

# Richard Hastings

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

345  
papers

13,449  
citations

64  
h-index

103  
g-index

369  
ext. papers

15,124  
ext. citations

2.9  
avg, IF

6.91  
L-index

#	Paper	IF	Citations
345	The READ-IT study protocol for a feasibility randomised controlled trial of using a support worker/family carer mediated online reading programme to teach early reading skills to adults with intellectual disabilities.. <i>Pilot and Feasibility Studies</i> , <b>2022</b> , 8, 13	1.9	
344	Bangor Mindful Parenting Scale (BMPS) <b>2022</b> , 1-9		
343	Adapted guided self-help booklets for supporting the well-being of people with intellectual disabilities during the COVID-19 pandemic: an evaluation of impact. <i>Tizard Learning Disability Review</i> , <b>2022</b> , ahead-of-print, 17	0.4	1
342	"Connectedness" between people with intellectual disabilities and challenging behaviour and support staff: Perceptions of psychologists and support staff.. <i>Journal of Intellectual Disabilities</i> , <b>2022</b> , 17446295211056820	1.8	0
341	Early positive approaches to support for families of young children with intellectual disability: the E-PATs feasibility RCT. <i>Public Health Research</i> , <b>2022</b> , 10, 1-144	1.7	
340	Perceptions of people with mild intellectual disability and their family members about family-based social capital in the Netherlands. <i>Health and Social Care in the Community</i> , <b>2022</b> , 30, 341-352	2.6	1
339	Modelling triadic relationships in families of children with intellectual disability.. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2022</b> ,	2.2	1
338	Subjective Poverty Moderates the Association Between Carer Status and Psychological Outcomes of Adult Siblings of People with Intellectual and Developmental Disabilities.. <i>Journal of Autism and Developmental Disorders</i> , <b>2022</b> , 1	4.6	1
337	The UK stand together trial: protocol for a multicentre cluster randomised controlled trial to evaluate the effectiveness and cost-effectiveness of KiVa to reduce bullying in primary schools.. <i>BMC Public Health</i> , <b>2022</b> , 22, 608	4.1	
336	Universal delivery of a dialectical behaviour therapy skills programme (DBT STEPS-A) for adolescents in a mainstream school: feasibility study. <i>Discover Psychology</i> , <b>2022</b> , 2, 1		
335	Early Positive Approaches to Support (E-PATs) for Families of Young Children With Intellectual Disability: A Feasibility Randomised Controlled Trial.. <i>Frontiers in Psychiatry</i> , <b>2021</b> , 12, 729129	5	1
334	Factors influencing access to early intervention for families of children with developmental disabilities: A narrative review. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2021</b> , 34, 695-711	2.2	6
333	Redressing the balance: A systematic review of positive psychology in the intellectual disability literature. <i>International Review of Research in Developmental Disabilities</i> , <b>2021</b> , 60, 1-53	1	0
332	Vaccine hesitancy among working-age adults with/without disability in the UK. <i>Public Health</i> , <b>2021</b> , 200, 106-108	4	1
331	The experiences of therapists providing psychological treatment for adults with depression and intellectual disabilities as part of a randomised controlled trial. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2021</b> , 34, 1442-1451	2.2	1
330	Family Relationships and Their Associations With Perceptions of Family Functioning in Mothers of Children With Intellectual Disability. <i>American Journal on Intellectual and Developmental Disabilities</i> , <b>2021</b> , 126, 187-202	2.2	
329	Implementation Support Improves Outcomes of a Fluency-Based Mathematics Strategy: A Cluster-Randomized Controlled Trial. <i>Journal of Research on Educational Effectiveness</i> , <b>2021</b> , 14, 523-542 <sup>1.4</sup>		1

