Richard Hastings

List of Publications by Citations

Source: https://exaly.com/author-pdf/2631806/richard-hastings-publications-by-citations.pdf

Version: 2024-04-20

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

64 103 13,449 345 h-index g-index citations papers 6.91 369 15,124 2.9 ext. citations L-index avg, IF ext. papers

#	Paper	IF	Citations
345	Meta-analysis of Early Intensive Behavioral Intervention for children with autism. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009 , 38, 439-50	5.4	439
344	Systems analysis of stress and positive perceptions in mothers and fathers of pre-school children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2005 , 35, 635-44	4.6	385
343	Behavior problems of children with autism, parental self-efficacy, and mental health. <i>American Journal on Intellectual and Developmental Disabilites</i> , 2002 , 107, 222-32		367
342	Child behaviour problems and partner mental health as correlates of stress in mothers and fathers of children with autism. <i>Journal of Intellectual Disability Research</i> , 2003 , 47, 231-7	3.2	326
341	Positive perceptions in families of children with developmental disabilities. <i>American Journal on Intellectual and Developmental Disabilites</i> , 2002 , 107, 116-27		312
340	Coping strategies in mothers and fathers of preschool and school-age children with autism. <i>Autism</i> , 2005 , 9, 377-91	6.6	309
339	Parental stress and behaviour problems of children with developmental disability. <i>Journal of Intellectual and Developmental Disability</i> , 2002 , 27, 149-160	1.9	300
338	A population-based investigation of behavioural and emotional problems and maternal mental health: associations with autism spectrum disorder and intellectual disability. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011 , 52, 91-9	7.9	254
337	Early intensive behavioral intervention: outcomes for children with autism and their parents after two years. <i>American Journal on Intellectual and Developmental Disabilites</i> , 2007 , 112, 418-38		254
336	Maternal distress and expressed emotion: cross-sectional and longitudinal relationships with behavior problems of children with intellectual disabilities. <i>American Journal on Intellectual and Developmental Disabilites</i> , 2006 , 111, 48-61		203
335	The Relationship between Student Behaviour Patterns and Teacher Burnout. <i>School Psychology International</i> , 2003 , 24, 115-127	1.7	202
334	Stress in UK families conducting intensive home-based behavioral intervention for their young child with autism. <i>Journal of Autism and Developmental Disorders</i> , 2001 , 31, 327-36	4.6	196
333	Development of sexually abusive behaviour in sexually victimised males: a longitudinal study. <i>Lancet, The</i> , 2003 , 361, 471-6	40	193
332	Practitioner Review: Stress intervention for parents of children with intellectual disabilities. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004 , 45, 1338-1349	7.9	188
331	Social and Professional Support for Parents of Adolescents with Severe Intellectual Disabilities. Journal of Applied Research in Intellectual Disabilities, 2004 , 17, 181-190	2.2	165
330	Factors Related to Positive Perceptions in Mothers of Children with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2002 , 15, 269-275	2.2	137
329	Do challenging behaviors affect staff psychological well-being? Issues of causality and mechanism. <i>American Journal on Intellectual and Developmental Disabilites</i> , 2002 , 107, 455-67		135

(2004-2010)

328	Using matched groups to explore child behavior problems and maternal well-being in children with Down syndrome and autism. <i>Journal of Autism and Developmental Disorders</i> , 2010 , 40, 610-9	4.6	132
327	Competence in Teaching Mindfulness-Based Courses: Concepts, Development and Assessment. <i>Mindfulness</i> , 2012 , 3, 76-84	2.9	130
326	Coping, burnout, and emotion in staff working in community services for people with challenging behaviors. <i>American Journal on Intellectual and Developmental Disabilites</i> , 2001 , 106, 448-59		126
325	Brief report: Behavioral adjustment of siblings of children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2003 , 33, 99-104	4.6	124
324	Student Teachers' Attitudes Towards the Inclusion of Children with Special Needs. <i>Educational Psychology</i> , 2003 , 23, 87-94	2.2	121
323	Development and validation of the mindfulness-based interventions - teaching assessment criteria (MBI:TAC). <i>Assessment</i> , 2013 , 20, 681-8	3.7	120
322	Behavioural knowledge, causal beliefs and self-efficacy as predictors of special educators' emotional reactions to challenging behaviours. <i>Journal of Intellectual Disability Research</i> , 2002 , 46, 144-	50 ²	119
321	Coping strategies and the impact of challenging behaviors on special educators' burnout. <i>Mental Retardation</i> , 2002 , 40, 148-56		116
320	Training Teachers to Deliver Mindfulness-Based Interventions: Learning from the UK Experience. <i>Mindfulness</i> , 2010 , 1, 74-86	2.9	114
319	Using participant data to extend the evidence base for intensive behavioral intervention for children with autism. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2010 , 115, 381-405	2.2	110
318	Staff behaviour and its implications for people with learning disabilities and challenging behaviours. <i>British Journal of Clinical Psychology</i> , 1994 , 33, 423-38	3.6	107
317	Behavior problems at 5 years of age and maternal mental health in autism and intellectual disability. <i>Journal of Abnormal Child Psychology</i> , 2011 , 39, 1137-47	4	105
316	Child behavior problems and parental well-being in families of children with autism: the mediating role of mindfulness and acceptance. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2014 , 119, 171-85	2.2	104
315	The Rett Syndrome Behaviour Questionnaire (RSBQ): refining the behavioural phenotype of Rett syndrome. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2002 , 43, 1099-110	7.9	104
314	Outcomes of behavioral intervention for children with autism in mainstream pre-school settings. Journal of Autism and Developmental Disorders, 2012 , 42, 210-20	4.6	103
313	Longitudinal relationships between sibling behavioral adjustment and behavior problems of children with developmental disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2007 , 37, 1485-	- 9 2 ⁶	100
312	Mothers' expressed emotion towards children with and without intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2004 , 48, 628-38	3.2	99
311	Life events and psychiatric symptoms in adults with intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2004 , 48, 42-6	3.2	99

310	Positive contributions made by children with an intellectual disability in the family: mothers' and fathers' perceptions. <i>Journal of Intellectual Disabilities</i> , 2005 , 9, 155-65	1.8	97
309	Hope as a psychological resilience factor in mothers and fathers of children with intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2009 , 53, 957-68	3.2	94
308	The Behavior Problems Inventory-Short Form for individuals with intellectual disabilities: part I: development and provisional clinical reference data. <i>Journal of Intellectual Disability Research</i> , 2012 , 56, 527-45	3.2	90
307	'I just don't fit anywhere': support experiences and future support needs of individuals with Asperger syndrome in middle adulthood. <i>Autism</i> , 2012 , 16, 532-46	6.6	90
306	Rules of engagement: toward an analysis of staff responses to challenging behavior. <i>Research in Developmental Disabilities</i> , 1994 , 15, 279-98	2.7	88
305	Pro-social behaviour and behaviour problems independently predict maternal stress. <i>Journal of Intellectual and Developmental Disability</i> , 2004 , 29, 339-349	1.9	84
304	Parents' experiences of home-based applied behavior analysis programs for young children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2009 , 39, 42-56	4.6	82
303	Behavioral adjustment of siblings of children with autism engaged in applied behavior analysis early intervention programs: the moderating role of social support. <i>Journal of Autism and Developmental Disorders</i> , 2003 , 33, 141-50	4.6	81
302	Burnout in direct care staff in intellectual disability services: a factor analytic study of the Maslach Burnout Inventory. <i>Journal of Intellectual Disability Research</i> , 2004 , 48, 268-73	3.2	79
301	Social support and coping as mediators or moderators of the impact of work stressors on burnout in intellectual disability support staff. <i>Research in Developmental Disabilities</i> , 2009 , 30, 367-77	2.7	77
300	Symptoms of ADHD and their correlates in children with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2005 , 26, 456-68	2.7	77
299	Challenging behaviours in adults with an intellectual disability: A total population study and exploration of risk indices. <i>British Journal of Clinical Psychology</i> , 2017 , 56, 16-32	3.6	73
298	The Behavior Problems Inventory-Short Form for individuals with intellectual disabilities: part II: reliability and validity. <i>Journal of Intellectual Disability Research</i> , 2012 , 56, 546-65	3.2	73
297	Emotional and behavioural adjustment in siblings of children with intellectual disability with and without autism. <i>Autism</i> , 2009 , 13, 471-83	6.6	72
296	Sexuality and sex education of adolescents with intellectual disability: mothers' attitudes, experiences, and support needs. <i>Intellectual and Developmental Disabilities</i> , 2012 , 50, 140-54	2	72
295	ILike That He Always Shows Who He IsIThe perceptions and experiences of siblings with a brother with autism spectrum disorder. <i>International Journal of Disability Development and Education</i> , 2009 , 56, 381-399	0.8	71
294	Behavior problems, psychiatric symptoms, and quality of life for older adults with intellectual disability with and without autism. <i>Journal of Autism and Developmental Disorders</i> , 2010 , 40, 1171-8	4.6	71
293	Psychological adjustment and sibling relationships in siblings of children with Autism Spectrum Disorders: Environmental stressors and the Broad Autism Phenotype. <i>Research in Autism Spectrum Disorders</i> , 2012 , 6, 546-555	3	70

