

Richard Hastings

List of Publications by Year in descending order

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Version: 2024-02-01

351
papers

17,318
citations

13827

67
h-index

23472

111
g-index

369
all docs

369
docs citations

369
times ranked

8325
citing authors

#	ARTICLE	IF	CITATIONS
1	Meta-Analysis of Early Intensive Behavioral Intervention for Children With Autism. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009, 38, 439-450.	2.2	558
2	Systems Analysis of Stress and Positive Perceptions in Mothers and Fathers of Pre-School Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2005, 35, 635-644.	1.7	466
3	Behavior Problems of Children With Autism, Parental Self-Efficacy, and Mental Health. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2002, 107, 222.	2.7	438
4	Child behaviour problems and partner mental health as correlates of stress in mothers and fathers of children with autism. <i>Journal of Intellectual Disability Research</i> , 2003, 47, 231-237.	1.2	391
5	Coping strategies in mothers and fathers of preschool and school-age children with autism. <i>Autism</i> , 2005, 9, 377-391.	2.4	384
6	Positive Perceptions in Families of Children With Developmental Disabilities. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2002, 107, 116.	2.7	380
7	Parental stress and behaviour problems of children with developmental disability. <i>Journal of Intellectual and Developmental Disability</i> , 2002, 27, 149-160.	1.1	362
8	Early Intensive Behavioral Intervention: Outcomes for Children With Autism and Their Parents After Two Years. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2007, 112, 418.	2.7	328
9	A population-based investigation of behavioural and emotional problems and maternal mental health: associations with autism spectrum disorder and intellectual disability. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 91-99.	3.1	320
10	The Relationship between Student Behaviour Patterns and Teacher Burnout. <i>School Psychology International</i> , 2003, 24, 115-127.	1.1	257
11	Stress in UK families conducting intensive home-based behavioral intervention for their young child with autism. , 2001, 31, 327-336.		244
12	Development of sexually abusive behaviour in sexually victimised males: a longitudinal study. <i>Lancet</i> , The, 2003, 361, 471-476.	6.3	233
13	Practitioner Review: Stress intervention for parents of children with intellectual disabilities. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 1338-1349.	3.1	229
14	Maternal Distress and Expressed Emotion: Cross-Sectional and Longitudinal Relationships With Behavior Problems of Children With Intellectual Disabilities. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2006, 111, 48.	2.7	223
15	Social and Professional Support for Parents of Adolescents with Severe Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2004, 17, 181-190.	1.3	187
16	Development and Validation of the Mindfulness-Based Interventions ‘‘ Teaching Assessment Criteria (MBI:TAC). <i>Assessment</i> , 2013, 20, 681-688.	1.9	175
17	Student Teachers' Attitudes Towards the Inclusion of Children with Special Needs. <i>Educational Psychology</i> , 2003, 23, 87-94.	1.2	169
18	Competence in Teaching Mindfulness-Based Courses: Concepts, Development and Assessment. <i>Mindfulness</i> , 2012, 3, 76-84.	1.6	169

