

Donna Kotsopoulos

List of Publications by Year in descending order

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Version: 2024-02-01

28
papers

269
citations

1307594

7
h-index

996975

15
g-index

30
all docs

30
docs citations

30
times ranked

208
citing authors

#	ARTICLE	IF	CITATIONS
1	Using guided notes to support learning in first-year calculus. <i>International Journal of Mathematical Education in Science and Technology</i> , 2022, 53, 1629-1644.	1.4	1
2	Noticing and Naming Computational Thinking During Play. <i>Early Childhood Education Journal</i> , 2022, 50, 699-708.	2.7	8
3	Responsible investing in Canadian Universities. <i>Policy Reviews in Higher Education</i> , 2022, 6, 68-93.	5.9	1
4	The Use of Coding Clubs to Develop Middle-School Students's Spatial Reasoning Abilities. <i>Digital Experiences in Mathematics Education</i> , 2022, 8, 50.	1.5	1
5	Individual differences in young children's visual-spatial abilities. <i>Early Child Development and Care</i> , 2021, 191, 2246-2259.	1.3	2
6	Much Ado About Nothing? An Analysis of Prioritization at Six Canadian Universities. <i>Higher Education Policy</i> , 2021, 34, 254-276.	2.0	0
7	A teacher's judgment of spatial ability. <i>School Science and Mathematics</i> , 2018, 118, 320-331.	0.9	5
8	Number Knowledge and Young Children's Ability to Measure Length. <i>Early Education and Development</i> , 2017, 28, 1-17.	2.6	2
9	In any way, shape, or form? Toddlers' understanding of shapes. , 2017, 46, 144-157.		3
10	A Pedagogical Framework for Computational Thinking. <i>Digital Experiences in Mathematics Education</i> , 2017, 3, 154-171.	1.5	96
11	Mathematics and Language in the Home Environment. , 2016, , 147-164.		1
12	Gesturing about number sense. <i>Journal of Early Childhood Research</i> , 2015, 13, 263-279.	1.6	3
13	Children's understanding of large-scale mapping tasks: an analysis of talk, drawings, and gesture. <i>ZDM - International Journal on Mathematics Education</i> , 2015, 47, 451-463.	2.2	4
14	The Effects of Different Pedagogical Approaches on the Learning of Length Measurement in Kindergarten. <i>Early Childhood Education Journal</i> , 2015, 43, 531-539.	2.7	7
15	Electronic portfolios in grades one, two and three: a cautionary tale. <i>Technology, Pedagogy and Education</i> , 2015, 24, 1-16.	5.4	1
16	The Case of Mitchell's Cube: Interactive and Reflexive Positioning During Collaborative Learning in Mathematics. <i>Mind, Culture, and Activity</i> , 2014, 21, 34-52.	1.9	17
17	Exploring the Relationship between Self-Regulated Learning and Reflection in Teacher Education. <i>Journal of Teaching and Learning</i> , 2013, 9, .	0.6	4
18	An Analysis of Math Congress in an Eighth Grade Classroom. <i>Mathematical Thinking and Learning</i> , 2012, 14, 181-198.	1.2	2

#	ARTICLE	IF	CITATIONS
19	Pre-service teacher research: an early acculturation into a research disposition. <i>Journal of Education for Teaching</i> , 2012, 38, 21-36.	2.0	16
20	Mathematically-Relevant Input During Play of a Caregiver With a Visual Impairment and Her Toddler. <i>International Journal of Early Childhood</i> , 2012, 44, 71-90.	1.0	1
21	A naturalistic study of executive function and mathematical problem-solving. <i>Journal of Mathematical Behavior</i> , 2012, 31, 196-208.	0.9	23
22	A Pair-Wise Analysis of the Cognitive Demand Levels of Mathematical Tasks Used During Classroom Instruction and Those Assigned for Homework. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2011, 11, 348-364.	1.0	5
23	AN ANALYSIS OF TALKING ALOUD DURING PEER COLLABORATIONS IN MATHEMATICS. <i>International Journal of Science and Mathematics Education</i> , 2010, 8, 1049-1070.	2.5	6
24	When collaborative is not collaborative: Supporting student learning through self-surveillance. <i>International Journal of Educational Research</i> , 2010, 49, 129-140.	2.2	26
25	Investigating imagination as a cognitive space for learning mathematics. <i>Educational Studies in Mathematics</i> , 2009, 70, 259-274.	2.8	19
26	Beyond Teachers' Sight Lines: Using Video Modeling to Examine Peer Discourse. <i>The Mathematics Teacher</i> , 2008, 101, 468-472.	0.1	8
27	E-learning with visual math: An e-book review. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2005, 5, 517-519.	1.0	0
28	Investigating a Professional Development School Model of Teacher Education in Canada. <i>McGill Journal of Education</i> , 0, 45, 45-61.	0.0	5