(2003-2009)

292	Staff Stress and Burnout in Intellectual Disability Services: Work Stress Theory and its Application. Journal of Applied Research in Intellectual Disabilities, 2009, 22, 561-573	2.2	70
291	Measuring staff perceptions of challenging behaviour: the Challenging Behaviour Attributions Scale (CHABA). <i>Journal of Intellectual Disability Research</i> , 1997 , 41 (Pt 6), 495-501	3.2	70
290	Psychological Acceptance Mediates the Impact of the Behaviour Problems of Children with Intellectual Disability on Fathers Psychological Adjustment. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010 , 23, 27-37	2.2	69
289	Building psychological resilience in support staff caring for people with intellectual disabilities: pilot evaluation of an acceptance-based intervention. <i>Journal of Intellectual Disabilities</i> , 2009 , 13, 43-53	3 1.8	69
288	Persistence of challenging behaviours in adults with intellectual disability over a period of 11 years. Journal of Intellectual Disability Research, 2008 , 52, 446-57	3.2	68
287	Psychological variables as correlates of adjustment in mothers of children with intellectual disabilities: cross-sectional and longitudinal relationships. <i>Journal of Intellectual Disability Research</i> , 2008 , 52, 37-48	3.2	68
286	Negative Emotional Reactions to Challenging Behaviour and Staff Burnout: Two Replication Studies. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2004 , 17, 219-223	2.2	68
285	Life events as a risk factor for psychological problems in individuals with intellectual disabilities: a critical review. <i>Journal of Intellectual Disability Research</i> , 2008 , 52, 883-95	3.2	66
284	Gender differences when parenting children with autism spectrum disorders: a multilevel modeling approach. <i>Journal of Autism and Developmental Disorders</i> , 2013 , 43, 2090-8	4.6	65
283	Using Acceptance and Mindfulness-Based Workshops with Support Staff Caring for Adults with Intellectual Disabilities. <i>Mindfulness</i> , 2010 , 1, 67-73	2.9	65
282	Staff in special education settings and behaviour problems: towards a framework for research and practice. <i>Educational Psychology</i> , 2005 , 25, 207-221	2.2	64
281	Supervisor support as a predictor of burnout and therapeutic self-efficacy in therapists working in ABA schools. <i>Journal of Autism and Developmental Disorders</i> , 2009 , 39, 1024-30	4.6	63
280	Paediatric palliative care: development and pilot study of a 'Directory' of life-limiting conditions. <i>BMC Palliative Care</i> , 2013 , 12, 43	3	62
279	Life events as correlates of problem behavior and mental health in a residential population of adults with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2004 , 25, 309-20	2.7	61
278	Behavioural and emotional features in Rett syndrome. <i>Disability and Rehabilitation</i> , 2001 , 23, 129-38	2.4	61
277	Mindful Parenting and Care Involvement of Fathers of Children with Intellectual Disabilities. Journal of Child and Family Studies, 2010 , 19, 236-240	2.3	59
276	Staff beliefs about the challenging behaviors of children and adults with mental retardation. <i>Clinical Psychology Review</i> , 1997 , 17, 775-90	10.8	59
275	Staff reactions to self-injurious behaviours in learning disability services: attributions, emotional responses and helping. <i>British Journal of Clinical Psychology</i> , 2003 , 42, 189-203	3.6	59

274	Features of autism in Rett syndrome and severe mental retardation. <i>Journal of Autism and Developmental Disorders</i> , 2003 , 33, 435-42	4.6	58
273	UNDERSTANDING FACTORS THAT INFLUENCE STAFF RESPONSES TO CHALLENGING BEHAVIOURS: AN EXPLORATORY INTERVIEW STUDY. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010 , 8, 296-320		55
272	Prevalence of psychotropic medication use and association with challenging behaviour in adults with an intellectual disability. A total population study. <i>Journal of Intellectual Disability Research</i> , 2017 , 61, 604-617	3.2	54
271	Sexual understanding and development of young people with intellectual disabilities: mothers' perspectives of within-family context. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2011 , 116, 205-19	2.2	54
270	Behavioural and emotional difficulties in students attending schools for children and adolescents with severe intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2000 , 44 (Pt 2), 124-9	3.2	54
269	Self-reported behaviour problems and sibling relationship quality by siblings of children with autism spectrum disorder. <i>Child: Care, Health and Development</i> , 2014 , 40, 833-9	2.8	53
268	Support staff working in intellectual disability services: the importance of relationships and positive experiences. <i>Journal of Intellectual and Developmental Disability</i> , 2010 , 35, 207-10	1.9	53
267	Facilitating factors and barriers to the implementation of intensive home-based behavioural intervention for young children with autism. <i>Child: Care, Health and Development</i> , 2002 , 28, 123-9	2.8	53
266	Psychological well-being in parents of children with Angelman, Cornelia de Lange and Cri du Chat syndromes. <i>Journal of Intellectual Disability Research</i> , 2011 , 55, 397-410	3.2	52
265	Early intensive behavioral intervention for children with autism: therapists' perspectives on achieving procedural fidelity. <i>Research in Developmental Disabilities</i> , 2006 , 27, 30-42	2.7	52
264	The perceptions and experiences of adolescent siblings who have a brother with autism spectrum disorder. <i>Journal of Intellectual and Developmental Disability</i> , 2012 , 37, 303-14	1.9	51
263	Medical, surgical, and health outcomes of gastrostomy feeding. <i>Developmental Medicine and Child Neurology</i> , 2006 , 48, 353-60	3.3	51
262	Evidence-based practices in intellectual disability and behaviour disorders. <i>Current Opinion in Psychiatry</i> , 2005 , 18, 469-75	4.9	51
261	Do Children With Intellectual and Developmental Disabilities Have a Negative Impact on Other Family Members? The Case for Rejecting a Negative Narrativea. <i>International Review of Research in Developmental Disabilities</i> , 2016 , 165-194	1	51
260	'He's hard work, but he's worth it'. The experience of caregivers of individuals with intellectual disabilities and challenging behaviour: a meta-synthesis of qualitative research. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2014 , 27, 401-19	2.2	49
259	Early intensive behavioral intervention for children with autism: parental therapeutic self-efficacy. <i>Research in Developmental Disabilities</i> , 2002 , 23, 332-41	2.7	49
258	Outcomes of a behavioral education model for children with autism in a mainstream school setting. <i>Behavior Modification</i> , 2012 , 36, 298-319	2.5	48
257	"I'm not a patient, I'm a person": The experiences of individuals with intellectual disabilities and challenging behavior thematic synthesis of qualitative studies Clinical Psychology: Science and Practice, 2013, 20, 469-488	3.7	47