#	ARTICLE	IF	CITATIONS
19	Using Matched Groups to Explore Child Behavior Problems and Maternal Well-Being in Children with Down Syndrome and Autism. <i>Journal of Autism and Developmental Disorders</i> , 2010, 40, 610-619.	1.7	160
20	Factors Related to Positive Perceptions in Mothers of Children with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2002, 15, 269-275.	1.3	159
21	Do Challenging Behaviors Affect Staff Psychological Well-Being? Issues of Causality and Mechanism. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2002, 107, 455.	2.7	148
22	Coping Strategies and the Impact of Challenging Behaviors on Special Educators' Burnout. <i>Mental Retardation</i> , 2002, 40, 148-156.	1.1	148
23	Training Teachers to Deliver Mindfulness-Based Interventions: Learning from the UK Experience. <i>Mindfulness</i> , 2010, 1, 74-86.	1.6	147
24	Brief report: Behavioral adjustment of siblings of children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2003, 33, 99-104.	1.7	145
25	The Rett Syndrome Behaviour Questionnaire (RSBQ): refining the behavioural phenotype of Rett syndrome. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2002, 43, 1099-1110.	3.1	144
26	Coping, Burnout, and Emotion in Staff Working in Community Services for People With Challenging Behaviors. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2001, 106, 448.	2.7	142
27	Using Participant Data to Extend the Evidence Base for Intensive Behavioral Intervention for Children With Autism. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2010, 115, 381-405.	0.8	137
28	Child Behavior Problems and Parental Well-Being in Families of Children With Autism: The Mediating Role of Mindfulness and Acceptance. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2014, 119, 171-185.	0.8	133
29	Behavioural knowledge, causal beliefs and self-efficacy as predictors of special educators' emotional reactions to challenging behaviours. <i>Journal of Intellectual Disability Research</i> , 2002, 46, 144-150.	1.2	132
30	Staff behaviour and its implications for people with learning disabilities and challenging behaviours. <i>British Journal of Clinical Psychology</i> , 1994, 33, 423-438.	1.7	126
31	Outcomes of Behavioral Intervention for Children with Autism in Mainstream Pre-School Settings. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 210-220.	1.7	125
32	Hope as a psychological resilience factor in mothers and fathers of children with intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2009, 53, 957-968.	1.2	124
33	Behavior Problems at 5 Years of Age and Maternal Mental Health in Autism and Intellectual Disability. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 1137-1147.	3.5	124
34	"I just don't fit anywhere": support experiences and future support needs of individuals with Asperger syndrome in middle adulthood. <i>Autism</i> , 2012, 16, 532-546.	2.4	122
35	Challenging behaviours in adults with an intellectual disability: A total population study and exploration of risk indices. <i>British Journal of Clinical Psychology</i> , 2017, 56, 16-32.	1.7	121
36	Positive contributions made by children with an intellectual disability in the family. <i>Journal of Intellectual Disabilities</i> , 2005, 9, 155-165.	1.0	116

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37	Longitudinal Relationships Between Sibling Behavioral Adjustment and Behavior Problems of Children with Developmental Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 1485-1492.	1.7	115
38	Mothers' expressed emotion towards children with and without intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2004, 48, 628-638.	1.2	114
39	Parents'™ Experiences of Home-Based Applied Behavior Analysis Programs for Young Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 42-56.	1.7	111
40	The Behavior Problems Inventory's Short Form for individuals with intellectual disabilities: Part I: development and provisional clinical reference data. <i>Journal of Intellectual Disability Research</i> , 2012, 56, 527-545.	1.2	109
41	Life events and psychiatric symptoms in adults with intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2004, 48, 42-46.	1.2	106
42	Rules of engagement: Toward an analysis of staff responses to challenging behavior. <i>Research in Developmental Disabilities</i> , 1994, 15, 279-298.	1.2	104
43	Behavioral adjustment of siblings of children with autism engaged in applied behavior analysis early intervention programs: the moderating role of social support. <i>Journal of Autism and Developmental Disorders</i> , 2003, 33, 141-150.	1.7	102
44	Pro'social behaviour and behaviour problems independently predict maternal stress. <i>Journal of Intellectual and Developmental Disability</i> , 2004, 29, 339-349.	1.1	99
45	Building psychological resilience in support staff caring for people with intellectual disabilities. <i>Journal of Intellectual Disabilities</i> , 2009, 13, 43-53.	1.0	99
46	Sexuality and Sex Education of Adolescents with Intellectual Disability: Mothers' Attitudes, Experiences, and Support Needs. <i>Intellectual and Developmental Disabilities</i> , 2012, 50, 140-154.	0.6	98
47	Social support and coping as mediators or moderators of the impact of work stressors on burnout in intellectual disability support staff. <i>Research in Developmental Disabilities</i> , 2009, 30, 367-377.	1.2	93
48	Behavior Problems, Psychiatric Symptoms, and Quality of Life for Older Adults With Intellectual Disability With and Without Autism. <i>Journal of Autism and Developmental Disorders</i> , 2010, 40, 1171-1178.	1.7	93
49	Staff Stress and Burnout in Intellectual Disability Services: Work Stress Theory and its Application. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2009, 22, 561-573.	1.3	92
50	Burnout in direct care staff in intellectual disability services: a factor analytic study of the Maslach Burnout Inventory. <i>Journal of Intellectual Disability Research</i> , 2004, 48, 268-273.	1.2	90
51	The Behavior Problems Inventory's Short Form for individuals with intellectual disabilities: Part II: reliability and validity. <i>Journal of Intellectual Disability Research</i> , 2012, 56, 546-565.	1.2	89
52	Gender Differences When Parenting Children with Autism Spectrum Disorders: A Multilevel Modeling Approach. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 2090-2098.	1.7	89
53	Symptoms of ADHD and their correlates in children with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2005, 26, 456-468.	1.2	88
54	Persistence of challenging behaviours in adults with intellectual disability over a period of 11 years. <i>Journal of Intellectual Disability Research</i> , 2008, 52, 446-457.	1.2	86