328	Health and healthcare for people with disabilities in the UK during the COVID-19 pandemic. <i>Disability and Health Journal</i> , <b>2021</b> , 15, 101171	4.2	6
327	Family network typologies of adults with intellectual disability: Associations with psychological outcomes. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2021</b> , 34, 65-76	2.2	3
326	Personalized Goals for Positive Behavioral Support: Engaging Directly with Children who have Intellectual and Developmental Disabilities. <i>Journal of Child and Family Studies</i> , <b>2021</b> , 30, 375-387	2.3	0
325	Sibling Adjustment and Sibling Relationships Associated with Clusters of Needs in Children with Autism: A Novel Methodological Approach. <i>Journal of Autism and Developmental Disorders</i> , <b>2021</b> , 51, 4067-4076	4.6	2
324	Failure to replicate a robust Down syndrome advantage for maternal well-being. <i>Journal of Intellectual Disability Research</i> , <b>2021</b> , 65, 262-271	3.2	2
323	Group Virtual Mindfulness-Based Intervention for Parents of Autistic Adolescents and Adults. <i>Journal of Autism and Developmental Disorders</i> , <b>2021</b> , 51, 3959-3969	4.6	5
322	COVID-19 impact on psychological outcomes of parents, siblings and children with intellectual disability: longitudinal before and during lockdown design. <i>Journal of Intellectual Disability Research</i> , <b>2021</b> , 65, 397-404	3.2	23
321	The impact of the COVID-19 pandemic on the health of adults with intellectual impairment: evidence from two longitudinal UK surveys. <i>Journal of Intellectual Disability Research</i> , <b>2021</b> , 65, 890-897	3.2	4
320	The willingness of UK adults with intellectual disabilities to take COVID-19 vaccines. <i>Journal of Intellectual Disability Research</i> , <b>2021</b> , 65, 949-961	3.2	3
319	Suicidality in family caregivers of people with long-term illnesses and disabilities: A scoping review. <i>Comprehensive Psychiatry</i> , <b>2021</b> , 110, 152261	7.3	1
318	Teaching early numeracy to students with autism using a school staff delivery model. <i>British Journal of Special Education</i> , <b>2021</b> , 48, 90-111	0.9	2
317	Perspectives of people with intellectual disability about their family networks: A comparison study with key support worker proxy reports. <i>Journal of Intellectual and Developmental Disability</i> , <b>2020</b> , 1-12	1.9	2
316	Social Capital and the Reciprocal Nature of Family Relationships: The Perspective of Individuals With Mild Intellectual Disability. <i>American Journal on Intellectual and Developmental Disabilities</i> , <b>2020</b> , 125, 170-185	2.2	8
315	Teaching conventional early reading skills to children with intellectual disabilities in special schools in the UK: a survey of current practices and perceived barriers. <i>European Journal of Special Needs Education</i> , <b>2020</b> , 1-17	1.3	1
314	Measurement invariance of the Positive Gains Scale in families of children with and without disabilities. <i>Research in Developmental Disabilities</i> , <b>2020</b> , 103, 103662	2.7	7
313	A Systematic Scoping Review of Social, Educational, and Psychological Research on Individuals with Autism Spectrum Disorder and their Family Members in Arab Countries and Cultures. <i>Review Journal of Autism and Developmental Disorders</i> , <b>2020</b> , 7, 364-382	3.4	4
312	Online Mindfulness Stress Intervention for Family Carers of Children and Adults with Intellectual Disabilities: Feasibility Randomized Controlled Trial. <i>Mindfulness</i> , <b>2020</b> , 11, 2161-2175	2.9	6
311	Evaluating a computer-based reading programme with children with Intellectual Disabilities: feasibility and pilot research. <i>Journal of Research in Special Educational Needs</i> , <b>2020</b> , 20, 14-26	1.7	4