(2007-2017)

256	Measurement tools for mental health problems and mental well-being in people with severe or profound intellectual disabilities: A systematic review. <i>Clinical Psychology Review</i> , 2017 , 57, 32-44	10.8	46
255	Is there a bidirectional relationship between maternal well-being and child behavior problems in autism spectrum disorders? Longitudinal analysis of a population-defined sample of young children. Autism Research, 2013, 6, 201-11	5.1	46
254	Learning disability care staff's emotional reactions to aggressive challenging behaviours: development of a measurement tool. <i>British Journal of Clinical Psychology</i> , 1998 , 37, 441-9	3.6	46
253	Clinical and Actuarial Prediction of Physical Violence in a Forensic Intellectual Disability Hospital: A Longitudinal Study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2004 , 17, 255-265	2.2	46
252	Experienced and inexperienced health care workers' beliefs about challenging behaviours. <i>Journal of Intellectual Disability Research</i> , 1995 , 39 (Pt 6), 474-83	3.2	46
251	Dimensional phenotypic analysis and functional categorisation of mutations reveal novel genotype-phenotype associations in Rett syndrome. <i>European Journal of Human Genetics</i> , 2005 , 13, 112	1 ⁵ 3 ³ 0	45
250	Sibling relationships in adults who have siblings with or without intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2010 , 31, 224-31	2.7	44
249	Practitioner review: stress intervention for parents of children with intellectual disabilities. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004 , 45, 1338-49	7.9	44
248	Parental locus of control and psychological well-being in mothers of children with intellectual disability. <i>Journal of Intellectual and Developmental Disability</i> , 2009 , 34, 104-15	1.9	43
247	Use of the questionnaire on resources and stress (QRS-F) with parents of young children with autism. <i>Autism</i> , 2005 , 9, 246-55	6.6	43
246	A general practice-based study of the relationship between indicators of mental illness and challenging behaviour among adults with intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2009 , 53, 243-54	3.2	42
245	Fathers' and mothers' ratings of behavioral and emotional problems in siblings of children with autism spectrum disorder. <i>Journal of Autism and Developmental Disorders</i> , 2014 , 44, 1230-5	4.6	40
244	Grandparents of Children with Disabilities: a review. <i>International Journal of Disability Development and Education</i> , 1997 , 44, 329-340	0.8	40
243	Associations Between Resilience and the Well-Being of Mothers of Children with Autism Spectrum Disorder and Other Developmental Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2018 , 48, 1108-1121	4.6	39
242	Exposure to life events as a risk factor for psychological problems in adults with intellectual disabilities: a longitudinal design. <i>Journal of Intellectual Disability Research</i> , 2014 , 58, 48-60	3.2	39
241	Positive perceptions held by support staff in community mental retardation services. <i>American Journal on Intellectual and Developmental Disabilites</i> , 2004 , 109, 53-62		39
240	Two-year outcomes for children with autism after the cessation of early intensive behavioral intervention. <i>Behavior Modification</i> , 2011 , 35, 427-50	2.5	38
239	Expressed emotion in families of children and adults with intellectual disabilities. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 2007 , 13, 339-45		38

238	Care staff attributions about challenging behaviors in adults with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2006 , 27, 109-20	2.7	38
237	Comparison of behavioural activation with guided self-help for treatment of depression in adults with intellectual disabilities: a randomised controlled trial. <i>Lancet Psychiatry,the</i> , 2017 , 4, 909-919	23.3	37
236	Cognitive and adaptive behavior outcomes of behavioral intervention for young children with intellectual disability. <i>Behavior Modification</i> , 2010 , 34, 16-34	2.5	37
235	Prospective dynamic assessment of risk of sexual reoffending in individuals with an intellectual disability and a history of sexual offending behaviour. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2013 , 26, 394-403	2.2	36
234	Parenting and the behavior problems of young children with an intellectual disability: concurrent and longitudinal relationships in a population-based study. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2014 , 119, 422-35	2.2	35
233	TEACHING EARLY READING SKILLS TO CHILDREN WITH AUTISM USING MIMIOSPROUT EARLY READING. <i>Behavioral Interventions</i> , 2013 , 28, 203-224	0.9	35
232	Self-Reported Life Events, Social Support and Psychological Problems in Adults with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2011 , 24, 427-436	2.2	35
231	Can Brief Workshop Interventions Change Care Staff Understanding of Challenging Behaviours?. Journal of Applied Research in Intellectual Disabilities, 2007 , 20, 52-57	2.2	35
230	Siblings of Children with Autism: the Siblings Embedded Systems Framework. <i>Current Developmental Disorders Reports</i> , 2017 , 4, 37-45	1.9	34
229	Functional Assessment and Challenging Behaviors: Some Future Directions. <i>Research and Practice for Persons With Severe Disabilities</i> , 2000 , 25, 229-240		34
229		3.2	34
	for Persons With Severe Disabilities, 2000, 25, 229-240 A preliminary controlled trial of a trans-diagnostic programme for cognitive behaviour therapy with	3.2	
228	for Persons With Severe Disabilities, 2000, 25, 229-240 A preliminary controlled trial of a trans-diagnostic programme for cognitive behaviour therapy with adults with intellectual disability. Journal of Intellectual Disability Research, 2015, 59, 360-9 Interventions for children with pervasive developmental disorders in low and middle income		33
228	A preliminary controlled trial of a trans-diagnostic programme for cognitive behaviour therapy with adults with intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2015 , 59, 360-9 Interventions for children with pervasive developmental disorders in low and middle income countries. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2012 , 25, 119-34 Persistent challenging behaviour in people with an intellectual disability. <i>Current Opinion in</i>	2.2	33
228 227 226	A preliminary controlled trial of a trans-diagnostic programme for cognitive behaviour therapy with adults with intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2015 , 59, 360-9 Interventions for children with pervasive developmental disorders in low and middle income countries. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2012 , 25, 119-34 Persistent challenging behaviour in people with an intellectual disability. <i>Current Opinion in Psychiatry</i> , 2009 , 22, 437-41 Community Staff Causal Attributions about Challenging Behaviours in People with Intellectual	2.2	33 32 32
228 227 226 225	A preliminary controlled trial of a trans-diagnostic programme for cognitive behaviour therapy with adults with intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2015 , 59, 360-9 Interventions for children with pervasive developmental disorders in low and middle income countries. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2012 , 25, 119-34 Persistent challenging behaviour in people with an intellectual disability. <i>Current Opinion in Psychiatry</i> , 2009 , 22, 437-41 Community Staff Causal Attributions about Challenging Behaviours in People with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 1997 , 10, 238-249 Impact of a 3-Day Training Course on Challenging Behaviour on Staff Cognitive and Emotional	2.2 4·9 2.2	33 32 32 32
228 227 226 225	A preliminary controlled trial of a trans-diagnostic programme for cognitive behaviour therapy with adults with intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2015 , 59, 360-9 Interventions for children with pervasive developmental disorders in low and middle income countries. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2012 , 25, 119-34 Persistent challenging behaviour in people with an intellectual disability. <i>Current Opinion in Psychiatry</i> , 2009 , 22, 437-41 Community Staff Causal Attributions about Challenging Behaviours in People with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 1997 , 10, 238-249 Impact of a 3-Day Training Course on Challenging Behaviour on Staff Cognitive and Emotional Responses. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2007 , 20, 58-63 Active Support: Development, Evidence Base, and Future Directions. <i>International Review of</i>	2.2 4·9 2.2	33 32 32 32 32

(2012-2017)

