

Tracii Ryan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2639898/publications.pdf>

Version: 2024-02-01

30
papers

2,684
citations

516215

16
h-index

552369

26
g-index

30
all docs

30
docs citations

30
times ranked

2288
citing authors

#	ARTICLE	IF	CITATIONS
1	Who uses Facebook? An investigation into the relationship between the Big Five, shyness, narcissism, loneliness, and Facebook usage. <i>Computers in Human Behavior</i> , 2011, 27, 1658-1664.	5.1	920
2	The uses and abuses of Facebook: A review of Facebook addiction. <i>Journal of Behavioral Addictions</i> , 2014, 3, 133-148.	1.9	488
3	Social Media Use and Social Connectedness in Adolescents: The Positives and the Potential Pitfalls. <i>Australian Educational and Developmental Psychologist</i> , 2014, 31, 18-31.	0.7	251
4	What makes for effective feedback: staff and student perspectives. <i>Assessment and Evaluation in Higher Education</i> , 2019, 44, 25-36.	3.9	210
5	Conditions that enable effective feedback. <i>Higher Education Research and Development</i> , 2019, 38, 1401-1416.	1.9	95
6	How Social Are Social Media? A Review of Online Social Behaviour and Connectedness. <i>Journal of Relationships Research</i> , 2017, 8, .	0.6	87
7	The challenges of feedback in higher education. <i>Assessment and Evaluation in Higher Education</i> , 2019, 44, 1237-1252.	3.9	87
8	Feeling feedback: students'™ emotional responses to educator feedback. <i>Assessment and Evaluation in Higher Education</i> , 2018, 43, 880-892.	3.9	81
9	Fear of missing out is associated with disrupted activities from receiving smartphone notifications and surface learning in college students. <i>Computers and Education</i> , 2019, 140, 103590.	5.1	68
10	Exploring the Impacts of School Belonging on Youth Wellbeing and Mental Health among Turkish Adolescents. <i>Child Indicators Research</i> , 2020, 13, 1619-1635.	1.1	56
11	The importance and meaning of session behaviour in a MOOC. <i>Computers and Education</i> , 2020, 146, 103772.	5.1	47
12	Feedback modes matter: Comparing student perceptions of digital and non-digital feedback modes in higher education. <i>British Journal of Educational Technology</i> , 2019, 50, 1507-1523.	3.9	41
13	Social comparison orientation mediates the relationship between neuroticism and passive Facebook use. <i>Cyberpsychology</i> , 2019, 13, .	0.7	35
14	Technology and Feedback Design. , 2018, , 1-45.		34
15	How can universities better support the mental wellbeing of higher degree research students? A study of students'™ suggestions. <i>Higher Education Research and Development</i> , 2022, 41, 867-881.	1.9	29
16	Who gets hooked on Facebook? An exploratory typology of problematic Facebook users. <i>Cyberpsychology</i> , 2016, 10, .	0.7	23
17	The usefulness of feedback. <i>Active Learning in Higher Education</i> , 2021, 22, 229-243.	3.5	22
18	Detecting Academic Misconduct Using Learning Analytics. <i>Journal of Learning Analytics</i> , 2019, 6, .	1.8	14

#	ARTICLE	IF	CITATIONS
19	Beyond the Iron Triangle: improving the quality of teaching and learning at scale. <i>Studies in Higher Education</i> , 2021, 46, 1383-1394.	2.9	14
20	Designing learner-centred text-based feedback: a rapid review and qualitative synthesis. <i>Assessment and Evaluation in Higher Education</i> , 2021, 46, 894-912.	3.9	13
21	A Qualitative Exploration of Facebook Addiction: Working toward Construct Validity. <i>Addicta the Turkish Journal on Addictions</i> , 2016, 3, .	0.5	13
22	Examining predictors of school belonging using a socio-ecological perspective. <i>Journal of Child and Family Studies</i> , 2023, 32, 2804-2819.	0.7	11
23	Designing video feedback to support the socioemotional aspects of online learning. <i>Educational Technology Research and Development</i> , 2021, 69, 137-140.	2.0	10
24	The impact of student perception surveys on teachers'™ practice: Teacher resistance and struggle in student voice-based assessment initiatives of effective teaching. <i>Teaching and Teacher Education</i> , 2021, 106, 103436.	1.6	9
25	Identifying the Impact of Feedback Over Time and at Scale: Opportunities for Learning Analytics. , 2019, , 207-223.		9
26	Identifying the components of effective learner-centred feedback information. <i>Teaching in Higher Education</i> , 2023, 28, 1565-1582.	1.7	6
27	Digitally recorded assessment feedback in a secondary school context: student engagement, perception and impact. <i>Technology, Pedagogy and Education</i> , 2020, 29, 311-325.	3.3	4
28	What makes PhD researchers think seriously about discontinuing? an exploration of risk factors and risk profiles. <i>Higher Education Research and Development</i> , 2022, 41, 2215-2230.	1.9	4
29	Feedback in higher education: aligning academic intent and student sensemaking. <i>Teaching in Higher Education</i> , 0, , 1-16.	1.7	2
30	Designing for technology-enabled dialogic feedback. , 2018, , 117-126.		1