310	Developing a Logic Model for the Triple-C Intervention: A Practice-Derived Intervention to Support People with Intellectual Disability and Challenging Behavior. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , <b>2020</b> , 17, 297-307	1.8	4
309	The Incredible Years Autism Spectrum and Language Delays Parent Program: A Pragmatic, Feasibility Randomized Controlled Trial. <i>Autism Research</i> , <b>2020</b> , 13, 1011-1022	5.1	10
308	Intellectual disability stigma and initiatives to challenge it and promote inclusion around the globe. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , <b>2020</b> , 17, 165-175	1.8	12
307	A special issue and editorial in memory of Professor William R Lindsay. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2020</b> , 33, 649-653	2.2	
306	Types and correlates of school non-attendance in students with autism spectrum disorders. <i>Autism</i> , <b>2020</b> , 24, 1639-1649	6.6	13
305	Teaching Children with Autism Reading Comprehension Skills using Online Reading Instruction: Preliminary Evaluation of Headsprout Reading Comprehension. <i>Journal of International Special Needs Education</i> , <b>2020</b> , 23, 1-12	0.3	2
304	Barriers and facilitators to primary health care for people with intellectual disabilities and/or autism: an integrative review. <i>BJGP Open</i> , <b>2020</b> , 4,	3.1	26
303	Standalone DBT Group Skills Training Versus Standard (i.e. All Modes) DBT for Borderline Personality Disorder: A Natural Quasi-experiment in Routine Clinical Practice. <i>Community Mental Health Journal</i> , <b>2020</b> , 56, 238-250	2.1	5
302	Predicting aggression in adults with intellectual disability: A pilot study of the predictive efficacy of the Current Risk of Violence and the Short Dynamic Risk Scale. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2020</b> , 33, 702-710	2.2	1
301	Psychological well-being of fathers with and without a child with intellectual disability: a population-based study. <i>Journal of Intellectual Disability Research</i> , <b>2020</b> , 64, 399-413	3.2	6
300	Academic self-concept and sense of school belonging of adolescent siblings of autistic children. <i>Research in Developmental Disabilities</i> , <b>2020</b> , 96, 103519	2.7	3
299	Placement decisions of families co-residing with an adult relative with an intellectual disability. <i>Journal of Intellectual and Developmental Disability</i> , <b>2020</b> , 45, 167-175	1.9	1
298	Family-based social capital of emerging adults with and without mild intellectual disability. <i>Journal of Intellectual Disability Research</i> , <b>2020</b> , 64, 757-769	3.2	5
297	The Early Positive Approaches to Support (E-PATs) study: study protocol for a feasibility cluster randomised controlled trial of a group programme (E-PATs) for family caregivers of young children with intellectual disability. <i>Pilot and Feasibility Studies</i> , <b>2020</b> , 6, 147	1.9	1
296	Psychological distress and positive gain in mothers of children with autism, with or without other children with neurodevelopmental disorders. <i>International Journal of Developmental Disabilities</i> , <b>2020</b> , 1-6	1.5	3
295	Above and beyond: The perceptions of mothers of children with autism about good practice by professionals and services. <i>Research in Autism Spectrum Disorders</i> , <b>2020</b> , 77, 101615	3	3
294	Soles of the Feet Meditation Intervention for People with Intellectual Disability and Problems with Anger and Aggression: Feasibility Study. <i>Mindfulness</i> , <b>2020</b> , 11, 2371-2385	2.9	3
293	Teaching science to students with developmental disabilities using the Early Science curriculum. <i>Support for Learning</i> , <b>2020</b> , 35, 493-505	0.7	1