220	Comparative Effects of Mindfulness and Support and Information Group Interventions for Parents of Adults with Autism Spectrum Disorder and Other Developmental Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2017 , 47, 1769-1779	4.6	30	
219	Social behavior and characteristics of autism spectrum disorder in Angelman, Cornelia de Lange, and Cri du Chat syndromes. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2013 , 118, 262-83	2.2	30	
218	"You have to sit and explain it all, and explain yourself." Mothers' experiences of support services for their offspring with a rare genetic intellectual disability syndrome. <i>Journal of Genetic Counseling</i> , 2011 , 20, 165-77	2.5	30	
217	Towards a behavioral phenotype for Rett syndrome. <i>American Journal on Intellectual and Developmental Disabilites</i> , 2003 , 108, 1-12		30	
216	Adolescents Perceptions of Young People with Severe Learning Difficulties: the effects of integration schemes and frequency of contact. <i>Educational Psychology</i> , 1995 , 15, 149-159	2.2	29	
215	Staff strategies and explanations for intervening with challenging behaviours. <i>Journal of Intellectual Disability Research</i> , 1996 , 40, 166-175	3.2	29	
214	FUTURE DIRECTIONS FOR RESEARCH ON STAFF PERFORMANCE IN SERVICES FOR PEOPLE WITH LEARNING DISABILITIES. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010 , 8, 333-339		28	
213	When Your Child Dies You Don Belong in That World Any More Experiences of Mothers Whose Child with an Intellectual Disability has Died. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2008 , 21, 546-560	2.2	28	
212	Determinants of negative emotional reactions and causal beliefs about self-injurious behaviour: an experimental study. <i>Journal of Intellectual Disability Research</i> , 2003 , 47, 59-67	3.2	28	
211	Evidence-based planning and costing palliative care services for children: novel multi-method epidemiological and economic exemplar. <i>BMC Palliative Care</i> , 2013 , 12, 18	3	27	
210	Typicality and Subtle Difference in Sibling Relationships: Experiences of Adolescents with Autism. <i>Journal of Child and Family Studies</i> , 2015 , 24, 38-49	2.3	26	
209	Values and Psychological Acceptance as Correlates of Burnout in Support Staff Working With Adults With Intellectual Disabilities. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , 2011 , 4, 79-89	1.7	26	
208	Do Special Educational Needs courses have any impact on student teachers' perceptions of children with severe learning difficulties?. <i>British Journal of Special Education</i> , 2007 , 23, 139-144	0.9	26	
207	Staff Training and Challenging Behaviour. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2007 , 20, 1-5	2.2	26	
206	Barriers and facilitators to primary health care for people with intellectual disabilities and/or autism: an integrative review. <i>BJGP Open</i> , 2020 , 4,	3.1	26	
205	Planning ahead with children with life-limiting conditions and their families: development, implementation and evaluation of 'My Choices'. <i>BMC Palliative Care</i> , 2013 , 12, 5	3	25	
204	Siblings of children with life-limiting conditions: psychological adjustment and sibling relationships. <i>Child: Care, Health and Development</i> , 2017 , 43, 393-400	2.8	25	
203	"We are all there silently coping." The hidden experiences of parents of adults with Asperger syndrome. <i>Journal of Intellectual and Developmental Disability</i> , 2012 , 37, 237-47	1.9	25	

202	Interactive training for active support: perspectives from staff. <i>Journal of Intellectual and Developmental Disability</i> , 2008 , 33, 225-38	1.9	25
201	A national survey of Rett syndrome: behavioural characteristics. <i>Journal of Neurodevelopmental Disorders</i> , 2015 , 7, 11	4.6	24
200	Social support, coping, and positive perceptions as potential protective factors for the well-being of mothers of children with intellectual and developmental disabilities. <i>International Journal of Developmental Disabilities</i> , 2017 , 64, 288-296	1.5	24
199	The Kids and Teens at School (KiTeS) Framework: An Inclusive Bioecological Systems Approach to Understanding School Absenteeism and School Attendance Problems. <i>Frontiers in Education</i> , 2019 , 4,	2.1	24
198	The Behaviour Problems Inventory-Short Form: Reliability and Factorial Validity in Adults with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2015 , 28, 561-71	2.2	24
197	Psychological Well-Being of Mothers and Siblings in Families of Girls and Women with Rett Syndrome. <i>Journal of Autism and Developmental Disorders</i> , 2015 , 45, 2939-46	4.6	23
196	Early Years Parenting Mediates Early Adversity Effects on Problem Behaviors in Intellectual Disability. <i>Child Development</i> , 2020 , 91, e649-e664	4.9	23
195	COVID-19 impact on psychological outcomes of parents, siblings and children with intellectual disability: longitudinal before and during lockdown design. <i>Journal of Intellectual Disability Research</i> , 2021 , 65, 397-404	3.2	23
194	A Population-Based Study of the Behavioral and Emotional Adjustment of Older Siblings of Children with and without Intellectual Disability. <i>Journal of Abnormal Child Psychology</i> , 2019 , 47, 1409-1	419	21
193	A national survey of Rett syndrome: age, clinical characteristics, current abilities, and health. <i>American Journal of Medical Genetics, Part A</i> , 2015 , 167, 1493-500	2.5	21
192	Perceptions of positive contributions and burnout in community developmental disability workers. <i>Intellectual and Developmental Disabilities</i> , 2014 , 52, 249-57	2	21
191	Parental relationship satisfaction in families of children with autism spectrum disorder (ASD): A multilevel analysis. <i>Autism Research</i> , 2017 , 10, 1259-1268	5.1	20
190	Psychological adjustment in children with end stage renal disease: the impact of maternal stress and coping. <i>Child: Care, Health and Development</i> , 2002 , 28, 323-30	2.8	20
189	Values, attitudes and service ideology 1994 , 209-231		20
188	Self-compassion and psychological distress in parents of young people and adults with intellectual and developmental disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018 , 31, 454-458	2.2	19
187	Interventions for mental health problems in children and adults with severe intellectual disabilities: a systematic review. <i>BMJ Open</i> , 2018 , 8, e021911	3	19
186	Who's challenging who? Changing attitudes towards those whose behaviour challenges. <i>Journal of Intellectual Disability Research</i> , 2014 , 58, 99-109	3.2	19
185	Emotional and behavioural problems in children and young people with autism spectrum disorder in specialist autism schools. <i>Research in Autism Spectrum Disorders</i> , 2014 , 8, 661-668	3	19

(2015-2010)