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55	“œ Like That He Always Shows Who He Is” The perceptions and experiences of siblings with a brother with autism spectrum disorder. <i>International Journal of Disability Development and Education</i> , 2009, 56, 381-399.	0.6	85
56	Supervisor Support as a Predictor of Burnout and Therapeutic Self-Efficacy in Therapists Working in ABA Schools. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 1024-1030.	1.7	84
57	Psychological variables as correlates of adjustment in mothers of children with intellectual disabilities: cross-sectional and longitudinal relationships. <i>Journal of Intellectual Disability Research</i> , 2008, 52, 37-48.	1.2	83
58	Emotional and behavioural adjustment in siblings of children with intellectual disability with and without autism. <i>Autism</i> , 2009, 13, 471-483.	2.4	81
59	Self-reported behaviour problems and sibling relationship quality by siblings of children with autism spectrum disorder. <i>Child: Care, Health and Development</i> , 2014, 40, 833-839.	0.8	81
60	Prevalence of psychotropic medication use and association with challenging behaviour in adults with an intellectual disability. A total population study. <i>Journal of Intellectual Disability Research</i> , 2017, 61, 604-617.	1.2	81
61	Measuring staff perceptions of challenging behaviour: the Challenging Behaviour Attributions Scale (CHABA). <i>Journal of Intellectual Disability Research</i> , 1997, 41, 495-501.	1.2	80
62	Psychological adjustment and sibling relationships in siblings of children with Autism Spectrum Disorders: Environmental stressors and the Broad Autism Phenotype. <i>Research in Autism Spectrum Disorders</i> , 2012, 6, 546-555.	0.8	80
63	Behavioural and emotional features in Rett syndrome. <i>Disability and Rehabilitation</i> , 2001, 23, 129-138.	0.9	79
64	Negative Emotional Reactions to Challenging Behaviour and Staff Burnout: Two Replication Studies. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2004, 17, 219-223.	1.3	79
65	Barriers and facilitators to primary health care for people with intellectual disabilities and/or autism: an integrative review. <i>BJGP Open</i> , 2020, 4, bjgpopen20X101030.	0.9	79
66	Life events as a risk factor for psychological problems in individuals with intellectual disabilities: a critical review. <i>Journal of Intellectual Disability Research</i> , 2008, 52, 883-895.	1.2	78
67	Mindful Parenting and Care Involvement of Fathers of Children with Intellectual Disabilities. <i>Journal of Child and Family Studies</i> , 2010, 19, 236-240.	0.7	78
68	Paediatric palliative care: development and pilot study of a “Directory” of life-limiting conditions. <i>BMC Palliative Care</i> , 2013, 12, 43.	0.8	78
69	Psychological Acceptance Mediates the Impact of the Behaviour Problems of Children with Intellectual Disability on Fathers’ Psychological Adjustment. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010, 23, 27-37.	1.3	77
70	“He’s hard work, but he’s worth it” The Experience of Caregivers of Individuals with Intellectual Disabilities and Challenging Behaviour: A Meta-Synthesis of Qualitative Research. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2014, 27, 401-419.	1.3	75
71	Staff in special education settings and behaviour problems: towards a framework for research and practice. <i>Educational Psychology</i> , 2005, 25, 207-221.	1.2	74
72	Sexual Understanding and Development of Young People With Intellectual Disabilities: Mothers’ Perspectives of Within-Family Context. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2011, 116, 205-219.	0.8	73

