Peter Woelert

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2639334/publications.pdf

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30 papers	348 citations	1039406 9 h-index	17 g-index
32	32	32	259
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Breaking the mould: a comparative study of â€~radical' university curriculum reforms in a context of global-local policy flows. Compare, 2024, 54, 203-221.	1.5	3
2	Administrative transformation and managerial growth: a longitudinal analysis of changes in the non-academic workforce at Australian universities. Higher Education, 2022, 84, 159-175.	2.8	20
3	†Key selection criteria' as administrative devices: An investigation of academic bureaucratization at Australian universities. Science and Public Policy, 2021, 48, 27-36.	1.2	1
4	Reactivity and the Dialectics of Performance Measurement: Micropolitics Between Agency and Compliance. Administration and Society, 2021, 53, 963-983.	1.2	3
5	Formally Alive yet Practically Complex: An Exploration of Academics' Perceptions of Their Autonomy as Researchers. Higher Education Policy, 2021, 34, 1049-1068.	1.3	4
6	Organizational Change, Higher Education. , 2020, , 1-9.		1
7	Organizational Change, Higher Education. , 2020, , 2139-2147.		1
8	The Multiple Dynamics of Isomorphic Change: Australian Law Schools 1987–1996. Minerva, 2018, 56, 479-503.	1.4	6
9	Follow the money? How Australian universities replicate national performance-based funding mechanisms. Research Evaluation, 2018, 27, 184-195.	1.3	38
10	The Changing Fortunes of Intermediary Agencies: Reconfiguring Higher Education Policy in Norway and Australia. Higher Education Dynamics, 2018, , 25-48.	0.1	5
11	From Disciplinary Excellence to Interdisciplinary Collaboration: How Australian Academics Negotiate Competing Knowledge Agendas. Higher Education Dynamics, 2018, , 49-64.	0.1	1
12	Husserl on symbolic technologies and meaning-constitution: A critical inquiry. Continental Philosophy Review, 2017, 50, 289-310.	0.8	1
13	New Public Management and the Changing Governance of Universities. , 2017, , 59-75.		O
14	Knowledge at the Crossroads?., 2017,,.		9
15	Performance Measurement and Management. , 2017, , 183-195.		O
16	Knowledge, Disciplines, Identities and the Structuring of Education., 2017,, 225-239.		0
17	Disciplines and Interdisciplinarity. , 2017, , 165-182.		1
18	Institutional isomorphism and the creation of the unified national system of higher education in Australia: an empirical analysis. Higher Education, 2016, 71, 439-453.	2.8	45

#	Article	IF	CITATIONS
19	Husserl and the Problem of Abstract Objects. Pacific Philosophical Quarterly, 2016, 97, 27-47.	0.4	5
20	Governing Knowledge: The Formalization Dilemma in the Governance of the Public Sciences. Minerva, 2015, 53, 1-19.	1.4	19
21	The â€logic of escalation' in performance measurement: An analysis of the dynamics of a research evaluation system. Policy and Society, 2015, 34, 75-85.	2.9	17
22	Too little and too much trust: performance measurement in Australian higher education. Critical Studies in Education, 2015, 56, 175-189.	3.3	40
23	Tool use and the human mind: From basic to materially mediated operative intentionality. Cognitive Semiotics, 2014, 7, .	0.3	2
24	The â€~Economy of Memory': Publications, Citations, and the Paradox of Effective Research Governance. Minerva, 2013, 51, 341-362.	1.4	24
25	The â€~paradox of interdisciplinarity' in Australian research governance. Higher Education, 2013, 66, 755-767.	2.8	64
26	Technology, knowledge, governance: The political relevance of Husserl's critique of the epistemic effects of formalization. Continental Philosophy Review, 2013, 46, 487-507.	0.8	2
27	Idealization and external symbolic storage: the epistemic and technical dimensions of theoretic cognition. Phenomenology and the Cognitive Sciences, 2012, 11, 335-366.	1.1	4
28	Human cognition, space, and the sedimentation of meaning. Phenomenology and the Cognitive Sciences, 2011, 10, 113-137.	1.1	23
29	"Man―and His Technological Doubles. Philosophy Today, 2008, 52, 157-164.	0.1	0
30	Kant's hands, spatial orientation, and the Copernican turn. Continental Philosophy Review, 2007, 40, 139-150.	0.8	8