184	Prevalence of Psychiatric Diagnoses and Challenging Behaviors in a Community-Based Population of Adults With Intellectual Disabilities, 2010 , 3, 210-222	1.7	19	
183	Behaviour problems in adult women with Rett syndrome. <i>Journal of Intellectual Disability Research</i> , 2002 , 46, 619-24	3.2	19	
182	Developmental trajectories of behaviour problems and prosocial behaviours of children with intellectual disabilities in a population-based cohort. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019 , 60, 1210-1218	7.9	18	
181	Informal caregivers of people with an intellectual disability in England: health, quality of life and impact of caring. <i>Health and Social Care in the Community</i> , 2017 , 25, 951-961	2.6	18	
180	Outcomes of anti-bullying intervention for adults with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2010 , 31, 376-80	2.7	18	
179	Living with support: Experiences of people with mild intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019 , 32, 446-456	2.2	18	
178	Consigned to the margins: a call for global action to challenge intellectual disability stigma. <i>The Lancet Global Health</i> , 2016 , 4, e294-5	13.6	17	
177	A mindfulness parent well-being course: evaluation of outcomes for parents of children with autism and related disabilities recruited through special schools. <i>European Journal of Special Needs Education</i> , 2018 , 33, 16-30	1.3	16	
176	The Effect of Active Support Interactive Training on the Daily Lives of Adults with an Intellectual Disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010 , 23, 112-121	2.2	16	
175	Grandparent Support for Families of Children with Down's Syndrome. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2002 , 15, 97-104	2.2	16	
174	Families' Experiences of Seeking Out-of-Home Accommodation for Their Adult Child With an Intellectual Disability. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2015 , 12, 47-57	1.8	15	
173	Ageing in Rett syndrome. Journal of Intellectual Disability Research, 2016, 60, 182-90	3.2	15	
172	How do static and dynamic risk factors work together to predict violent behaviour among offenders with an intellectual disability?. <i>Journal of Intellectual Disability Research</i> , 2014 , 58, 125-33	3.2	15	
171	Systematic review of physical activity and exercise interventions to improve health, fitness and well-being of children and young people who use wheelchairs. <i>BMJ Open Sport and Exercise Medicine</i> , 2016 , 2, e000109	3.4	15	
170	Prevalence and correlates of challenging behaviour in children and young people in a special school setting. <i>European Journal of Special Needs Education</i> , 2020 , 35, 40-54	1.3	15	
169	Physical and psychological health of family carers co-residing with an adult relative with an intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018 , 31 Suppl 2, 191-202	2.2	14	
168	Prevalence of Challenging Behaviour in Adults with Intellectual Disabilities, Correlates, and Association with Mental Health. <i>Current Developmental Disorders Reports</i> , 2019 , 6, 173-181	1.9	14	
167	Access to services by children with intellectual disability and mental health problems: Population-based evidence from the UK. <i>Journal of Intellectual and Developmental Disability</i> , 2015 , 40, 239-247	1.9	14	

166	CONNOTATIONS OF LABELS FOR MENTAL HANDICAP AND CHALLENGING BEHAVIOUR: A REVIEW AND RESEARCH EVALUATION. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010 , 6, 237-249		14
165	SPECIAL EDUCATORSIUNDERSTANDING OF CHALLENGING BEHAVIOURS IN CHILDREN WITH LEARNING DISABILITIES: SENSITIVITY TO INFORMATION ABOUT BEHAVIOURAL FUNCTION. <i>Behavioural and Cognitive Psychotherapy</i> , 1998 , 26, 43-52	2.1	14
164	Prosocial skills in young children with autism, and their mothers[psychological well-being: Longitudinal relationships. <i>Research in Autism Spectrum Disorders</i> , 2015 , 13-14, 25-31	3	13
163	Coping as a predictor of burnout and general health in therapists working in ABA schools. <i>European Journal of Special Needs Education</i> , 2014 , 29, 548-558	1.3	13
162	Staff strategies and explanations for intervening with challenging behaviours: a replication in a community sample. <i>Journal of Intellectual Disability Research</i> , 1997 , 41, 258-263	3.2	13
161	Swedish and English adolescents' attitudes toward the community presence of people with disabilities. <i>Journal of Intellectual Disability Research</i> , 1998 , 42 (Pt 3), 246-53	3.2	13
160	Types and correlates of school non-attendance in students with autism spectrum disorders. <i>Autism</i> , 2020 , 24, 1639-1649	6.6	13
159	Teaching Early Reading Skills to Children with Intellectual and Developmental Disabilities Using Computer-Delivered Instruction: A Pilot Study. <i>Journal of International Special Needs Education</i> , 2015 , 18, 1-11	0.3	13
158	Intellectual disability stigma and initiatives to challenge it and promote inclusion around the globe. Journal of Policy and Practice in Intellectual Disabilities, 2020, 17, 165-175	1.8	12
157	Common approaches to intervention for the support and education of children with autism in the UK: an internet-based parent survey. <i>International Journal of Developmental Disabilities</i> , 2017 , 64, 105-1	1 ² 5	12
156	Effectiveness of Active Support for adults with intellectual disability in residential settings: Systematic review and meta-analysis. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018 , 31, 983-998	2.2	12
155	Mothers' expressed emotion towards children with autism spectrum disorder and their siblings. Journal of Intellectual Disability Research, 2015, 59, 580-7	3.2	12
154	Brain injury spousal caregivers experiences of an acceptance and commitment therapy (ACT) group. <i>Social Care and Neurodisability</i> , 2014 , 5, 29-40		12
153	What I the probability of that? Using SAFMEDS to increase undergraduate success with statistical concepts. <i>European Journal of Behavior Analysis</i> , 2009 , 10, 235-247	1	12
152	Staff strategies and explanations for intervening with challenging behaviours: a replication in a community sample. <i>Journal of Intellectual Disability Research</i> , 1997 , 41, 258-263	3.2	12
151	Systematic review of epilepsy self-management interventions integrated with a synthesis of children and young people's views and experiences. <i>Journal of Advanced Nursing</i> , 2015 , 71, 478-97	3.1	11
150	Associations Between Mental Health Problems and Challenging Behavior in Adults With Intellectual Disabilities: A Test of the Behavioral Equivalents Hypothesis. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , 2018 , 11, 157-172	1.7	11
149	Who's challenging who training for staff empathy towards adults with challenging behaviour: cluster randomised controlled trial. <i>Journal of Intellectual Disability Research</i> , 2018 , 62, 798-813	3.2	11

148	Dynamic risk and violence in individuals with an intellectual disability: tool development and initial validation. <i>Journal of Forensic Psychiatry and Psychology</i> , 2014 , 25, 288-306	0.9	11
147	Systems analysis of associations over time between maternal and sibling well-being and behavioral and emotional problems of children with autism. <i>Research in Autism Spectrum Disorders</i> , 2014 , 8, 1516-1	<i>5</i> 20	11
146	BEAT-IT: Comparing a behavioural activation treatment for depression in adults with intellectual disabilities with an attention control: study protocol for a randomised controlled trial. <i>Trials</i> , 2015 , 16, 595	2.8	11
145	A national UK census of Applied Behavior Analysis school provision for children with autism. <i>Research in Autism Spectrum Disorders</i> , 2012 , 6, 798-805	3	11
144	Adults' responses to self-injurious behavior. An experimental analysis using a computer-simulation paradigm. <i>Behavior Modification</i> , 1995 , 19, 425-50	2.5	11
143	An analysis of labels for people with learning disabilities. <i>British Journal of Clinical Psychology</i> , 1993 , 32, 463-5	3.6	11
142	Dialectical behaviour therapy in an inpatient unit for women with a learning disability: Service users' perspectives. <i>Journal of Intellectual Disabilities</i> , 2016 , 20, 263-80	1.8	11
141	Using Bayesian methodology to explore the profile of mental health and well-being in 646 mothers of children with 13 rare genetic syndromes in relation to mothers of children with autism. <i>Orphanet Journal of Rare Diseases</i> , 2018 , 13, 185	4.2	11
140	The Incredible Years Autism Spectrum and Language Delays Parent Program: A Pragmatic, Feasibility Randomized Controlled Trial. <i>Autism Research</i> , 2020 , 13, 1011-1022	5.1	10
139	An Individualized Numeracy Curriculum for Children with Intellectual Disabilities: A Single Blind Pilot Randomized Controlled Trial. <i>Journal of Developmental and Physical Disabilities</i> , 2014 , 26, 615-632	1.5	10
138	Early intervention for children with learning disabilities: making use of what we know. <i>Tizard Learning Disability Review</i> , 2014 , 19, 181-189	0.4	10
137	Grandparent Support for Mothers of Children with and without Physical Disabilities. <i>Families in Society</i> , 2007 , 88, 141-146	1	10
136	Teaching science skills and knowledge to students with developmental disabilities: A systematic review. <i>Journal of Research in Science Teaching</i> , 2019 , 56, 847-880	3.4	9
135	Improving early reading skills for beginning readers using an online programme as supplementary instruction. <i>European Journal of Psychology of Education</i> , 2015 , 30, 281-294	2.3	9
134	Is the amount of exposure to aggressive challenging behaviour related to staff work-related well-being in intellectual disability services? Evidence from a clustered research design. <i>Research in Developmental Disabilities</i> , 2018 , 81, 155-161	2.7	9
133	Attributions, criticism and warmth in mothers of children with intellectual disability and challenging behaviour: a pilot study. <i>Journal of Intellectual Disability Research</i> , 2014 , 58, 1060-71	3.2	9
132	'Keep fit' exercise interventions to improve health, fitness and well-being of children and young people who use wheelchairs: mixed-method systematic review protocol. <i>Journal of Advanced Nursing</i> , 2014 , 70, 2942-51	3.1	9
131	Exploring decision making in intellectual disability nursing practice: a qualitative study. <i>Journal of Intellectual Disabilities</i> , 2010 , 14, 197-220	1.8	9

