

# Matt Townsley EdD

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/263383/publications.pdf>

Version: 2024-02-01

11  
papers

39  
citations

1937685

4  
h-index

2053705

5  
g-index

11  
all docs

11  
docs citations

11  
times ranked

5  
citing authors

#	ARTICLE	IF	CITATIONS
1	School Administrators and Physical Educators: A Scoping Review of Perceptions and Partnerships From 2000 to 2020. <i>Journal of School Leadership</i> , 2022, 32, 186-217.	1.9	5
2	Supporting Students'™ Mental Health Needs: A Primer for Secondary School Leaders. <i>NASSP Bulletin</i> , 2022, 106, 32-54.	0.7	1
3	School Administrators' Experiences in a 6-Month Health and Wellness Community of Practice. <i>Journal of School Health</i> , 2021, 91, 857-866.	1.6	1
4	œI thought I was supposed to get an A in PE!•Successes and challenges of teachers and administrators implementing standards-based grading in physical education. <i>Studies in Educational Evaluation</i> , 2021, 70, 101012.	2.3	3
5	School Administrators'™ Intentions to Promote Adapted Physical Education. <i>NASSP Bulletin</i> , 2021, 105, 276-292.	0.7	2
6	Improving Teacher Evaluation: Walking the Talk of Standards-Based Grading. <i>Journal of School Administration Research and Development</i> , 2021, 6, 81-89.	0.4	2
7	Alternative grading practices: An entry point for faculty in competency-based education. <i>The Journal of Competency-Based Education</i> , 2020, 5, e01219.	1.0	6
8	The Impact of Standards-Based Learning: Tracking High School Students'™ Transition to the University. <i>NASSP Bulletin</i> , 2020, 104, 257-269.	0.7	5
9	Grading Principles in Pandemic-Era Learning: Recommendations and Implications for Secondary School Leaders. <i>Journal of School Administration Research and Development</i> , 2020, 5, 8-14.	0.4	3
10	Anticipating a Second Wave of Standards-Based Grading Implementation and Understanding the Potential Barriers: Perceptions of High School Principals. <i>NASSP Bulletin</i> , 2019, 103, 281-299.	0.7	5
11	Considering Standards-based Grading. <i>Journal of School Administration Research and Development</i> , 2019, 4, 35-38.	0.4	6