 247.	1.4	2
11	It’s who you know: Caregiver social networks predict service use among under-resourced children with autism. <i>Research in Autism Spectrum Disorders</i> , 2021, 88, 101843.	1.5	5
12	Producing Child-Centered Interventions: Social Network Factors Related to the Quality of Professional Development for Teachers of Autistic Students. <i>Social Sciences</i> , 2021, 10, 453.	1.4	0
13	Mind the gap: an intervention to support caregivers with a new autism spectrum disorder diagnosis is feasible and acceptable. <i>Pilot and Feasibility Studies</i> , 2020, 6, 124.	1.2	15
14	Social Capital and Autism in Young Adulthood: Applying Social Network Methods to Measure the Social Capital of Autistic Young Adults. <i>Autism in Adulthood</i> , 2020, 2, 243-254.	6.9	7
15	Services for Adults With Autism Spectrum Disorder: a Systems Perspective. <i>Current Psychiatry Reports</i> , 2020, 22, 13.	4.5	51
16	Caregiver Voices: Cross-Cultural Input on Improving Access to Autism Services. <i>Journal of Racial and Ethnic Health Disparities</i> , 2019, 6, 752-773.	3.2	103
17	Broken bridges—new school transitions for students with autism spectrum disorder: A systematic review on difficulties and strategies for success. <i>Autism</i> , 2019, 23, 306-325.	4.1	63
18	Network Measures of Collaborative Support for Young Adults With Autism. <i>Pediatrics</i> , 2018, 141, S287-S292.	2.1	10

#	ARTICLE	IF	CITATIONS
19	Strategies to Engage Underrepresented Parents in Child Intervention Services: A Review of Effectiveness and Co-occurring Use. <i>Journal of Child and Family Studies</i> , 2018, 27, 3141-3154.	1.3	21
20	Exploring multi-level system factors facilitating educator training and implementation of evidence-based practices (EBP): a study protocol. <i>Implementation Science</i> , 2018, 13, 3.	6.9	19
21	“Controlled Disruptions”: How Ethnic Organizations Shape White Ethnic Symbolic Identities. <i>Cultural Sociology</i> , 2012, 6, 93-112.	1.3	5
22	Parent Surveillance in Schools: A Question of Social Class. <i>American Journal of Education</i> , 2009, 115, 195-225.	1.1	58