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73	The perceptions and experiences of adolescent siblings who have a brother with autism spectrum disorder. <i>Journal of Intellectual and Developmental Disability</i> , 2012, 37, 303-314.	1.1	72
74	Using Acceptance and Mindfulness-Based Workshops with Support Staff Caring for Adults with Intellectual Disabilities. <i>Mindfulness</i> , 2010, 1, 67-73.	1.6	71
75	Features of autism in Rett syndrome and severe mental retardation. <i>Journal of Autism and Developmental Disorders</i> , 2003, 33, 435-442.	1.7	69
76	Staff reactions to self-injurious behaviours in learning disability services: Attributions, emotional responses and helping. <i>British Journal of Clinical Psychology</i> , 2003, 42, 189-203.	1.7	69
77	Life events as correlates of problem behavior and mental health in a residential population of adults with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2004, 25, 309-320.	1.2	69
78	Do Children With Intellectual and Developmental Disabilities Have a Negative Impact on Other Family Members? The Case for Rejecting a Negative Narrative. <i>International Review of Research in Developmental Disabilities</i> , 2016, , 165-194.	0.6	69
79	Measurement tools for mental health problems and mental well-being in people with severe or profound intellectual disabilities: A systematic review. <i>Clinical Psychology Review</i> , 2017, 57, 32-44.	6.0	69
80	Facilitating factors and barriers to the implementation of intensive home-based behavioural intervention for young children with autism. <i>Child: Care, Health and Development</i> , 2002, 28, 123-129.	0.8	67
81	Early intensive behavioral intervention for children with autism: Therapists' perspectives on achieving procedural fidelity. <i>Research in Developmental Disabilities</i> , 2006, 27, 30-42.	1.2	64
82	Psychological well-being in parents of children with Angelman, Cornelia de Lange and Cri du Chat syndromes. <i>Journal of Intellectual Disability Research</i> , 2011, 55, 397-410.	1.2	64
83	Medical, surgical, and health outcomes of gastrostomy feeding. <i>Developmental Medicine and Child Neurology</i> , 2006, 48, 353-360.	1.1	63
84	UNDERSTANDING FACTORS THAT INFLUENCE STAFF RESPONSES TO CHALLENGING BEHAVIOURS: AN EXPLORATORY INTERVIEW STUDY. <i>Journal of Applied Research in Intellectual Disabilities</i> , 1995, 8, 296-320.	0.2	63
85	Behavioural and emotional difficulties in students attending schools for children and adolescents with severe intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2001, 44, 124-129.	1.2	62
86	Is There a Bidirectional Relationship Between Maternal Well-Being and Child Behavior Problems in Autism Spectrum Disorders? Longitudinal Analysis of a Population-Defined Sample of Young Children. <i>Autism Research</i> , 2013, 6, 201-211.	2.1	61
87	Associations Between Resilience and the Well-Being of Mothers of Children with Autism Spectrum Disorder and Other Developmental Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 1108-1121.	1.7	61
88	Staff beliefs about the challenging behaviors of children and adults with mental retardation. <i>Clinical Psychology Review</i> , 1997, 17, 775-790.	6.0	60
89	Evidence-based practices in intellectual disability and behaviour disorders. <i>Current Opinion in Psychiatry</i> , 2005, 18, 469-475.	3.1	59
90	Parental locus of control and psychological well-being in mothers of children with intellectual disability. <i>Journal of Intellectual and Developmental Disability</i> , 2009, 34, 104-115.	1.1	59

