

Peter Woelert

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

348
citations

1039406

9
h-index

887659

17
g-index

32
all docs

32
docs citations

32
times ranked

259
citing authors

#	ARTICLE	IF	CITATIONS
1	The "paradox of interdisciplinarity"™ in Australian research governance. <i>Higher Education</i> , 2013, 66, 755-767.	2.8	64
2	Institutional isomorphism and the creation of the unified national system of higher education in Australia: an empirical analysis. <i>Higher Education</i> , 2016, 71, 439-453.	2.8	45
3	Too little and too much trust: performance measurement in Australian higher education. <i>Critical Studies in Education</i> , 2015, 56, 175-189.	3.3	40
4	Follow the money? How Australian universities replicate national performance-based funding mechanisms. <i>Research Evaluation</i> , 2018, 27, 184-195.	1.3	38
5	The "Economy of Memory"™: Publications, Citations, and the Paradox of Effective Research Governance. <i>Minerva</i> , 2013, 51, 341-362.	1.4	24
6	Human cognition, space, and the sedimentation of meaning. <i>Phenomenology and the Cognitive Sciences</i> , 2011, 10, 113-137.	1.1	23
7	Administrative transformation and managerial growth: a longitudinal analysis of changes in the non-academic workforce at Australian universities. <i>Higher Education</i> , 2022, 84, 159-175.	2.8	20
8	Governing Knowledge: The Formalization Dilemma in the Governance of the Public Sciences. <i>Minerva</i> , 2015, 53, 1-19.	1.4	19
9	The "logic of escalation"™ in performance measurement: An analysis of the dynamics of a research evaluation system. <i>Policy and Society</i> , 2015, 34, 75-85.	2.9	17
10	Knowledge at the Crossroads?., 2017, , .		9
11	Kant's hands, spatial orientation, and the Copernican turn. <i>Continental Philosophy Review</i> , 2007, 40, 139-150.	0.8	8
12	The Multiple Dynamics of Isomorphic Change: Australian Law Schools 1987-1996. <i>Minerva</i> , 2018, 56, 479-503.	1.4	6
13	Husserl and the Problem of Abstract Objects. <i>Pacific Philosophical Quarterly</i> , 2016, 97, 27-47.	0.4	5
14	The Changing Fortunes of Intermediary Agencies: Reconfiguring Higher Education Policy in Norway and Australia. <i>Higher Education Dynamics</i> , 2018, , 25-48.	0.1	5
15	Idealization and external symbolic storage: the epistemic and technical dimensions of theoretic cognition. <i>Phenomenology and the Cognitive Sciences</i> , 2012, 11, 335-366.	1.1	4
16	Formally Alive yet Practically Complex: An Exploration of Academics'™ Perceptions of Their Autonomy as Researchers. <i>Higher Education Policy</i> , 2021, 34, 1049-1068.	1.3	4
17	Reactivity and the Dialectics of Performance Measurement: Micropolitics Between Agency and Compliance. <i>Administration and Society</i> , 2021, 53, 963-983.	1.2	3
18	Breaking the mould: a comparative study of "radical"™ university curriculum reforms in a context of global-local policy flows. <i>Compare</i> , 2024, 54, 203-221.	1.5	3

#	ARTICLE	IF	CITATIONS
19	Technology, knowledge, governance: The political relevance of Husserl's critique of the epistemic effects of formalization. <i>Continental Philosophy Review</i> , 2013, 46, 487-507.	0.8	2
20	Tool use and the human mind: From basic to materially mediated operative intentionality. <i>Cognitive Semiotics</i> , 2014, 7, .	0.3	2
21	Husserl on symbolic technologies and meaning-constitution: A critical inquiry. <i>Continental Philosophy Review</i> , 2017, 50, 289-310.	0.8	1
22	â€œKey selection criteriaâ€™ as administrative devices: An investigation of academic bureaucratization at Australian universities. <i>Science and Public Policy</i> , 2021, 48, 27-36.	1.2	1
23	Disciplines and Interdisciplinarity. , 2017, , 165-182.		1
24	From Disciplinary Excellence to Interdisciplinary Collaboration: How Australian Academics Negotiate Competing Knowledge Agendas. <i>Higher Education Dynamics</i> , 2018, , 49-64.	0.1	1
25	Organizational Change, <i>Higher Education</i> . , 2020, , 1-9.		1
26	Organizational Change, <i>Higher Education</i> . , 2020, , 2139-2147.		1
27	New Public Management and the Changing Governance of Universities. , 2017, , 59-75.		0
28	â€œManâ€•and His Technological Doubles. <i>Philosophy Today</i> , 2008, 52, 157-164.	0.1	0
29	Performance Measurement and Management. , 2017, , 183-195.		0
30	Knowledge, Disciplines, Identities and the Structuring of Education. , 2017, , 225-239.		0