130	Developmental risk factor research and sexual offending against children: a review of some methodological issues. <i>Archives of Sexual Behavior</i> , 2008 , 37, 877-90	3.5	9
129	Cognitive assessment, cognitive models and cognitive therapy for people with intellectual disabilities: lessons from a special population. <i>Clinical Psychology and Psychotherapy</i> , 2004 , 11, 219-221	2.9	9
128	Experimental Effects of Manipulating Attributional Information about Challenging Behaviour. Journal of Applied Research in Intellectual Disabilities, 2003, 16, 295-301	2.2	9
127	Social Capital and the Reciprocal Nature of Family Relationships: The Perspective of Individuals With Mild Intellectual Disability. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2020 , 125, 170-185	2.2	8
126	Effectiveness of the 'Who's Challenging Who' support staff training intervention to improve attitudes and empathy towards adults with intellectual disability and challenging behaviours: study protocol for a cluster randomised controlled trial. <i>Trials</i> , 2017 , 18, 460	2.8	8
125	Measuring emotional support in family networks: Adapting the Family Network Method for individuals with a mild intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019 , 32, 94-105	2.2	8
124	Challenges and pitfalls of antipsychotic prescribing in people with learning disability. <i>British Journal of General Practice</i> , 2017 , 67, 372-373	1.6	8
123	Assessing competencies in applied behavior analysis for tutors working with children with autism in a school-based setting. <i>Research in Autism Spectrum Disorders</i> , 2015 , 20, 67-77	3	8
122	Staff strategies and explanations for intervening with challenging behaviours. <i>Journal of Intellectual Disability Research</i> , 1996 , 40 (Pt 2), 166-75	3.2	8
121	Early Correlates of Behavioural and Emotional Problems in Children and Adolescents with Severe Intellectual Disabilities: a Preliminary Study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2001 , 14, 381-391	2.2	8
120	Staff training and management in services for people with learning disabilities. <i>British Journal of Clinical Psychology</i> , 1996 , 35, 480-2	3.6	8
119	1000 Families Study, a UK multiwave cohort investigating the well-being of families of children with intellectual disabilities: cohort profile. <i>BMJ Open</i> , 2020 , 10, e032919	3	8
118	Development and validation of the Learning Disabilities Needs Assessment Tool (LDNAT), a HoNOS-based needs assessment tool for use with people with intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2016 , 60, 1178-1188	3.2	8
117	Measurement invariance of the Positive Gains Scale in families of children with and without disabilities. <i>Research in Developmental Disabilities</i> , 2020 , 103, 103662	2.7	7
116	Living with family: perceptions of health and subjective well-being of adults with an intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2018 , 62, 474-485	3.2	7
115	The construct of maternal positivity in mothers of children with intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2017 , 61, 928-938	3.2	7
114	Life and death of a child with down syndrome and a congenital heart condition: experiences of six couples. <i>Intellectual and Developmental Disabilities</i> , 2010 , 48, 403-16	2	7
113	Behavioral function effects on intervention acceptability and effectiveness for self-injurious behavior. <i>Research in Developmental Disabilities</i> , 2004 , 25, 139-54	2.7	7

112	Supporting siblings of children with a special educational need or disability: An evaluation of Sibs Talk, a one-to-one intervention delivered by staff in mainstream schools. <i>Support for Learning</i> , 2019 , 34, 404-420	0.7	7
111	Supporting people with intellectual disabilities in psychological therapies for depression: A qualitative analysis of supporters' experiences. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019 , 32, 323-335	2.2	7
110	Parenting sense of competence in mothers of children with autism: Associations with parental expectations and levels of family support needs. <i>Journal of Intellectual and Developmental Disability</i> , 2019 , 44, 212-218	1.9	7
109	How effective are risk assessments/measures for predicting future aggressive behaviour in adults with intellectual disabilities (ID): A systematic review and meta-analysis. <i>Clinical Psychology Review</i> , 2017 , 58, 76-85	10.8	6
108	Mixed Experiences of a Mindfulness-Informed Intervention: Voices from People with Intellectual Disabilities, Their Supporters, and Therapists. <i>Mindfulness</i> , 2019 , 10, 1828-1841	2.9	6
107	Online Mindfulness Stress Intervention for Family Carers of Children and Adults with Intellectual Disabilities: Feasibility Randomized Controlled Trial. <i>Mindfulness</i> , 2020 , 11, 2161-2175	2.9	6
106	Siblings of children with Williams syndrome: Correlates of psychosocial adjustment and sibling relationship quality. <i>Research in Developmental Disabilities</i> , 2019 , 94, 103496	2.7	6
105	Developing a Competence Framework for ABA and Autism: What Can we Learn From Others?. <i>European Journal of Behavior Analysis</i> , 2011 , 12, 217-230	1	6
104	On "good" terms: labeling people with mental retardation. <i>Mental Retardation</i> , 1994 , 32, 363-5		6
103	Factors influencing access to early intervention for families of children with developmental disabilities: A narrative review. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021 , 34, 695-711	2.2	6
102	Psychological well-being of fathers with and without a child with intellectual disability: a population-based study. <i>Journal of Intellectual Disability Research</i> , 2020 , 64, 399-413	3.2	6
101	Health and healthcare for people with disabilities in the UK during the COVID-19 pandemic. <i>Disability and Health Journal</i> , 2021 , 15, 101171	4.2	6
100	Biographical disruption: Experiences of mothers of adults assessed for autism spectrum disorder. Journal of Intellectual and Developmental Disability, 2018 , 43, 83-92	1.9	6
99	Correlates for the risk of specialist ID hospital admission for people with intellectual disabilities: development of the LDNAT inpatient index. <i>Tizard Learning Disability Review</i> , 2018 , 23, 42-50	0.4	6
98	Maternal Stress and the Functions of Positivity in Mothers of Children with Intellectual Disability. Journal of Child and Family Studies, 2018, 27, 3753-3763	2.3	6
97	Adapting Psychological Therapies for People with Intellectual Disabilities II85-100		6
96	Sensory integration therapy versus usual care for sensory processing difficulties in autism spectrum disorder in children: study protocol for a pragmatic randomised controlled trial. <i>Trials</i> , 2019 , 20, 113	2.8	5
95	"Getting into it": People with intellectual disabilities' experiences and views of Behavioural Activation and Guided Self-Help for depression. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019 , 32, 819-830	2.2	5