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91	Practitioner review: stress intervention for parents of children with intellectual disabilities. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 1338-49.	3.1	59
92	Learning disability care staffs emotional reactions to aggressive challenging behaviours: Development of a measurement tool. <i>British Journal of Clinical Psychology</i> , 1998, 37, 441-449.	1.7	57
93	Support staff working in intellectual disability services: The importance of relationships and positive experiences. <i>Journal of Intellectual and Developmental Disability</i> , 2010, 35, 207-210.	1.1	57
94	"I'm not a patient, I'm a person": The experiences of individuals with intellectual disabilities and challenging behavior – A thematic synthesis of qualitative studies.. <i>Clinical Psychology: Science and Practice</i> , 2013, 20, 469-488.	0.6	57
95	Experienced and inexperienced health care workers's beliefs about challenging behaviours. <i>Journal of Intellectual Disability Research</i> , 1995, 39, 474-483.	1.2	56
96	Early intensive behavioral intervention for children with autism: parental therapeutic self-efficacy. <i>Research in Developmental Disabilities</i> , 2002, 23, 332-341.	1.2	55
97	Outcomes of a Behavioral Education Model for Children With Autism in a Mainstream School Setting. <i>Behavior Modification</i> , 2012, 36, 298-319.	1.1	55
98	Clinical and Actuarial Prediction of Physical Violence in a Forensic Intellectual Disability Hospital: A Longitudinal Study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2004, 17, 255-265.	1.3	53
99	TEACHING EARLY READING SKILLS TO CHILDREN WITH AUTISM USING MIMIOSPROUT EARLY READING. <i>Behavioral Interventions</i> , 2013, 28, 203-224.	0.8	52
100	Comparison of behavioural activation with guided self-help for treatment of depression in adults with intellectual disabilities: a randomised controlled trial. <i>Lancet Psychiatry</i> , 2017, 4, 909-919.	3.7	52
101	Use of the Questionnaire on Resources and Stress (QRS-F) with parents of young children with autism. <i>Autism</i> , 2005, 9, 246-255.	2.4	51
102	A general practice-based study of the relationship between indicators of mental illness and challenging behaviour among adults with intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2009, 53, 243-254.	1.2	51
103	Sibling relationships in adults who have siblings with or without intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2010, 31, 224-231.	1.2	51
104	The Kids and Teens at School (KiTeS) Framework: An Inclusive Bioecological Systems Approach to Understanding School Absenteeism and School Attendance Problems. <i>Frontiers in Education</i> , 2019, 4, .	1.2	51
105	Two-Year Outcomes for Children With Autism After the Cessation of Early Intensive Behavioral Intervention. <i>Behavior Modification</i> , 2011, 35, 427-450.	1.1	49
106	Parenting and the Behavior Problems of Young Children With an Intellectual Disability: Concurrent and Longitudinal Relationships in a Population-Based Study. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2014, 119, 422-435.	0.8	49
107	COVID-19 impact on psychological outcomes of parents, siblings and children with intellectual disability: longitudinal before and during lockdown design. <i>Journal of Intellectual Disability Research</i> , 2021, 65, 397-404.	1.2	49
108	Dimensional phenotypic analysis and functional categorisation of mutations reveal novel genotype-phenotype associations in Rett syndrome. <i>European Journal of Human Genetics</i> , 2005, 13, 1121-1130.	1.4	48

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109	Prospective Dynamic Assessment of Risk of Sexual Reoffending in Individuals with an Intellectual Disability and a History of Sexual Offending Behaviour. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2013, 26, 394-403.	1.3	47
110	Expressed emotion in families of children and adults with intellectual disabilities. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 2007, 13, 339-345.	3.5	46
111	Brief Report: Fathers' and Mothers' Ratings of Behavioral and Emotional Problems in Siblings of Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 1230-1235.	1.7	46
112	Grandparents of Children with Disabilities: a review. <i>International Journal of Disability Development and Education</i> , 1997, 44, 329-340.	0.6	45
113	Exposure to life events as a risk factor for psychological problems in adults with intellectual disabilities: a longitudinal design. <i>Journal of Intellectual Disability Research</i> , 2014, 58, 48-60.	1.2	45
114	Siblings of Children with Autism: the Siblings Embedded Systems Framework. <i>Current Developmental Disorders Reports</i> , 2017, 4, 37-45.	0.9	45
115	Positive Perceptions Held by Support Staff in Community Mental Retardation Services. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2004, 109, 53.	2.7	44
116	Prevalence of Challenging Behaviour in Adults with Intellectual Disabilities, Correlates, and Association with Mental Health. <i>Current Developmental Disorders Reports</i> , 2019, 6, 173-181.	0.9	44
117	A preliminary controlled trial of a transdiagnostic programme for cognitive behaviour therapy with adults with intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2015, 59, 360-369.	1.2	43
118	Comparative Effects of Mindfulness and Support and Information Group Interventions for Parents of Adults with Autism Spectrum Disorder and Other Developmental Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1769-1779.	1.7	43
119	Cognitive and Adaptive Behavior Outcomes of Behavioral Intervention for Young Children With Intellectual Disability. <i>Behavior Modification</i> , 2010, 34, 16-34.	1.1	42
120	Interventions for Children with Pervasive Developmental Disorders in Low and Middle Income Countries. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2012, 25, 119-134.	1.3	42
121	Care staff attributions about challenging behaviors in adults with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2006, 27, 109-120.	1.2	41
122	Trends and challenges in forensic research on offenders with intellectual disability. <i>Journal of Intellectual and Developmental Disability</i> , 2007, 32, 55-61.	1.1	41
123	Siblings of children with life-limiting conditions: psychological adjustment and sibling relationships. <i>Child: Care, Health and Development</i> , 2017, 43, 393-400.	0.8	40
124	Interventions for mental health problems in children and adults with severe intellectual disabilities: a systematic review. <i>BMJ Open</i> , 2018, 8, e021911.	0.8	40
125	Towards a Behavioral Phenotype for Rett Syndrome*. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2003, 108, 1.	2.7	39
126	Self-Reported Life Events, Social Support and Psychological Problems in Adults with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2011, 24, 427-436.	1.3	39

