

Amarie Carnett

List of Publications by Year in descending order

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Version: 2024-02-01

31
papers

409
citations

840776

11
h-index

794594

19
g-index

32
all docs

32
docs citations

32
times ranked

333
citing authors

#	ARTICLE	IF	CITATIONS
1	Three children with autism spectrum disorder learn to perform a three-step communication sequence using an iPad-based speech-generating device. <i>International Journal of Developmental Neuroscience</i> , 2014, 39, 59-67.	1.6	61
2	Effects of a Perseverative Interest-Based Token Economy on Challenging and On-Task Behavior in a Child with Autism. <i>Journal of Behavioral Education</i> , 2014, 23, 368-377.	1.3	36
3	Function-Based Behavioral Interventions for Sleep Problems in Children and Adolescents with Autism: Summary of 41 Clinical Cases. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 418-432.	2.7	36
4	Music Therapy for Individuals with Autism Spectrum Disorder: a Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2015, 2, 39-54.	3.4	32
5	Teaching individuals with autism spectrum disorder to ask questions: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 866-878.	1.5	31
6	Using a Video Modeling-Based Intervention Package to Toilet Train Two Children with Autism. <i>Journal of Developmental and Physical Disabilities</i> , 2015, 27, 431-451.	1.6	26
7	An evaluation of speech production in two boys with neurodevelopmental disorders who received communication intervention with a speech-generating device. <i>International Journal of Developmental Neuroscience</i> , 2014, 38, 10-16.	1.6	20
8	Teaching a Child with Autism to Mand for Answers to Questions Using a Speech-Generating Device. <i>The Analysis of Verbal Behavior</i> , 2016, 32, 233-241.	0.2	16
9	Teaching a Child With ASD to Approach Communication Partners and Use a Speech-Generating Device Across Settings: Clinic, School, and Home. <i>Canadian Journal of School Psychology</i> , 2017, 32, 228-243.	2.9	16
10	A Systematic Review of Interventions for Inappropriate Sexual Behavior of Children and Adolescents with Developmental Disabilities. <i>Review Journal of Autism and Developmental Disorders</i> , 2015, 2, 357-373.	3.4	15
11	Defining Early Social Communication Skills: a Systematic Review and Analysis. <i>Advances in Neurodevelopmental Disorders</i> , 2018, 2, 116-128.	1.1	14
12	Interventions for Repetitive Behavior in Young Children with Autism: A Survey of Behavioral Practices. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3047-3059.	2.7	14
13	Attributions, causal beliefs, and help-seeking behavior of parents of children with autism spectrum disorder and sleep problems. <i>Autism</i> , 2020, 24, 1829-1840.	4.1	13
14	Teaching mands for actions to children with autism spectrum disorder using systematic instruction, behavior chain interruption, and a speech-generating device. <i>International Journal of Developmental Disabilities</i> , 2019, 65, 98-107.	2.0	12
15	Teaching Mands to Children with Autism Spectrum Disorder Using Behavior Chain Interruption Strategies: a Systematic Review. <i>Advances in Neurodevelopmental Disorders</i> , 2017, 1, 203-220.	1.1	9
16	Teaching children with autism spectrum disorder to ask "where" questions using a speech-generating device. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 1383-1403.	2.7	9
17	AI-Augmented Behavior Analysis for Children With Developmental Disabilities: Building Toward Precision Treatment. <i>IEEE Systems, Man, and Cybernetics Magazine</i> , 2021, 7, 4-12.	1.4	9
18	Intensive toilet training targeting defecation for a child with Autism Spectrum Disorder. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2018, 5, 87-97.	0.1	8

#	ARTICLE	IF	CITATIONS
19	The Application of Skinner's Analysis of Verbal Behavior for Teaching Communication Skills to Persons with Developmental Disabilities. <i>Current Developmental Disorders Reports</i> , 2019, 6, 131-137.	2.1	7
20	Teaching Intraverbal Fill-Ins to a Child with Autism Spectrum Disorder Using a Speech-Generating Device and Systematic Instruction. <i>Advances in Neurodevelopmental Disorders</i> , 2018, 2, 62-68.	1.1	5
21	Teaching icon discrimination to a child with autism spectrum disorder using icons with embedded video and audio in an iPad-based speech-generating device. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2016, 3, 103-113.	0.1	4
22	Using a Textual Prompt to Teach Multiword Requesting to Two Children With Autism Spectrum Disorder. <i>Behavior Modification</i> , 2019, 43, 819-840.	1.6	4
23	Teaching Two Autistic Children to Request Continuation of Social Routines with Their Parents Using an iPad-Based Speech-Generating Device. <i>Advances in Neurodevelopmental Disorders</i> , 2023, 7, 353-363.	1.1	4
24	Choosing a response topography for individuals with autism during functional communication training: A critically appraised topic. <i>Evidence-Based Communication Assessment and Intervention</i> , 2019, 13, 85-105.	0.6	3
25	Evaluating Augmentative and Alternative Communication Modalities for Individuals With Developmental Disabilities: a Brief Review of the Last 5 Years. <i>Current Developmental Disorders Reports</i> , 2021, 8, 133-141.	2.1	3
26	Iterative Development of Caregiver-Implemented Behavioral Intervention via Telehealth: A Focus on Feasibility. <i>Perspectives of the ASHA Special Interest Groups</i> , 2022, 7, 295-309.	0.8	1
27	A promising procedure for teaching children with autism spectrum disorder to tact categories and engage in listener behavior. <i>Evidence-Based Communication Assessment and Intervention</i> , 2013, 7, 145-149.	0.6	0
28	Helping a Man With Cerebral Palsy Access Preferred Internet Content Using Assistive Technology and a Participant-Directed Support Model. <i>Clinical Case Studies</i> , 2017, 16, 464-479.	0.8	0
29	Data from an intervention study point to a promising procedure for teaching discriminated use of a speech-generating device to children with autism spectrum disorder. <i>Evidence-Based Communication Assessment and Intervention</i> , 2017, 11, 141-145.	0.6	0
30	Use of stimuli with contextual backgrounds promotes generalization of tacting behavior. <i>Evidence-Based Communication Assessment and Intervention</i> , 2020, 14, 146-151.	0.6	0
31	Impact of Language on Behavior Assessment Outcomes. <i>Journal of Behavioral Education</i> , 2020, , 1.	1.3	0