292	1000 Families Study, a UK multiwave cohort investigating the well-being of families of children with intellectual disabilities: cohort profile. <i>BMJ Open</i> , <b>2020</b> , 10, e032919	3	8
291	Outcomes for 18 to 25-year-olds with borderline personality disorder in a dedicated young adult only DBT programme compared to a general adult DBT programme for all ages 18. <i>Microbial Biotechnology</i> , <b>2020</b> , 14, 61-68	3.3	4
290	Trainer and support staff's experiences of engaging with the Who's Challenging Who? challenging behaviour training course. <i>Journal of Intellectual Disabilities</i> , <b>2020</b> , 24, 367-380	1.8	2
289	Early Years Parenting Mediates Early Adversity Effects on Problem Behaviors in Intellectual Disability. <i>Child Development</i> , <b>2020</b> , 91, e649-e664	4.9	23
288	Prevalence and correlates of challenging behaviour in children and young people in a special school setting. <i>European Journal of Special Needs Education</i> , <b>2020</b> , 35, 40-54	1.3	15
287	Outcomes from a community-based Positive Behavioural Support team for children and adults with developmental disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2020</b> , 33, 193-203	2.2	4
286	Clinical utility of the parent-reported Strengths and Difficulties Questionnaire as a screen for emotional and behavioural difficulties in children and adolescents with intellectual disability. <i>British Journal of Psychiatry</i> , <b>2020</b> , 1-3	5.4	2
285	Psychological interventions for depression in children and young people with an intellectual disability and/or autism: systematic review. <i>British Journal of Psychiatry</i> , <b>2020</b> , 1-10	5.4	1
284	Teaching science skills and knowledge to students with developmental disabilities: A systematic review. <i>Journal of Research in Science Teaching</i> , <b>2019</b> , 56, 847-880	3.4	9
283	Developmental trajectories of behaviour problems and prosocial behaviours of children with intellectual disabilities in a population-based cohort. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>2019</b> , 60, 1210-1218	7.9	18
282	Mixed Experiences of a Mindfulness-Informed Intervention: Voices from People with Intellectual Disabilities, Their Supporters, and Therapists. <i>Mindfulness</i> , <b>2019</b> , 10, 1828-1841	2.9	6
281	A Population-Based Study of the Behavioral and Emotional Adjustment of Older Siblings of Children with and without Intellectual Disability. <i>Journal of Abnormal Child Psychology</i> , <b>2019</b> , 47, 1409-1419	4.9	21
280	Sensory integration therapy versus usual care for sensory processing difficulties in autism spectrum disorder in children: study protocol for a pragmatic randomised controlled trial. <i>Trials</i> , <b>2019</b> , 20, 113	2.8	5
279	"Getting into it": People with intellectual disabilities' experiences and views of Behavioural Activation and Guided Self-Help for depression. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2019</b> , 32, 819-830	2.2	5
278	Measuring emotional support in family networks: Adapting the Family Network Method for individuals with a mild intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2019</b> , 32, 94-105	2.2	8
277	The Kids and Teens at School (KiTeS) Framework: An Inclusive Bioecological Systems Approach to Understanding School Absenteeism and School Attendance Problems. <i>Frontiers in Education</i> , <b>2019</b> , 4,	2.1	24
276	Making it Meaningful: Caregiver Goal Selection in Positive Behavioral Support. <i>Journal of Child and Family Studies</i> , <b>2019</b> , 28, 1703-1712	2.3	2
275	Prevalence of Challenging Behaviour in Adults with Intellectual Disabilities, Correlates, and Association with Mental Health. <i>Current Developmental Disorders Reports</i> , <b>2019</b> , 6, 173-181	1.9	14