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127	Early Years Parenting Mediates Early Adversity Effects on Problem Behaviors in Intellectual Disability. <i>Child Development</i> , 2020, 91, e649-e664.	1.7	39
128	Functional Assessment and Challenging Behaviors: Some Future Directions. <i>Research and Practice for Persons With Severe Disabilities</i> , 2000, 25, 229-240.	0.6	38
129	Can Brief Workshop Interventions Change Care Staff Understanding of Challenging Behaviours?. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2007, 20, 52-57.	1.3	38
130	A national survey of Rett syndrome: behavioural characteristics. <i>Journal of Neurodevelopmental Disorders</i> , 2015, 7, 11.	1.5	38
131	Social support, coping, and positive perceptions as potential protective factors for the well-being of mothers of children with intellectual and developmental disabilities. <i>International Journal of Developmental Disabilities</i> , 2018, 64, 288-296.	1.3	38
132	Community Staff Causal Attributions about Challenging Behaviours in People with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 1997, 10, 238-249.	1.3	37
133	Persistent challenging behaviour in people with an intellectual disability. <i>Current Opinion in Psychiatry</i> , 2009, 22, 437-441.	3.1	37
134	Social Behavior and Characteristics of Autism Spectrum Disorder in Angelman, Cornelia de Lange, and Cri du Chat Syndromes. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2013, 118, 262-283.	0.8	37
135	Exploration of psychometric properties of the developmental behavior checklist. <i>Journal of Autism and Developmental Disorders</i> , 2001, 31, 423-431.	1.7	36
136	Mediators' Emotional Responses to Self-Injurious Behavior: An Experimental Study. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2002, 107, 252.	2.7	36
137	Do Special Educational Needs courses have any impact on student teachers' perceptions of children with severe learning difficulties?. <i>British Journal of Special Education</i> , 2007, 23, 139-144.	0.2	35
138	Active Support: Development, Evidence Base, and Future Directions. <i>International Review of Research in Mental Retardation</i> , 2008, 35, 205-249.	0.7	35
139	Prevalence and correlates of challenging behaviour in children and young people in a special school setting. <i>European Journal of Special Needs Education</i> , 2020, 35, 40-54.	1.5	35
140	Factors influencing access to early intervention for families of children with developmental disabilities: A narrative review. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 695-711.	1.3	35
141	Impact of a 3-Day Training Course on Challenging Behaviour on Staff Cognitive and Emotional Responses. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2007, 20, 58-63.	1.3	34
142	“You Have to Sit and Explain it All, and Explain Yourself.” Mothers’ Experiences of Support Services for Their Offspring with a Rare Genetic Intellectual Disability Syndrome. <i>Journal of Genetic Counseling</i> , 2011, 20, 165-177.	0.9	34
143	Typicality and Subtle Difference in Sibling Relationships: Experiences of Adolescents with Autism. <i>Journal of Child and Family Studies</i> , 2015, 24, 38-49.	0.7	34
144	A mindfulness parent well-being course: evaluation of outcomes for parents of children with autism and related disabilities recruited through special schools. <i>European Journal of Special Needs Education</i> , 2018, 33, 16-30.	1.5	34

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145	Psychological Well-Being of Mothers and Siblings in Families of Girls and Women with Rett Syndrome. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2939-2946.	1.7	33
146	A Population-Based Study of the Behavioral and Emotional Adjustment of Older Siblings of Children with and without Intellectual Disability. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1409-1419.	3.5	33
147	Types and correlates of school non-attendance in students with autism spectrum disorders. <i>Autism</i> , 2020, 24, 1639-1649.	2.4	33
148	Adolescents' Perceptions of Young People with Severe Learning Difficulties: the effects of integration schemes and frequency of contact. <i>Educational Psychology</i> , 1995, 15, 149-159.	1.2	32
149	Determinants of negative emotional reactions and causal beliefs about self-injurious behaviour: an experimental study. <i>Journal of Intellectual Disability Research</i> , 2003, 47, 59-67.	1.2	32
150	Staff strategies and explanations for intervening with challenging behaviours. <i>Journal of Intellectual Disability Research</i> , 1996, 40, 166-175.	1.2	32
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