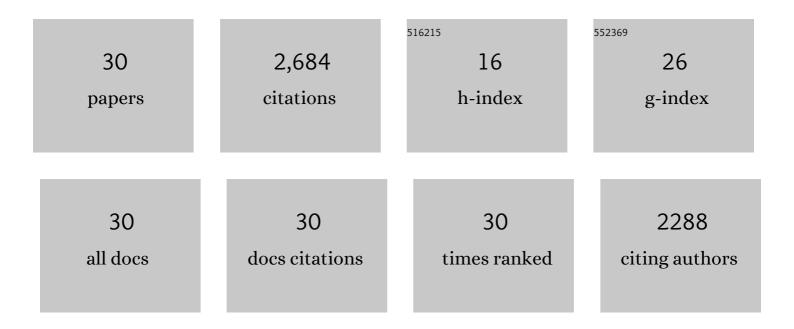
## Tracii Ryan

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2639898/publications.pdf Version: 2024-02-01



Τραςμ Ργανι

#	Article	IF	CITATIONS
1	Who uses Facebook? An investigation into the relationship between the Big Five, shyness, narcissism, loneliness, and Facebook usage. Computers in Human Behavior, 2011, 27, 1658-1664.	5.1	920
2	The uses and abuses of Facebook: A review of Facebook addiction. Journal of Behavioral Addictions, 2014, 3, 133-148.	1.9	488
3	Social Media Use and Social Connectedness in Adolescents: The Positives and the Potential Pitfalls. Australian Educational and Developmental Psychologist, 2014, 31, 18-31.	0.7	251
4	What makes for effective feedback: staff and student perspectives. Assessment and Evaluation in Higher Education, 2019, 44, 25-36.	3.9	210
5	Conditions that enable effective feedback. Higher Education Research and Development, 2019, 38, 1401-1416.	1.9	95
6	How Social Are Social Media? A Review of Online Social Behaviour and Connectedness. Journal of Relationships Research, 2017, 8, .	0.6	87
7	The challenges of feedback in higher education. Assessment and Evaluation in Higher Education, 2019, 44, 1237-1252.	3.9	87
8	Feeling feedback: students' emotional responses to educator feedback. Assessment and Evaluation in Higher Education, 2018, 43, 880-892.	3.9	81
9	Fear of missing out is associated with disrupted activities from receiving smartphone notifications and surface learning in college students. Computers and Education, 2019, 140, 103590.	5.1	68
10	Exploring the Impacts of School Belonging on Youth Wellbeing and Mental Health among Turkish Adolescents. Child Indicators Research, 2020, 13, 1619-1635.	1.1	56
11	The importance and meaning of session behaviour in a MOOC. Computers and Education, 2020, 146, 103772.	5.1	47
12	Feedback modes matter: Comparing student perceptions of digital and nonâ€digital feedback modes in higher education. British Journal of Educational Technology, 2019, 50, 1507-1523.	3.9	41
13	Social comparison orientation mediates the relationship between neuroticism and passive Facebook use. Cyberpsychology, 2019, 13, .	0.7	35
14	Technology and Feedback Design. , 2018, , 1-45.		34
15	How can universities better support the mental wellbeing of higher degree research students? A study of students' suggestions. Higher Education Research and Development, 2022, 41, 867-881.	1.9	29
16	Who gets hooked on Facebook? An exploratory typology of problematic Facebook users. Cyberpsychology, 2016, 10, .	0.7	23
17	The usefulness of feedback. Active Learning in Higher Education, 2021, 22, 229-243.	3.5	22
18	Detecting Academic Misconduct Using Learning Analytics. Journal of Learning Analytics, 2019, 6, .	1.8	14

Tracii Ryan

#	Article	IF	CITATIONS
19	Beyond the Iron Triangle: improving the quality of teaching and learning at scale. Studies in Higher Education, 2021, 46, 1383-1394.	2.9	14
20	Designing learner-centred text-based feedback: a rapid review and qualitative synthesis. Assessment and Evaluation in Higher Education, 2021, 46, 894-912.	3.9	13
21	A Qualitative Exploration of Facebook Addiction: Working toward Construct Validity. Addicta the Turkish Journal on Addictions, 2016, 3, .	0.5	13
22	Examining predictors of school belonging using a socio-ecological perspective. Journal of Child and Family Studies, 2023, 32, 2804-2819.	0.7	11
23	Designing video feedback to support the socioemotional aspects of online learning. Educational Technology Research and Development, 2021, 69, 137-140.	2.0	10
24	The impact of student perception surveys on teachers' practice: Teacher resistance and struggle in student voice-based assessment initiatives of effective teaching. Teaching and Teacher Education, 2021, 106, 103436.	1.6	9
25	Identifying the Impact of Feedback Over Time and at Scale: Opportunities for Learning Analytics. , 2019, , 207-223.		9
26	Identifying the components of effective learner-centred feedback information. Teaching in Higher Education, 2023, 28, 1565-1582.	1.7	6
27	Digitally recorded assessment feedback in a secondary school context: student engagement, perception and impact. Technology, Pedagogy and Education, 2020, 29, 311-325.	3.3	4
28	What makes PhD researchers think seriously about discontinuing? an exploration of risk factors and risk profiles. Higher Education Research and Development, 2022, 41, 2215-2230.	1.9	4
29	Feedback in higher education: aligning academic intent and student sensemaking. Teaching in Higher Education, 0, , 1-16.	1.7	2

30 Designing for technology-enabled dialogic feedback. , 2018, , 117-126.