94	Toward data-based clinical decision making for adults with challenging behavior using the Behavior Problems Inventory-Short Form (BPI-S). <i>Tizard Learning Disability Review</i> , 2018 , 23, 103-110	0.4	5
93	Using SAFMEDS to assist language learners to acquire second-language vocabulary. <i>European Journal of Behavior Analysis</i> , 2016 , 17, 131-141	1	5
92	Direct Observation of the Behaviour of Females with Rett Syndrome. <i>Journal of Developmental and Physical Disabilities</i> , 2016 , 28, 425-441	1.5	5
91	Parenting for Autism, Language, And Communication Evaluation Study (PALACES): protocol for a pilot randomised controlled trial. <i>BMJ Open</i> , 2017 , 7, e014524	3	5
90	Parental bereavement and the loss of a child with intellectual disabilities: a review of the literature. <i>Intellectual and Developmental Disabilities</i> , 2008 , 46, 27-43	2	5
89	Behavioural activation versus guided self-help for depression in adults with learning disabilities: the Beatlt RCT. <i>Health Technology Assessment</i> , 2018 , 22, 1-130	4.4	5
88	Standalone DBT Group Skills Training Versus Standard (i.e. All Modes) DBT for Borderline Personality Disorder: A Natural Quasi-experiment in Routine Clinical Practice. <i>Community Mental Health Journal</i> , 2020 , 56, 238-250	2.1	5
87	Family-based social capital of emerging adults with and without mild intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2020 , 64, 757-769	3.2	5
86	Impact of Research About the Early Development of Children With Intellectual Disability: A Science Mapping Analysis. <i>Frontiers in Education</i> , 2019 , 4,	2.1	5
85	Group Virtual Mindfulness-Based Intervention for Parents of Autistic Adolescents and Adults. Journal of Autism and Developmental Disorders, 2021 , 51, 3959-3969	4.6	5
84	Identifying Needs-Based Groupings Among People Accessing Intellectual Disability Services. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2018 , 123, 426-442	2.2	5
83	Adapting Psychological Therapies for People with Intellectual Disabilities 169-83		5
82	UK parents beliefs about applied behaviour analysis as an approach to autism education. <i>European Journal of Special Needs Education</i> , 2017 , 32, 543-555	1.3	4
81	Translating evidence-based practice into a comprehensive educational model within an autism-specific special school. <i>British Journal of Special Education</i> , 2015 , 42, 69-86	0.9	4
80	A Systematic Scoping Review of Social, Educational, and Psychological Research on Individuals with Autism Spectrum Disorder and their Family Members in Arab Countries and Cultures. <i>Review Journal of Autism and Developmental Disorders</i> , 2020 , 7, 364-382	3.4	4
79	Evaluating a computer-based reading programme with children with Intellectual Disabilities: feasibility and pilot research. <i>Journal of Research in Special Educational Needs</i> , 2020 , 20, 14-26	1.7	4
78	Developing a Logic Model for the Triple-C Intervention: A Practice-Derived Intervention to Support People with Intellectual Disability and Challenging Behavior. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2020 , 17, 297-307	1.8	4
77	Use of a tactile prompt to increase social initiations in children with autism. <i>Research in Autism Spectrum Disorders</i> , 2014 , 8, 726-736	3	4

76	Teaching handwriting skills to children with intellectual disabilities using an adapted handwriting programme. <i>Support for Learning</i> , 2017 , 32, 313-336	0.7	4
75	The health of people with autistic spectrum disorders. <i>Tizard Learning Disability Review</i> , 2011 , 16, 36-44	0.4	4
74	Health related quality of life for young people receiving dialectical behaviour therapy (DBT): a routine outcome-monitoring pilot. <i>SpringerPlus</i> , 2016 , 5, 1137		4
73	Outcomes for 18 to 25-year-olds with borderline personality disorder in a dedicated young adult only DBT programme compared to a general adult DBT programme for all ages 18. <i>Microbial Biotechnology</i> , 2020 , 14, 61-68	3.3	4
72	Outcomes from a community-based Positive Behavioural Support team for children and adults with developmental disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020 , 33, 193-203	2.2	4
71	The impact of the COVID-19 pandemic on the health of adults with intellectual impairment: evidence from two longitudinal UK surveys. <i>Journal of Intellectual Disability Research</i> , 2021 , 65, 890-897	. 3.2	4
70	Preparing People with Intellectual Disabilities for Psychological Treatment55-68		4
69	Change over a 16-month period in the psychological well-being of mothers of girls and women with Rett syndrome. <i>Developmental Neurorehabilitation</i> , 2017 , 20, 261-265	1.8	3
68	Association between parent reports of attention deficit hyperactivity disorder behaviours and child impulsivity in children with severe intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2013 , 57, 191-7	3.2	3
67	Staff behaviour and challenging behaviour: A reply to Clegg's commentary. <i>British Journal of Clinical Psychology</i> , 1994 , 33, 445-450	3.6	3
66	Academic self-concept and sense of school belonging of adolescent siblings of autistic children. <i>Research in Developmental Disabilities</i> , 2020 , 96, 103519	2.7	3
65	Psychological distress and positive gain in mothers of children with autism, with or without other children with neurodevelopmental disorders. <i>International Journal of Developmental Disabilities</i> , 2020 , 1-6	1.5	3
64	Above and beyond[]The perceptions of mothers of children with autism about good practice[by professionals and services. <i>Research in Autism Spectrum Disorders</i> , 2020 , 77, 101615	3	3
63	Soles of the Feet Meditation Intervention for People with Intellectual Disability and Problems with Anger and Aggression Feasibility Study. <i>Mindfulness</i> , 2020 , 11, 2371-2385	2.9	3
62	Family network typologies of adults with intellectual disability: Associations with psychological outcomes. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021 , 34, 65-76	2.2	3
61	Dynamic Risk Assessment for Offenders with Intellectual and Developmental Disabilities 2018 , 141-156		3
60	The willingness of UK adults with intellectual disabilities to take COVID-19 vaccines. <i>Journal of Intellectual Disability Research</i> , 2021 , 65, 949-961	3.2	3
59	Conceptualization of physical exercise and keeping fit by child wheelchair users and their parents. <i>Journal of Advanced Nursing</i> , 2017 , 73, 1111-1123	3.1	2

58	Perspectives of people with intellectual disability about their family networks: A comparison study with key support worker proxy reports. <i>Journal of Intellectual and Developmental Disability</i> , 2020 , 1-12	1.9	2
57	Increasing support staff fluency with the content of behaviour support plans: An application of precision teaching. <i>Journal of Intellectual and Developmental Disability</i> , 2018 , 43, 213-222	1.9	2
56	The extension of a set of needs-led mental health clusters to accommodate people accessing UK intellectual disability health services. <i>Journal of Mental Health</i> , 2018 , 27, 103-111	2.7	2
55	Developing a logic model to guide evaluation of impact for learning disability projects: the case of the Positive Behavioural Support (PBS) Academy. <i>Tizard Learning Disability Review</i> , 2018 , 23, 125-132	0.4	2
54	Making it Meaningful: Caregiver Goal Selection in Positive Behavioral Support. <i>Journal of Child and Family Studies</i> , 2019 , 28, 1703-1712	2.3	2
53	Dialectical behaviour therapy for younger adults: evaluation of 22 weeks of community delivered dialectical behaviour therapy for females 18-25 years. <i>Irish Journal of Psychological Medicine</i> , 2015 , 32, 299-305	3	2
52	Families Research [No Longer Monochromatic. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010 , 23, 1-2	2.2	2
51	Behavioral Approaches to Working with Mental Health Problems 2012 , 223-235		2
50	How can population cohort studies contribute to our understanding of low prevalence clinical disorders? The case of autism spectrum disorders. <i>Neuropsychiatry</i> , 2012 , 2, 87-91	1.8	2
49	Staff Training in Positive Behaviour Support: Research into Practice. <i>Tizard Learning Disability Review</i> , 2005 , 10, 31-33	0.4	2
48	Teaching Children with Autism Reading Comprehension Skills using Online Reading Instruction: Preliminary Evaluation of Headsprout Reading Comprehension . <i>Journal of International Special Needs Education</i> , 2020 , 23, 1-12	0.3	2
47	The Collaborative Institute for Education Research, Evidence and Impact: a Case Study in Developing Regional Research Capacity in Wales. <i>Cylchgrawn Addysg Cymru / Wales Journal of Education</i> , 2019 , 21, 89-108	0.4	2
46	The Assessment of Mental Health Problems in Adults with Intellectual Disabilities31-54		2
45	Trainer and support staff's experiences of engaging with the Who's Challenging Who? challenging behaviour training course. <i>Journal of Intellectual Disabilities</i> , 2020 , 24, 367-380	1.8	2
44	Clinical utility of the parent-reported Strengths and Difficulties Questionnaire as a screen for emotional and behavioural difficulties in children and adolescents with intellectual disability. <i>British Journal of Psychiatry</i> , 2020 , 1-3	5.4	2
43	Sibling Adjustment and Sibling Relationships Associated with Clusters of Needs in Children with Autism: A Novel Methodological Approach. <i>Journal of Autism and Developmental Disorders</i> , 2021 , 51, 4067-4076	4.6	2
42	Failure to replicate a robust Down syndrome advantage for maternal well-being. <i>Journal of Intellectual Disability Research</i> , 2021 , 65, 262-271	3.2	2
41	Teaching early numeracy to students with autism using a school staff delivery model. <i>British Journal of Special Education</i> , 2021 , 48, 90-111	0.9	2