274	Siblings of children with Williams syndrome: Correlates of psychosocial adjustment and sibling relationship quality. <i>Research in Developmental Disabilities</i> , <b>2019</b> , 94, 103496	2.7	6
273	The Collaborative Institute for Education Research, Evidence and Impact: a Case Study in Developing Regional Research Capacity in Wales. <i>Cylchgrawn Addysg Cymru / Wales Journal of Education</i> , <b>2019</b> , 21, 89-108	0.4	2
272	Who's Challenging Who?: a co-produced approach for training staff in learning disability services about challenging behaviour. <i>Tizard Learning Disability Review</i> , <b>2019</b> , 24, 192-199	0.4	1
271	Parent-Mediated Online Reading intervention for children with Down Syndrome. <i>Support for Learning</i> , <b>2019</b> , 34, 211-230	0.7	1
270	Impact of Research About the Early Development of Children With Intellectual Disability: A Science Mapping Analysis. <i>Frontiers in Education</i> , <b>2019</b> , 4,	2.1	5
269	Supporting siblings of children with a special educational need or disability: An evaluation of Sibs Talk, a one-to-one intervention delivered by staff in mainstream schools. <i>Support for Learning</i> , <b>2019</b> , 34, 404-420	0.7	7
268	Living with support: Experiences of people with mild intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2019</b> , 32, 446-456	2.2	18
267	Supporting people with intellectual disabilities in psychological therapies for depression: A qualitative analysis of supporters' experiences. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2019</b> , 32, 323-335	2.2	7
266	Parenting sense of competence in mothers of children with autism: Associations with parental expectations and levels of family support needs. <i>Journal of Intellectual and Developmental Disability</i> , <b>2019</b> , 44, 212-218	1.9	7
265	Toward data-based clinical decision making for adults with challenging behavior using the Behavior Problems Inventory-Short Form (BPI-S). <i>Tizard Learning Disability Review</i> , <b>2018</b> , 23, 103-110	0.4	5
264	Living with family: perceptions of health and subjective well-being of adults with an intellectual disability. <i>Journal of Intellectual Disability Research</i> , <b>2018</b> , 62, 474-485	3.2	7
263	Self-compassion and psychological distress in parents of young people and adults with intellectual and developmental disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2018</b> , 31, 454-458	2.2	19
262	Associations Between Resilience and the Well-Being of Mothers of Children with Autism Spectrum Disorder and Other Developmental Disabilities. <i>Journal of Autism and Developmental Disorders</i> , <b>2018</b> , 48, 1108-1121	4.6	39
261	Is the amount of exposure to aggressive challenging behaviour related to staff work-related well-being in intellectual disability services? Evidence from a clustered research design. <i>Research in Developmental Disabilities</i> , <b>2018</b> , 81, 155-161	2.7	9
260	Associations Between Mental Health Problems and Challenging Behavior in Adults With Intellectual Disabilities: A Test of the Behavioral Equivalents Hypothesis. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , <b>2018</b> , 11, 157-172	1.7	11
259	Increasing support staff fluency with the content of behaviour support plans: An application of precision teaching. <i>Journal of Intellectual and Developmental Disability</i> , <b>2018</b> , 43, 213-222	1.9	2
258	Physical and psychological health of family carers co-residing with an adult relative with an intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2018</b> , 31 Suppl 2, 191-202	2.2	14
257	A mindfulness parent well-being course: evaluation of outcomes for parents of children with autism and related disabilities recruited through special schools. <i>European Journal of Special Needs Education</i> , <b>2018</b> , 33, 16-30	1.3	16