40	Supporting Care Staff Using Mindfulness- and Acceptance- Approaches207-221		2
39	Social and Psychological Factors as Determinants of Emotional and Behavioral Difficulties15-30		2
38	Cognitive-Behavioral Therapy for Mood Disorders117-132		2
37	Teaching conventional early reading skills to children with intellectual disabilities in special schools in the UK: a survey of current practices and perceived barriers. <i>European Journal of Special Needs Education</i> , 2020 , 1-17	1.3	1
36	Evidence for the Protective and Compensatory Functions of Resilience in Children with Intellectual and Developmental Disabilities. <i>Advances in Neurodevelopmental Disorders</i> , 2018 , 2, 216-223	1.1	1
35	Using the Toolbox Series for Literacy With Adult Struggling Readers. <i>European Journal of Behavior Analysis</i> , 2013 , 14, 349-359	1	1
34	Identification of appropriate social interaction by adolescents with autism. <i>International Journal of Developmental Disabilities</i> , 2012 , 58, 1-11	1.5	1
33	Adapted guided self-help booklets for supporting the well-being of people with intellectual disabilities during the COVID-19 pandemic: an evaluation of impact. <i>Tizard Learning Disability Review</i> , 2022 , ahead-of-print, 17	0.4	1
32	Early Positive Approaches to Support (E-PAtS) for Families of Young Children With Intellectual Disability: A Feasibility Randomised Controlled Trial <i>Frontiers in Psychiatry</i> , 2021 , 12, 729129	5	1
31	Special educators Lexperiences of a numeracy intervention for autistic students. European Journal of Special Needs Education, 1-14	1.3	1
30	Vaccine hesitancy among working-age adults with/without disability in the UK. <i>Public Health</i> , 2021 , 200, 106-108	4	1
29	Predicting aggression in adults with intellectual disability: A pilot study of the predictive efficacy of the Current Risk of Violence and the Short Dynamic Risk Scale. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020 , 33, 702-710	2.2	1
28	Placement decisions of families co-residing with an adult relative with an intellectual disability. Journal of Intellectual and Developmental Disability, 2020 , 45, 167-175	1.9	1
27	The Early Positive Approaches to Support (E-PAtS) study: study protocol for a feasibility cluster randomised controlled trial of a group programme (E-PAtS) for family caregivers of young children with intellectual disability. <i>Pilot and Feasibility Studies</i> , 2020 , 6, 147	1.9	1
26	Teaching science to students with developmental disabilities using the Early Science curriculum. <i>Support for Learning</i> , 2020 , 35, 493-505	0.7	1
25	The experiences of therapists providing psychological treatment for adults with depression and intellectual disabilities as part of a randomised controlled trial. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021 , 34, 1442-1451	2.2	1
24	Perceptions of people with mild intellectual disability and their family members about family-based social capital in the Netherlands. <i>Health and Social Care in the Community</i> , 2022 , 30, 341-352	2.6	1
23	Implementation Support Improves Outcomes of a Fluency-Based Mathematics Strategy: A Cluster-Randomized Controlled Trial. <i>Journal of Research on Educational Effectiveness</i> , 2021 , 14, 523-54	12 ^{1.4}	1

22	Who Challenging Who?: a co-produced approach for training staff in learning disability services about challenging behaviour. <i>Tizard Learning Disability Review</i> , 2019 , 24, 192-199	0.4	1
21	Parent-Mediated Online Reading intervention for children with Down Syndrome. <i>Support for Learning</i> , 2019 , 34, 211-230	0.7	1
20	Psychological interventions for depression in children and young people with an intellectual disability and/or autism: systematic review. <i>British Journal of Psychiatry</i> , 2020 , 1-10	5.4	1
19	Emotional and behavioural problems of children with autism spectrum disorder attending mainstream schools. <i>International Journal of Developmental Disabilities</i> ,1-8	1.5	1
18	Suicidality in family caregivers of people with long-term illnesses and disabilities: A scoping review. <i>Comprehensive Psychiatry</i> , 2021 , 110, 152261	7.3	1
17	Psychological Therapies for Adults with Intellectual Disabilities267-276		1
16	Modelling triadic relationships in families of children with intellectual disability <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022 ,	2.2	1
15	Subjective Poverty Moderates the Association Between Carer Status and Psychological Outcomes of Adult Siblings of People with Intellectual and Developmental Disabilities <i>Journal of Autism and Developmental Disorders</i> , 2022 , 1	4.6	1
14	Families Access to Early Intervention and Supports for Children With Developmental Disabilities. Journal of Early Intervention, 105381512210839	1.4	1
13	Editorial for JIDR special issue on family research December 2006. <i>Journal of Intellectual Disability Research</i> , 2006 , 50, 861-861	3.2	O
12	"Connectedness" between people with intellectual disabilities and challenging behaviour and support staff: Perceptions of psychologists and support staff <i>Journal of Intellectual Disabilities</i> , 2022 , 17446295211056820	1.8	0
11	Redressing the balance: A systematic review of positive psychology in the intellectual disability literature. <i>International Review of Research in Developmental Disabilities</i> , 2021 , 60, 1-53	1	O
10	Personalized Goals for Positive Behavioral Support: Engaging Directly with Children who have Intellectual and Developmental Disabilities. <i>Journal of Child and Family Studies</i> , 2021 , 30, 375-387	2.3	0
9	A special issue and editorial in memory of Professor William R Lindsay. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020 , 33, 649-653	2.2	
8	Accidents Involving Domestic Appliances. British Journal of Learning Disabilities, 1994, 22, 119-119	1	
7	The READ-IT study protocol for a feasibility randomised controlled trial of using a support worker/family carer mediated online reading programme to teach early reading skills to adults with intellectual disabilities <i>Pilot and Feasibility Studies</i> , 2022 , 8, 13	1.9	
6	Bangor Mindful Parenting Scale (BMPS) 2022 , 1-9		
5	Early positive approaches to support for families of young children with intellectual disability: the E-PAtS feasibility RCT. <i>Public Health Research</i> , 2022 , 10, 1-144	1.7	

LIST OF PUBLICATIONS

4 Anger Control Problems133-155

3	Family Relationships and Their Associations With Perceptions of Family Functioning in Mothers of Children With Intellectual Disability. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2021 , 126, 187-202	2.2
2	The UK stand together trial: protocol for a multicentre cluster randomised controlled trial to evaluate the effectiveness and cost-effectiveness of KiVa to reduce bullying in primary schools <i>BMC Public Health</i> , 2022 , 22, 608	4.1
1	Universal delivery of a dialectical behaviour therapy skills programme (DBT STEPS-A) for adolescents in a mainstream school: feasibility study. <i>Discover Psychology</i> , 2022 , 2, 1	