256	The extension of a set of needs-led mental health clusters to accommodate people accessing UK intellectual disability health services. <i>Journal of Mental Health</i> , <b>2018</b> , 27, 103-111	2.7	2
255	Interventions for mental health problems in children and adults with severe intellectual disabilities: a systematic review. <i>BMJ Open</i> , <b>2018</b> , 8, e021911	3	19
254	Effectiveness of Active Support for adults with intellectual disability in residential settings: Systematic review and meta-analysis. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2018</b> , 31, 983-998	2.2	12
253	Evidence for the Protective and Compensatory Functions of Resilience in Children with Intellectual and Developmental Disabilities. <i>Advances in Neurodevelopmental Disorders</i> , <b>2018</b> , 2, 216-223	1.1	1
252	Who's challenging who training for staff empathy towards adults with challenging behaviour: cluster randomised controlled trial. <i>Journal of Intellectual Disability Research</i> , <b>2018</b> , 62, 798-813	3.2	11
251	Developing a logic model to guide evaluation of impact for learning disability projects: the case of the Positive Behavioural Support (PBS) Academy. <i>Tizard Learning Disability Review</i> , <b>2018</b> , 23, 125-132	0.4	2
250	Behavioural activation versus guided self-help for depression in adults with learning disabilities: the BeatIt RCT. <i>Health Technology Assessment</i> , <b>2018</b> , 22, 1-130	4.4	5
249	Biographical disruption: Experiences of mothers of adults assessed for autism spectrum disorder. <i>Journal of Intellectual and Developmental Disability</i> , <b>2018</b> , 43, 83-92	1.9	6
248	Correlates for the risk of specialist ID hospital admission for people with intellectual disabilities: development of the LDNAT inpatient index. <i>Tizard Learning Disability Review</i> , <b>2018</b> , 23, 42-50	0.4	6
247	Dynamic Risk Assessment for Offenders with Intellectual and Developmental Disabilities <b>2018</b> , 141-156		3
246	Using Bayesian methodology to explore the profile of mental health and well-being in 646 mothers of children with 13 rare genetic syndromes in relation to mothers of children with autism. <i>Orphanet Journal of Rare Diseases</i> , <b>2018</b> , 13, 185	4.2	11
245	Maternal Stress and the Functions of Positivity in Mothers of Children with Intellectual Disability. <i>Journal of Child and Family Studies</i> , <b>2018</b> , 27, 3753-3763	2.3	6
244	Identifying Needs-Based Groupings Among People Accessing Intellectual Disability Services. <i>American Journal on Intellectual and Developmental Disabilities</i> , <b>2018</b> , 123, 426-442	2.2	5
243	Prevalence of psychotropic medication use and association with challenging behaviour in adults with an intellectual disability. A total population study. <i>Journal of Intellectual Disability Research</i> , <b>2017</b> , 61, 604-617	3.2	54
242	UK parents' beliefs about applied behaviour analysis as an approach to autism education. <i>European Journal of Special Needs Education</i> , <b>2017</b> , 32, 543-555	1.3	4
241	Comparative Effects of Mindfulness and Support and Information Group Interventions for Parents of Adults with Autism Spectrum Disorder and Other Developmental Disabilities. <i>Journal of Autism and Developmental Disorders</i> , <b>2017</b> , 47, 1769-1779	4.6	30
240	Change over a 16-month period in the psychological well-being of mothers of girls and women with Rett syndrome. <i>Developmental Neurorehabilitation</i> , <b>2017</b> , 20, 261-265	1.8	3
239	Challenging behaviours in adults with an intellectual disability: A total population study and exploration of risk indices. <i>British Journal of Clinical Psychology</i> , <b>2017</b> , 56, 16-32	3.6	73

238	Parental relationship satisfaction in families of children with autism spectrum disorder (ASD): A multilevel analysis. <i>Autism Research</i> , <b>2017</b> , 10, 1259-1268	5.1	20
237	Conceptualization of physical exercise and keeping fit by child wheelchair users and their parents. <i>Journal of Advanced Nursing</i> , <b>2017</b> , 73, 1111-1123	3.1	2
236	How effective are risk assessments/measures for predicting future aggressive behaviour in adults with intellectual disabilities (ID): A systematic review and meta-analysis. <i>Clinical Psychology Review</i> , <b>2017</b> , 58, 76-85	10.8	6
235	Effectiveness of the 'Who's Challenging Who' support staff training intervention to improve attitudes and empathy towards adults with intellectual disability and challenging behaviours: study protocol for a cluster randomised controlled trial. <i>Trials</i> , <b>2017</b> , 18, 460	2.8	8
234	Common approaches to intervention for the support and education of children with autism in the UK: an internet-based parent survey. <i>International Journal of Developmental Disabilities</i> , <b>2017</b> , 64, 105-112	1.5	12
233	Social support, coping, and positive perceptions as potential protective factors for the well-being of mothers of children with intellectual and developmental disabilities. <i>International Journal of Developmental Disabilities</i> , <b>2017</b> , 64, 288-296	1.5	24
232	Measurement tools for mental health problems and mental well-being in people with severe or profound intellectual disabilities: A systematic review. <i>Clinical Psychology Review</i> , <b>2017</b> , 57, 32-44	10.8	46
231	Parenting for Autism, Language, And Communication Evaluation Study (PALACES): protocol for a pilot randomised controlled trial. <i>BMJ Open</i> , <b>2017</b> , 7, e014524	3	5
230	The construct of maternal positivity in mothers of children with intellectual disability. <i>Journal of Intellectual Disability Research</i> , <b>2017</b> , 61, 928-938	3.2	7
229	Challenges and pitfalls of antipsychotic prescribing in people with learning disability. <i>British Journal of General Practice</i> , <b>2017</b> , 67, 372-373	1.6	8
228	Comparison of behavioural activation with guided self-help for treatment of depression in adults with intellectual disabilities: a randomised controlled trial. <i>Lancet Psychiatry</i> , <b>2017</b> , 4, 909-919	23.3	37
227	Siblings of Children with Autism: the Siblings Embedded Systems Framework. <i>Current Developmental Disorders Reports</i> , <b>2017</b> , 4, 37-45	1.9	34
226	Siblings of children with life-limiting conditions: psychological adjustment and sibling relationships. <i>Child: Care, Health and Development</i> , <b>2017</b> , 43, 393-400	2.8	25
225	Informal caregivers of people with an intellectual disability in England: health, quality of life and impact of caring. <i>Health and Social Care in the Community</i> , <b>2017</b> , 25, 951-961	2.6	18
224	Teaching handwriting skills to children with intellectual disabilities using an adapted handwriting programme. <i>Support for Learning</i> , <b>2017</b> , 32, 313-336	0.7	4
223	Using SAFMEDS to assist language learners to acquire second-language vocabulary. <i>European Journal of Behavior Analysis</i> , <b>2016</b> , 17, 131-141	1	5
222	Direct Observation of the Behaviour of Females with Rett Syndrome. <i>Journal of Developmental and Physical Disabilities</i> , <b>2016</b> , 28, 425-441	1.5	5
221	Ageing in Rett syndrome. <i>Journal of Intellectual Disability Research</i> , <b>2016</b> , 60, 182-90	3.2	15



220	Health related quality of life for young people receiving dialectical behaviour therapy (DBT): a routine outcome-monitoring pilot. <i>SpringerPlus</i> , <b>2016</b> , 5, 1137		4
219	Systematic review of physical activity and exercise interventions to improve health, fitness and well-being of children and young people who use wheelchairs. <i>BMJ Open Sport and Exercise Medicine</i> , <b>2016</b> , 2, e000109	3.4	15
218	Consigned to the margins: a call for global action to challenge intellectual disability stigma. <i>The Lancet Global Health</i> , <b>2016</b> , 4, e294-5	13.6	17
217	Dialectical behaviour therapy in an inpatient unit for women with a learning disability: Service users' perspectives. <i>Journal of Intellectual Disabilities</i> , <b>2016</b> , 20, 263-80	1.8	11
216	Development and validation of the Learning Disabilities Needs Assessment Tool (LDNAT), a HoNOS-based needs assessment tool for use with people with intellectual disability. <i>Journal of Intellectual Disability Research</i> , <b>2016</b> , 60, 1178-1188	3.2	8
215	Do Children With Intellectual and Developmental Disabilities Have a Negative Impact on Other Family Members? The Case for Rejecting a Negative Narrative. <i>International Review of Research in Developmental Disabilities</i> , <b>2016</b> , 165-194	1	51
214	Improving early reading skills for beginning readers using an online programme as supplementary instruction. <i>European Journal of Psychology of Education</i> , <b>2015</b> , 30, 281-294	2.3	9
213	A national survey of Rett syndrome: behavioural characteristics. <i>Journal of Neurodevelopmental Disorders</i> , <b>2015</b> , 7, 11	4.6	24
212	A national survey of Rett syndrome: age, clinical characteristics, current abilities, and health. <i>American Journal of Medical Genetics, Part A</i> , <b>2015</b> , 167, 1493-500	2.5	21
211	Translating evidence-based practice into a comprehensive educational model within an autism-specific special school. <i>British Journal of Special Education</i> , <b>2015</b> , 42, 69-86	0.9	4
210	A preliminary controlled trial of a trans-diagnostic programme for cognitive behaviour therapy with adults with intellectual disability. <i>Journal of Intellectual Disability Research</i> , <b>2015</b> , 59, 360-9	3.2	33
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200	Assessing competencies in applied behavior analysis for tutors working with children with autism in a school-based setting. <i>Research in Autism Spectrum Disorders</i> , <b>2015</b> , 20, 67-77	3	8
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